DIARY DATES

Dates can be subject to change; please check each newsletter issue to ensure you have current information.

TERM 3
August
28th SAPSASA Athletics Tryouts
29th Mary & Friends Variety Concert starting at 8pm in the Tintinara Institute
31st Aug - 4th Sept Footsteps

September
2nd Cupcake 4 a Cure – SRC
3-4th SAPSASA Golf – Adelaide
7-10th Royal Adelaide Show
7th Governing Council Meeting
  *Please note change of GC date*
8th Newsletter
10th School Closure Day
15th Festival of Music Rehearsal + Concert – Adelaide
  - USE Netball
16th SAPSASA Tennis/Cricket Tryouts – Karoonda
17th Year 9 Multicultural Night
  (note change of date)
21st SAPSASA Athletics – Adelaide
22nd Newsletter
25th Last Day Term Three
  2:15pm dismissal

October
12th First day Term Four
23rd USE Super 8 Cricket
26th Student Free Day
  (subject to approval)
29th Murray Mallee Regional Music Festival in Murray Bridge

Advance Notice
Governing Council AGM
16th November

MATT BYRNE MEDIA
In association with Tintinara Area School presents

MARY & FRIENDS

VARIETY CONCERT

Tintinara Institute
Saturday, August 29 at 8pm

STARRING: Lauren Potter with the cast of MBM’s hit production of Mary Poppins:

“Lauren Potter is the perfect nanny!”

Advertised

And Students from Tintinara Area School

Adults $20, Concession $15
(Plus $1 Booking Fee per ticket)

An Evening of
  • Comedy • Song • Dance • and Mary ♥

Book through Wendy at the Tintinara Area School on 0428 560 020 or Lisa at the Keith Newsagency on (08) 87 551 788.

Further details at www.mattbyrnemedia.com.au
Our recent school closure day saw our teachers meeting at Lameroo with colleagues from around our Coorong Mallee Partnership. We were fortunate to have Val Westwell, Manager of Maths Pedagogy in DECD sharing some of her work in engaging students in deep learning, with a specific focus on concepts known as "Executive Functions." These are intellectual skills which are crucial for success in learning as well as in life. Although different researchers sometimes define them in slightly different ways, the three executive functions that we were focussing on were Inhibitory Control, Cognitive Flexibility and Working Memory.

Working Memory
We often overlook the impact that the ability to hold information in your mind and mentally work with it can have on your capacity to think. If you ask me what five multiplied by seven is, then I need to be able to hold the concepts of five and seven in my mind while I retrieve my understanding of the concept of "multiplied by". If I struggle to hold more than two concepts in my head at once, then I am likely to experience difficulty getting the right answer. I might switch numbers, or I might switch actions and add or subtract instead of multiplying. Obviously this is a very simplistic example, but the principle holds firm. We need strategies for things such as remembering the 8 digits of a phone number while we dial it and recognising any kind of pattern requires flexibly and thoughtfully holding multiple pieces of information in mind and manipulating, adjusting and analysing it. Being able to relate one thing to another or to use information to solve a problem requires us to juggle more than one idea at a time, and this is something that we often need to practice if we are to improve. (Interestingly, this is the main intellectual challenge assessed by many online IQ tests.)

Inhibitory Control
This is the skill we use to master and filter our thoughts and impulses so we can resist temptations, distractions, and habits, and to pause and think before we act. This can be thought of as the "peas before pudding" principle. Our world is filled with exciting and attractive things but we must learn how to say "no" or "not yet" to some of those exciting and attractive things, so that we can do important and powerful things at the right time. Researchers have explored Inhibitory Control in a range of ways, but the classic experiment involves leaving a four year old alone in a room with a chocolate, and telling them that if they wait until the grown up returns they can have two chocolates instead. The ability to delay gratification in hope of a greater reward is something that we all need to develop as we grow older. I'm sure we have all talked to our children about this (although I doubt if most of us have used this language) when we tell our children "you need to do your homework before you can watch TV" or "you need to tidy your room before you have friends over." As adults we exercise our inhibitory control when we decide not to have that extra slice of pizza, or when we decide to organise our tax rather than reading an interesting book. As learners Inhibitory Control helps us to focus on the task at hand rather than getting excited about what that group over there is doing, or being distracted by the bird outside the window. This is something that some people struggle to develop - I'm sure we all know someone who never thinks before they do something - but like every skill it becomes easier with practice.

Cognitive flexibility
The world is a complex place, and as I have written many times over the last five years, the era of routine repetitive work being useful and valuable is being rapidly left behind. The ability to change perspectives or approaches to a problem, flexibly adjusting to new demands, rules, information or priorities is what allows us to respond to a changing situation and adapt old knowledge or skills to new contexts. In schools this is something that students practice when they are presented with a challenge or question which doesn’t line up with something they are familiar with, and so solving it requires them to assemble for themselves the pieces of information, or the strategies or knowledge which might allow them to find a solution.

As parents we can help our children develop these skills by helping them see when they are exercising their executive functions. When we are holding something in our head, we can point this out and when we are concentrating, or thinking before we respond, we can point this out. As they see us “thinking about our thinking” this models to them that our brains are working hard, and helps them to “think about their thinking” in the same way. In the coming year we will be working with all of our students to help them become more expert in their thinking, and by working together as parents, students, and staff I am confident that Tintinara students will become more expert and self-aware learners.

Stuart Kitto
Meeting 10 August 2015

This meeting was a rather busy one, covering many subjects in a short length of time, so I have put everything in categories to make for easier reading!

Production of Mary and Friends is coming to Tintinara with some students taking part this Saturday 29th August. Please come along and support this community event! The $1 booking fee from each ticket sold at the school is being given directly back to the school, and the Production Company is also making a substantial donation towards the school after the event. Tickets are available at the Front Office, the Library or at Keith Newsagency (Adults $21, Child/Concession $16).

New Principal update Applications have closed and the interview process has begun. We should find out who the new Principal is by the end of this term.

AGM date for Tintinara Area School is set for Mon 16th Nov. We encourage parent participation and involvement in their school, this will be a great way to meet other parents and find out what is happening in our school.

Parking at front of School to be upgraded by Coorong District Council. This will hopefully be implemented in a couple of stages starting Jan 2016 (or possibly October school holidays 2015). The plans look to make the parking area safer for all.

IT Future Technology needs for the school, looking to upgrade some of the laptops that are coming to the end of their lifespan.

Swimming Pool – the pool will run similarly to previous years. For people to attain a key for use of the school pool this upcoming season the requirements at this stage are suggested to be:

- A Pool Supervisors course (including CPR)
- Criminal History screening
- School Volunteers course of Responding to Abuse and Neglect
- The supervisor will not be obligated to supervise other people
- A season pass will be at the cost of $80 including the course fee plus a $20 key deposit. (this is to go toward running costs and qualifications)

Advertising for the courses will be at the beginning of term 4 (of which we are hoping to have more than one opportunity to attend) and could possibly combine with surrounding towns for more opportunity to attend at a venue nearby.

Tintinara Preschool updated policies have been accepted. These will be part of the preschool entry pack for parents.

Ag Committee This report brought to light some issues with the new Ag shed. Following discussion the Governing Council has decided to write another letter to the department registering concern over the process of conducting the project.

For future fundraising the Ag committee will decide where the funds are to go, but funds raised for one purpose should be used for that purpose only. It has been suggested that for individual separate donations, the sponsor could have a say in where the funds are spent.

Assets

- The extra sports shed attached to the side of the stadium has been completed and freed up change rooms of excess sporting equipment.
- Change Rooms are on the agenda for an upgrade including new hot water systems hopefully before summer.
- The school is looking at erecting a new shade structure at the end of the lunch shed in place of the pines that were removed at the end of last year.
- Staff room is to be reroofed (to fix the existing leaking roof) and clad in a similar fashion to existing building upgrades.
- The Home Ec room upgrade is in the process of plans being approved.
Early Years Committee

- Community services brochure – Reviewed and refined the business list and mail out form that is to be sent to the Tintinara Community to receive back information to be put in the brochure – Information is to be back by the 31st August.
- Childcare – Lisa is working closely with Kylie to help promote the spaces she has available next year.
- Preschool Playground – The playground is completed. Thanks to so many people who helped make this possible
- Transition – Due to the high numbers of 2015 Preschool and R/1, the transition program needs to be reviewed.
- Swimming – as above re pool access, Ali’s looking to provide lessons as per previous years, more info to come.
- A request for information for new parents to be sent out in term 4 has been made in regard to what to expect for first time school families
- School based preschool/Occasional care? Due to consistently high numbers and funding issues, it is not feasible.

Parent complaint re: vehicles speeding past the school during pick up and drop off times Police have been notified and do periodic patrols; reference to this will be put into the newsletter to remind people to PLEASE SLOW DOWN!!

Best of luck to those competing in the Royal Adelaide Show this week! We hope you have a fantastic time and do Tintinara Area School and our community proud.

Ali Vowles
On behalf of Governing Council

Culburra Bus Route
We have recently been instructed by the Transport Services Unit of DECD that our Culburra bus run is to stop running on the western side of the highway. This alleviates the need to travel the vast distance it had been doing for over a term with no students. The families on this run have been notified of this change, and a new bus timetable was produced. The change was put in place on 24th August.

School Photos
Our photo orders have returned from the photographer, and were handed out to students at the end of last week. Unfortunately there was an error picked up in the order of the students names on both the 1/2 class the 3/4 class, so they had to be sent back. They are currently being reprinted with the names in the correct order. When they return to the school, orders will be sent home with students immediately. We apologise for the delay.

Illness
The Education Department has issued an official alert to schools to be on the lookout for flu symptoms among staff and students. There have already been confirmed cases of Influenza A in the district. It is extremely important that if your child is presenting with flu like symptoms that you visit your GP.
We encourage good hygiene amongst the students at school, and we appreciate parents support from home also. If your child is unwell, it is best they stay at home where they can rest and recuperate. Please don’t rush them back to school if they are not well enough to return.
General precautions include: Washing hands regularly for at least 15-20 seconds using either soap and warm water or an alcohol based hand gel; Try to stay in good health. It is important to get plenty of sleep, be physically active, manage your stress, drink plenty of fluids and eat nutritious food; Try to avoid surfaces which may be contaminated with the virus eg objects that may have been sneezed or coughed on; Cover your nose and mouth with a tissue when coughing or sneezing and throw used tissues in the rubbish.
On Monday 17th August the R/1 class travelled to Keith Area School for a concert by Peter Coombe. He sang some new and some familiar songs. The adults loved many of these songs just as much as the children! We learnt lots of new actions and fun lyrics. We practiced using our audience manners and recorded our experience with writing and drawing on our return.

Thank you to Noel Prosser for driving the bus.

Mae Whiltford: On Monday we saw Peter Coombe

Lily Vowles: Peter Coombe sang fun songs and he did fun actions
CPISRA World Games

CPISRA World Games Nottingham 2015 – Taylor Harvey

On the 5th August I flew to Nottingham, England, via Dubai, to compete for the Australian U19 football team in the 2015 CPISRA World Games.

Once the team arrived at Trent University, we were left with plenty of time to get acquainted with our new surroundings before training began the next day. The next four days consisted of countless training sessions that focused on the style of play that was required for us to play. The style is a mirror image of the one used by the Socceroos.

The teams first game was against a quality Scotland outfit, though the team created chances to score early, the lack of experience was telling as Scotland scored 5 second half goals to win the game comfortably 8-0. It wasn’t the start we wanted, but we knew that consistency was needed against the best teams in the world.

The second game was against world number one Russia. The game was a great way to see how we stood up against players who played the equivalent of the A-League in Australia. It was easy to see that Russia never really broke a sweat, that aside the final score was 4-0, a drastic improvement for the day before.

The third game was against the worst ranked team in the competition, Japan. Early on in the game the team looked shaky, as we nearly conceded in the first couple of minutes. Fortunately we got the game on our terms and finished the half up 5-0, with team mate Matty Hearne scoring 4 goals. Dominating the game, we decided to bring on inexperienced players to give them a taste of the action. The final score finished 6-3, the team’s first win for the tournament.

Unfortunately the team missed out on making the finals; we did however manage to be in contention for 5th place if we managed to win against the Netherlands. Like previous games, the team started incredibly well and was unlucky not to be up 2-0 in the early stages. Unfortunately that wasn’t the case, as the Netherlands flexed their muscles to grunt out a hard earned 4-1 victory. A goal by 15 year old Harri Dowdell put us with a slight hope of snapping an unlikely victory.

Lastly, I just want to acknowledge everyone from the Tintinara and Coonalpyn area that helped make this trip possible. Without your support I doubt I would have raised enough money. This was a once in a lifetime trip that I will never forget, thank you everyone for your hard work getting me there, I’ll never forget it.

Taylor Harvey
On the 20th of August the year 8-10 students competed in the annual 5-A-Side Soccer carnival held at Coomandook Area School. We had 3 teams participate in this including one boys and two girls teams. We were very successful on the day finishing first in both competitions and also second in the girls. My favourite part of the day was winning and meeting new people and seeing old friends. Here are the final standings:

**Girls**
- Tinty 2
- Tinty 1
- Coomy 2 and Keith 1
- Karoonda 2
- Meningie 1
- Karoonda 3 and Karoonda 1
- Coomy 1

**Boys**
- Tinty 1
- Meningie 1
- Coomy 2
- Keith 1
- Karoonda 2
- Karoonda 1
- Coomy 1

*Kira Baxter*
As our National Science Week activity, students from Years 7-12 attended the Science Expo on at Wayville on the 7th August. This expo was presented by the Royal Australian Institute of Science (RiAus) and showcased the vast array of careers available in the Science field as well as giving students the opportunity to see and participate in a wide variety of science activities.

During the Science Exposition, I visited the Astra Dome to learn about stars and constellations. It was a dome with no lights, stars were projected onto the roof and we could see the real constellations. The man told me how people used the stars to tell stories and navigate for centuries. Aboriginal people used the Milky Way as inspiration for stories.

Cherie Kennett

On the 7th of August the year 7-10 went to the Science Alive Career Excursions in Adelaide. While we were there we split into groups and got to look around and learn fun facts about science. I learnt that disposable nappies and wipes aren’t actually disposable and shouldn’t be flushed down the toilet. The University of Adelaide had an amazing blow up body and brain that you could walk through. On the walls there were fun facts about the human body. One of the facts I found interesting was that the human body’s main temperature is 37 degrees when I thought it was 36 degrees.

Elsa Keller

I learnt how to mix chemicals to create a flame that are three different colours red, blue and green. I also learnt how to make the liquids glow. I also learnt that the colour white is all the colours put together. My favourite stand was the one where you would wet your hands slightly and rub them on the side of the dish and it would vibrate the water on the inside of the dish. The smoke machine was also an interesting highlight where you would get a hammer and bang it on the back and the smoke would come out in rings.

Peggy Harvey

At the expo the TAFE stall they showed the difference that the type of glass made on your house. Ordinary glass does not hold the heat inside your house, so a glass was made that with two pieces of glass split by a layer of air which holds the heat inside the house and therefore makes your house warmer during winter.

Gema Harvey

I really enjoyed and thought that the Astronomy tent was really interesting and educational. I really appreciated the passion of the two astronomers working the stall. I loved how we went into the dark tent and look at the stars projected on the ceiling of the tent. The speaker told us about constellations and different stars. It made me consider a future in Astronomy.

Zara Keller

At the Science Expo, there was a small Astra Dome where the stars were projected. You were taught about different constellations, the use of stars and the history of storytelling. Aboriginal People also used constellations however theirs were slightly different. For example, the ‘Emu in the Sky’ constellation was visible in the Milky Way was defined using the darkness rather than the stars. The Science Expo, overall, was very interesting and eventful.

Joy Omega

I was part of a survey that looked at the maximum volume of my lungs. I learnt that if you are fit, you will have a larger lung capacity. You had to breathe into a machine. I then put a sticker where I was on a graph which had the age and volume of the participants’ lung capacity.

William Finn
I enjoyed the lung capacity survey which was for research for lung cancer. When you blow to when you stop, it only lasts for 2 seconds and you run out of air quickly. Results went onto a graph which had age and litres. I had the highest litres there (3.6L).

Nick Croser

I found out that you can find out where North, South, East, West is by looking at the Southern Cross. The Astra Dome was a blow up dome that teaches us about astronomy. I think it is important because we see the stars all the time and I’d like to learn more about the stars.

Mitchell Coccolone

The most interesting part of the expo was going into the Astra Dome with stars all around on the inside. We learnt about the constellations in the stars and what some people saw within the stars. Some of the constellations were the Southern Cross and there was also one constellation that looked like a person.

Ellie Meyer

During the Science Alive Expo, the most interesting thing I saw was a show where they had balloons filled with different gases. They popped them using a candle and when the balloon popped, different coloured flames would appear for the different gases. I thought this was interesting because I had no idea that different gases would be different coloured flames when set on fire. Some of the coloured flames included pink, green, purple and red.

Angelica Omega

At the Science Expo, I learnt that the colour white is all the colours mixed together and that there was a type of gas that was inside a balloon and when it was lit up, the balloon burst and turned pink. The stand that was most interesting for me had some small tubes which were full of water and when pressure was applied to the bottom of the wonky tubes, it pushed all the water up into the other end. I enjoyed going to the small tables and solving problems. They were fun.

Diana Biescas

I learnt the volume of my lungs. This research helps people with lung cancer. I went to the Astra Dome and learnt what the Southern Cross looks like. I also saw Orion’s Belt. I think we should go again because you get to see the technology and how it works.

Cooper Anderson

Emu in the Sky

Southern Cross
Spring is nigh and it is a time when things are happening on the Agricultural scene.
The vegetable group have been harvesting during the past two weeks with some very
tasty looking bunches of carrots in particular leaving the garden.
The flower growers are anxiously awaiting the first bloom – big excitement at the
appearance of one tiny flower bud last week.
The new hothouse is filling with vegies, flowers and potted plants and will be even
better when students appreciate its full potential of growing out-of-season plants. This
structure has great educational value as students are able to see firsthand the principles of heat transfer,
radiation transformation, humidity modification and other micro-climatic features.
Ancillary projects to the garden activities include worm farms and composting heaps which are progressing well
and will continue to do so as the weather warms up.
One group of students is setting up an Aquaponics unit near the Ag shed, whereby they will raise fish and
recycle the water and nutrients to grow plants. We look forward to a report from these
students next month when the unit is up and running.
A further group of students is maintaining a beehive, on loan from Ben Hooper. Earlier
in the year they were able to extract a small amount of honey and at the moment they
are strengthening the colony by artificially producing a new queen under the guidance
of Josh Kennett.
The hens are laying well and providing eggs for sale through the front office and to local
businesses. They have provided an excellent resource to complement areas of the curriculum for the Year 5-8
students in particular, this year. As part of their poultry studies the Year 7/8 students set up the incubator 3
weeks ago to hatch some chickens, so by time you read this we will hopefully have some little chicks to observe.
With the Adelaide Show starting next week the pressure is on to finalise preparation of
our show animals. We have four steers at the school, six goats and a selection of six
Merino wethers to go to the show competitions. Students have been feeding and
weighing the animals and keeping their bedding clean for a few months now, but have stepped up the level of training, grooming and washing more recently. Much of the
work is being done at lunch times and some weekends with Matt Nicolle and other
parents providing assistance. The animals are progressing well and should continue to improve, leading up to
show time.
The actual Show involvement for us begins on Tuesday 8th September when the animals and students will travel to
Adelaide. The following day (Wednesday) will be taken up with official weigh-ins for goats and steers, breed team selections, etc.,
with the Grand Parade for Schools happening at 3pm. The Wethers will be judged Wednesday morning from 9:30am and
shorn in the afternoon with the presentations at 5pm. The steers will be judged from about 10am Thursday with
the Goat judging at 12noon. We should finish, ready to pack up and travel home by 3:30pm. For those at the
show on the following Saturday evening, you may like to attend the Led Steer Carcass Award presentations
(there are complimentary tickets available for 2 - 4 people wishing to represent the School).
For those unaware, the School has an active Agriculture Committee which meets formally at least twice per term
and at other times on an ad hoc basis. This committee oversees major Ag projects at the school and keeps us in
touch with community resources, as well as providing physical help as needed. A sub-committee has been
organising fundraising which has been very successful in raising funds to help offset expenses such as cost of
attending the Adelaide Show and subsidising Ag Projects. We thank Matt Nicolle, Susie Crosier, Niki Borchardt
and Karen Nicolle as parent reps and Gema Harvey as student rep on the committee for their valuable
contributions. The balance of the committee is made up of the Principal, Ag Teacher and Groundsperson.
On a sadder note, two of our sheep were fatally mauled last week, apparently by
dogs. This should act as a lesson to all in our community to make sure our dogs are
securely contained at all times unless closely supervised. This applies to all dogs
whatever size as it is often that a smaller dog will team up with a larger one to incite
and assist it in attacking.
Graham Pearce
Ag Teacher
Tintinara Area School
Focus Group - Year 9/10

On Thursday 13th August Steve Harvey (or Harvey as he prefers to be called) visited our school. He has walked here from Perth WA, where he started his walk in June, and is heading for Sydney. The reason he is doing this walk is to raise awareness for the Homeless people of Australia. On his journey, he is looking for donations towards Backpack Beds for homeless Australians. He has currently received nearly $8000 in donations towards this cause, and is aiming for $11000. He hopes to reach his aim by the time he arrives in Sydney. He will then be able to purchase 100 beds through the Swags for homeless program, and distribute them to those in need. These swags help improve homeless health, sleep, dignity, comfort and safety.

Whilst he was in Tintinara, he was able to visit the school and speak with the 9/10 class, and the 11/12 PE class. He demonstrated how the swag was set up and packed away, and explained how much it would help those who are living on the streets. The students got involved asking Harvey many questions about his journey, and were able to help him film a short video on how the swag is used (thank you to Gema and Peggy for playing the part of ‘trees’, and Elsa for taping the video for Harvey!). It was a fantastic session about a topic that isn’t often talked about openly, and the students asked some really fantastic, well thought out questions.

You can follow Harvey’s Journey on his facebook page www.facebook.com/HarveysWalk. He is currently in Mount Gambier, and has unfortunately fallen ill, so is resting there for a few days.

If you’d like to donate to this cause, please visit http://fundraise.swags.org.au/event/harveyswalk. At the school, we were able to scrape together nearly $100, and he’d be truly appreciative if others can make a donation also.
Adult Fiction:
Daughter of the house  Rosie THOMAS
The devil’s own  Sandra BROWN
The taming of the Queen  Philippa GREGORY
Devil’s bridge  Linda FAIRSTEIN
Silver linings  Debbie MACOMBER
Silent creed  Alex KAVA
Speaking in bones  Kathy REICHS
Close your eyes  Michael ROBOTHAM
Wild lands  Nicole ALEXANDER
Salt Creek  Lucy TRELOAR
The secret years  Barbara HANNAY
Private Sydney  James PATTERSON
Coolibah Creek  Kelsey NEILSON
Go set a watchman  Alice HOFFMAN
The marriage of opposites  Stuart WOODS
Naked greed  David ANDERSON

Large Print:
Cavendon Hall  Barbara Taylor BRADFORD
Gracie’s war  Elaine EVEREST
Cupcakes and candlesticks  Nora FOUNTAIN
The three year itch  Liz FIELDING
The secret of the silver locket  Jill BARRY
The family by the shore  June DAVIES

Non Fiction:
The Slater field guide to Australian birds  Peter SLATER
The inner millionaire: the simple step-by-step guide to financial freedom  Andrew BARSA
Holden: the great years, the great cars 1968-2003  Andrew BARSA
The country collection  AWW
The family table  AWW
Sugar FREE: more than 100 recipes  AWW

Teen Fiction:
Buffalo soldier  Tanya LANDMAN
The peony lantern  Frances WATTS
Voicing the dead  Gary CREW
Dawn of fear  Susan COOPER
Adrift  Paul GRIFFIN
The beauty is in the walking  James MOLONEY
Damage done  Amanda PANITCH
Talk under water  Kathryn LOMER
In the skin of a monster  Kathryn BARKER
Goodbye stranger  Rebecca STEAD

Children’s Picture Books:
Footpath flowers  JonArno LAWSON
Bob the railway dog  Corinne FENTON
In the evening  Edwina WYATT
Underneath a cow  Carol MARTIN
How the sun got the Coco’s house  Bob GRAHAM

Children’s Fiction:
The 65-Storey treehouse  Andy GRIFFITHS
The hush treasure book  Dianne K. SALERNI
The eighth day  Sally MORGAN
Sister heart  Emily ROODA
Star of Deltora  D. LUCKETT
Sian: a new Australian  Joy COWLEY

Children’s Non Fiction:
Platypus  Sue WHITING
Gold  Charles HOPE
Friend or foe: the whole truth about animals that people love to hate  David ANDERSON
Bonny grows her feathers and learns to fly  Angela ROBERTSON-BUCHANAN
The white mouse: the story of Nancy Wake  Peter GOULDTHORPE

Biographies:
Ugly  Robert HOGE

Music:
Triple J’s Hottest 100: Volume 22

DVDs:
Preschool:
Go Diego Go: Wolf pup rescue
Care Bears: Funshine’s sunny day

Classification G:
Cinderella

Classification PG:
The theory of everything
The second best exotic marigold hotel
The other wife
Unknown heart

Classification M:
Pitch perfect 2
Then she found me
Monster
“O”
The boy next door

TV on DVD:
Pretty little liars Season 1
Pretty little liars Season 2
Pretty little liars Season 3
Pretty little liars Season 4
The secret river
Poldark
**Helmets Wanted**

The Year 7-8s are looking for motorbike helmets to use while driving their go-kart. If you have any at home and are willing to lend these to the students, could you please contact the school? They would be really grateful!!

**Tin Cans Wanted**

I require clean and dry empty tin cans (baked beans, spaghetti, soup size) for a production I am involved in through the Adelaide Repertory Theatre.

FREE RAFFLE: With every empty (clean & dry!) tin you donate to me you will earn a ticket in a free raffle. Washed and dried tins can be left at the Front Office of the school in a plastic bag with your full name and contact number on it. Every clean tin will earn you a ticket in the raffle, which will be drawn on 28th August.

Thank you for your support with this request, I appreciate it.
Cherie Kennett
Year 10 student

**Local Church Services**

Lutheran Church; Gibbs St Tintinara
Saturday August 30th
9am HC

Sunday September 6th
11am HC

Tintinara Uniting Church
1st and 3rd Sundays of the month at 9 am.

**Your banking can make a difference**

1. You choose to bank with your locally-owned Community Bank® branch.
2. You select from a competitive range of banking products.
3. The local community shares in the income generated by your banking. The more you bank with us, the more the community benefits.
4. The community, not Bendigo Bank, chooses which community projects receive support.
Community News

Communities for Children
Murraylands

ROYAL ADELAIDE SHOW 2015
SEP 4-13
THE GREATEST SHOW ON EARTH

Free Bus Trip

Let us help you take the stress out of getting to the Adelaide show, with a free bus trip to the showgrounds for families with children, living in the Coorong district. *Limited spaces, Bookings essential!

Saturday 12th September

Pick up times
8am– Tintinara
8.20- Coonalpyn
8.20- Meningie
9am- Tailem Bend

*Families must have at least one child under the age of 12.
We will be at the show for approx. 7 hours and expect to return to Tintinara around 7pm.

Tallem Bend Community Centre
141 Railway Terrace
(PO Box 203),
Tallem Bend 5260 SA
P 08 8572 3513  F 08 8572 4813

Anglican Community Care Inc  |  ABN: 53 440 436 445  |  Charity Licence CCP1186
Web: www.accare.org.au  |  Email: CommunitiesForChildren@accare.org.au
Communities for Children is funded by the Australian Government Department of Social Services

Tintinara Area School  Page 14  25th August 2015
Tintinara Preschool – Pre-Enrolment for 2016
Do you have a child who will turn four between May 1st 2015 and April 30th 2016?
Do you live in the Tintinara district (inc. Culburra, Coome, Colebatch)?
If you answered yes to both of these questions, your child may be eligible to attend Preschool at Tintinara from February 2016.

We are currently calling for pre-enrolments for the 2016 Preschool year. With the pre-enrolment information we are able to start planning for a transition program which will be put into place for term four this year. This program will give you and your child the opportunity to get to know the Preschool, the students, and its staff before they officially start next year.

If you haven't already received information on the pre-enrolment process, please contact Michelle Desmazures on a Tuesday, Wednesday or Thursday on 87572120 to organise a pack to be sent out to you; or email michelle.desmazures611@schools.sa.edu.au to have the information emailed through. Thank you.

Mary & Friends Variety Concert
Ticket Bookings
Please forward this slip with your payment to Tintinara Area School by 3pm Friday 27th August PO Box 1596 Tintinara SA 5266, or drop into the Front Office or the Library.

Name: ______________________ __________________________ _______
Number of Tickets: Adult $21ea __________ Concession $16ea ______ Total: $____________

We are / are not able to accept a billet for the night of Saturday 29th August.
If you are able to accept a billet, how many people can you accommodate: ______________

Tickets will be handed out when paid for, and must be produced at the door for entry on the night.
We do/not require our tickets to be held at the ticket office on the night of the concert to pick up.
Please ensure cheques are made payable to Tintinara Area School.
Master/Visa card transactions are accepted, please fill in details below:
Name on card: ____________________________________________
_ _ _ _ / _ _ _ _ / _ _ _ _ / _ _ _ _ Exp _ _ / ___ CCV _ _ 
Signed: __________________________________________________
Date: ___/___/2015

Tintinara Area School Ag Show Team Sponsorship Form
Please forward this slip with your payment to Tintinara Area School prior to August 31st 2015 PO Box 1596 Tintinara SA 5266, or drop into the Front Office at 37 Wendt Tce Tintinara

I/We __________________________________________________________________________________
(please write your name how you would like it to appear on the sponsors board)
I/We ____________________________________________________________________
would like to support the schools Royal Adelaide Show team for Ag for 2015.
I/We would like to donate $__________________ towards the 2015 show team.
Can we please have a Tax Invoice Yes / No
If you require a Tax Invoice, please supply your postal address below:
____________________________________________________________________________________
____________________________________________________________________________________
Mastercard/Visa transactions are accepted, please fill in details below:
Name on card: ______________________________________________
_ _ _ _ / _ _ _ _ / _ _ _ _ / _ _ _ _ Expiry _ _ / _ _ _ _ CCV _ _ 
Please make all cheques payable to Tintinara Area School.
Signed: __________________________________________________
Date ___/___/____

Thank you for your generous support of our team.
BUS TRAVEL ABSENCE NOTIFICATION

Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: __________________________ Bus Route: __________

Date of absence/s: ______/_____/______ to: ______/_____/______ AM PM BOTH (please circle relevant time)

Changes to normal travel (eg different bus route, travelling with another student, etc): __________________________

Parents/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.

For students that wouldn’t normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: __________________________ Parent/Caregiver Signature: __________________________

Date: ____/____/____

OFFICE USE:

[Office Notified: __________] Changes made: __________

NOTIFICATION OF STUDENT ABSENCE

Student Name: __________________________ Year Level: __________

Homegroup Teacher: __________________________

Date of Absence/s: On ______/_____/______ or up to and including ______/_____/______

Reason for Absence: __________________________

Parent/Caregiver name: __________________________ Date: ______/____/____

Parent Signature: __________________________ [Teacher Signature: __________________________]

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.