Principal’s Report

Over the last few years the school has developed a stronger understanding of what it is that we stand for, and how we can develop into the future. Our Tinti2025 exercise last year established that the Tintinara community is looking for a school which does the traditional basics well, provides a wide range of opportunities and experiences to all students, equips children and young people to serve and build the community, and which is thoughtfully connected and engaged with the wider world. This built on the values which we had already identified. At Tintinara Area School we take Risks, aim for Excellence, provide Support, give Permission, include Everyone, Collaborate, and succeed Together. (And the observant among you will notice that those words which are capitalised spell “RESPECT.”)

As we begin the second half of the year it is worth unpacking some of these ideas and refreshing our focus. When I reflect on the Tinti character and look at our values and goals I see two central pillars to our success: we work together, and we know that missteps and mistakes can give us the feedback we need to grow and learn. It is this second pillar which the research tells us has the greatest impact on our learning, and it is known as a growth mindset. Building a growth mindset requires us to think about the feedback that we give our children, and be intentional about the language that we use.

Things we can do:

1. Acknowledge the process, not the person. Instead of saying “you’re so clever” you can praise the strategy by saying something like “you worked out a really good way to do it”. Praise should also be specific, and so rather than saying “Good boy” or “well done” try “I like how you used your manners with Mrs Smith.” If we are clear about what it is that we value then our children will pick that up. At TAS one of the things we value is cleverness, so say something like “you worked it out a really good way to do it,” and “I like how you used your manners with Mrs Smith.” These ideas and refreshing our focus. When I reflect on the Tinti character and look at our values and goals I see two central pillars to our success: we work together, and we know that missteps and mistakes can give us the feedback we need to grow and learn. It is this second pillar which the research tells us has the greatest impact on our learning, and it is known as a growth mindset. Building a growth mindset requires us to think about the feedback that we give our children, and be intentional about the language that we use.

2. Keep it real: Don’t say “good job” when it isn’t. Be sincere. Research shows that by the time a child is around 7 they stop accepting praise at face value and by the time a child is 12 they are evaluating words of praise for truth and hidden agendas. Offer authentic praise for real achievements.

3. Instead of praising, try to observe and comment. Praise is like a drug, and we can become immune to it, requiring higher and higher doses of it to be satisfied. We need to avoid the situation where a child is only doing something to win the “good job” from the adult. There is intrinsic value in learning and growing and doing things and when we substitute other rewards it can actually change how the brain processes the learning.
Positive feedback for Tinti kids
I was very pleased to receive a phone call this morning from Mr Lee Chapman, an Adelaide businessman who met our secondary students while they travelled on the train. He was so impressed with how our students carried themselves in public that he found out where they were from, found my phone number, and asked me to congratulate the students on their conduct. Our students were polite, well spoken and stood out from other students attending urban schools for their outstanding behaviour. While this is what we expect from our students it is always nice when this is recognised by outsiders, as we sometimes become numb to just how positive our Tinti kids are. When your child returns from camp please let them know that they have represented themselves, their school and their community in a positive way. (And to the students reading this - well done. I’m proud of you.)

Principal Vacancy update
Applications for the principal position at Tintinara closed last Thursday, and the panel will meet in the next few weeks to review the applications received and determine the next steps. I am confident that a decision will be made and the outcome will be known by the middle of September.

Stuart Kitto

Work Experience - Gema
On the last week of term 2 I went on work experience to Keith Area School. At work experience I observed on many different lessons starting from Reception through to 12 but my main lesson was Home Economics. Throughout the week I was treated as a teacher and I was invited to come into the staff room and do whatever the teachers did. As well as doing observing lessons I had to do yard duty, throughout the week I got to do yard duty in all different areas of the school. As an overall I really enjoyed work experience and had lots of fun at Keith Area School.
Gema Harvey

Work Experience - Peggy
As a part of my work experience last term in the last week of school, I went to Murray Bridge every day for a whole week to do some work in child care. On the first day I had the opportunity to choose which age group of children I would work with. The age group I chose was the six weeks to two years. On one of the days I worked with the four years to five. During the week I did a number of things with the kids, the tasks I was given were things like feeding, cleaning and creating a bond with the children. Overall it was an enjoyable week and one that helped me look into a possible career for the future.
Peggy Harvey

Year 9/10 Space Walk
On the 22nd of May the Year 9/10 students travelled down to Murray Bridge as a part of a ‘Space Walk’. We spent previous weeks before hand researching a set planet. We calculated the distance from each planet from the sun and scaled it down to the distance from Tintinara Area School being the Sun and Murray Bridge being Eris.
The distances were:
- Mercury was 0.5km from the school,
- Venus being 0.9km,
- Earth: 1.3km,
- Mars: 1.8km,
- The Asteroid Belt: 2.2km,
- Jupiter: 6.3km,
- Saturn: 11.8km,
- Uranus: 33.2km,
- Neptune: 39.5km,
- Pluto: 47.5km
- Eris: 116km, which was Murray Bridge.

On behalf of the Year 9/10 students we need to thank Mr Harkness and Dr Marzec for driving and organizing this and putting up with our atrocious singing along the way!
Term 3 Breakfast Club
When: Every Monday, Wednesday and Friday
Where: Home Ec Room
Time: 8:30am until 8:45am
What: Toast with a choice of toppings and Cereal.
It is a free service and will be run by staff. Breakfast club is open to all students.
For more information please contact Mrs Duffy.

2015 School Photos
School photos were taken on Wednesday 22nd July. Thank you to everyone for ensuring order forms were returned on time and to the students and staff who all had their best smiles on for the day!
For those that ordered copies, it is expected that they will be returned to the school in the next four weeks. When they arrive, they will be sent home with your child.

Head Lice
Parents and caregivers are urged to check their child/ren’s hair regularly for Head Lice. Please treat your child’s hair as soon as you notice any evidence of head lice or nits. A strong reminder to continue with the treatment every seven days until there is no more evidence of lice or nits. If the treatment cycle is not completed, the nit eggs will hatch and your child will again be infested with lice.
If a child is noticed to have head lice at the school, their parents will be notified. That child can return to school once the treatment has been administered.

Pet Safety
On Monday 29th June Sarah Brown and her dog Sam visited the Reception to Year 4 classes. Sarah and Sam taught us all about how to stay safe around dogs. Sam was a bit of a naughty dog and kept moving around inside his cage because he wanted to get out and see us. We learnt how to recognise a scared, happy and angry dog. We got to meet Sam and we now know what to do if we want to stroke an unknown dog. We must first ask the owner then let the dog smell our clenched fist with the thumb tucked in. Once the dog has smelt us and shown that he is happy to be stroked we gently stroke him from shoulder to tail. Sarah showed us the special collar a dangerous dog should wear. Some of us got to role play staying safe around dogs.
Cows Create Careers

A newsletter article last term featured a project undertaken by four of our students, whereby they cared for two young dairy calves provided by the Thorpe family from Meningie, for three weeks. The aim of the project was to familiarise students with the dairy industry and associated careers. Apart from feeding and caring for the calves’ other needs, the students were required to report on the project and make a presentation related to the Dairy Industry. Their efforts were judged against those of other schools and our team of Gema Harvey, Sophie Meyer, Annabel Wanke and Nick Croser is to be congratulated for being runner up in the senior section of the Murray Bridge Region, which included part of the Adelaide Hills, Murray Mallee and Upper SE. This result is particularly noteworthy considering that at the time of the project the students’ time was limited by sickness, sporting commitments and excursions. Well Done!

Thank you to Mandy Parsons and Keith Harkness for supervising this program in my absence, we appreciate their support.

Graham Pearce
Ag Teacher

Throughout the time we had the 2 calves I enjoyed working with them because it was something fun and different. Sophie Meyer

I really enjoyed looking after the calves and learning about them. It was also interesting to learn about the dairy industry and the jobs within it. Annabel Wanke

I enjoyed working with the calves and the other students. I liked learning about the dairy industry because it is a big part of Australia and it is under looked. Gema Harvey

I learnt a lot during the cows create careers program such as how to make their milk, how to setup a pen for them, what to feed them. What I enjoyed the most was when we had to feed them because they tried to suck on your clothes when they couldn’t find the bottle. Nick Croser
Preschool – Mrs Desmazures
What a great day with lots of parents and family members!
With Mrs D on leave, Mrs Danielle Keller stood in alongside the Preschool SSO Erika Materne and helped to welcome our visitors for the day.
The Preschoolers were super excited about sharing their “Five Cheeky Possums” song to welcome our visitors.
Everyone had a chance to share their family posters and show off our Preschool.
We finished off with a tour of our new play area. Fun was had by all!
Michelle Desmazures and Erika Materne
Thank you to all the families, friends and community members who came to our Reception/Year 1 class to share in our Learning Journey. Our class enjoyed sharing our learning through a dramatised presentation of the reading strategies we have been learning this year. Other learning we were able to share was our weather inquiry topic, fine motor skills activities, imagination playground and various learning examples from our workbooks. Also a massive thank you to all the SSOs and helpers that came along to support our students.

Nerida Schulz and Mark Bennett
Year 1/2 - Mrs Duffy

The Year 1/2 Learning Journey began after Recess on Wednesday 1st July 2015. We all felt very nervous and excited at the same time. There were so many parents and grandparents there that they could hardly squeeze into our classroom! We started our journey by performing a dance that Mrs Vandeleur had taught us in The Arts. This helped to settle our nerves. Then Mrs Duffy had trouble getting the sound working on our News Reports but she persevered and soon we were all laughing at the different hair styles of the news reporters. It was a little difficult to hear us over the background music but we know how to improve that next time. Each group showed skip counting in 2s, 5s, 10s, 20s or 50s. We had made up a rhyme and dance to match the counting. After this we went off to our parents or grandparents to personally teach them how to use Beebot on the iPads and talk to them about all the different types of weaving we have been doing. We also showed some independent investigating we had been doing using garlic bulbs and if they need light or dark to grow in. It was exhausting but very satisfying to show all our learning. We hope all our visitors enjoyed it too. We look forward to sharing some more learning with you soon.

Deirdre Duffy
The Year 3/4 learning journey was a great success with our class overflowing with parents who were keen and eager to learn from their child (ren) what they’ve been learning about. The students showcased 4 pieces from their learning with their family members – some interactive and some written. The family members were all enthusiastic and keen to hear about what their child (ren) had been doing and we know the students were equally excited.

The learning journey started off with a listening game called ‘Maths Loopy’ where children had to listen to a mathematical question and find the answer and respond if they had the correct answer. We then moved off to share our work with our family. The 45 minutes went really quick and all Year 3/4 students commented on how much fun it was having their family members in the class.

Until next time……..

Julianne Wandel and Jacqui Vandeleur
Year 5/6 – Mrs Schilling

On the last Wednesday of Term 2, our class held our Open Classroom Learning Journey. The purpose of this event was to invite families to visit our classroom to see the range of learning we do and celebrate our achievements. Students worked hard beforehand preparing their agenda for the afternoon, by choosing which work they wanted to show in an order that made best use of their time. The range of work that was presented included posters, computer programming, giant games and bookwork. Students really enjoyed the opportunity to share their learning with families; it was great to see them looking so pleased with themselves about their achievements. Sometimes we work so hard we forget to look back and celebrate what we have learnt and the Learning Journey afternoon gives us the chance to reflect on our achievements and set new goals for ourselves, both teacher and students.

Karen Schilling
Scientific Studies
In Stage 2 Scientific Studies this semester the team is travelling into the awesome topic of creating a human settlement on another planet or natural satellite in our galaxy the Milky-Way. Each team member researched a location that humanity could construct a settlement on in the next 50 years. Some of the options were Saturn’s moon Titan and Enceladus, Venus and Mars. After placing all the facts in the open the group decided that Mars was the most ideal location due to its proximity to earth, strength of gravity, climate and availability of creating water. The team will need to work together to design transport, protective clothing, living quarters and the physiological effects to the human body living on an alien planet. What is really exciting is that with the arrival of a 3D printer which can make any designs we can create (out of the same type of plastic as Lego) we can actually not only design the transport and living quarters but actually create them with the 3D printer.
Hugo Keller

Physics
In this semester for physics, we will be looking at fluid dynamics, biomechanics and nuclear energy as our three topics. In fluid dynamics, we will be looking at things like density, air and water pressure. In biomechanics, we will be looking at things like Newton’s Laws, the physics of body movement and aerodynamics in sport. In nuclear energy, we will be looking at things like radioactivity, half-life and how to obtain electricity from nuclear reactors. For each topic we will have a test and complete a research task. Then for fluid dynamics and biomechanics we will conduct practicals such as testing the pressure on the base of a chair leg.
Jesse Kendrick

Photography and Graphic Design
This year I have been undergoing the subject Photography and Graphic Designs via Open Access College. This is the first year I have decided to take Photography. I have had to capture images, manipulate images that I have captured using Photoshop and analyse my end products. One of my assignments I had to capture and manipulate 3 images that follow through with a theme. I decided that my theme would be artistic face make-up that I created myself. I used a Tintinara Area School student Zara Keller as my model for the photoshoot. At the end of the assignment I was very happy with the way the images and make-up turned out. Taking this subject this year has allowed me to gain skills in both capturing and digitally manipulating images.
Gabrielle Cocciolone
Psychology

Over the course of the year Gabby Cocciolone and I have been studying Stage 2 Psychology through Open Access College. This semester in Psychology Gabby and I will be studying about Social Cognition and Altered States of Awareness. Social Cognition is learning about processes involved in processing and interpreting information in our society while in the topic Altered States of Awareness we will be learning about the different levels of sleep. Our last assessment and test before our end of the year exam on November 4th are based on these two topics. Our previous topics were learning, focusing on three different methods of learning, and Personality where we learnt about theories about personality and how to assess an individuals personality. Despite not having a teacher on site to help with any problems the learning experience was made easier by having resources online in Open Access Moodle and available when we needed it.

Eve Omega

CPIRSA World Soccer Games

Next Wednesday on the 5th August I will be flying to Nottingham, England for the 2015 Nottingham CPIRSA World Games for Soccer. Firstly, I will be travelling to Dubai before leaving for London. There are 14 members of the team that have been chosen from every state around the country, there were 2 South Australians that were selected. Australia was placed in a tough pool with Scotland and world number one Russia. Personally, I can’t wait to get overseas and hopefully display my hard work from the last 18 months. Sadly, the trip didn’t come without expenses, so a lot of afternoons were spent working to get extra funds. Fortunately, over the journey I have been helped by many people with their kind donations. Some of those people were, The Lions Club, The Action Club, The Coorong Council, Heart of the Parks, Vanessa Hooper and many kind people who didn’t need to offer me extra funds but did. For everyone who has helped or supported me during the lead up to this day, I say thank you and I hope I can make you proud.

Taylor Harvey

Good Luck Taylor!

We would like to take this opportunity to wish Taylor and his team all the very best as he embarks on this trip – and experience – of a lifetime! The whole school will be excitedly waiting to hear updates of your experiences, and will barracking you along all the way! Have a GREAT time, play hard and enjoy yourself! We look forward to your reports when you return! We are already very proud of you!
Adult Fiction:
Go set a watchman  Harper LEE
The marriage of opposites  Alice HOFFMAN
Alert  James PATTERSON & Michael LEDWIDGE
Naked greed  Stuart WOODS
Nemesis  Catherine COULTER
Hope harbor  Irene HANNON
Claiming Noah  Amanda ORTLEPP
Truth or die  James PATTERSON
The girls  Lisa JEWELL
Summer secrets  Jane GREEN
Ever after  Jude DEVERAUX
Blueprints  Barbara DELINSKY
Country  Danielle STEEL
In the quiet  Eliza HENRY-JONES
Close to home  Pamela COOK
Without a trace  Liza MARKLUND
My mother's secret  Sheila O'FLANAGAN
Feels like home  Lisa IRELAND
The ends of the earth  Robert GODDARD
 Luckiest girl alive  Jessica KNOLL
The Grey Raider  John FLANNAGAN
The melodyingers on  Mary Higgins CLARK
A history of loneliness  John BOYNE
Time of death  Mark BILLINGHAM
Second life  S.J. WATSON
McKellan’s run  Nicole HURLEY-MOORE
Friday on my mind  Nicci FRENCH
My brilliant friend  Elena FERRANTE
Those who leave and those who stay  Elena FERRANTE

Large Print:
The collector  Nora ROBERTS
Secrets of Whitewater Creek  Sarah BARRIE
House of fools  V.J. BANIS
The secret of the silver locket  Jill BARRY
The family by the shore  June DAVIES

Cookery (cont.):
The family table  AWW
What can I cook tonight?  AWW
Comfort food  AWW

Diet:
Sugar addiction:
The complete guide to beating sugar addiction  Jacob TEITELBAUM, M.D.
Sweet poison: why sugar makes us fat  David GILLESPIE
The sweet poison quit plan cookbook  David GILLESPIE
Eat real food  David GILLESPIE
Big fat lies  David GILLESPIE

The Fast diet:
The 5.2 diet. Feast for 5 days fast for 2 days to lose weight and revitalize your health  Kate HARRISON

Gardening:
Small space, big harvest  Dorling Kindersley

Self-help:
The life-changing magic of tidying: A simple, effective way to banish clutter forever  Marie KONDO

True Crime:
Unsolved Australia: terrible crimes. Incredible stories  Justine FORD

Teen Fiction:
Afterlight  Rebecca LIM
Frankie and Joely  Nova WEETMAN
The accident season  Moira FOWLEY-SMITH
Because you’ll never meet me  Leah THOMAS
Freedom ride  Sue LAWSON
Cuckoo song  Frances HARDINGE
Risk  Fleur FERRIS
Boy in the tower  Polly HO-YEN
Bronze and the Sunflower  Cao WENXUAN
Phoenix  S. F. SAID
Half a World away  Cynthia KADOHATA
Paper things  Jennifer JACOBSON
Not as we know it  Tom AVERY
Sugar  Jewell PARKER RHODES
Ophelia  Jackie FRENCH
The sacred lies of Minnow Bly  Stephanie OAKES

Empire of the waves:
Voyage of the moon child  C. RICHARDSON

My Australian Story:
Vietnam  Deborah CHALLINOR

Children’s Picture Books:
Newspaper hats  Phil CUMMINGS
The very noisy bear  Nick BLAND
Local Church Services
Lutheran Church; Gibbs St Tintinara
Sunday August 2nd
9am HC
Sunday August 9th
10am LR

Tin Cans Wanted
I require clean and dry empty tin cans (baked beans, spaghetti, soup size) for a production I am involved in through the Adelaide Repertory Theatre.

FREE RAFFLE: With every empty (clean & dry!) tin you donate to me you will earn a ticket in a free raffle. Washed and dried tins can be left at the Front Office of the school in a plastic bag with your full name and contact number on it. Every clean tin will earn you a ticket in the raffle, which will be drawn on 28th August.

Thank you for your support with this request, I appreciate it.
Cherie Kennett
Year 10 student

For Rent
2 Elizabeth Street
Tintinara

$220.00/week

Cate Forrest
Ph 8755 1711
Mob 0437 535 991

AGM
TINTINARA BRANCH
Friends of the Women’s & Children’s Hospital Auxiliary

Wednesday August 19th
7pm
Health & Recreation Centre, Tintinara

All Welcome!
We’d love to see some new faces!

KEITH JUNIOR BASKETBALL
Registration Day
Thursday, August 13th 2015
3:30pm – 4:30pm at the Stadium
Open to all children 7 and above (or born 2008 and below)
All registrations & subs will have to be paid on this day.

If you are unable to attend this day, please ring Trish McAuley 0418 852 309, as this is the cut-off date for registering.

Season to commence Tuesday 13th October and runs until mid March (no games in school holidays).
We are looking for community members that would like to get involved;
Coaching  Umpiring  Carnival positions
Coorong Connections Network
The group will hold discussions via social media and meet in person once a term, in various Coorong towns, to advocate for events and projects decided by the young people in the community.

Coorong Connections Network
Young people making a difference.

To be involved call 8572 3513 or email Bek c4c@tbcc.org.au

Membership of the group is free
Your application does not guarantee membership.
Transportation and meals are all included.

Coorong District Council Mayor’s Pedometer Challenge
1st – 31st August 2015

Participants can enter as an individual, as a business/club team or as part of your school. Prizes will be awarded in each category.

To register your interest or for more information, please visit your nearest
Coorong District Council office or phone 1300 785 277.

Mayor’s Pedometer Challenge
Where can you collect your logbook and pedometer?

Tallem Bend
Coorong Civic Centre, Coorong Council
Hughaps Newsagency
Elders Real Estate
Bank SA
Tallem Bend Bakery
Meningle
Customer Service Centre, Coorong Council
Meningle Pharmacy
Tintinara
Customer Service Centre, Coorong Council
Tintinara Cafe/Motel
Coonalpyn
Coonalpyn Bakery/Post Office

PH: 08 8571 1018

PARENTING SESSION

Learn how to Talk to your Kids (of all ages)
To get a good response from them and enjoy parenting using Childcare Techniques.

Presented by Irene Wynne (Cert III and Diploma in Early Childhood Education)

At Coonalpyn Community Hub
Wednesday 19th of August 7pm-8pm

$10 per person
8571 1018

Register your names. Minimum Numbers Required.
Tintinara Area School Ag Show Team Sponsorship Form

Please forward this slip with your payment to Tintinara Area School prior to August 31st 2015 PO Box 1596 Tintinara SA 5266, or drop into the Front Office at 37 Wendt Tce Tintinara

I/We ____________________________
________________________________________________________
(please write your name how you would like it to appear on the sponsors board)

would like to support the schools Royal Adelaide Show team for Ag for 2015.

I/We would like to donate $_________________ towards the 2015 show team.

Can we please have a Tax Invoice Yes / No

If you require a Tax Invoice, please supply your postal address below:
____________________________________________________________________________________
____________________________________________________________________________________

Mastercard/VISA transactions are accepted, please fill in details below:

Name on card: ________________________________

_ _ _ / _ _ _ / _ _ _ / _ _ _ Expiry _ _ / _ _ _ CVC _ _

Please make all cheques payable to Tintinara Area School.

Signed: ___________________________ Date ___/___/______

Thank you for your generous support of our team.

Tony Pasin MP
Christmas Card Design Competition

Students in grades one to five are invited to participate in the

2015 Barker Christmas Card Competition

Students are invited to design, complete and submit a DL size picture under the theme of ‘Christmas in the Murray Mallee’

Entries are to be sent into the school no later than Sept 23rd. The winning designs will be featured on their Christmas cards.

For further information and a template of the card, please contact the front office at the school.

Wanted for Junior School Design

Students require items for the making box to use in their design tasks throughout the Junior School and ask the community to assist by collecting the following and delivering to school:

- cardboard boxes (cereal, biscuit, tea etc. but not large cartons)
- clean plastic food containers (biscuit trays, ice cream containers etc.)
- cardboard rolls (gladwrap but not toilet rolls)
- material scraps
- old wrapping paper and cards
- anything that can be used to make design models

However please no glass or sharp edges!

Items can be sent in with the students, or dropped in at the Front Office. Thank you!
27th July 2015

Dear Community Member,

We are the Tintinara Area School Show Team’s Fundraising Committee. Each year Tintinara Area School enters and displays steers, goats and sheep at the Royal Adelaide Show. This year we will be displaying three yearling steers, six goats and six sheep.

Our accommodation for the Show period is in a nearby Caravan Park and we travel to and from the showgrounds each day. It is a tiring but amazing experience.

Showing these animals is a very involved process; we learn many aspects of animal husbandry. The animals are fed a special diet which is mixed and weighed by students. This all takes place in the school’s Agriculture Department.

The animals are also washed and groomed regularly. They become very quiet and enjoy the attention, each having their special place that needs a scratch! We weigh the animals regularly in the months prior to the show and all weights are documented and used to ascertain whether the animals have improved or lost weight.

It is a very costly exercise taking animals and students to the Royal Adelaide Show. This year we have fourteen students who are all very keen to display their three yearling steers, six goats and six sheep. We are writing to you to request your help in supporting the team financially to attend this year’s Royal Adelaide Show. If there are any surplus funds after the show they will be put back into the Agriculture Department at the school to go towards further improvements. Your support will ensure the continuance of the Show programme at the Tintinara Area School.

Whether it is a personal/business or company sponsorship or donation, every little bit will be greatly appreciated. Your support will be acknowledged at the Royal Adelaide Show by having your name on display on our Sponsor’s Board and you will receive a Certificate of Thanks for your sponsorship/donation.

Please fill in the attached form and forward it with your contribution to Tintinara Area School by 31st August. Tax invoices will be issued upon request.

If you would like more information, please contact the school.

Yours sincerely,

Oema Harvey
Student Ag Rep

Graham Pearce
Ag Teacher

Karen Nicolle; Niki Borchardt; Susie Croser
Ag Fundraising Team Coordinators

Principal: Stuart Kitto
PO Box 1596 Tintinara SA 5266
Tel: 8757 2120  Fax: 8757 2187
dl.0438/info@schools.sa.edu.au
**BUS TRAVEL ABSENCE NOTIFICATION**

*Please fill in and return to the school Front Office when changes to normal travel arrangements are made.*

Student/s Name/s: __________________________ Bus Route: __________________________

Date of absence/s: _____/_____/______ to: _____/_____/______ AM PM BOTH (please circle relevant time)

**Parents/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.**

Changes to normal travel (eg different bus route, travelling with another student, etc): ________________________________________________________________

For students that wouldn’t normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: __________________________

Parent/Caregiver Signature: __________________________

Date: ___/___/____

[Office Notified: __________________________ Changes made: __________________________]

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**NOTIFICATION OF STUDENT ABSENCE**

Student Name: __________________________

Homegroup Teacher: __________________________

Date of Absence/s: On _____/_____/______ or up to and including _____/_____/______

Reason for Absence: ________________________________________________________________

Parent/Caregiver Name: __________________________

Parent Signature: __________________________

Date: ___/___/____

[Teacher Signature: __________________________]

*Please fill in and return to the school with your child/ren prior to absence or on their return to class.*

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.

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**BUS TRAVEL ABSENCE NOTIFICATION**

*Please fill in and return to the school Front Office when changes to normal travel arrangements are made.*

Student/s Name/s: __________________________ Bus Route: __________________________

Date of absence/s: _____/_____/______ to: _____/_____/______ AM PM BOTH (please circle relevant time)

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Changes to normal travel (eg different bus route, travelling with another student, etc): ________________________________________________________________

For students that wouldn’t normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: __________________________

Parent/Caregiver Signature: __________________________

Date: ___/___/____

[Office Notified: __________________________ Changes made: __________________________]

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**NOTIFICATION OF STUDENT ABSENCE**

Student Name: __________________________

Homegroup Teacher: __________________________

Date of Absence/s: On _____/_____/______ or up to and including _____/_____/______

Reason for Absence: ________________________________________________________________

Parent/Caregiver name: __________________________

Parent Signature: __________________________

Date: ___/___/____

[Teacher Signature: __________________________]

*Please fill in and return to the school with your child/ren prior to absence or on their return to class.*

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.