DIARY DATES

Dates can be subject to change; please check each newsletter issue to ensure you have current information.

TERM 4
October
20th New Preschoolers Parent
   Information Meeting 3:30pm
23rd USE Super 8 Cricket Yr7-10
   -Home Ec BBQ @ Stadium
26-30th PE Week
26th Student Free Day
27th Murray Mallee Regional Music
   Festival in Murray Bridge
28th RAP Talk @ Keith Yr 10-11
30th Bursary Applications due
   -Action Club Sports Award
   -Nominations due
   -Start Smart – Raphaela Okes
   9:40am-1pm R-6 students

November
2-6th SAPSASA Cricket & Tennis
2nd New Reception Transition Day
3rd Newsletter
9th New Preschool Transition Day
11th Remembrance Day
15th Swim Teachers Rescue Course
16th New Preschool Transition Day
   -R-7 Rudolphs Recruits
   -Performance 2-3pm
   -Governing Council AGM7pm
17th Newsletter
23-26th Exams
30th Governing Council Meeting

December
1st Newsletter
10th Presentation Night
11th Last day Term Four
   2:15pm dismissal

STUDENT FREE DAY REMINDER

There is a STUDENT FREE DAY being held on Monday 26th October. Buses and classes will resume as usual on Tuesday 27th October.

Principal’s Report

Term 4 Staffing
Karen Schilling will be taking leave from the end of Week 5 this term, her last day being 13th November. Miriam Biddle will be replacing her for the remainder of this year. Karen will be returning for the beginning of next year.

With Jacqui Vandeleur now on maternity leave, we welcome Deb Sanders who has taken Jacqui’s classes on for the remainder of this year.

We would like to take this opportunity to welcome both Deb and Miriam to our staff.

New Principal Update
Many community members are interested in the progress towards appointing a new principal for our school. The second round of applications closed last week, and the panel (with members from the school, Governing Council and the wider education profession in South Australia) have already met for a preliminary assessment of the merits of those applicants. I am confident that a decision about the Principal position will be made in the next few weeks, and hopefully we will have some good news to announce by the time our School Annual General Meeting happens on November 16th. Although this is later in the year than would have been ideal, it will give the new person an opportunity to have some input into our planning for 2016.

Governing Council
SAVE THE DATE:
The School AGM will be at 7pm on Monday, November 16
A crêche and nibbles will be available.
Governing Council anticipates that this will take about an hour, and will include an update on the achievements of the school over the last 12 months, as well as our anticipated directions for 2016.
We encourage ALL parents to attend.

Attendance
As the end of the year approaches we are aware that this is a busy time for families, with many commitments and things that need doing. We would like to continue to stress the importance of regular attendance, as teachers are working hard to plan for the learning of the young people in their classes, and missing students can complicate the ongoing sequence of learning in ways that are detrimental to the young person. Please ensure that shopping trips and family activities are scheduled in such a way as to maximise attendance. Every day matters, and our teachers will continue to make the most of their learning time until the end of the year.
The Future of Schooling

I recently had the opportunity to attend a conference looking at innovation and change in education, and came away excited and validated about the direction that we have chosen to travel as a school. Time and again speakers talked about the need to prepare young people for an uncertain future, rather than retreating to the safe, the comfortable and the familiar. Michael Fullan, one of the key global thinkers about learning summed it up like this:

“We want learning to be irresistibly engaging, elegantly efficient, technologically ubiquitous, steeped in real life problem solving, and embedded in deep learning.” This is what we have been working towards at Tintinara over the last five years, and I found this very encouraging to hear.

Stuart Kitto

Governing Council

The school’s Governing Council is responsible for working with the management of the school to ensure that the whole school community is involved in the governance of the school. It provides a focus and a forum for the involvement of parents and is a conduit for ascertaining the educational needs of the local community, as well as the attitude of the local community to educational developments within the school. The Governing Council works with the Principal to set the broad direction and vision of the school, and is responsible for monitoring and reviewing the progress of the school.

Council meets twice a term, usually on the third and eighth Monday evening. Each meeting usually goes for around 2 hours and involves reports from the Principal as well as each of the Subcommittees. There is also business raised by members of the council. This is a place for “Big Picture” thinking and it is not responsible for nitty gritty management. (That is the role of the Principal and school staff.) If you would like to be involved, please return the nomination form by Monday.

There is also the opportunity to be involved in the direction of the school through our Subcommittees. We have groups that focus on Finance, Facilities/ Assets, Agriculture, and the Early Years. These groups meet once or twice a term as required. In 2015 the Finance and Facilities/ Assets groups usually met immediately prior to the Governing Council meeting, but members of these groups do not need to be part of Governing Council as well.

Finance

The Finance Subcommittee is responsible for working with the Principal and Business Manager (Stuart and David) to oversee the financial management of the school and make recommendations to Governing Council about budgets and expenditure. Skills that are useful in this group are the ability to ask why income or expenditure is different to that which is budgeted, and reflect upon whether the answers provided indicate something worrying that should be reported to Governing Council. It is a common misconception that this group is for accountants and people who write cheques and maintain the books, but I can assure you that this group does not work in that way.

Facilities/ Assets

The Facilities/ Assets Subcommittee is responsible for working with the management of the school to provide direction about the development of the school’s physical resources. It usually meets a couple of times a year to set priorities for building upgrades. We have had an extensive building program over the last few years with almost all buildings being reclad and externally upgraded. We have also had internal upgrades in a number of areas. Unfortunately the wheels of government do not move quickly, but we are slowly yet surely seeing progress with our Preschool playground upgrade and our Agriculture facility. Meetings usually involve asking “What is the greatest need? What fits within the budgetary needs of the school?” In recent years the initial meeting has been up to an hour long, and has involved a site inspection, while subsequent meetings have been less than 30 minutes as progress is reported.
Agriculture
The Agriculture Subcommittee is responsible for working with the Ag teachers to support the provision of an effective Ag program that meets the needs of the local community. It does this by providing expertise, advice and by being available in practical ways. In recent years this group has worked particularly hard to support teachers with preparation for the Royal Adelaide Show, and I anticipate that this hands on support will continue to be needed.

Early Years
This year we are working with the playgroup and community stakeholders to establish the Tintinara Early Years Group. This focuses on the children from birth–age 8, and has representatives from the school, preschool, playgroup and wider community and will be working to ensure that the early childhood needs of the Tintinara community can be met. This group will involve advocacy and planning. The agenda for this group includes such things as how we might be able to promote better access to childcare, supporting parenting, and promoting excellence and innovation in early childhood learning practices.

Ag Fundraising Calendar
The Ag Fundraising group are in the midst of organising a 2016 Calendar to be sold as a Fundraiser. The calendar will be full of photos taken in and around the schools Ag Department throughout this year by our staff, students and parents. These will be printed on excellent quality gloss paper, in full colour.

Please hold off purchasing your calendar for 2016 so you are able to support the Ag Department.

The final proof of the Calendar has been approved, and they are expected to arrive at the school in the next week or two. The calendar will be on sale throughout Term 4 at the school and various businesses around the town - keep your eyes peeled for an order form coming your way soon! They are priced at a very affordable $16.50 each. All profits made through this fundraiser will be put towards next year’s Ag budget. They will make a fantastic Christmas gift!

Home Ec Students BBQ
On Friday the 23rd of October the Year 10 Home Economic students will be preparing a barbeque lunch which will be held at the stadium. Students will be able to buy sausages, hamburgers and hotdogs at the beginning of the eating bell. Everyone is encouraged to bring some money to support the barbeque.

- Friday 23rd October – 1pm –
$2 Hot Dog - $2 Sausage in Bread - $3 Hamburger
Coleslaw, Onion & Sauce available (included in price)

There are some vacancies that need to be filled on these Governing Council Sub Committees. You do not need to be a part of the Governing Council committee to be eligible to sit on one of the Sub Committees. If you have an interest in that area, please express this interest as soon as possible and support your school!

Name: .................................................................
Signature: ...........................................................
Committee/s: ................................................................
...........................................................................
Tintinara Community Education Support Bursary

ELIGIBILITY FOR APPLICATION:
To be eligible for the Tintinara Education Support Bursary, students must have completed at Tintinara Area School a full Year 9 course and either:
(a) a full Year 10 course at Tintinara Area School; or
(b) be studying a Year 10 course at another school and be planning further study at an approved institution. Students must be planning to study at either Senior Secondary or a first year of Post Secondary further education (at an institution approved by the selection committee) and within 12 months of finishing Senior Secondary.

Where a student applicant is living away from home for further education purposes, and they have satisfied all the above criteria, the family must be a resident in the Tintinara Area School community at the time of application.

Applicants will be required to complete a written application and may be asked to attend an interview with a panel of selectors.

The selection criteria and application form are available from the Front Office.
Application forms are available from the office and must be forwarded to the Principal of Tintinara Area School marked “Education Bursary Application” by 3:30pm Friday 30th October.

The bursary has a monetary value of about $800 paid in two instalments in the following year dependent upon satisfactory completion of a course of study at an educational institution.

Action Club Sports Award Nominations
The recipient of this award is to be chosen using the following procedural guidelines:
• The candidates are to be nominated in writing, addressing the criteria set out below. Nominations are open to any community member who wishes to nominate a student from Tintinara Area School.
• A call for nominations is to be advertised in the newsletter in September/October. Nominations are to be forwarded to the Sports Coordinator by the due date advertised.
• A committee of three, including the Sports Coordinator, selects the most worthy candidate/s. Results are kept secret by the committee until Presentation Night.

The final decision is to be made on the following criteria applicable to the year of nomination:

1. Sporting awards and level of success
2. A degree of excellence
3. Participation in a variety of sports
4. Sportsmanship
5. Willingness to help others in sport.

Nominations are due at the school by 3:30pm Friday 30th October 2015.
Festival of Music
A big thank you to the students who were able to help out with the combined schools choir at the Coonalpyn Show - there were many compliments on the singing.
Next Tuesday 27th October is the Murray Mallee Regional Music Festival at Murray Bridge. Tickets are $8 adults and concession tickets $5 (child 2 years and over, pensioners, students and seniors) with a family ticket available for $20 (2 adults and 2 children). Please note that the school is not making a bulk ticket order for this concert. Tickets are available from the Murray Bridge Visitor Information Centre, phone 1800 442 784 or via the website http://trybooking.com/159734. Please contact me at the school if there are any issues.
Julianne Wandel
Choir teacher

Transition Visits 2016 Reception Students
On Monday 19th October we welcomed the existing Preschool students to the R/1 classroom for the first of two Transition visits. Students spent the day getting to know the classroom, Mrs Schulz and experiencing a ‘taste’ of school. The next transition visit for the new Reception students will take place on Monday 2nd November.
Urrbrae Wetland Excursion

On Wednesday 14th of October the R/1/2 students travelled to Adelaide to experience the Urrbrae Wetlands and Learning Centre.

To begin, we met our facilitator Ann Louise who outlined how to stay safe (including what to do if we see a snake!... which we didn’t 😊). We then sat on the boardwalk over the water and ate our recess, taking in the environment around us.

Our visit then split into two main activities; a) a guided walk around the wetlands testing water and b) viewing samples of aquatic micro invertebrates in the Learning Centre.

During the walk, we were able to see the sediment pond, inlet and outlet and trash racks. We collected samples and tested water with salinity meters and visually for ‘clearness’. We learnt that the wetland cleans the water.

Our time at the Learning Centre involved working in pairs to take a sample from the main pond using a net and tray. Students used the method ‘swoop, jiggle, sweep’! Water samples (including tiny critters) were then transferred with pipets and spoons into small dishes. Inside, these samples were then viewed under microscopes. To our delight we saw all sorts of aquatic micro invertebrates... a new science word we all learnt!

We finished our visit with some images of what we found, discussion and questions with Ann Louise. She was impressed with the quality of the students’ questions and behaviour. Well done kids!

Thanks to all adults who organised and accompanied students on this excursion.
Integrated Learning has taught students so much and they would love to show off their achievements. Tintinara Area School is organising an exposition to show the community what the students have achieved with their enterprises. Nine different stalls will be presented to display each of the enterprise groups: bees, sheep, goats, steers, fruit and vegetables, flowers, construction and aquaponics. A website about Integrated Learning, created by Alec Morris, will also be displayed. The students’ presentations will highlight their learning and team work.

The date is not yet decided but will be made public as soon as possible.
Focus Group - Year 1/2

Term 3 saw the Year 1/2 class evaluate design and create their own board games. We began by playing games such as Mouse Trap, Cluedo, Game of Life and Junior Monopoly. This gave us an idea about the features all board games require. We also used this to produce a list of criteria for a good board game. We watched some YouTube clips to learn how to design our game and then we got on with designing and constructing our own. Mr Bennett was the chief evaluator of our ideas and he played our games and gave feedback about the things we were missing. We each had a role in creating the finished game and we had to work as a team to make sure the game could be finished on time. We managed it and invited our parents to play our completed games at our Learning Journey. It was good fun and we are looking forward to this term’s challenge.
Adult Fiction:
Spirits of the Ghan Judy NUNN
Between sisters Cathy KELLY
The Patterson girls Rachael JOHNS
Six degrees Honey BROWN
A few of the girls Maeve BINCHY
The murder house James PATTERSON
The end game Catherine COULTER
A few of the girls Maeve BINCHY
Ordinary decent criminals Lionel SHRIVER
The secret chord Geraldine BROOKS
Golden lion Wilbur SMITH
The scam Janet EVANOVICH & Lee GOLDBERG

Large Print:
Easterleigh Hall Margaret GRAHAM
The scent of heather V.J. BANIS
A time for hope Anna JACOBS
Undercover Danielle STEEL
The melody lingers on Mary HIGGINS CLARK
The narrow road to the deep north Richard FLANAGAN
Cause of death Jane ADAMS
Cavendon Hall Barbara Taylor BRADFORD
Gracie’s war Elaine EVEREST
Cupcakes and candlesticks Nora FOUNTAIN
The three year itch Liz FIELDING
The secret of the silver locket Jill BARRY
The family by the shore June DAVIES

Non Fiction:
Anecdotal: Great Australian Outback Police Stories Bill “Swampy” MARSH
Biographies: A mother’s story Rosie BATTY
Reckoning Magda SZUBANSKI
Diet: I quit sugar: Simplicious Sarah WILSON
Cookery: Amazing decorated cakes AWW
History: Ardennes 1944: Hitler’s last gamble Anthony BEEVOR

Children’s Picture Books:
This & that Mem FOX
Sad, the dog Sandy FUSSELL
Little Elliot, big family Mike CURATO
Once upon a northern night Jean PENDZIWOL
I will love you anyway Mick INKPEN
Perfect Danny PARKER
Eye to eye Graham BASE
Wombat wins Jackie FRENCH
Box. What would you do with a box? Min FLYTE
Puddles are for jumping Kylie DUNSTON

Board Books:
Peppa’s pumpkin party Neville ASHLEY
Seaside sandcastle Natalie MARSHALL
I need a wee! Sue HENDRA
Once I heard a little wombat Renée TREML

Children’s Fiction:
The chocolate box secrets Cathy CASSIDY
The Butti Butti bunyip Dianna BATES
Mister Cassowary Samantha WHEELER
At my door Deb FITZPATRICK
Harry’s secret Anita HEISS
Danny Best: Full on Jan STORER

Global kids:
Where the winds meet Mi-hwa JOO
Da’s favourite cookie Gu-mi JEONG
Thyphoon holidays Yi Ling HSU
Liang’s treasure Yeo-rim YUN
I am a little monk Mi-hwa JOO
Mango trees Tae-yeon KIM

Children’s Non Fiction:
Meet...Sidney Nolan Yvonne MES
Our Past: Bushrangers Charles HOPE
Life in Colonial Australia Marion LITTLEJOHN
The book of Australian animals Charles HOPE
Atmospheric: the burning story of climate change Carole WILKINSON
Australian kids through the years Tania MCCARTNEY

DVDs:
Classification G: Peppa Pig: The balloon ride Dino time
Classification PG: The Croods The Notebook
Barnyard: The original party animals Despicable me: Minion madness
Despicle me 2
Classification M: The fast and the furious 2 fast 2 furious
Felony The expendables Transformers: Age of extinction
Pitch perfect Pitch perfect 2
Are we officially dating? Bridesmaids
Ninja Turtles Before I go to sleep
Noah
“Tickle your Taste Buds”

With author Neville Bonney

Tintinara Coonalpyn Community Library

Join South Australian author Neville Bonney as he shares his passion for Edible Wild Food Plants.

Neville is the author of several well known books:

- Jewel of the Australian Desert: Native Peach Quandong
- Common Native Plants of the Coorong Region
- Economic Native Trees and Shrubs for South Australia
- What South East Native Plant is that?

Bring along your questions, and any native plants you would like identified.

The Coorong Tatiara Local Action Plan will provide a native wild food produce tasting after Neville’s presentation.

For catering purposes please register at the Tintinara School Community Library by the 4th November. Phone: 8757 2120

Thank you
Would you like to go along to Asthma SA and learn about asthma with your children? The workshop includes building airway model, playing game and completing quizzes. Workshops are suitable for children aged 5-12 years.

Topics include:
- What is asthma?
- How do I recognise asthma?
- Why do I need to take my medication?
- Managing asthma at school
- What to do in an emergency
- How can I live well with my asthma?

The next Kids Live Well with Asthma session is scheduled for:
**Friday 18th December 2015 10am – 11:30am**
Bookings via 1800 278 462

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**Local Church Services**

Lutheran Church; Gibbs Ave Tintinara
**Sunday October 25th**
11am HC

**Tintinara Uniting Church**
1st and 3rd Sundays of the month at 9 am.

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**TINTINARA BOWLING CLUB**

2015–2016

**Friday Night Teas – 7pm**

**October 30th**
**November 13th**
**December 11th**

*Christmas dinner, bookings preferred; call Naomi 0428 822 143*

**January 15th**
**February 19th**

**Menu**

Chicken Schnitzel
Fish
Steak

Meals served with salad and chips

Kids meal available

Everybody Welcome, invite your friends for a relaxed evening out
Swim Teachers Rescue Course

Royal Life Saving SA will be conducting a Swim Teachers Rescue Award course at Tintinara on Sunday, November 15 between 9am and 12noon.

Cost will be $65.00.

Bookings and payment can be made at:
TINTINARA MILO CRICKET SEASON 2015 - 2016
ARE YOUR CHILDREN AGED 5 - 9 YRS OLD
WOULD THEY LIKE TO HAVE SOME FUN & LEARN SOME
CRICKET SKILLS AT THE SAME TIME, COME & JOIN US
IT'S AN 8 WEEK PROGRAM
COMMENCING 14th NOVEMBER 2015,
IT GOES FOR 4 SATURDAY MORNINGS
THEN WE START AGAIN THE FIRST SATURDAY AFTER SCHOOL GOES BACK IN TERM 1 2016
FOR ANOTHER 4 WEEKS
TIME: - 9.30AM - 10.30 AM
PLACE:- TOWN OVAL (NOT SCHOOL OVAL)
CONTACT:- Scott Schulz 0488 070 510
Simon Nankivell 0414 711 207
DON'T FORGET WATER BOTTLES, HATS & SUNSCREEN!!!!
Register online at www.playcricket.com.au then select miloin2cricket
Please pay offline to coordinators within the first 2 weeks, cash or cheque
($40 payable by parent, $30 kindly subsidised by the cricket club, total program cost is $70)

Tintinara Women’s and Children’s Hospital Auxiliary 2015

MELBOURNE CUP LUNCHEON

Colts and Fillies, Young and Old,
Giddy Up!
Come along and celebrate the Melbourne Cup

Tuesday 3rd November 2015 From 11:30am
Tintinara Hotel

Tickets $25 at the door
Includes:
A Two Course Lunch and a Glass of Wine, Champagne or Soft Drink on arrival
RSVP: 26th October for Catering Purposes
To Tara Vandeleur 0417 828 798

Pop Up Shop
Blossom Bay Jewellery
"Always Evolving, Always New, Always Affordable"

Fashions on the Field
Prizes awarded for Best Dressed Man and Woman
20th October 2015
BUS TRAVEL ABSENCE NOTIFICATION
Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: ___________________________ Bus Route: ___________________________

Date of absence/s: _____/_____/______ to: _____/_____/______ AM PM BOTH (please circle relevant time)

Changes to normal travel (eg different bus route, travelling with another student, etc.): ___________________________

Parent/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.

For students that wouldn’t normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: ___________________________ Parent/Caregiver Signature: ___________________________

Date: ____/____/____

OFFICE USE:

[Office Notified: ___________________________ Changes made: ___________________________

NOTIFICATION OF STUDENT ABSENCE

Student Name: ___________________________ Year Level: ___________________________

Homegroup Teacher: ___________________________

Date of Absence/s: On _____/_____/______ or up to and including _____/_____/______

Reason for Absence: ___________________________

Parent/Caregiver name: ___________________________

Parent Signature: ___________________________ [Teacher Signature: ___________________________

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.

BUS TRAVEL ABSENCE NOTIFICATION
Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: ___________________________

Date of absence/s: _____/_____/______ to: _____/_____/______ AM PM BOTH (please circle relevant time)

Changes to normal travel (eg different bus route, travelling with another student, etc.): ___________________________

Parent/Caregiver Name: ___________________________

Date: ____/____/____

OFFICE USE:

[Office Notified: ___________________________ Changes made: ___________________________

NOTIFICATION OF STUDENT ABSENCE

Student Name: ___________________________

Homegroup Teacher: ___________________________

Date of Absence/s: On _____/_____/______ or up to and including _____/_____/______

Reason for Absence: ___________________________

Parent/Caregiver name: ___________________________

Parent Signature: ___________________________ [Teacher Signature: ___________________________

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.