**Principal’s Report**

**Play at Tintinara**

Last year through our Strategic Planning Process we confirmed that there is strong support for a school that does the traditional basics well, provides a wide range of opportunities and experiences, equips children and young people to serve and build the community, and that is thoughtfully connected and engaged with the wider world. To strengthen the school and build on those priority areas so far we have established working groups looking to build on our achievements in literacy, numeracy, scientific literacy and wellbeing; we have begun to collect data about the opportunities and experiences accessed by our students; we have established the Early Years Working Group with playgroup, preschool and junior primary stakeholders; worked with the Coorong Council on health, environmental and Library matters; funded Relevant History Checks for a number of volunteers including a group from the Men’s Shed; hosted a regional meeting for leaders from across the Coorong and Mallee Partnership area; hosted the Upper South East Athletics Carnival; brokered subject delivery for students and schools across the Mallee Local Delivery Network; and combined our SACE students (Year 11 and 12) with their peers from Coomandook, Karoonda and Meningie for workshops on succeeding at SACE.

One area which we are still developing is a shared understanding of the importance of play and appropriate risk taking in students. As many people recognise, we live in a world which is very risk averse – there is considerable pressure on organisations to wrap young people up in cotton wool and seek to guarantee that there will never be so much as a bump, bruise or skinned knee. I do not believe that this approach is in the best interests of our children and young people, as learning how to evaluate risk and decide what is an appropriate way to act is a crucial part of growing up. I believe that it is extremely important that children have the opportunity to balance, and climb, and jump and run. They need to fall off things and scrape their knees. They need to look at gaps and decide how they can get from one side to the other. They need to learn to evaluate risk for themselves and not just copy what their peers decide. They need to understand their strengths, skills and weaknesses, and learn how to build on those strengths and skills and address their weaknesses. This means that there will be times when they come home from school with band-aids and bruises. There will be tears and frustration and failure. And I believe that all of this is key to helping our children and young people grow into the responsible, caring and thoughtful adults that we want them to be. Skin heals, bones knit, and kids bounce back.

This year we will be refining our understanding of the diverse contributions that school, home and the wider community make towards building our community capital, and as part of this we will be developing and adopting a statement about the role that Play and Risk Taking can have in our school. We want our children and young people to return home each day having grown, not having been damaged, but it is important to remember that not allowing kids to be kids can be even more damaging in the long run than the slips, scrapes, bumps, bruises and breaks that so many of us experienced during our youth.
Anti-bullying research project
This year Tintinara Area School has been asked to be involved in a research project on the prevalence and effectiveness of anti-bullying approaches in Australian schools. In recent years it has been widely recognised in Australia, as in many other parts of the world, that bullying can cause a great deal of distress for those who are repeatedly victimised by their peers. Numerous intervention strategies have been implemented by schools. However, little is known about the prevalence and effectiveness of these strategies.

The Australian Government through the Department of Education and Training has supported the University of South Australia to undertake research into the prevalence and effectiveness of anti-bullying approaches in Australian schools, with Professor Ken Rigby as the Project Leader. It is anticipated the results could greatly increase the capacity of educators in Australia to address the problem much more effectively. Professor Rigby is recognised internationally as a leading authority in bullying and victimisation in schools.

We have chosen to be involved because it contributes to our whole school focus on wellbeing, because of our professional responsibility to contribute to the national conversation about education, and because this is an opportunity to strengthen our relationship with professional researchers in this field.

During term 2 staff, students in Year 5-10 and their parents will be invited to participate in an on-line questionnaire about bullying at the school and how it is dealt with. Participation in this project is entirely voluntary, and will complement our ongoing work collecting feedback from students about their interactions with their peers. Participant privacy and confidentiality are priorities for the research team and are assured at all times, except in circumstances that require reporting under the Department of Education Child Protection policy, or where the research team is legally required to disclose that information.

A detailed letter and consent form will be sent home later this week to the families of students in the targeted age range, and a report on the findings of this research will be provided to the school in December 2015.

Stuart Kitto

School Uniform
End of Term 1 Orders
Attached to the back of this newsletter you will find a Uniform Order form. If you require any uniform items for the start of the cooler months, please fill this in and return it to the Front Office by Tuesday 7th April. Orders are expected to be back in the first couple weeks of term two. Once they arrive, orders will be invoiced; when paid, items will be distributed (as per Governing Council Policy).

Please note that if you would like to order a ‘Stadium Jacket’ now is the time to do it as they’re only ordered in once a year. This has a minimum order of ten, so if we don’t receive enough orders, we may not be able to get them in for you. Sample sizes of these are kept in the Front Office; please send your child into the office to try them on. We also offer ‘order only’ for long pants – grey, double kneed gabardine pants for the boys, and navy tracksuit pants with a zipped pocket for the girls or boys. We have a couple samples of these on hand if you wish to see the quality and make of them before ordering.

School Polo Shirts
It has been brought to our attention by parents and carers on many occasions – and staff have also noticed – that the polo shirts which were introduced in 2013 are deteriorating quickly and looking very unattractive. They look fantastic when they are new, but they are pulling, tearing and catching quite easily, not allowing the longevity of the item to surpass barely a year or two of wearing (and in some cases, a lot less!). This is very disappointing considering the amount of time and research that went into the uniform when it was introduced.

Our Uniform Committee has recently re-convened to discuss this issue, and has come to the conclusion that we need to change the fabric of the Polo Shirts.

Due to the current shirts being 100% Polyester, they are easy wear and supposedly easy care, but unfortunately the lack of cotton in the fabric means they are not as durable as they could be. This being the case, we have chosen a different manufacturer who offers an almost exact replica of this shirt in looks, but with a 65% Polyester, 35% Cotton split in the fabric.

The school will continue to sell the remaining stock of the older polo, but from now, all orders will be with the new Poly/Cotton shirt.

We appreciate your support and understanding on this, and trust that the new polos will be more suitable for our students.
SAPSASA Swimming Championships
On the 27th of March, Charlton Manning, Josh Croser, Mitchell Tonkin, CJ Borchardt, Erin Tonkin and Daniel Borchardt went to the Marion Aquatics Centre to participate in the SAPSASA Swimming Championships. They enjoyed having the opportunity to swim in a recognised Olympic pool, meet new people and challenge themselves against the other county kids in their age groups.

Here is how they went:

**Daniel Borchardt**
- Open Boys Medley Relay (Breaststroke) – 3:38.11 (9th)
- 13 Year Boys 50m Breaststroke – 1:01.11 (11th)
- 13 Year Boys 50m Freestyle Relay – 2:58.64 (10th)

**Erin Tonkin**
- Open Girls Medley Relay (Breaststroke) – 3:29.22 (10th)
- 12 Year Girls 50m Breaststroke – 55.58 (13th)
- 12 Year Girls 50m Freestyle Relay – 3:00.89 (11th)

**CJ Borchardt**
- 11 Year Boys 50m Breaststroke – 55.72 (9th)

**Mitchell Tonkin**
- 10 Year Boys 50m Backstroke – 52.96 (6th Final)
- 10 Year Boys 50m Freestyle Relay – 3:19.05 (8th)

**Josh Croser**
- 13 Year Boys 50m Butterfly – 1:01.44 (9th)
- 13 Year Boys 50m Freestyle Relay – 2:58.64 (10th)

**Charlton Manning**
- 12 Year Boys 50m Freestyle Relay – 2:47.82 (11th)
- 13 Year Boys 50m Freestyle Relay – 2:58.64 (10th)

By Charlton Manning

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USE 8/9 Knock Out Cricket
Nick Croser and Mitchell Cocciolone progressed to the semi-final of the 8/9 Knock Out Cricket competition previously beating Murray Bridge High and Unity College. The match was held at Murray Bridge against the Eastern Fleurieu School. USE bowled first and got them out for 87 runs. Nick Croser got figures of 2/30 runs and Mitchell Cocciolone got figures of 2/20 runs. As we came into bat Mitchell opened the batting but unfortunately didn’t trouble the scorers making a duck (0 runs). Nick came in as 4th batter and made 15 runs retiring hurt then going back out. Unfortunately we lost a game that we probably should have won only scoring 66 runs.

Mitchell Cocciolone
Sammy D YELP Program

The Sammy D Foundation was created by a parent who lost his son to drunken violence. His son was at a party and was victim to a one-hit-punch. Sammy D sponsors the Youth Engagement Leadership Program where they are working with the Tintinara Border Downs Football and Netball Club. Alex and Travis, members of the Sammy D Program, have been travelling down to our school to work with a group of secondary students that are involved with the football and netball club. They come down once a month and they will be doing this for 6 months. During each session we do a range of activities such as; Brainstorming, trust exercises and leadership practices. We then work with a group of community mentors talking about how we can make the football and netball club better and how we can make it a better environment for everyone. The goal is to create an even better and safer football and netball club for the future generations.

Peggy Harvey and Marijo Richards

Home Economics Catering

On Tuesday 24th March, students from Tintinara Area School worked a double shift and catered for two lunch events. Students prepared a sit down meal for 30 people at the Tintinara Health Centre. While waiting for the final meal preparations to be made, some of the year 9 and 10 History students talked with some of Tintinara's older residents about family history and early research into WW1 veterans. There was a lively exchange which continued over lunch time as the students and residents shared what they knew. History students are preparing for the ANZAC Day commemoration ceremony to be held on April 25th in Tintinara. Lunch included homemade lasagne, salad and McCabe apple strudel (apples were donated by Mrs McCabe!). The food was delicious and fresh. An hour later, the Home Economics students Gema and Peggy Harvey, continued and served a similar light lunch to 20 Education Department leaders back at the school. They received some wonderful feedback and as both were charged events; the Home Economics program was able to recoup costs. Many thanks to the Year 9 and 10 students for doing some extra clean up duties on the day.
**Choir Assessment**

On Monday 30th March the Year 5/6 class went to Coonalpyn Primary school for our choir assessment. This was assessed by Deb Hepworth, the conductor of the Festival of Music. While we were there we were assessed on the two songs we were expected to know by now. We also spent time on tricky bits of other songs, played a game and practised some of the other songs. We worked very hard for two hours straight! It was the first time that we had sung with another school who were singing the other part so early in the year. It was a challenge to sing with both parts at the same time. Thank you very much to Mr Prosser who drove us to Coonalpyn for the morning.

**Interschool Athletics**

On Wednesday 25th March, a large number of our students participated, as part of the Kanara team (combined with Karoonda) for the annual interschool athletics carnival. We had the opportunity to host the day and we were lucky enough that the rain held off and everything ran smoothly until the end when the scoring system didn’t work out as we expected. Out of the 4 teams involved our team did a good job both in the overall and handicap categories. The following is a list of how we did:

### Handicap Pennants

<table>
<thead>
<tr>
<th></th>
<th>Coomandook</th>
<th>Kanara</th>
<th>Keith</th>
<th>Meningie</th>
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</thead>
<tbody>
<tr>
<td>Sub Junior</td>
<td>467.8</td>
<td>457.5</td>
<td>502.5</td>
<td>497.5</td>
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<tr>
<td>Junior</td>
<td>806.3</td>
<td>797.5</td>
<td>741.5</td>
<td>783</td>
</tr>
<tr>
<td>Intermediate</td>
<td>780.5</td>
<td>735.8</td>
<td>809</td>
<td>696.7</td>
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<tr>
<td>Senior</td>
<td>1110.2</td>
<td>1097.5</td>
<td>1088</td>
<td>1027.7</td>
</tr>
<tr>
<td>Total Handicap</td>
<td>3164.8</td>
<td>3088.3</td>
<td>3141</td>
<td>3004.9</td>
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</tbody>
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| Overall Raw Score| 2348.5 | 2663 | 3141 | 2203.5 |

It was great to see our competitors putting in their best efforts for the team. In particular our younger students displayed a very positive attitude towards the competition and doing the best for their team. Most students were well organised and rarely needed reminding to go to an event. We had some great individual efforts with Tara Nicolle winning Junior Girls Athlete of the Meet and Cooper Anderson winning Intermediate Boys Athlete of the Meet. Cooper also broke the U/13 200m record with a time of 27.17 beating the previous time of 27.20 held by T. Couzens (1992). As a result of their efforts we had quite a few of our students get a place in one or more of their events. We also had 8 students make the Upper South East athletics team and will compete at Santos Stadium on the 1st of April. Well done to Gema Harvey, Peggy Harvey, Sophie Meyer, Nick Croser, Marijo Richards, Hugo Keller, Kira Baxter and Cooper Anderson.

Well done to the Lions Club, Lutheran Ladies and SRC for providing everyone with food for the day and hopefully it was a successful one.

Thank you to all of the parents that helped on the day as this event would not be possible without you. And finally a huge thank you to the staff that worked flat out all day to fulfil our duties, in particular Keith Harkness for getting the oval into tip top shape.

Chris Gregory
(Sports Coordinator)
Interschool Athletics
On Thursday 19th of March the Year 5/6 class went to the Daisy Patch in Coonalpyn. We left just before lunch and got there at 2pm. We were greeted by Mr and Mrs Barry and Tracey Strugnell who were showing us around. The reason we went to the Daisy Patch was because we are redesigning the garden outside our classroom and we thought that we might get some inspiration from their native gardens. First we were asked some questions about different plants; most questions were about what they were called. We followed a big path around the garden. There were lots of different plants, some only flowered in spring but others flowered in autumn. There were a few plants that had leaves that looked like flowers but they weren’t. Lots of plants weren’t in flower but we still enjoyed the tour.

It was great fun at the Daisy Patch, we all enjoyed looking at the different flowers.

Trinity Manning

When we got to the Daisy Patch first we looked at a plant called the Native Cherry, it has cherries that you can eat! Next we went to see Mr Barry’s lawn. It was grey but in spring it turns green and it is beautiful. Then we saw some Paper Daisies - they felt like paper! When we had finished looking at all the plants and flowers we were given some Paper Daisy seeds and went back to school.

Meshia Brady

When we got to the Daisy patch we looked at a photo of John Barry’s lawn in spring and compared to how it is now. In spring the lawn was green and the flowers were pink and this time of year it is dead and brown. Next they told us that they do not water their garden at all and that it lives on the water that falls from the sky. They have put in ponds, slopes and pipes that take the water to different parts of the garden. There were lots of different plants and some of them were flowering. Here are some photos of plants, leaves and flowers.

Jessie Seidel
We went to the Daisy Patch in Coonalpyn on the 19th March to have some idea of how we shall design the garden outside our class room. I saw a couple of plants that I have never seen before in my life like Verticordia, Eremophila Cunelfolia, Sanlalem Spicatum Fragray Sandalwood, Cricket Ball Hakea, Native Hibiscus, Sturt Pea and Straw Daisy.

Katelyn Doolan

I liked the Gum Trees, Veggie patch, the Paper Daisy and Hakea. There were also Quandongs and Saltbushes.

Tyson McCabe

We went to the Daisy Patch in Coonalpyn because we are rebuilding the garden outside our classroom and needed some different plants to go in it. We saw lots of different coloured plants like Red gum, Paper Daisies, Blue Gums, Arizona, Quandongs, and Verticordia Grandis.

Bethany Makin

On Thursday the 19th of March the 5/6 Class visited the Daisy Patch at Coonalpyn. We had seen lots of flowers at the school garden, but we saw lots more than what are at school. There were lots of people to tell us about the Daisy Patch, we asked them lots of questions. We saw lots of things like the Cherry Tree, the Lisandro and the Straw Flowers. I liked how everyone was so friendly. I saw lots of different plants I thought that maybe we could also grow at school. I also saw bush tucker and the Verticordia. In conclusion I had lots of fun at the Daisy Patch.

Ebony Baxter

The 5/6 class had to take notes in a notebook about certain plants that they thought would look good in the garden from the Daisy Patch.

Most of the plants were native and could survive with very little water.

One of the plants I took note of is the Banksia Marginata. It had serrated, green leaves that I estimated were about 5 centimetres long. It also had very big seed pods.

Another one I took was the Boronia, it had green, approximately 1cm long leaves and clustered up, brown stems. It wasn’t too tall.

The last one I am going to mention is the Lamandra, with really long drooping, green, clustered up leaves.

Ethan Morris

We went to the Daisy Patch because we are renovating the garden outside our classroom, and we wanted to get some ideas on the type of plants that we liked and were ideal. The Daisy Patch was very interesting and very pretty. We saw a lot of different plants. It was interesting how different plants flowered at different times of the year. Mrs Barry showed us some pictures of the spring time and they looked beautiful. A couple of plants that I took note of were Red Gums, Paper Daisies, Blue Gums, Arizona, Quandong’s, Verticordia Grandis, Purple Eremophila, Calyx Cuneifolia, and also Native Plants.

Libby Miell

We visited the daisy patch so we can got some ideas for when we re-do the garden outside our class room. I had 3 favourites - the Paper Flower, Verticordia Grandis (red feather flower) and Eremophila Cuneifolia. There was some plant were from WA.

Tara Nicolle
The R/1/2s prepared and enjoyed a Bush Tucker tasting. We were learning about foods that Aboriginal people have been eating for thousands of years. Mrs Cynthia Mollet and Tracey Strugnell joined us to taste some bush foods!

We tasted: Native Thyme bread, Muntries jam, Quandong (fresh and jam), Wattleseed biscuits, Native tomato sauce, Pepperberry sauce and Honey.

We baked biscuits with Ground Wattle Seed, yum!

The children decided we should serve the food on bark ‘plates’.

We all practiced using our manners!

Tracey shared lots of her knowledge about Bush Food plants.

Mrs Mollet enjoyed sharing her knowledge about Quandongs and Muntries. We loved tasting her jam and bush honey!

We visited Heart of the Parks to look at and purchase our Bush Food products.
Projecting 2D shapes with light.

Collecting natural materials from ‘the land’, to build models of Aboriginal shelters.

Painting our birds! Inspired by the Dreaming story ... How the Birds Got Their Colours.

We used plasticine to support our models and tested them for water proof qualities!

Beginning our inquiry into Aboriginal place and culture; building on from things the children may already know about.

Sorting 2D shapes
Adult Fiction:
Lone star Paullina SIMONS
Leap of faith Fiona McCALLUM
Crystal Creek Charlotte NASH
Burnt Karly LANE
The assassin Clive CUSSLER
Everything I never told you Celeste NG
Prodigal son Danielle STEEL
Rose River Margareta OSBORN
The last dance Fiona McINTOSH
The painted sky Alice CAMPION
Too close to home Susan LEWIS
 Mightier than the sword Jeffrey ARCHER
14th deadly sin James PATTerson
The Maxwell sisters Loretta HILL
Motive Jonathan KELLERMAN
Obsession in death J.D. ROBB
Crash & burn Lisa GARDNER
Peppercorn Street Anna JACOBs

Large Print:
Tracking North Kerry McGINNIS
Change of heart Jude DEVERAUX
Cardinal rules Barbara DELINSKY
Murder by the book Eric BROWN

Non Fiction:
Alan Turing: The enigma Andrew HODGES

Teenage Fiction:
Hanna Goldie ALEXANDER
The hush Skye MELKI-WEGNER
Soulprint Megan MIRANDA
Havoc Jane HIGGINS
Eventual Poppy Day Libby HATHORN
Shine Candy GOURLAY

Children’s Fiction:
Hamish and the World stoppers Danny WALLACE
Barky the barking dog Andy GRIFFITHS
Ten unlucky pirates Andy GRIFFITHS
The memory shed Sally MORGAN
My Gallipoli Ruth STARKE
Best Book Day ever! (so far) Tom GATES
The day no one was angry/Toon TELLEGEN

Children’s Picture Books:
Giganotosaurus Jonny DUDDLE
Missing Jack Rebecca ELLIOTT

Millie-Mae dresses up Natalie MARSHALL
The umbrella Ingrid SCHUBERT
Starfish are pointy Graeme BASE
Me and Moo P. CRUMBLe
Green tree frogs S KENDELL
Those pesky rabbits Ciara FLOOD
Ride Ricardo, ride! Phil CUMMINGS
Red: A crayon’s story Michael HALL
The underwater fancy-dress parade D BELL

Board Books:
Can you say it too? Quack! Quack!
Can you say it too? Arf! Arf!

Children’s Non Fiction:
Nelson Mandella: an extraordinary life

DVDs
Classification G
Dora the Explorer: Dora’s great roller skate adventure
George of the jungle. Season 1. Vol. 1
George of the jungle. Season 1. Vol. 2
George of the jungle. Season 1. Vol. 3
George of the jungle. Season 1. Vol. 4
Shaun the Sheep: Baa’d boy

Classification M
The best of me
The water diviner

Classification MA:
Gone girl

Library Opening Hours

School Holiday Opening Hours:
Monday Closed
Tuesday Closed
Wednesday 9.30 a.m. - 5.00 p.m.
Thursday 9.00 a.m. - 5.00 p.m.
Friday 9.00 a.m. - 5.00 p.m.

During the school holidays the library is closed daily from 1.00 p.m. to 1.30 p.m.
The Brave Program is an interactive, online program for the prevention and treatment of children and adolescent anxiety. The programs are free and provide ways for children and teenagers to better cope with their worries. There is also a program for parents.

*Child Program (ages 8 – 12)*

*Teen Program (ages 12 -17)*

https://brave4you.psy.uq.edu.au

Waterloo to Vietnam 1815 - 1972

From the collection of Garry von Stanke

Relics of war from early 19th Century to Vietnam - a memorial to those lost, participants and their surviving families. “Garry von Stanke

On view until Sunday 10 May

Evening Event: Thursday 23 April at 6 pm

ATIYUS ART GALLERY

Riddoch Art Gallery

Anchors Gate Reserve
drake road stans

www.riddochartgallery.org.au

Open Monday – Friday 12 pm - 5 pm. Saturday & Sunday 11 am - 3 pm. Gifts shop 12 noon - 5 pm. Group bookings, open by appointment

OPEN ANZAC DAY 12 noon - 3 pm
Tintinara Historical Society

TINTINARA ANZAC CENTENARY

25th April 2015

Tintinara War Memorial Hall

The Tintinara Historical Society will have a display of Historical Records and Artefacts

IF YOU OR YOUR FAMILY HAVE ITEMS WE COULD DISPLAY, PLEASE CONTACT:
Jacki Cunningham 0428 855 063
Melody Twelftree 0427 758 069

PRACTICE YOUR SPANISH WITH AN INTERNATIONAL STUDENT!

Capture the spirit of family and friendship - Host a Spanish international exchange student!

- Introduce your family to different customs, values and ideas
- Improve your language skills
- Make lifelong international friends
- Share Australian culture and lifestyle

Southern Cross Cultural Exchange is seeking volunteer host families for International High School students from Spain.

Students arrive in July 2015 for 10 weeks and can be placed anywhere in South Australia. You do not need to have children of your own or the same age to enjoy this experience.

All students are carefully selected, will attend a local high school, have their own spending money and can bring your family to life!

FOR MORE INFORMATION:
Phone JENNY on (08) 83230973
EMAIL: jeh1313@bigpond.net.au
The Swimming Pool is now CLOSED
Until next swimming season!

Local Church Services
Immanuel Lutheran Church,
Gibbs Avenue Tintinara
Maundy Thursday 2nd April:
Parish Service at Coonalpyn 7:30pm
Good Friday 3rd April:
Preaching Service at Tintinara 5pm
Easter Sunday 5th April:
Holy Communion Service at Tintinara 7am
(Coonalpyn 9am HC; Meningie 11am HC)

For more information, visit their webpage:
www.coonalpynlutheranparish.com.au

Staff and Students at Tintinara Area School would like to take this opportunity to wish our school and wider community a safe and happy Easter. Travel safely for those who are going away, and enjoy the extended break (with a student free day this Thursday, it makes for an extra-long weekend!). We look forward to seeing all our students back on Tuesday 7th April for a short last week of term at school. We would also like to wish everyone a lovely holiday period. With school holidays due to start on Friday 10th April, we hope that you are able to enjoy some time together as a family and return to school on Monday 27th April happy and refreshed for another busy term!
Community News

Craft & Produce MARKET

Market stalls include:
- Aldersey’s Vineyard - Wine Tastings & Bottle Sales
- B Sweet - Individual Homemade Cookies
- Bella Ella Rose - Hair Accessories; Lupin Heat Packs; Childrens Clothing; Canvas Bags - and more!
- Bibkinz - Bibz & Bobz - Handmade Items - sewn, knitted and beaded. Bath Towels; Bibs; Hats; Bookmarks + more
- Chris’s Crafts - Huge range of Handmade Giftware
- The Coffee Run - Hot Coffee/Tea; Iced Chocolate/ Coffee; Chai; and Smoothies
- Coonara Scouts Group - Chocolate Show Bags; Major Raffle
- Coorong District Council - LAP; Animals Anonymous; Adventure Playground Equipment; OPAL - and much more!
- Funky Chook - Handmade Childrens Clothing
- Love Press - Custom made, hand stamped Silver Jewellery
- Lucy Purls Handmade Bags - bags, cushions, nappy change mats, make up bags; lavender bags, etc
- Rainbow Children’s Home: Bags & Jewellery - Handmade and Handwoven cotton bags; Yak Bone Jewellery
- Seaside Scrapping - Scrapbooking and cardmaking supplies
- Swains - Etched Glassware; Wooden Signs; Animal Silhouettes; Insect Hotels: Lemon Butter
- Tintinara Men’s Shed - Wooden Boats & Planes
- Webb’s Produce - A wide range of Fresh Vegetables
- Weena Riverland Fruit - Fresh Riverland Fruit + Dried & Glace
+ HUGE Jumping Castle and activities planned for the kids

AND MUCH, MUCH MORE!!!

There will be a Bacon and Egg Breakfast available from 8am-11am; the Lions Hot Donuts and Chips will be on from 11am; there will also be Lunch provisions available at the Football Clubrooms from midday.

For Inclusions in the Craft & Produce Market, or for more information, please contact Wendy on 8756 0020 or email inniskillan@activ8.net.au. Site holder applications will be considered up to April 3rd. For Inclusions in the Lions Auction please contact Graham on 0427 572 330 or Terry on 0412 226 083. For photos of auction items, please visit www.tintinara.com/lions

SUNDAY
April 12
Tintinara Town Oval
10am-3pm

held in conjunction with the Tintinara Lions Annual Auction & Wool Show

Tintinara Area School  Page 15  31st March 2015
BUS TRAVEL ABSENCE NOTIFICATION

Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: ____________________________________________ Bus Route: ______________

Date of absence/s: _____/_____/______ to: _____/_____/______ AM PM BOTH (please circle relevant time)

Changes to normal travel (eg different bus route, travelling with another student, etc): ______________________________________________________

For students that wouldn’t normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: ________________________ Date: ____/____/____

Parent/Caregiver Signature: ________________________ [Office Notified: ________________________ Changes made: ________________]

NOTIFICATION OF STUDENT ABSENCE

Student Name: ________________________ Year Level: ______________

Homegroup Teacher: ________________________

Date of Absence/s: On _____/_____/______ or up to and including _____/_____/______

Reason for Absence: ______________________________________________________

Parent/Caregiver name: ________________________ Date: ____/____/____

Parent Signature: ________________________ [Teacher Signature: ________________________]

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.

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Date of absence/s: _____/_____/______ to: _____/_____/______ AM PM BOTH (please circle relevant time)

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Date of Absence/s: On _____/_____/______ or up to and including _____/_____/______

Reason for Absence: ______________________________________________________

Parent/Caregiver name: ________________________ Date: ____/____/____

Parent Signature: ________________________ [Teacher Signature: ________________________]

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.
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Please see over for Uniform Order Form which is due back to school on Tuesday 7th April. Thank you.
Uniform Order Form – Term 1 2015 – **Please return by Tuesday 7th April**

To alleviate us having to keep too much stock on hand, we would like to offer an ordering system to parents for the uniform. Orders will be placed at the end of Term 1 in preparation for the cooler months, then again at the end of the year to ensure orders are in stock ready for the beginning of the new school year. Limited stock will be kept on hand throughout the rest of the year of all our uniform for those that require it.

Please fill in your items as required on the order form below and return to the school.

If you have any further queries regarding uniform, or any requests, please contact the front office.

<table>
<thead>
<tr>
<th>School Polo (Sky Blue)</th>
<th>Qty Rqd</th>
<th>Shorts (Navy)</th>
<th>Qty Rqd</th>
</tr>
</thead>
<tbody>
<tr>
<td>Size 6</td>
<td>$20.00ea</td>
<td>Size 4</td>
<td>$22.00ea</td>
</tr>
<tr>
<td>Size 8</td>
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<tr>
<td>Size 12</td>
<td>$20.00ea</td>
<td>Size 12</td>
<td>$22.00ea</td>
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<tr>
<td>Size 14</td>
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<td>Size 14</td>
<td>$22.00ea</td>
</tr>
<tr>
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<td>$22.00ea</td>
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</tr>
<tr>
<td>Size XXLarge</td>
<td>$23.80ea</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Sports Polo (Red/Green)</th>
<th>Qty Rqd</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>Size 8</td>
<td>$26.40ea</td>
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<tr>
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<td>$26.40ea</td>
</tr>
<tr>
<td>Size XXLarge</td>
<td>$26.40ea</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rugby Jumper (Navy)</th>
<th>Qty Rqd</th>
</tr>
</thead>
<tbody>
<tr>
<td>Size 4</td>
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</tr>
<tr>
<td>Size 6</td>
<td>$33.00ea</td>
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<tr>
<td>Size 8</td>
<td>$33.00ea</td>
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<tr>
<td>Size 10</td>
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<tr>
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<table>
<thead>
<tr>
<th>Polar Fleece Jumper</th>
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</thead>
<tbody>
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<td>$27.50ea</td>
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<tr>
<td>Size 6</td>
<td>$27.50ea</td>
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<td>Size 14</td>
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<td>$30.80ea</td>
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<tr>
<td>Size XXLarge</td>
<td>$30.80ea</td>
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<table>
<thead>
<tr>
<th>Grey Gaberdine Long Pant (Order Only)</th>
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<tbody>
<tr>
<td>Size 4 Waist 56cm $16.50ea</td>
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</tr>
<tr>
<td>Size 6 Waist 58cm $16.50ea</td>
<td></td>
</tr>
<tr>
<td>Size 8 Waist 60cm $16.50ea</td>
<td></td>
</tr>
<tr>
<td>Size 10 Waist 64cm $16.50ea</td>
<td></td>
</tr>
<tr>
<td>Size 12 Waist 68cm $16.50ea</td>
<td></td>
</tr>
<tr>
<td>Size 14Y Waist 72cm $16.50ea</td>
<td></td>
</tr>
<tr>
<td>Size 16Y Waist 76cm $16.50ea</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Navy Tracksuit Pants (Order Only)</th>
<th>Qty Rqd</th>
</tr>
</thead>
<tbody>
<tr>
<td>Size 4 Waist 56cm $16.50ea</td>
<td></td>
</tr>
<tr>
<td>Size 6 Waist 58cm $16.50ea</td>
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</tr>
<tr>
<td>Size 8 Waist 60cm $16.50ea</td>
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<tr>
<td>Size 10 Waist 64cm $16.50ea</td>
<td></td>
</tr>
<tr>
<td>Size 12 Waist 68cm $16.50ea</td>
<td></td>
</tr>
<tr>
<td>Size 14Y Waist 72cm $16.50ea</td>
<td></td>
</tr>
<tr>
<td>Size 16Y Waist 76cm $16.50ea</td>
<td></td>
</tr>
</tbody>
</table>

A sample of the Gaberdine pant and Tracksuit pants are kept in the office.

**Sample sizes are kept on hand of jackets.**

Name: ____________________________________

**Contact Number:** ________________________

Tintinara Area School  

**Page 18**  

**31st March 2015**