DIARY DATES

Dates can be subject to change; please check each newsletter issue to ensure you have current information.

TERM 3

September
10th School Closure Day
15th Festival of Music Rehearsal +
   Concert - Adelaide
   -USE Netball at Keith
   -Yr 3/4s at Lake Indawarra
16th SAPSASA Tennis/Cricket
   Tryouts - Karoonda
17th Year 9 Multicultural Night
21st SAPSASA Athletics - Adelaide
22-23rd Parent Teacher Interviews
22nd Newsletter
23rd Cupcake 4 a Cure - SRC
25th Last Day Term Three
   2:15pm dismissal

October
12th First day Term Four
23rd USE Super 8 Cricket
26-30th PE Week
26th Student Free Day (TBA)
27th Murray Mallee Regional Music Festival in Murray Bridge
30th Bursary Applications due
   -Action Club Sports Award
   -Nominations due

November
2-6th SAPSASA Cricket & Tennis
11th Remembrance Day
16th R-7 Rudolphs Recruits
   Performance 2-3pm
   -Governing Council AGM
23-26th Exams
30th Governing Council Meeting

December
10th Presentation Night
11th Last day Term Four
   2:15pm dismissal

Principal's Report

Swimming Pool 2015/2016
Governing Council has reviewed how our pool will operate this summer in the light of recent changes to government policy and child protection regulations. All key holders will now require a DCSI Child-related Employment Screening, and will need to complete the School Volunteers Course of Responding to Abuse and Neglect. Relevant history screening forms are available from the front office, or by googling DCSI relevant history. This can take up to two months to return, and so if you do not currently have clearance we encourage you to submit your form as soon as possible. You will need to show the school a copy of your clearance prior to receiving a key. The Responding to Abuse and Neglect course will run at the school around the middle of next term, and is free of charge.

Governing Council has also clarified that there is no expectation that supervisors will supervise other pool visitors. A Season Pass will cost $80, which includes the Pool Supervisors Course, the Reporting Abuse and Neglect Course, and a $20 key deposit. The Relevant History Screening currently costs $56.10. More detailed information (including the dates of courses) will be forthcoming early next term, but given the possible delays on the Relevant History Screening we felt it wise to get this initial information out early to help people with their planning.

2016 Principal Update
The panel, consisting of our Education Director, a peer Principal, a member of Governing Council and a staff representative, met several times to evaluate applicants and discuss options, and has decided to readvertise the position. This will occur this coming Thursday, and so a decision can be expected around the middle of next term.

Presentation Night and Student Awards
Later in this newsletter you will find information about various prizes and bursaries that Tintinara Area School students might like to consider nominating for. These awards are an important part of our community culture and we are eager to recognise the interests and abilities of our young people. Please consider encouraging the children you are connected with to apply.

Online Booking for Parent/Teacher Interviews
Parent/Teacher interviews will be held in Week 10 on Tuesday 22nd and Wednesday 23rd of September. We are trialling a new program, and bookings will need to be made online. Detailed instructions on how this is to take place will be sent home with students on Monday of Week 9.

Stuart Kitto
Festival of Music
Only 7 sleeps to go until the big concert night! The students have been working very hard and are excited. Next Tuesday 15th September we leave at 5:30am on the bus for the final rehearsal at the Festival Theatre in the morning. We then go to the cinema for some downtime and early tea before returning for the performance at 7:30. This is the highlight of the year when our students join nearly 400 others as choir, orchestra and dance troupe as well as assisting artists for a night of quality entertainment. I am sure that the family and friends who are attending the concert will be in for a treat. Tickets are still available through BASS.

The 10 students who performed as part of the Mary and Friends Variety Concert were a fine example of what our choir can achieve. Many of the cast commented that the choir singing “Ederlezi” was the highlight of the night for them.

Finally, the students will also perform at Murray Bridge on Tuesday October 27th as part of the Murray Mallee Regional Music Festival. This is a smaller version of the Adelaide concert but equally an excellent concert. Further information will be sent out as it gets closer. Other performances will be at the H&R and Presentation Night.  
Julianne Wandel  
Choir teacher

SAPSASA Athletics Tryouts
On the 28th August, the Murray Mallee District conducted its annual SAPSASA Athletics tryouts at Lameroo. We had twelve students compete in various events on the day. We were very successful having nine of those students make the final team. They will compete at the SAPSASA Athletics Championships held on Monday 21st September at SANTOS Stadium.

Here are the students who were successful:
Darcy Connor – 10 Year Old Boys Long Jump, 100m and 4x100m Relay
Jaden Ward – 10 Year Old Boys Shot Put, High Jump, 200m, 4x100m Relay
Isaac Kennett – 10 Year Old Boys 800m
Tyson McCabe – 11 Year Old Boys 200m, 4x100m Relay
Tara Nicolle – 11 Year Old Girls 200m, 100m, 4x100m Relay
Trinity Manning – 11 Year Old Girls Discus, Shot Put
Charlton Manning – 12 Year Old Boys Discus, 800m, 100m, 4x100m Relay
Erin Tonkin – 12 Year Old Girls Discus, 4x100m Relay
Dylan Ward – 13 Year Old Boys 200m, 100m, 4x100m Relay

Thank you very much to those parents who helped time and conduct the long jump. Without this continued support from parents/grandparents we wouldn’t be able to provide the many opportunities for the students to experience.  
Chris Gregory  
Sports Coordinator
Tintinara Community Education Support Bursary

ELIGIBILITY FOR APPLICATION:

To be eligible for the Tintinara Education Support Bursary, students must have completed at Tintinara Area School a full Year 9 course and either:

(a) a full Year 10 course at Tintinara Area School; or
(b) be studying a Year 10 course at another school and be planning further study at an approved institution.

Students must be planning to study at either Senior Secondary or a first year of Post Secondary further education (at an institution approved by the selection committee) and within 12 months of finishing Senior Secondary.

Where a student applicant is living away from home for further education purposes, and they have satisfied all the above criteria, the family must be a resident in the Tintinara Area School community at the time of application.

Applicants will be required to complete a written application and may be asked to attend an interview with a panel of selectors.

The selection criteria and application form are available from the Front Office.

Application forms are available from the office and must be forwarded to the Principal of Tintinara Area School marked “Education Bursary Application” by 3:30pm Friday 30th October.

The bursary has a monetary value of about $800 paid in two instalments in the following year dependent upon satisfactory completion of a course of study at an educational institution.

Action Club Sports Award Nominations

The recipient of this award is to be chosen using the following procedural guidelines:

- The candidates are to be nominated in writing, addressing the criteria set out below. Nominations are open to any community member who wishes to nominate a student from Tintinara Area School.
- A call for nominations is to be advertised in the newsletter in September/October. Nominations are to be forwarded to the Sports Coordinator by the due date advertised.
- A committee of three, including the Sports Coordinator, selects the most worthy candidate/s. Results are kept secret by the committee until Presentation Night.

The final decision is to be made on the following criteria applicable to the year of nomination:

1. Sporting awards and level of success
2. A degree of excellence
3. Participation in a variety of sports
4. Sportsmanship
5. Willingness to help others in sport.

Nominations are due at the school by 3:30pm Friday 30th October 2015.
Lake Indawarra

Lake Indawarra Visits
This term the Year 3/4 class are learning about water and sustainably in Geography. So far we have tested the quality of different water, identified what condensation and evaporation are and carried out several water experiments to demonstrate some of these things. Having a local resource such as Lake Indawarra so close has been a great asset to use and the students have visited the lake over the last 2 weeks.

On our first visit we tested the quality of the water paying attention to the salinity levels and then comparing this to mains and rain water. We found that the lake was very high in salt! We also looked at the different bugs and insects that live in the lake and found some interesting insects such as diving beetles, shrimp and non-biting midge larvae.

Tracey Strugnell from the Coorong council met us in the first week and engaged in our learning and we would like to thank Tracey for all of the great work that she has done in helping to organise our visits. Tracey has a wealth of knowledge and has been a great help! We then had Samantha Blight meet us this week and she taught us about the local weeds that inhabit the lake and the surrounding environment. We then split into groups and went weeding around the lake. We found some really interesting weeds such as Ice plants, Bridal creeper and Veldt grass. Something interesting that we did learn was that farmers actually plant Veldt grass on their sand dunes to help stop the drift and here we were pulling it up!

We are looking forward to spending three lessons down at the lake in Week 9 where we will be having a treasure hunt trying to locate and identify things in the lakes environment. We will then have a BBQ lunch to wrap the unit of work up.

If you haven’t yet been to the lake and had a good look around, we would highly recommend that you schedule this in. There is a lot to be learnt and it’s a great resource at our backdoor!

Jacqui Vandeleur
Year 3/4 Class Teacher
Over 200 people braved the coldest Saturday night for a while and were treated to a fabulous concert by the cast from the recent Mary Poppins production in Adelaide. Together with students from Tintinara Area School a showcase of talent including Phantom of the Opera, dance, and Lion King hits. Over 30 singers, tech crew, wardrobe staff and musicians arrived in town on Saturday. The town welcomed them with a BBQ tea and local billeting in homes. Matt Byrne from Matt Byrne Media said he loved the country hospitality and the cast was truly delighted to stay locally.

A number of students helped out behind stage with lighting and sound. The School's SRC ran a drinks and chocolate stand, also selling raffle tickets for the raffle which was drawn on the night, and served a delicious supper to the guests.

The short lead time of three weeks was a testament to the organisation and support of the local community and turned the evening into a great success. Already plans are swirling to do a similar event next year.

Matt Byrne Media donated $500 to the Tinti Under the Stars group to help them plan future community events.

It was fantastic to see audience members singing along to old favourites such as Feed the Birds, Let’s go Fly a Kite, Supercalifragilisticexpialidocious.

The audience travelled from Keith, Coonalpyn, Murray Bridge, Adelaide, Meningie and Salt Creek to enjoy this fantastic event in Tintinara.

A HUGE thank you must go to the Action Club for their support in supplying the BBQ tea; the students who were involved both onstage and off; the staff who worked tirelessly out of hours to help with the organisation of the event; to those who made salads to go with the BBQ tea, and cakes, biscuits and slices for the supper; the Tintinara Hotel and their staff for running the bar; the families who took into their homes complete strangers and provided them a warm bed and wonderful hospitality; to Matt Byrne Media – his absolutely awesome cast and crew; and of course all those in the audience for coming along on the night to watch this fantastic performance.
Why do we teach another language at Tintinara?

Students often ask why do have to learn German because we are never going to use it or go overseas and so forth. As parents the same questions may also be asked- why? What is the benefit of learning German or any other language? Apart from the fact it is a part of the Australian Curriculum what use is it?

Learning another language has far more benefits than just being able to communicate in another language. These have been supported through my own learning and study over several years and with reading current Australian and international research papers. One of the main benefits is better brain development as the brain is able to make more neural connections in learning. It boosts memory as more connections are made making it easier to learn and access more information quickly through these neural connections. Learning another language improves multi-tasking skills and builds increased attention to detail. This can flow on to all other subject areas.

Learning another language also gives a greater awareness of our own. Johann von Goethe said that “Those who know nothing of foreign languages know nothing of their own.” Students in German can contrast English sounds and their spelling variations with the German counterpart. This then can assist them in awareness of spelling variations in English. Students often comment that German is hard yet German is a very regular language with sounds and spelling. Did you know that only approximately 5% of people in the world speak English as their first language? Below is a table demonstrating the difference between the most common European languages. It is no wonder that students sometimes struggle with the English language!

<table>
<thead>
<tr>
<th>Language</th>
<th>Phonemes/ Sounds</th>
<th>Spelling variations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Italian</td>
<td>25</td>
<td>33</td>
</tr>
<tr>
<td>French</td>
<td>32</td>
<td>250</td>
</tr>
<tr>
<td>English</td>
<td>44</td>
<td>1200</td>
</tr>
<tr>
<td>Spanish</td>
<td>23</td>
<td>28</td>
</tr>
<tr>
<td>German</td>
<td>34</td>
<td>39</td>
</tr>
</tbody>
</table>

Learning another language also can open up career opportunities and can attract higher pay. In some university courses it is a requirement to have a second language. It creates a greater awareness of other cultures in the world and to further appreciate our own with the similarities and differences. Many of our traditions come from Germany originally, especially Christmas time.

Why German and not an Asian language?

Research shows that students learning a second language learn much better by studying a language that is similar to their own and alphabetic in nature. German and English have many words in common or words that are very similar as well as sounds. By the time they are in High School they have then developed the skills needed to learn a harder language more easily. Students in some European countries learn three or more languages with ease as part of their education.

Finally - if you are wondering as to the significance of the cat and goldfish, ask your child! They are images from a popular film clip about the importance of learning another language. I am happy to supply copies of research papers if anyone would like to read further.

Viele Grüße,
Julianne Wandel
German teacher
Primary Footsteps
Last week the students in Years R-4 participated in Footstep dance classes which were once again led by Ashley. Each day the students learnt a new dance which was either a partner dance or an individual dance. We got to practise asking our partner for a dance and politely accepting them. My highlight of the week was dancing with Hamish and Caleb as my partners. Mrs Duffy

Here is what some of the Year 3/4 students thought about the week:
It was fun because I like to be active and I liked the Wild, Wild, West Dance. Thank you for showing me the dances it was awesome! – Vince
I enjoyed doing the Wild West Dance because of the crazy cowboy move. – Dylan
Footsteps was really fun. The dance moves were cool and funny. I liked all the songs we learnt; they were Wild Wild West, Oh La La, Arabian Nights and The Land Down Under. – Matilda
I think it was awesome. The best lesson ever! – Ben
I think that Footsteps is good because I learnt how to ask someone to dance with me. – Mitchell
Footsteps was awesome and great. It was funny when we had to pretend to get into cars and onto motorbikes as part of the dance. – Alex

Footsteps (Years 5 – 11)
During Week 7, all school students were involved in Footsteps. This program gives the students the opportunity to express themselves as well as try something that might be out of their comfort zone. Dancing fits in with the PE Australian Curriculum perfectly so the students are having fun and learning at the same time. The Years 5-11 were in the same group and learnt four different dances including: the paso doble, shake it off, party, jenny from the block.

Here are some of the thoughts from the students:
“I enjoyed all the dances and can’t wait until next year.” Josh Crosfer
“The best part that I enjoyed was doing Shake It Off. The song was directed at bullying and how people can affect people.” Erin Tonkin
“Footsteps was fun because we got to do Shake It Off, although I didn’t like the partner dances.” Daniel Borchardt
“Footsteps was better this year as there were a lot of the dances that I enjoyed. My favourite dance was shake it off, it was good because I liked the song so it made it that bit better. The progressive dancing was also good as it was different to the previous years. The dance was called the Paso Doble.” Peggy Harvey
“Footsteps always seems to be an activity that I dread but end up really enjoying. I really had a lot of fun and it entertained me a lot. Ashley was a great instructor and my favourite dance would definitely be a toss up between Shake it off which was an individual dance and the Paso Doble which was a progressive dance. That means that you dance with everybody, not just one dance partner.” Zara Keller
“I enjoyed footsteps because it got everyone together as team and I found it quite enjoyable because everyone had a go, no one was left out. I learnt how to move in time with the beat of a song (timing).” Jaimie Doolan
For those of you who are following the Ag students, below you will find a program of their movements over the next few days. If you are visiting the Adelaide Show on Wednesday and Thursday this week, please look for our school site, our students would love to see some familiar faces and the staff would really appreciate the support of our community.

Graham Pearce
Ag Teacher

**Tues 8/9/2015**

3.30pm – Bus leaves TAS for show
4 pm – Sheep arrive, get scanned and weighed
5.00 pm on – Steers arrive

**Wed 9/9/2015**

<table>
<thead>
<tr>
<th>Time</th>
<th>SHEEP</th>
<th>STEERS</th>
<th>GOATS</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.15 am</td>
<td>Rise and shine, breakfast</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.30 am</td>
<td>Arrive at Show, cleaning, feeding, watering, grooming, washing. Stall cleaning to be completed by 8am.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.00 am</td>
<td></td>
<td>Weigh and scan</td>
<td></td>
</tr>
<tr>
<td>9.00 am</td>
<td>Sheep judging</td>
<td>Scan and weigh</td>
<td></td>
</tr>
<tr>
<td>10.30 am</td>
<td>Present sheep for shearing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.00 am</td>
<td>Groom steers for Connor team</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 noon</td>
<td>Kidman Award (Live cattle assessment) Compulsory for Yrs 9-10, need a pen. Judging of goat stalls</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.00 pm</td>
<td>Present sheep for shearing</td>
<td>Selection for Connor team</td>
<td></td>
</tr>
<tr>
<td>2.00 pm</td>
<td>Prepare steers for Grand Parade</td>
<td>Prepare goats for Grand Parade.</td>
<td></td>
</tr>
<tr>
<td>3.00 pm</td>
<td>Grand Parade</td>
<td>Grand Parade</td>
<td></td>
</tr>
<tr>
<td>5.00 pm</td>
<td>Presentations for Sheep Comp</td>
<td>Feeding and watering</td>
<td>Feeding and watering. Junior Cattle Handlers Comp – Gema &amp; Sophie</td>
</tr>
<tr>
<td>6.00 pm</td>
<td>Feeding and watering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.30 pm to 9.30 pm</td>
<td>Watching Gema and Sophie then free time except when rostered on to look after animals and stalls. Wait for instructions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.30 pm</td>
<td>Return to Caravan Park immediately after fireworks, have showers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.00 pm</td>
<td>Lights out</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Thurs 10/9/2015**

<table>
<thead>
<tr>
<th>Time</th>
<th>SHEEP</th>
<th>STEERS</th>
<th>GOATS</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.15 am</td>
<td>Rise and shine, breakfast, pack luggage.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.30 am</td>
<td>Arrive at Show, cleaning, feeding, watering, grooming, washing. Stall cleaning to be completed by 8am.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.00 am</td>
<td>Prepare steers for judging</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.00 am</td>
<td>Steer judging begins, school judging 4th or 5th class.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.00 am</td>
<td></td>
<td>Prepare goats for judging.</td>
<td></td>
</tr>
<tr>
<td>12 noon</td>
<td></td>
<td>Goat judging</td>
<td></td>
</tr>
<tr>
<td>1.00 pm</td>
<td>Merino Sheep Junior Judging</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.30 pm approx.</td>
<td></td>
<td>Goat judging finishes</td>
<td></td>
</tr>
<tr>
<td>3.00 pm</td>
<td>Pack up, feed and water animals, return neck ties. Students not returning on bus help to load gear before leaving. Back to Caravan Park to collect trailer and luggage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.00 pm approx.</td>
<td>Arrive at TAS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
WHERE: Tintinara Area School Lunch Shed
WHEN: Wednesday 23rd September 2015
TIME: Lunch time – from 1pm
COST: $1 each

The Kids’ Cancer Project invites you to support Childhood Cancer Awareness Month by participating in Cupcakes for a Cure. By making cupcakes and selling them at your school you will be helping fund Australia’s best research into cures for childhood cancer.

Australia has one of the highest rates of childhood cancer in the world.

Any child is susceptible, the causes of childhood cancer are unknown.

There is no way to prevent Childhood Cancer.

OUR GOAL: CURE KIDS’ CANCER
The Kids’ Cancer Project is dedicated to finding a cure for kids’ cancer by funding the world’s best scientific research.
thekidscancerproject.org.au
**Adult Fiction:**
The perfumer's secret  Fiona McINTOSH
The saddler boys  Fiona PALMER
Surprises in Burracombe  Lilian HARRY
No place to hide  Susan LEWIS
Tennison  Liynda LA PLANTE
Splinter the silence  Val McDERMID
Daughter of the house  Rosie THOMAS
The devil's own  Sandra BROWN
The taming of the Queen  Philippa GREGORY
Devil's bridge  Linda FAIRSTEIN
Silver linings  Debbie MACOMBER
The murderer’s daughter  Jonathan KELLERMAN
The girl in the spider's web  David LAGERCRANTZ

**Large Print:**
A time for hope  Anna JACOBS
Undercover  Danielle STEEL
The melody lingers on  Mary HIGGINS CLARK
The narrow road to the deep north  Richard FLANAGAN
Cause of death  Jane ADAMS
Cavendon Hall  Barbara Taylor BRADFORD
Gracie’s war  Elaine EVEREST
Cupcakes and candlesticks  Nora FOUNTAIN
The three year itch  Liz FIELDING
The secret of the silver locket  Jill BARRY
The family by the shore  June DAVIES

**Non Fiction:**
The everything essential dog training and tricks book. All you need to know to train your dog at home  J. GERILYN

**Teen Fiction:**
The cracks in the kingdom  Jaclyn MORIARTY
The cat at the wall  Deborah ELLIS
Another day  David LEVITHAN
Cloudwish  Fiona WOOD
The rest of us just live here  Patrick NESS
Voicing the dead  Gary CREW
The flyaway girls  Julia LAWRIINSON
The 14th summer of Angus Jack  Jen STORER
The truth about Peacock Blue  Rosanne HAWKE

**Children's Fiction:**
The cat with the coloured tail  Gillian MCEARS
Bella and the wandering house  Meg MCKINLAY
The 65 Storey treehouse  Andy GRIFFITHS
Star of Deltora  Emily RODDA
Sian: a new Australian  D. LUCKETT
The bakehouse  Joy COWLEY

**Graphic Novels:**
KidGlovz  Julie HUNT
The salty river  Jan BAUER

**Children’s Non Fiction:**
Biographies:
Aung San Suu Kyi  Allan DRUMMOND
The boy with two lives  Abbas KAZEROONI
How to be happy  David BURTON
Running like China  Sophie HARDCASTLE
Ugly  Robert HOGE

**DVDs:**
Preschool:
The adventures of Chuck & friends: Monster rally
My Little Pony: Friendship is magic
Go Diego Go; Diego saves the world
Go Diego Go: Diego’s great Iguana adventure
Go Diego Go: Wolf pup rescue
Care Bears: Funshine’s sunny day
Bug’s Box: Antz ; Bee Movie ; Flushed Away

**Classification G:**
Cinderella

**Classification PG:**
Dwegons and leprechauns
Clarence
The theory of everything
The second best exotic marigold hotel
The other wife
Unknown heart

**Classification M:**
The good lie
Pitch perfect 2
Then she found me
Monster
“O”
The boy next door
Local Church Services

Lutheran Church; Gibbs Ave Tintinara
Sunday September 13th
9am HC
Sunday September 20th
10am LR

Tintinara Uniting Church
1st and 3rd Sundays of the month at 9 am.
9am 20th September

SPEAKERS AND TOPICS
Darren Ray - Bureau of Meteorology
Local weather conditions over time and trends
John Squires - Rural Directions
Resilient Businesses and Managing Risk
Tiffany Bennett - Livestock Consultant Rural Solutions
Feed Budgeting & Livestock Decision Making
Mick Faulkner - Agronomist, Agrilink
Broadening your agronomic options.
Turning poor crops into high quality fodder.
A Mallee Farmer's perspective of managing dry and variable conditions
David Jones, Drought Coordinator Australia Government
Charlie Goode, Rural Financial Counsellor

Coonalpyn Show is coming!
Saturday October 17th

Members show books are out and we will place extra books in Coonalpyn and surrounding towns in the next week or so. All entry sections will also be on our website soon.

www.coonalpynshow.info

Check out our special classes to win great cash prizes. There are lots of ways to win prizes in the pavilion for everyone. All Junior classes have prize money and trophies up for grabs, so think about your entries now. Don’t forget – everyone who enters anything in the pavilion goes into a draw for a $50 prize!

ON THE DAY:
• Landmark Schools Challenge
• Live Music
• Bungee Run and Giant Slide
• Climbing Wall
• OPAL Discovery Trail
• Mallee Stump Toss
• Light Horse Display
• Great Traders and Food!!

Plan to come and spend the day with us!

REMINDER
Tintinara Preschool Toy Catalogue Fundraiser
Orders are DUE NOW!

Please return to the school asap. Thank you to those who have supported this major fundraiser for 2015.
School Holiday Tennis Clinic
Jason Todd Tennis Coaching
TCA –SA Advanced Coach, TA Club Professional

Coonalpyn Tennis Club
30th September – 2nd October, 2015
Wednesday - Friday

Beginners Clinic
2pm – 3pm each day
Coaching, drills and games
Prizes to be won
Cost $60 for the 3 days

Intermediate Clinic
3pm – 4:30pm each day
Coaching, drills, games and matchplay
Prizes to be won
Cost $75 for the 3 days

Advanced Clinic
4:30pm – 6pm each day
Coaching, drills, games and matchplay
Prizes to be won
Cost $75 for the 3 days

Bookings can be made by contacting Ros Watts 0407185828, 85733038

We will bring tennis gear for sale from our pro-shop in Adelaide “Just 4 Tennis”. Get anything you could need brought to you and cheaper than you could find it if you shopped around in Adelaide. Please call Jason on 0401 559 163 for any questions.

Computer Session
Tuesday 22nd of September 2015
Learn how to use your iPad, Email, Ebay, Skype, Facebook and how to store your precious photos. (numbers permitting)

First Aid Course
Sunday 1st of November 2015
Full Day Course $160
CPR refresher (Half Day) $110

Free information Session:
Consumer Directed Care and Advanced Care Directive
Controlling My Own Life by COTA
Wednesday September 16th
11am at the Hub
85711018
Housing Vacancy

Anglican Community Care Housing Association is seeking expressions of interest from mature aged people (+55) who are seeking long term affordable accommodation within the Tintinara Township.

A 2 bedroom unit is available in Tintinara. An applicant must be deemed to be eligible for Community Housing. The base criteria does include income, assets and needs basis as well as not being a current home owner and on an independent income. However exceptions may apply in extenuating circumstances.

For further information or to register your interest please contact Peter or Karen on (08)87 249211 or email landlord@accare.org.au

WATER. THE ORIGINAL COOL DRINK.

Soft drinks, fruit drinks, cordial, flavoured mineral waters, sports drinks, energy drinks and fruit juice all contain water. But they also contain sugar and sometimes caffeine, so they are not good choices for kids to have everyday.

If kids regularly drink these sugar sweetened drinks instead of water it may cause tooth decay and they could put on excess weight. So limit sweet drinks and choose water instead.

Water, as a drink is good for:-

- Your teeth – most tap water in South Australia has added fluoride and that helps to prevent tooth decay
- Your budget - tap water is free.
- Your health - replacing some sugary drinks with water reduces overall kilojoule (calorie) intake and helps to avoid excessive weight gain

For more ideas visit: opal.sa.gov.au
Community News

Communities for Children
Murraylands

ROYAL ADELAIDE SHOW 2015
SEPTEMBER 4-13
THE GREATEST SHOW ON EARTH
Free Bus Trip

Let us help you take the stress out of getting to the Adelaide show, with a free bus trip to the showgrounds for families with children, living in the Coorong district.

Limited spaces, Bookings essential!

Saturday 12th September

Pick up times
8am– Tintinara
8.20- Coonalpyn
8.20- Meningie
9am- Tailem Bend

*Families must have at least one child under the age of 12.

We will be at the show for approx. 7 hours and expect to return to Tintinara around 7pm.
MILO in2CRICKET introduces girls and boys, aged 5 - 8, to Australia's favourite sport.
It's available for kids of all abilities and it's great fun, safe and teaches basic skills - helping kids learn to play just like their Australian Cricket heroes.

YOUR NEAREST CENTRE IS:

Tintinara Cricket Club:
Start: Saturday 14th November, 9:30AM – 10:30AM
Venue: Tintinara Town Oval

To register or find other local centres visit
www.playcricket.com.au

Visit PLAYCRICKET.COM.AU/IN2CRICKET to find out more
BUS TRAVEL ABSENCE NOTIFICATION

Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: __________________________________________________________ Bus Route: __________________

Date of absence/s: _____/_____/______ to: _____/____/____ AM PM BOTH (please circle relevant time)

Changes to normal travel (eg different bus route, travelling with another student, etc): __________________________________________________________

Parent/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.

For students that wouldn’t normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: ____________________________________________ Date: __/____/____

OFFICE USE:

[Office Notified: __________ ] Changes made: ______________

NOTIFICATION OF STUDENT ABSENCE

Student Name: ________________________________ Year Level: __________________

Homegroup Teacher: __________________________

Date of Absence/s: On _____/_____/______ or up to and including _____/____/____

Reason for Absence: __________________________

______________________________ Date: __/____/____

Parent/Caregiver name: ____________________________ Parent/Caregiver Signature: __________________

[Teacher Signature: ____________________________ ]

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.

BUS TRAVEL ABSENCE NOTIFICATION

Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: __________________________________________________________ Bus Route: __________________

Date of absence/s: _____/_____/______ to: _____/____/____ AM PM BOTH (please circle relevant time)

Changes to normal travel (eg different bus route, travelling with another student, etc): __________________________________________________________

Parent/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.

For students that wouldn’t normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: ____________________________________________ Date: __/____/____

OFFICE USE:

[Office Notified: __________ ] Changes made: ______________

NOTIFICATION OF STUDENT ABSENCE

Student Name: ________________________________ Year Level: __________________

Homegroup Teacher: __________________________

Date of Absence/s: On _____/_____/______ or up to and including _____/____/____

Reason for Absence: __________________________

______________________________ Date: __/____/____

Parent/Caregiver name: ____________________________ Parent/Caregiver Signature: __________________

[Teacher Signature: ____________________________ ]

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.