**Principal’s Musings**

As communicated by way of a letter, families were advised that I was stepping in for Mike Sadleir while on leave as from the start of Week 7 until the end of the school term. I am really pleased to have done so, and wish to thank the students, staff and many of the parents that I have met in the few days that I have been on the site for their welcome and friendliness. I know the weeks will go very quickly as it is the busy end of the term and the calendar has many events and activities involving parents, students and staff.

I am sure there are a lot of people who know me as I have lived and taught in Meningie for the past 38 years and ended my tenure as Principal Meningie Area School at the end of 2015, having been in that role for ten years and Deputy Principal for ten years prior to that.

Currently I am the Numeracy / Literacy Plus Leader across the Coorong Mallee Partnership and work with Principals and teachers in relation to learning growth and achievement. Over the next three weeks there will be some days when I will be out of the Tintinara site as I undertake some commitments that I have within that role.

I would like to share with you some first impressions that I have of the school and what stands out.

- There is a strong sense of learning purpose and that students are engaged in their learning.
- A caring environment and respectful interactions between students and teachers.
- A range of opportunities for students to engage in learning both within the school and extended community.
- A really nice feel in the play yard in which students are actively engaged in cooperative play across the age groups.
- A commitment by teachers to facilitate sound learning programs for students.

I have only been here a week so I am sure that as the weeks go by I will be adding to that list.

This last week several of the students attended an excursion to the Adelaide Show. This year the focus of the team attending was on marketing the sheep, an aspect of the learning program. Thank you to Mr Keith Harkness for taking the sheep down, teachers Mr Carter and Mrs Vandeleur in their supervision of students on the day, and parents for transport arrangements.

This week we have a Junior School social as being organized and run by the SRC Tuesday night. Mrs Schilling and Mrs Duffy’s classes are off to Adelaide on an excursion Thursday as are Secondary classes also on excursion to Salt Creek with a focus on the environment and indigenous cultures in harmony with the land.

I am really interested in the class Learning Journeys that are coming up in the next few weeks. I hope that parents are able to attend and look forward to sharing this time with you all as we celebrate student learning success.

Once again thank you in making me feel welcome. I look forward to getting to know more about the Tintinara school and community in the next few weeks.

*Monica Williams*
Mrs Rohan’s spare oranges inspired us to show **Friends of Ten** in a different way. We subitised the ten oranges.

\[
5+5 = 10 \quad 6+4 = 10
\]

Tom Boys (similar to finger knitting), have helped us work on...

- concentration
- fine motor skills
- persistence
After a visit to our garden beds, our Broccoli harvest prompted the children to suggest making soup! We were glad to cook up some **nutritious soup which was tasted by all, and loved by most!**

**Preschool Fundraiser**

A friendly reminder to please return all orders from Preschool Fundraiser catalogues to the Preschool by **Wednesday 14th September 2016.** This is the last chance to ensure your order, so don’t miss out!
Parent Teacher Interviews

Term 3 Interviews

www.schoolinterviews.com.au

Primary Parent/Teacher/Student interviews are being conducted on Tuesday 27th and Wednesday 28th September, and Secondary Parent/Teacher/Student interviews on Wednesday 28th September. To book an interview you will need to go to www.schoolinterviews.com.au and enter the code wzfx4 in the large blue box which says “Enter Code”

Each page has clear, easy to follow instructions that will guide you through the process of making a booking.

Please only book one time per child per teacher. Each appointment is 10 minutes and is intended as a brief opportunity to discuss the progress of your children with their teachers.

If you do not have internet access at home bookings can be made at the Library using the Community Library computers. Alternatively, please contact the front office staff for assistance in organising your bookings.

A separate note is being sent home with the youngest student in each family.

Junior School

Included in this week’s newsletter is a draft update of the Junior School Homework Policy. This policy outlines the purpose of homework and takes into consideration a number of families requesting their children have homework in order to develop good study habits for middle and senior school.

Homework is always a contentious issue with many people believing children should be allowed to play at home while others see the need to prepare them for study in the higher years of schooling. Teachers sometimes express a level of frustration when homework is set and not completed as in the higher years this can delay new learning and the onus of responsibility moves from families supporting the children to teachers missing out on breaks in order to supervise students. Our policy, which has been considered by staff and Governing Council tries to find a balance between these general views and takes into consideration the young age of students in the junior school.

We have provided a copy of the draft for families to look at here in the newsletter and invite parents to respond with feedback by Friday 23rd of September. This feedback can be sent to the school via the email address on the top of this newsletter or a note sent in via a child and sent to the office. Remember that if you are happy with the policy, positive feedback is also welcome.

Deirdre Duffy and Karen Schilling

Tintinara Area School

Page 4

13th September 2016
Junior School
TINTINARA AREA SCHOOL
Junior School Homework Policy

Updated 8/16

Students at Tintinara Area School are encouraged to have homework Monday to Thursday nights. Homework is seen as a help to develop a child’s discipline and to practice concepts and skills already learned at school. When homework is set, children are expected to write the assigned work in their diaries.

As a starting point, homework expectations are provided to families at the start of the year via Junior School Information nights, class newsletters or a note sent home.

If children experience undue difficulty or have worked on homework for a long time, parents are requested to send a note - if possible, explaining the nature of the difficulty. This will allow the teacher to go over the topic again so that the child understands the work being covered.

If children are unable to do their homework because of circumstances beyond their control, e.g. visitors, illness, etc., parents should write a note. Children who do not have a note do their homework during recess or lunch.

Teachers are to check homework according to their class organization system. (Subject and Class Teachers should be willing to discuss any matter relating to homework with parents).

READING: All children should be encouraged to read every night! (This could be to their parents/caregivers, to investigate something they are interested in, or simply for enjoyment.)

No more than 10 - 30 mins should be ‘set’ by teachers.

SPELLING: All children should be encouraged to complete their spelling words at home three to four nights per week.

No more than the following limits should be ‘set’ by teachers.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Spelling/Sounds</th>
<th>Reading</th>
<th>Total Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation &amp; Year 1</td>
<td>5 minutes – Sounds in Terms 1 &amp; 2, sight words in terms 3 &amp; 4</td>
<td>10 minutes</td>
<td>10 minutes per night</td>
</tr>
<tr>
<td>Year 2</td>
<td>5 minutes</td>
<td>10 minutes</td>
<td>15 minutes</td>
</tr>
<tr>
<td>Year 3 &amp; 4</td>
<td>10 minutes + 5 minutes maths</td>
<td>10 minutes</td>
<td>25 minutes</td>
</tr>
<tr>
<td>Year 5 &amp; 6</td>
<td>10 minutes + 10 minutes maths</td>
<td>10 minutes</td>
<td>30 minutes</td>
</tr>
</tbody>
</table>

Homework must be relevant to the work students are completing in class. Eg. Homework will not be set for the sake of ‘doing something at home’. Most of the time, homework will be set for students who need to complete a specific task that was not completed at school, or a contract or project that involves students to manage their own time as best they can to complete work by a due date.

Children who have genuinely tried to do their best, should be praised and encouraged, even though they may not have completed all the work ‘set’.

Children who have not completed ‘set’ homework to the best of their ability may be required to complete it (or at least put in their best effort):
- For no more than half their Morning Recess and/or Lunchtime breaks.
- In their classroom.
- Under supervision of a yard duty teacher.
On the 1st of September the show chooks went down to participate in the Royal Adelaide Show. Their names were Daisy who was female and Donald who was male. When the judging was over Daisy came Grand Champion for the schools and won first prize – an amazing effort. She received sashes and a glass trophy full of sand – a little unusual! Unfortunately Donald didn’t get a place, but still represented our school!

On the following Thursday the school sheep representatives of Josh and Nick Croser, Ellie Meyer and Daniel Borchardt went to the show to show the schools wethers.

Unfortunately the wethers were not placed due to being underweight and too lean.
Monday was Cricket Clinic at school and my favourite part was throwing the ball up really high and clapping ten times. I am really good at doing this. I really loved Milo Cricket and Ruby and I got a trillion points. I had fun. Georgia

Oof! Ouch don’t throw the ball too hard. Now try again alright! Woosh! Slam yes! I caught the ball. Adan

Woosh! There goes the ball, I got a million points because I hit the stumps over. It was very fun and in the end I got a trillion points. Ruby

I got a hundred points. I got the cone three times and I got three thousand points. It was very, very fun. Charlie
We recently welcomed Start Smart to deliver their free, financial education workshops to our Year 7-10 students. Delivered in class to students by a facilitator, Start Smart changes the way young people learn about money. By making money management interactive, engaging and fun, our students were equipped with the confidence and competence they need to make smart decisions about money.

Our school has proudly joined the Commonwealth Bank's Start Smart Program in its mission to improve the financial literacy of Australia's young people. Overall, the program proved to be a highly beneficial experience for students and was thoroughly enjoyed by all. For more information on the program and each of the workshops we encourage you to visit www.startsmart.com.au.

Mrs Parsons

The 7/8 class had a visit from Leana from the Commonwealth Bank Start Smart Program and she talked to us about saving/spending money. Leana told us to think about what we want to buy, she told us to ask yourself three questions; do we need it? why do we want it? and can we afford it? We then had to come up with an enterprise that you had to start with $50 and build the enterprise on from there. Many students have followed on with these enterprises. Charlton and Wesley started a mowing business, Diana, Katelyn and Erin started a car washing business, and Josh and Tyson have a general maintenance business. We have had some good positive feedback about these businesses and hope to continue with these ideas.

By the 7/8 class

What I learnt and got out of the Start Smart organisation was to work your way up, start at something small and work your way up through different ranks to something big. Check how much you should be getting paid each hour at your job on fairwork.gov.au This website gives an estimated earning for each hour, month and year for whatever job.

Nick Croser

On the 25th of August we had someone come in from the Commonwealth Banks program called Start Smart to talk to us about earning money, job interviews and how to make our own small business. It was interesting to see all the ideas people came up with like selling ice and cow poo or mowing the lawns and babysitting. It was also good to find out about the wages and hours for different jobs. One of my favourite parts of this talk was when Leana did the rap she had done for her job interview to get the job at Start Smart it was fun because she incorporated us into the rap. It was very interesting and creative.

Kira Baxter

On the 25th of August a lady named Leana who works for the Commonwealth Bank came into our class and spoke to us about how there are many ways to make money and start little jobs for example she suggested mowing peoples lawns, washing cars, dog sitting and even babysitting. She also spoke to us about taxes and gave us an insight on how much we should be getting paid; she told us there is a site called fairwork.gov.au which tells you the different minimum wages for the different jobs and age groups. My favourite part was when she was telling us to try new ways to get a job and to never be embarrassed to be different. She told us how she got her job for the Commonwealth Bank and she got it because when she presented herself she put her resume into a rap song and rapped it. Because she did the unthinkable, she got the job.

Jaimie-Lee
The Year 7/8 Home Economics students were given a challenge in pairs to create their own dish with only one set ingredient given - potatoes. They had a range of options to add but only those found in the Home Economics room. They could create their own recipe or use books for ideas which provided some inspiration for interesting dishes. The following dishes were created:

Monster Mash - Wesley and Tom
The Mash - Joshua and Tyson
Potato and Cheese pasties - Diana and Katelyn
Potato bake - Ebony and Erin
Hash Browns - Charlton and Daniel
LIBRARY NEWS

Adult Fiction
The Secrets in silence  Nicole TROPE
The boy under the table Nicole TROPE
Hush, little bird Nicole TROPE
Blame Nicole TROPE
The city of mirrors Justin CRONIN
The twelve Justin CRONIN
Watching Eddie Camila WAY
The guilty one Sophie LITTLEFIELD
Southern Ruby Belinda ALEXANDRA
Curious minds Janet EVANOVICE
River run Nicole ALEXANDER
Someone like you Victoria PURMAN
Nobody but him Victoria PURMAN
Sweet tomorrows Debbie MACOMBER
Ghost sniper Scott McEWEN
Family skeleton Carmel BIRD

Large Print:
Bite the biscuit Linda O. JOHNSTON
The Plover Brian DOYLE
Grace among thieves Julie HYZY

Teenage Non-Fiction
Letter to my teenage self: outstanding Australians share the advice they wish they’d been given growing up Grace HALPHEN (Editor)
The book that made me Sophie LITTLEFIELD

Children’s Fiction
The 78-storey treehouse Andy GRIFFITHS
Elizabeth and Zenobia Jessica MILLER
Quest of the sunfish Mardi McCONNELL
Life according to Dani Rose LAGERCRANTZ

Star of Deltoa:
The Hungry Isle Emily RODDA

Children’s Non-Fiction:
Mechanica: a beginner’s field guide Lance BALCHIN

The scariest places on Earth:
Transylvania
Edinburgh castle
Tower of London
Alcatraz

Disaster stories:
The Deepwater Horizon oil spill
The Challenger explosion
The Apollo 13 mission
The Titanic disaster

Dangerous jobs:
Bomb squad technician
Deep sea fisherman
Fighter pilot
Ice road trucker
Stunt performer

Animal attacks:
Bear attack
Bull shark attack
Rat attack
Snake attack
Tiger attack
Wild dog attack

Children’s Picture Books
Mr Chicken arriva a Roma Leigh HOBBBS
Ida always Caron LEVIS
Small things Mel TREGONNING
Me and moo and roar too P. CRUMBLE
The ballad of Henry Hopingsea Julia HUBERY
Colours of Australia Bronwyn BANCROFT
Sir Lilypad: a tall tale of a small frog A. KEMP

Board books:
Snooze with Hairy Maclary Lynley DODD
Ten little owls Renée TREML

SAVE THE DATE!
Lunch and book signing with Victoria Purman
Presenting: The three Miss Allens
on Thursday 10 November 2016

Non-Fiction:
Great Australian urban legends Eamon EVANS
Pie favourites AWW
Free yourself from debt Paul CLITHEROE

Biographies:
Wool away boy! Alan BLUNT
Bettyville George HODGMAN

Teen Fiction
Paper butterflies Lisa HEATHFIELD
Becoming Aurora Elizabeth KASMER
Freedom swimmer Wai CHIM
The call Peadar O’GUILIN

Tintinara Area School  Page 10  13th September 2016
Tintinara Community Education Support Bursary

The recipient of this award is chosen using the following eligibility criteria:

Students must have completed at Tintinara Area School a full Year 9 course and either:
(a) a full Year 10 course at Tintinara Area School; or
(b) be studying a Year 10 course at another school and be planning further study at an approved institution.

Students must be planning to study at either Senior Secondary or a first year of Post Secondary further education (at an institution approved by the selection committee) and within 12 months of finishing Senior Secondary.

Where a student applicant is living away from home for further education purposes, and they have satisfied all the above criteria, the family must be a resident in the Tintinara Area School community at the time of application.

Applicants will be required to complete a written application and may be asked to attend an interview with a panel of selectors.

The selection criteria and application forms are available from the Front Office.

Application forms and selection criteria are available from the office and must be forwarded to the Principal of Tintinara Area School marked “Education Bursary Application” by 3:30pm Friday 28th October 2016.

The bursary has a monetary value of $800 paid in two instalments in the following year dependent upon satisfactory completion of a course of study at an educational institution. This money is to be used to assist the advancement of education for the eligible student.

Action Club Sports Award Nominations

The recipient of this award is to be chosen using the following procedural guidelines:

- The candidates are to be nominated in writing, addressing the criteria set out below. Nominations are open to any community member who wishes to nominate a student from Tintinara Area School.
- A call for nominations is to be advertised in the newsletter in September/October. Nominations are to be forwarded to the Sports Coordinator by the due date advertised.
- A committee of three, including the Sports Coordinator, selects the most worthy candidate/s. Results are kept secret by the committee until Presentation Night.

The final decision is to be made on the following criteria applicable to the year of nomination:
1. Sporting awards and level of success
2. A degree of excellence
3. Participation in a variety of sports
4. Sportsmanship
5. Willingness to help others in sport.

Nominations are due at the school by 3:30pm Friday 28th October 2016.

2015 Education Support Bursary Recipient: Jesse Kendrick
2015 Action Club Sports Award Recipient: Taylor Harvey
Community News

INVITATION
BDT JUNIOR NETBALL & FOOTBALL PRESENTATION NIGHT
6PM Friday 16th September 2016
@ Tintinara Football Clubrooms

Marinated Chicken or Beef, chips and salad

All meals are at a cost of $5/meal for Adults and Children
(Can of soft drink will be provided for all registered players)

Chicken Munchies and Chips also available for $3

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Tintinara Anglican Church Services
September 18th – 9.30am
October 2nd – 9.30am

Tintinara Lutheran Church Services
September 11th – 9am HC
September 18th – 10am LR
September 25th – 11am HC
October 2nd – 9am HC

Tintinara Uniting Church Services
We welcome Rev. Darren Lovell, the Resources Minister for Murray Bridge and surrounding districts.

He will lead the service on Sunday 25th September at 9 am. Come along and meet and greet him.

The service will be followed by morning tea.

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Embrace: Use women’s journey to inspire everybody

Embrace tells the story of Taryn Brumfitt’s journey from body loathing to body love - a South Australian wife and mother who embarks on an international crusade to change the way we think and feel about our bodies. This powerful documentary uncovers why poor body image has become a global epidemic and what women everywhere can do to have a brighter future.

Bookings are via
www.tradehostembrace.eventbrite.com.au

Contact TRADE: PH: 0438809054
email: deanna@deannaphotos.com.au
www.facebook.com/TintinaraTRADE

Please register on facebook if you would like us to arrange a bus from Area (we will know cost once we know numbers)
Parent engagement helps children learn best

Kerrilee Smout
Presenting ‘Understanding the mysterious world of teens at home and at school’
Tuesday 13 September 7-9pm
Unity College, Murray Bridge
ALL WELCOME!

Book your free tickets online to attend in person. If you are not in the vicinity of the live event, another option is viewing online.

Free parent information sessions to help you support your child's learning

Dr Mara Whalley
Kerrilee Smout
Andrew Fulcher
Jodie Boreham

An evening with Kerrilee Smout: 'Class of gnomes. Understanding the mysterious world of teens at home and at school'. Attendees are invited to come prepared to ask questions.

For more information visit www.decd.sa.gov.au/2016PIEWeek

Useful Resources

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<tr>
<th>Resource</th>
<th>Link</th>
<th>Contact Details</th>
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<td><a href="https://www.suicidecallbackservice.org.au/">https://www.suicidecallbackservice.org.au/</a></td>
<td>1300 659 467</td>
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<tr>
<td>Beyond Blue</td>
<td><a href="http://www.beyondblue.org.au/">http://www.beyondblue.org.au/</a></td>
<td>1300 224 636</td>
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<td>Rebel Out</td>
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R U OK? – A conversation could change a life.

Tintinara Area School          Page 13  13th September 2016
**Community News**

**Newsletter Advertising Costs**

<table>
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<th>Advertisement Type</th>
<th>Cost</th>
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<td>Up to ¼ page</td>
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<tr>
<td>½ page</td>
<td>$30.00</td>
</tr>
<tr>
<td>Full page</td>
<td>$40.00</td>
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</tbody>
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**Eggs for sale**

$3.00 a carton at Front Office
Free range school hens

---

**Junior Parliament**

**Age** 12 – 15 years

**When** 10th – 12th October

**Cost** $200 per person*

*Includes training, accommodation and food

*Want to develop your leadership skills, meet new friends, learn about parliament and democracy, and have your say on issues you care about?

Apply now at
www.sa.ymca.org.au

---

"Bedwetting is common in children and causes anxiety around the time of school camps”

At the Bedwetting Institute we have designed an effective program that addresses the causes of bedwetting and offers a practical and achievable method of curing the

**Bedwetting Institute**

A DVD based program to cure bedwetting, with Dr Mark Condon, and Physiotherapist, Margaret O’Donovan has been developed by the Bedwetting Institute. It outlines a successful four step program for parents to implement at home with their children.

For a free Bedwetting Fact Sheet please visit the information section on the website:

www.bedwettinginstitute.com.au
Keep your kids smiling

At the School Dental Service, dental care is FREE for all babies, children not yet at school and most children to age 17.

The School Dental Service is a Child Dental Benefits Schedule provider.

Call us now for an appointment!
Your local clinic is: Bordertown School Dental Clinic
Phone: 8752 1786

TINTINARA VACSWIM
January 3rd – 7th 2017
Online bookings only

Tintinara VACSWIM program will run for 5 days with double lessons from Tuesday 3rd January to Saturday 7th January (including Saturday morning).
There will be no onsite enrolments this year, all enrolments need to be done online. Please book as early as possible as this helps us top please our case for extra staff! Go to www.vacswim.sa.com.au and select the “VACSWIM Locations/Enrolments” and follow the prompts.
This program is open to children starting school next year up to 12-13 years (if you are unsure please head to RLSSA or VACSWIM website).
Yuntowalurmi 150

Meningie

October 29

Meningie Cheese Factory Museum
3A Fiebig Road, Meningie

Special Guest
ERNIE DINGO

TICKETS ON SALE NOW
- Online (until 21 Oct or extra $10 at Gate)
- NAB Meningie
- For more information
1300 785 277 or visit the website

www.yuntowalurmi.com.au

Proud major partners

LIVE MUSIC BY
Sound Factory
Wild Matildas
The Regulators

FIREWORKS
RRIT JARUKA

FOOD & BAR

Children Under 14 Free
Students $10.00
Concession $25.00
Adults $30.00

Because every young person should have access to mental health services

heAaccess all areas

headspace day

#headspaceday

headspace National Youth Mental Health Foundation is funded by the Australian Government department of Health.

Come and meet our staff – find out more about what we do at headspace.

Enjoy free food and loads of fun and entertainment while we celebrates the inaugural headspace day. Open to young people, school groups, service providers and the general public.

When
25 October 2016 - 10:30am

Where
Free Brunch @ The Stables, 3-5 Railway Tce Murray Bridge

Contact
Phone headspace Murray Bridge for more information on 8531 2122.
Community News

Coomandook

School Fair

Thursday 29th September
12 - 5 PM

Carboot Bargains

Health & Wellbeing Expo

Fresh Produce

Jumping Castle

Foodstalls
All the traditional fair food plus some surprises!

Activities
Lucky Poop Squares,
Minute to Win It
& Pie Fly

Coomandook Area School
BUS TRAVEL ABSENCE NOTIFICATION

Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: ____________________________ Bus Route: ______________

Date of absence/s: _____/_____/______ to: _____/_____/______ AM PM BOTH (please circle relevant time)

Changes to normal travel (eg different bus route, travelling with another student, etc): ________________________________

Parents/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.

For students that wouldn't normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: ____________________________

Date: ___/___/____

Parent/Caregiver Signature: ____________________________

OFFICE USE: [Office Notified: _ Changes made: _____]

NOTIFICATION OF STUDENT ABSENCE

Student Name: ____________________________ Year Level: __________________

Homegroup Teacher: ____________________________

Date of Absence/s: On _____/_____/______ or up to and including _____/_____/______

Reason for Absence: ____________________________

Parent/Caregiver name: ____________________________

Date: ______/____/____

Parent Signature: __________________________________ [Teacher Signature: ____________________________]

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.