

GRIEVANCE POLICY

Good relationships within the school community give children a greater chance of success. However in the event of a grievance, the following guidelines should be used.

STEPS FOR STUDENTS:-

1. Talk to the person about the problem.
2. Talk to a teacher or SSO about the problem at an appropriate time.
3. If you feel uncomfortable speaking, speak to someone with whom you feel comfortable, to refer the matter for you.
If the issue is unresolved, speak to your parent(s)/caregivers.

STEPS FOR PARENTS/CAREGIVERS:-

1. Arrange a time to speak to the relevant teacher(s) about the problem.
2. Please do not enter school classrooms, offices or playgrounds about a major grievance without prior arrangement.
3. Let the teacher know what you consider to be the issue.
4. Allow a reasonable timeframe for the issue to be addressed.
5. If the grievance is not addressed arrange a time to speak with the Principal.
6. A support person (mediator) may accompany you to this meeting.
7. If you are still unhappy, please arrange a time to discuss the issue with the District Superintendent.

Parent(s) with a grievance about School Policy should:

1. Arrange a meeting time with the Principal to discuss your concern.
 2. Allow reasonable time frame for issues to be addressed.
- If you are still unhappy, please arrange a time to resolve the issue with the District Superintendent.

CONTACT PERSONNEL

Principal:

Mr Stuart Kitto
Stuart.kitto@tas.sa.edu.au

Middle School Coordinator:

Mrs Amanda Parsons
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School Contact:

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Together Achieve Success

STUDENT BEHAVIOUR CODE

AT OUR SCHOOL WE AIM TO:

- Create a safe, caring, orderly and productive learning environment
- Provide students with opportunities to experience success
- Promote appropriate and responsible student behaviour through:

- ⇒ Getting Along
- ⇒ Confidence
- ⇒ Persistence
- ⇒ Organisation
- ⇒ Resilience

A partnership between staff, students and their families is necessary for developing responsible choices of behaviour.

SCHOOL DISCIPLINE POLICY

DECS's School Discipline Policy provides a framework for managing student behaviour and for creating safe, caring, orderly and productive learning communities.

Tintinara Area School has developed its Behaviour Management policy in partnership with parents, students and teachers. It reflects DECS's School Discipline Policy, and community values relating to student behaviour and the school's management of it.

ACKNOWLEDGMENT OF APPROPRIATE BEHAVIOUR

This should be a whole community commitment and may include:

- verbal encouragement
- smile
- sticker
- stamp
- handshake
- special privileges
- free activity
- a written note in the diary
- certificate
- recognition at assembly
- acknowledgment in school newsletter

Staff, students and families should work in partnership to acknowledge appropriate behaviour.

SCHOOL RULES

Students have the right to learn. Teachers have the right to teach.

COMMUNICATION RULE

We speak positively to and about other people, and use active listening skills.

TREATMENT RULE

We respect our own and other people's feelings, differences and belongings.

SCHOOL ENVIRONMENT RULE

We care for the school environment and equipment.

LEARNING RULE

We help ourselves and others learn in the best ways we know.

MOVEMENT RULE

We move around the school sensibly.

SAFETY RULE

We use equipment safely and practise safe behaviours.

THE RESPONSE TO INAPPROPRIATE BEHAVIOUR

This is dependent upon the developmental stage of the student and the frequency and severity of the behaviour. Consequences for inappropriate behaviour in the classroom will occur in class time and for the yard during break times. Students who have consequences for both the class and yard will move through the Levels as for repeat offences. For very inappropriate behaviour, levels may be bypassed.

Level 1

Classroom strategies may include:

warning
time out - restrictions
diary note, parent response, student apology



Level 2

Behaviour 'Re-think it! Room

- a) 10 minutes detention (1st offence)
- b) 20 minutes detention (2nd offence)

Re-think it! plan and note home

Re-entry process

May also include counselling



Level 3

Half or full day internal suspension

Younger students: Take Home

(Parents requested to take child home)

Student development plan



Level 4

Systems level response

Regional support services

Exclusion or expulsion

ZERO TOLERANCE

There is no tolerance of violence or abusive harassment. Students who commit these offences will move straight to Level 3.