Thanks to everyone who contributed, making last week’s Swimming Carnival a huge success. We were fortunate to receive only a small sprinkle from the heavens. People came from far and wide to support our students; I spoke with Grandparents from as far away as Woodside and Mount Gambier, travelling up to 250km just to be there! It is clear we receive strong support from our families and we are grateful to be your school of choice.

As my first Swimming Carnival at Tinti I didn’t quite know what to expect so it was great to see students supporting so vocally. The Minis made for an awesome cheer squad! Their contribution and participation in swimming sessions was impressive and I now understand why Swimming Carnival has been such a big topic of conversation in the yard! Big news was the breaking of a record which has stood since 1975, well done Nick Croser, that’s a tough act to beat! Congratulations also to our age group winners. You can read more about them in this newsletter. A tip of the hat to Mr Carter and Mrs Manning for their great organisational skills, they worked a few late nights to make sure the event was a success!

Governing Council was off to a flying start last week and we covered a lot of ground. It’s great to be working with such an enthusiastic group of parents. We discussed a lot of fantastic ideas on how we can continue to improve student learning outcomes at Tintinara Area School however we’d like to know what you, our parent community, think. I strongly encourage you to provide a short response to our four questions. Your responses will help us shape the future of learning at our school. We welcome multiple responses from families as sometimes mums and dads (and caregivers and grandparents) have differing opinions.

The survey can be taken at:
https://qtrial2016q1az1.qualtrics.com/SE/?SID=SV_5bVLKAOINV79KbX

If this is inconvenient please complete the survey insert included with the newsletter and return to the front office.

I wish you all the best and hope we can continue this great start to the year.

Mike Sadleir
Swimming Carnival

On Friday 19th February many of our students participated in the annual Swimming Carnival held at Keith Swimming Pool. It was great to see so many parents/caregivers and grandparents at the carnival showing their support. Although the forecast predicted rain, we got lucky and the weather held off and competitors battled it out for their respective teams.

The day was highlighted by some great sportsmanship with all competitors encouraging each other throughout each event to finish their races. The House Captains and some students (that could not swim for various reasons) did a great job organising events and collecting children along with helping out in the pool with the Minis throughout the day.

There were some very exciting races in all age groups, and some of the overall winners were decided in the final races of the day. Nick Croser set a new record in the Open Boys 25m Freestyle and there was a tie in the Open Boys for 2nd spot. Congratulations must go to all students who stepped out of their comfort zone and had a go despite not being overly confident swimmers. Each race gains points for your team, and being a small school having more numbers in events makes the day run smoother.

The modified program (Minis) is continuing to build each year. This year it was split into two sessions to give the Minis more involvement and cater for the large numbers. The Minis were organised by Mrs Schulz and Mrs Koch who done an excellent job and all the Minis seemed to be having a blast being involved in the day.

In terms of team perspective it was Messent who backed up their winning form from last year to win a very close contest. The final scores were Messent 2490 points defeating Ngarkat 2200 points.

Thank you to all of the staff members for helping out with various duties on the day and to all parents who volunteered their time helping out over the day, without you such a day wouldn't be possible. Thank you to everyone who helped out with the Minis, and Nerida Schulz and Liz Koch for taking it upon themselves to organise that. Another big thankyou to Courtney Manning for all her help with the lead up to the day, helping with after school swimming and her work at the carnival.

Dylan Carter (PE Teacher/ Sports Coordinator)
Age Group Winners

Sub Junior Boys
1st Logan Whitford 140 points
2nd Sam Desmazures 122 points
3rd Ben Borchardt 110 points

Sub Junior Girls
1st Matilda Hawkes 118 points
2nd Dallas Merry 90 points

Junior Boys
1st Mitchell Tonkin 130 points
2nd CJ Borchardt 126 points
3rd Tyson McCabe 100 points

Junior Girls
1st Trinity Manning 142 points
2nd Lidia Keller 120 points
3rd Bethany Makin 108 points

Open Boys
1st Nick Croser 192 points
2nd Josh Croser 156 points
2nd Charlton Manning 156 points

Open Girls
1st Marijo Richards 190 points
2nd Erin Tonkin 162 points
3rd Ellie Meyer 132 points

House Team Winners

Messent 2490 points
Ngarkat 2200 points
Shania Baxter

My name is Shania Baxter and I am a Year 12. I am also a mum to a two year old boy and an 8 week old girl. I would like to become a midwife and have had this dream for 10 years now. This year I am looking forward to; finishing my Year 12 studies and watching my two children grow and learn more about the world we live in. Next year I hope to begin Enrolled Nursing through TAFE.

Gema Harvey

This year I have chosen to study Hospitality, Nutrition and Economics. In Hospitality we are doing a bakery course with Keith Area School which means we have to go there several times a term. In Nutrition we have been learning about macro and micronutrients. In Economics we do an audio conference over the internet, we are learning about the different topics in Economics. I do not know what I want to do in the future, but I know that I want to do something with food and people.

Joel Harvey

I’m currently doing Year 12 this year at Tintinara Area School. My lessons for this year are: English Comms, Maths Apps, Biology and Research Project. I also am doing CERT 3 in Electro Technology (Electrician) at Laser Electrical in Keith. I work one day a week down in Keith and also do off-job training at Tonsley TAFE.

Peggy Harvey

This year I am doing five subjects; English, Mathematics, Nutrition, Hospitality and PE. I am looking forward to what my year holds, with picking up some harder subjects that I have not done before, but I am indeed excited to see how the year goes and so far the year has started out smoothly. The work load is going to be tough but I am willing to pick up from where I started off last year.

Elsa Keller

This year I am doing Certificate II Animal Studies through TAFE which involves four practical days at Murray Bridge High School. I do most of the work in my own time table and I’m finding it really interesting so far. In English we just finished doing an analytical response essay on the book ‘Wake in Fright’ by Kenneth Cook and are now going on to write a short contemporary narrative. Maths, is really interesting this year and Mr Sadlier is a very good teacher. In Nutrition at the moment I am doing a food diary in which I record everything I eat. My last lesson is Biology that is taught by Mrs Parsons. I am also hoping to do a week’s worth of work experience at either Adelaide or Monarto Zoo because I think I would really enjoy it and is the field of work I want to go into.

Zara Keller

My name is Zara Keller and I’m in Year 11 this year. I am studying Biology, Psychology, Modern History, English, Math and Physical Education. I have many exciting events planned for this year including a surf camp for Physical Education. My aim for the next two years is to get the highest ATAR score I can possibly achieve so I can complete my goal of becoming a primary school teacher.

Cherie Kennett

I am working with the 7/8 drama class to work on their skills and put on a performance, later this year, for the community. I am also involved with another Adelaide theatre company, called Therry. The production I am organising props for is Philip Barry’s, the Philadelphia Story, showing from the 30th of March to 9th of April. I am looking forward to learning more about professional Photography and Visual Art with Ms Schilling.
Alec Morris

My name is Alec Morris and I am a Year 11 student at Tintinara Area School. My main subjects are Art and English as those are my interests. This year I am looking to improve my skills in both Art and English so that I can pursue those as a career in the future. I’m aiming to work hard at my subjects and hopefully do well in them.

Marijo Richards

This year I am in Year 11 and so far I have enjoyed every second of it. This year I have chosen to study Psychology, Biology, Maths, English and PE Theory. Psychology is so far my favourite and I am looking forward to what this year brings. I am also taking a TAFE course in Certificate II in Animal Studies which I’m also really excited about!

Brooke Finn

I’m currently in Year 12. This year I have chosen to do PE, English, Maths and the compulsory Research Project. This year I hope to do well enough to get my SACE and an admirable ATAR score. I chose to go for an ATAR score as I do not yet know what I want to study or do when I leave school so I am trying to keep all doors open.

Jesse Kendrick

This year I am in Year 12. I am studying Maths Studies, Media Studies, English and Research Project. I am aiming for a high ATAR so I have as many options as possible once I leave school.
Agricultural Business Visit

On Friday the 12/2/2016, the Years 7, 8, 9, 10 Integrated Learning Class went to the Tintinara Businesses of Cox Rural, Elders and Landmark for a trip to help get a better understanding of what they do for the Agricultural Community. The students had been researching the three Businesses beforehand and had more they wanted to know about them. The students had an enjoyable time, some thoughts were:

Erin: I enjoyed visiting Cox Rural because they gave lots of information on what they do during the day and how they are able to deal with their customers.

Ellie: I learnt a lot about how they are able to provide people with agricultural service and advice.

Jaimie: I found it fascinating how Elders have been a business for 175 years and still be so strong. I thought that employing people based on their people skills as well as their agricultural wisdom was a good idea.

Brandon: It was a good experience and was nice to hear what the workers had to say in person.

Overall, everyone enjoyed everything they learnt and enjoyed listening to what the workers had to say.

By Charlton Manning and Tom Finn
Donations Wanted

Ag Dept seeking Donations!

We now have some oat seed to sow into our Ag Paddocks this year!

We are still seeking donations of hay and grains to feed sheep for the Adelaide Show School’s Merino Wethers Competition and wheat screenings for some chooks.

If you can help us out please contact Kate Morris, Teacher of Agriculture and Integrated Learning.

Home Ec Preserves

Governing Council

This years Governing Council Parent Representatives are:

Steve Manning- Chairperson, Jed Keller - Vice Chairperson, Ali Vowles – Secretary

School Family Representatives - Phil Seidel, Susie Croser, Scott Schulz, Sally Morgan, Lesley Zadow, Toni Meyer

Teacher Representative – Karen Schilling

Please feel free to chat to any of our representatives if you would like anything brought to the Governing Councils attention, we are here to represent the families of the school and wider community.
Materials and Services Fees

Materials and Services fees for 2016 are due by the end of Term 1. Please contact the school if you experience difficulty in meeting this payment. Direct debit by instalment is available. Instalment agreements must be concluded on or before 31st December 2016.

The 2016 Debt Collection Policy, Agreement to Pay by Direct Debit and Direct Debit Request forms are available on the Tintinara Area School web site at http://www.tas.sa.edu.au/policy.htm

School Card is available to eligible families. Please refer to the attached 2016 School Card application form for eligibility details

Connecting Spirits 2017

Connecting Spirits is a project that has been running at Meningie Area School since 2006. Since then students from Birdwood High School, Coomandook Area School, Mannum Community College, Lameroo Regional Community School and more recently Findon High School have joined us. The next trip is planned for April 2017. Students who are in Years 9 – 11 this year are able to participate in this potentially life changing experience. They will travel to Singapore, the Somme in France, and Ypres in Belgium visiting battlefields that Australians fought on during both World Wars, and pay tribute to those who paid the ultimate sacrifice at their gravesides and memorials. Students will develop a deeper understanding of the history of these conflicts and the role that Australian soldiers played in them. They will also develop an empathy for the hardship and suffering that men and women on all sides of the conflict underwent as they lived and died in the trenches of the Western Front during the First World War. We will then travel to England where we will spend Anzac Day in the tiny village of Sutton Veny, joining with the students from the local school as they pay tribute to the 143 Australian soldiers and nurses buried in the churchyard next door. The students will also have the opportunity to act as tourists, seeing the sights and discovering the cultures of places such as Singapore, Paris, Amiens, Ypres, Brugge and London.

This is a great way for your child to experience overseas travel in a safe and supported way with staff who have experience leading over 15 such trips between them.

The anticipated cost for the 3 week tour including flights, transport, accommodation and most meals is about $7500.

If you are interested in exploring this opportunity further, please contact Mal Jurgs at Meningie Area School, (0427201205) or (Mal.Jurgs10@schools.sa.edu.au) for an expression of interest form and details on payment plans etc. There will be an information evening planned later this term for further details and information.

To find out more about the project visit the website at www.connectingspirits.com.au
Attention year 12

DO YOU NEED TO SIT THE UMAT?

medSPACE UMAT Preparation Workshop is a free one-day workshop helping students to prepare for the UMAT.

Workshops for 2016 will be held:
- Whyalla 30 April
- Adelaide 21 May
- Mount Gambier 4 June

If your dream is to have a specialised career in the health sciences or medicine, we can help you make it a reality.

Contact RDWA attraction@ruraldoc.com.au
08 8234 8277 or ask your school career counsellor for more information.

ruraldoc.com.au

Community News

Keep your kids smiling

Have you received a letter from Medicare about the Child Dental Benefits Schedule?
The School Dental Service is a Child Dental Benefits Schedule provider.

Dental care is FREE for ALL babies, pre-schoolers and most children under 18 at the School Dental Service.

Please call now for an appointment.
Border Town School Dental Clinic
Phone: 8752 1788
LIBRARY NEWS

Adult Fiction:
Find her Lisa GARDNER
Brotherhood i death J.D. ROBB
The bitter season Tami HOAG
Blue Danielle STEEL
The reluctant jillaroo Kaz DELANEY
NYPD Red #4 James PATTSONER

Large Print:
Beneath an outback sky Noeline JENKINS
Easterleigh Hall at war Margaret GRAHAM
Breakdown Jonathan KELLERMAN
Wild lands Nicole ALEXANDER
Heartbreaker Linda HOWARD
Close to home Pamela COOK
The Cinderella murder Mary HIGGINS CLARK
Stars of fortune Nora ROBERTS

Library Closure

The library will be closed on
Friday 11 March (Sports Day)

We sincerely apologise for any inconvenience that this may cause.

Teen Fiction:
Bro Helen CHEBATTE
Scrimshaw Nazam ANHAR
Red girl, blue boy Lauren BARATZ-LOGSTED
Evermore Isobelle CARMODY
Inbetween days Vikki WAKEFIELD
Newt’s emerald Garth NIX
The river and the book Alison CROGGON
Zeros Scott WESTERFELD
1916 Alan TUCKER
Seven little Australians Ethel TURNER
The stars at October Bend Glenda MILLARD
Yellow Megan JACOBSON
My sister Rosa Justine LARDBALESTIER
Elephant man Mariangela DI FIORE
Sing a Rebel song Pamela RUSHBY

Children’s Fiction
Barney and the secret of the whales Jackie FRENCH
Matty’s comeback Anita HEISS
Theophilis Grey and the demon thief Catherine JINKS
Socks, sandbags and leeches: letters to my ANZAC Dad Pauline DEEVES
Iris and the tiger Leanne HALL
Trouble at home Cate WHITTLE

RFDs Adventures:
Remote rescue George IVANOFF
Squishy Taylor: Ailsa WILD
Squishy Taylor and the bonus sisters
Alice Miranda: Jacqueline HARVEY
Alice Miranda to the rescue

Dirty Bertie: Jack Heath
Jackpot! David ROBERTS

Ella and Olivia:
Netball fever Yvette POSHOGLIAN

Children’s Picture Books:
Be brave little pink piglet! Phil CUMMINGS
Find me a castle Beci ORPIN

Board Books:
Out of shapes Ashley G
The little koala who lost his tree Jedd ROBAARD

Expression of Interest

Community Representative on the
Tintinara Coonalpyn Community
Library Local Board of Management

If you interested in becoming a volunteer member
on the Tintinara Coonalpyn Community Library
Local Board of Management please contact the
library.

Nominations close 11 March 2016

Phone: 8757 2120

Echidna Jim went for a swim Phil CUMMINGS

DVDs:
Classification: G
A gift horse

Phone: 8757 2120
CONVERSATIONS
MATTER!

We are pleased to invite you to join our
COORONG SUICIDE PREVENTION
NETWORK
that will be developing an action plan for the
council area, addressing suicide prevention

COORONG
MUNICIPAL
COUNCIL

WORKSHOP DATES
please choose the location that is most convenient to you!

Tallem Bend 29 February & 2 May
Coorong Civic Centre, 3pm

Meningie 22 February & 4 April
Information Hub, 3pm

Tintinara 7 March & 18 April
Customer Service Centre, 3pm

This will culminate in a proposed planning day for all participants
at Coomandook, currently scheduled for 16 May
RSVP & enquiries to Nat: atracey@coorong.sa.gov.au or 0400 441 875

Tintinara Area School
Page 13
23rd February 2016

Two FREE Parenting SA seminars

Presented by Dr Justin Coulson

Tuesday 5 April
Where: City Rooms
Adelaide Convention Centre
North Terrace, Adelaide

Toddlers and touch screens: What should I do?
• the use and costs of the digital age for
children 0-5 years
• how and when to introduce phones, tablets, apps, games
• how to manage electronic media use

Wednesday 6 April
Where: City Rooms
Adelaide Convention Centre
North Terrace, Adelaide

Children, teens and pornography: What every parent should know
• the alarming statistics
• are we becoming desensitised?
• the impact on boys and girls
• how parents can guide children and teens

For the benefit of all participants unfortunately we are unable to admit babies and children.
LOST AND FOUND

After the 2015 Presentation Night, two camera lenses were left behind. Please contact the Front office if they belong to you.
# 2016 School Card Application Form A - Income Audit

## Section 1 – Applicant and Partner’s (Where Applicable) Details

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<thead>
<tr>
<th>Applicant’s Surname</th>
<th>Partner’s Surname</th>
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<th>Applicant’s Given Name(s)</th>
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<tr>
<th>Centrelink Customer Reference No. (CRN)</th>
<th>Primary card holder’s CRN</th>
<th>Partner’s CRN</th>
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<th>Postal Address</th>
<th>Daytime Contact telephone No.</th>
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## Section 2 – Dependent Child/Children Details

<table>
<thead>
<tr>
<th>Student’s Family Name (Write ‘As Above’ If Same As Applicant)</th>
<th>Student’s First Name (As It Appears On The Centrelink Card)</th>
<th>Student’s Date Of Birth</th>
<th>Name of School The Student Attends (In Full) For 2016</th>
<th>Centrelink Customer Reference No. Of Dependent Child (Must Be 8 Numerical Digits Followed By 1 Alpha Character)</th>
<th>Year Level</th>
<th>Term Start 2016</th>
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## Section 3 – Declaration and Authorisation

1. I declare that my family’s gross income for the 2014/2015 financial year is within the School Card income limits for the number of dependent children and that the information provided in this application is true and correct, and

2. I declare that my family’s gross income is NOT from self-employed income received in the 2014/2015 financial year.

3. I declare that I have completed and signed the Income Confirmation Authorisation as outlined in Appendix A.

**Signature of Applicant:** ____________________________ / /

**Signature of Partner:** ____________________________ / /
### 2016 SCHOOL CARD FACT SHEET FORM A - INCOME AUDIT

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<td>1</td>
<td>$37,015</td>
<td>$712</td>
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<tr>
<td>2</td>
<td>$38,025</td>
<td>$732</td>
</tr>
<tr>
<td>3</td>
<td>$39,035</td>
<td>$752</td>
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<td>4</td>
<td>$40,045</td>
<td>$772</td>
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<tr>
<td>5</td>
<td>$41,055</td>
<td>$792</td>
</tr>
<tr>
<td>Each additional dependent child</td>
<td>$1,010</td>
<td>$20</td>
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The ED003A form is NOT to be completed by applicants who:
- were self-employed in the 2014/2015 financial year (complete a ED003B form)
- experienced a change in financial circumstances in the 2014/2015 financial year or up to and including 29 February 2016 (complete a ED003B form)
- experienced financial hardship in the 2014/2015 financial year (complete a ED003B form)
- are in receipt of Veteran Affairs payments (complete a ED003V form)
- are a migrant and have arrived in Australia after 1 July 2014 (complete a ED003M form)
- are an adult re-entry student (complete a ED003S form)
- are receiving Independent Youth Allowance or Independent Disability Pension (complete a ED003Y form)
- have a child/children in their care who is under the guardianship of the Minister, a Grandparent or as the result of a court order (complete a ED003F form)

Eligibility for School Card assistance is dependent upon the combined family gross income for the 2013/2014 financial year being within the School Card income limits (as shown above).

The combined gross family income for the applicant and partner (where applicable) includes:
- Gross salaries, wages and allowances from an employer(s)
- Taxable Centrelink pensions, benefits and allowances
- Non-taxable or Tax-exempt pensions and benefits (eg Disability Support Pension)
- Gross interest and dividends
- Benefits from the Department of Veteran’s Affairs
- Supplementary income as identified in the Supplementary tax return
- Fringe benefits (e.g. provision of a car, entertainment expenses)
- Foreign income including pensions and employment

Gross income does not include any amounts received for:
- The TPI component of your Department of Veteran’s Affairs benefits
- Family Tax Benefits parts A and B
- Child maintenance payments
- Carer Allowance

**ED003A – Income Audit application form requirements:**
- If partnered as at 30 June 2015, please complete Section 1 in full and ensure your partner signs Section 3.
- If you were self-employed in the 2014/2015 financial year please complete an ED003B Change of Circumstances application form.
- If you have separated and share the care of your child/children, to be eligible to apply for School Card assistance the applicant’s care must be greater than 50% care as at 30 June 2015.
- If the 2014/2015 financial year taxation information is not indicative of your actual current income, because of a change of circumstances, please complete an ED003B Change of Circumstances application form.
- If you require more information about the 2016 School Card Scheme please contact your children’s school, [www.sa.gov.au](http://www.sa.gov.au) or the School Card Section on free call 1800 872 756.
- This form can only be processed if all sections are complete and the details are recorded exactly as they appear on your Centrelink Benefits Card or as quoted on any Centrelink correspondence sent to you.
- An application form must be lodged at each school that your children attend.

**PLEASE SUBMIT THIS APPLICATION FORM TO YOUR CHILDREN’S SCHOOL FOR PROCESSING**

Page 2 of 3
2016 SCHOOL CARD APPENDIX A FORM A - INCOME CONFIRMATION AUTHORISATION

Applicant 1: I .......................................................... authorise:

- The Department for Education and Child Development (DECD) to use the Centrelink Confirmation eServices to perform a Centrelink enquiry of my Centrelink Customer details and concession card status in order to enable the business to determine if I qualify for School Card.
- Where details cannot be obtained using Centrelink Confirmation eServices I authorise DECD to obtain details from Centrelink to assist in the determination of my eligibility for School Card.
- The Australian Government Department of Human Services (the department) to provide the results of that enquiry to the Department for Education and Child Development (DECD).

I understand that:

- The department will use information I have provided to the Department for Education and Child Development (DECD) to confirm my eligibility for School Card assistance and will disclose to the Department for Education and Child Development (DECD) my personal information including my name, address, concession card status, payment type, payment status, income, assets, one-off payment, family assistance income estimate, dependant status, deductions and shared care arrangements.
- This consent, once signed, remains valid for the school year that I am applying for School Card assistance, unless I withdraw it by contacting the Department for Education and Child Development (DECD) or the department.
- I can obtain proof of my circumstances/details from the department and provide it to Department for Education and Child Development (DECD) so that my eligibility for School Card assistance can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for School Card assistance as provided by the Department for Education and Child Development (DECD).

Signed: .......................................................... Date: ..........................................................

Applicant 2: I .......................................................... authorise:

- The Department for Education and Child Development (DECD) to use the Centrelink Confirmation eServices to perform a Centrelink enquiry of my Centrelink Customer details and concession card status in order to enable the business to determine if I qualify for School Card.
- Where details cannot be obtained using Centrelink Confirmation eServices I authorise DECD to obtain details from Centrelink to assist in the determination of my eligibility for School Card.
- The Australian Government Department of Human Services (the department) to provide the results of that enquiry to the Department for Education and Child Development (DECD).

I understand that:

- The department will use information I have provided to the Department for Education and Child Development (DECD) to confirm my eligibility for School Card assistance and will disclose to the Department for Education and Child Development (DECD) my personal information including my name, address, concession card status, payment type, payment status, income, assets, one-off payment, family assistance income estimate, dependant status, deductions and shared care arrangements.
- This consent, once signed, remains valid for the school year that I am applying for School Card assistance, unless I withdraw it by contacting the Department for Education and Child Development (DECD) or the department.
- I can obtain proof of my circumstances/details from the department and provide it to Department for Education and Child Development (DECD) so that my eligibility for School Card assistance can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for School Card assistance as provided by the Department for Education and Child Development (DECD).

Signed: .......................................................... Date: ..........................................................
Survey Questions

The following questions give you a chance to provide feedback directly to me (Mike Sadleir) so I can better understand the perceptions and expectations of the Parent Community. With your help I can focus on what matters most to you. Please feel free to answer honestly and openly.

What are the things Tintinara Area School does well?

What areas do we need to work on?

What do you want your new principal to know about the school?

The top 5 things the new principal needs to do at Tintinara Area School are...

1

2

3

4

5
**BUS TRAVEL ABSENCE NOTIFICATION**

Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: ___________________________ Bus Route: ___________________________

Date of absence/s: _____/_____/____ to: _____/_____/_____ AM PM BOTH (please circle relevant time)

Parent/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.

Changes to normal travel (eg different bus route, travelling with another student, etc): ___________________________

For students that wouldn’t normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: ___________________________ Parent/Caregiver Signature: ___________________________

Date: _____/_____/_____ [Office Notified: __________ Changes made: __________]

---

**NOTIFICATION OF STUDENT ABSENCE**

Student Name: ___________________________ Year Level: ___________________________

Homegroup Teacher: ___________________________

Date of Absence/s: On _____/_____/____ or up to and including _____/_____/____

Reason for Absence: ___________________________

Parent/Caregiver name: ___________________________ Date: _____/_____/____

Parent Signature: ___________________________ [Teacher Signature: ___________________________]

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.

---

**BUS TRAVEL ABSENCE NOTIFICATION**

Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: ___________________________ Bus Route: ___________________________

Date of absence/s: _____/_____/____ to: _____/_____/_____ AM PM BOTH (please circle relevant time)

Parent/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.

Changes to normal travel (eg different bus route, travelling with another student, etc): ___________________________

For students that wouldn’t normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: ___________________________ Parent/Caregiver Signature: ___________________________

Date: _____/_____/_____ [Office Notified: __________ Changes made: __________]

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**NOTIFICATION OF STUDENT ABSENCE**

Student Name: ___________________________ Year Level: ___________________________

Homegroup Teacher: ___________________________

Date of Absence/s: On _____/_____/____ or up to and including _____/_____/____

Reason for Absence: ___________________________

Parent/Caregiver name: ___________________________ Date: _____/_____/____

Parent Signature: ___________________________ [Teacher Signature: ___________________________]

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.