Principal's Report
Reminder about Bus conduct
Towards the end of term one a number of students were struggling to behave appropriately on the bus. This included behaviour such as playing with seatbelts, moving around, shouting, and poking others between the seats. There have also been several occasions when some behaviour could have been threatening or intimidating. I would like to take this opportunity at the beginning of term to remind all bus users that this is unacceptable. Any behaviour which might distract the driver is extremely unsafe and will not be allowed to continue. I would like to remind all bus students and their families that access to the bus can be withdrawn if students are not behaving appropriately, and this is a step that we are willing to take to ensure that all users are safe.

SA Excellence in Public Education Awards
Share Celebrate Reward
The success of our school rests on the excellence of our staff. One way that you can recognise and encourage these people who work with your children is by nominating them for a 2015 SA Excellence in Public Education Awards. These Awards recognise and reward the outstanding contributions made by teachers, leaders and support staff from across the state.

For more information and to nominate an employee at your school or preschool go to: www.decd.sa.gov.au/awards.
The awards are also on facebook, where you can follow the progress of the Awards: www.facebook.com/SATeachingAwards.
Nominations close at 5pm, 3 July 2015, which is the last day of this term.
For further information contact the Awards team on 08 8226 3079 or email DECD.Recognition@sa.gov.au

How to discipline your children without rewards or punishment

Article written by Rebecca English, Lecturer in Education at Queensland University of Technology. This article can be found at: https://theconversation.com/

Many parents are moving towards “gentle parenting”, where they choose not to use rewards (sticker charts, lollies, chocolates, TV time as “bribes”) and punishments (taking away “privileges”, time-out, smacking) to encourage good behaviour, but encourage good behaviour for the sake of doing the right thing. Gentle parents argue that to offer rewards and punishments overrides a child’s natural inclination towards appropriate behaviour by teaching them to behave in certain ways purely to receive a reward, or to avoid punishment.

What is discipline?
For most people it would seem impossible to discipline without rewards and punishments. However, it depends on your understanding of “discipline”. Discipline always has a silent “self” in front of it because it’s about controlling yourself.

So, in the case of parenting, it’s about helping children learn to manage themselves, their feelings, their behaviour and their impulses. We want our
children to develop a sound moral compass, to sort behaviours, impulses and feelings into “appropriate” and “inappropriate” and be able to justify judgements about their choices. When the term discipline is used, it is often in a sense that implies punishment. This meaning is implied because discipline is associated with a behaviourist view of how humans learn. Behaviourism is associated with conditioning, a process whereby learning is an association between behaviour and good or bad outcome, just like in Pavlov’s dog experiment.

However, behaviourism is used less and less because human behaviour is seen as more complex than a simple rewards/punishments model suggests. Behaviourism is also problematic because it implies people behave in desirable ways only to secure rewards or minimise punishments.

We don’t want our children to behave in a way that’s desirable just because they might get something or get into trouble if caught. We want our children to do the right thing because they know it’s right, and because they want to do right.

**Motivating children intrinsically not extrinsically**

Behaviourism teaches children to look for external motivations to behave in a desirable way. It has been said that rewards and punishments override a child’s natural inclination to do the right thing because they rely on extrinsic (external things that are used to motivate us) rather than intrinsic (a motivator that is internal and usually a feeling of well-being that comes over us when we choose to do something) motivators.

There is a great deal of research into workplaces showing that people do not perform better when they’re offered what are known as extrinsic motivators. Surprisingly, that includes money, a better office, a better title or certificates. Workplace research suggests that people will behave in desirable ways in their workplace when they feel happy. People feel happy at work when they feel valued and they feel valued when they have control over their life. Control over life is called agency. Most of the research reveals that people who have agency are happier and more productive.

Similarly, in children, agency is the ability to have some control over what they do. If we think about it, children have very little control over their lives. Their parents or caregivers determine most of their day – when they eat, what they wear, when they can go out, when they stay in, when they nap, just about everything.

While there are serious safety concerns with children, we can soften our approach and give them more agency over their lives. The effect is likely to be happier children who feel more in control and are more likely to work with us to ensure everyone is happy.

**But, we can’t give children free rein, it’d be mayhem!**

You are probably reading this and thinking, in horror, that we can’t trust children to have control over their lives. After all, they’d play with knives, set fire to themselves/the dog/the house, play with the gas hobs or run onto the road.

Children need limits. They need to know what’s safe (playing in the safety of their yard) and what’s unsafe (knives, stoves, roads, immolating the dog). Telling a child they can’t do something unsafe is not the same as punishing them. Instead, you can follow these steps:

1. **Stop the behaviour.** If the child is about to run onto the road, scoop them up and hold them. If the child is about to hurt the dog, hold their hand and remove the weapon, if there is one. If the child is about to touch the hotplate move them away. If they’re being rude, you need to stop them too.
2. **Say something along the lines of “[action] is unsafe, I won’t let you do [action]”.** To use the running on the road example, you would say, “Running onto the road is dangerous; I won’t let you run onto the road.” Or, if they’re rude, you can say, “What you just said was hurtful, I won’t let you be hurtful to me/your sibling/someone else.”
3. **They might cry, prepare for that.** And that’s okay. I cry when I get a speeding ticket, but it doesn’t stop the offence being recorded.
4. **If they are crying, try to listen to them and reassure them we’ve heard they’re upset.** After all, they’ve just had their agency compromised by our concern for their safety. You could say something along the lines of, “I hear you have some big feelings about my stopping you from [whatever it was].” If it was the hotplate example, you could say, “I hear that you really wanted to see what the hotplate felt like, but I can’t let you touch it as it will burn you.” If they were being rude, you could say, “I know you don’t mean to be hurtful, but saying things like that can make people sad.”

We need to help our children develop discipline, but we can do this without compromising their sense of self and their agency. It is about following the golden rule of life, “How would I want to be treated if I was in my child’s position?”

**Stuart Kitto**

**Pool Keys**

As the pool is now closed, please return all pool keys to the front office.
**Governning Council Report from 16th March Meeting**

At the last meeting Governing Council (GC) members welcomed the newly elected staff representative Juliane Wandel. We were also pleased to hear that there has been some progress with the on-site works, including the sports shed, the Ag Shed, leftover painting and the playground.

There was detailed discussion on the timing of the school Annual General Meeting (AGM) and the GC nominations elections. These have been held together until now, however the GC is considering having them separate for a couple of reasons.

Firstly, the AGM reporting is actually for the school, not the GC and this is not always clear because they are held together. We don’t want parents to stay away from the annual school AGM in which the bulk of the reporting is done just because they are worried that they might get ’roped into’ a job on GC.

Secondly the fact that it is held in the beginning of the year is best for school reporting (so that financial figures are accurate and up-to-date) but are not the best for the workings of the GC. This timing delays the formation of the new GC and sub-committees. It would be better if the formation of the GC membership and positions were carried out late in term 4 so that they are ready to go in the New Year.

The GC is currently exploring the options – the main one being a postal process, which the constitution allows. GC members are currently requiring your feedback (both comments and concerns) on this issue.

We are well aware that we need to ensure that the process is within our constitutional rules.

The GC also considered the DECD suggestion that we look at becoming a multi-campus school. Some schools are choosing to do so. They are reaping some financial benefits from this; however the mechanism to save money and thus receive financial benefit is mainly from selling excess land, which TAS would not be in a position to do.

In terms of any benefits from sharing teachers, the senior school already shares teachers within the cluster (schools linked in the region) as much as is practical to do so. There would be no savings from reducing staff as leaders would still be needed on each site.

At this stage the GC decided there is no obvious benefit to us and opted not to further investigate it at this time. This issue may well come up again in the future.

The GC did approve the new debt collection policy proposed by the Finance Committee. This means that the process is now in-line with DECD recommendations and now consistent with most other schools. A direct debit form will now need to be filled out for late monies owing to commit to payments rather than just a signed promise note.

**Reporting from sub-committees**

The newly formed Early Years group is seeking to get intentional feedback from the community for the needs of children in the early years. So watch out for that.

The Assets committee are currently exploring options and costs for a potential shade structure (and extra tree planting) between the quad and the oval. They are also investigating options and cost for an upgrade of the toilet and change-room blocks.

The Ag committee reported that the secondary Ag enterprises in the Integrated Learning subject are starting to get organised. The Honey enterprise has begun, with the first lot of honey being rather tasty.

Next Meeting Monday 18th May. So talk to a Governing Council member before then!

Cheers,

Kate Morris

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2015 Materials and Services Charges (School Fees)

Materials and Services charges were due to be paid by the end of Term 1, thank you to those families who have settled their accounts.

For outstanding accounts, direct debit by instalment is offered as a payment option. Please refer to the Tintinara Area School web site for full details of the school’s debt collection policy.

The approved Debt Collection Policy, along with Agreement to Pay by Direct Debit and Direct Debit Request forms, can be downloaded from www.tas.sa.edu.au/policy.htm
School Buses

Notes have been sent home last week to all bus families regarding bus updates and usage rosters. Please return your usage roster as soon as possible if you haven’t already; these are extremely useful when organising bus runs and for staff to know where your child/ren should be of a morning and afternoon, especially if they aren’t requiring the use of a bus.

Please note that if your child/ren are not eligible for the use of a school bus (ie Preschool student, or live under 5km from the school), but they require the use of one (eg for travel to friends for sleepovers etc) you are required to contact the front office FIRST to ensure there is space on the bus, permission for ineligible students to use a bus is also required from the Principal BEFORE using the service.

Space on the Lake Ellen/Colebatch bus is at a premium; therefore it is very important we are notified of any absences or extra usage to ensure we have seats available. Please do not assume your child/ren can utilise the buses (or a different bus for those eligible); we ask that you check first with the front office to ensure there is a seat available for them.

There has been a shuffle around of buses, with the Salt Creek bus being re-routed along part of Woodswell Road and down Luhrs Road and onto Homestead Road to continue its run. This has taken three students from the Lake Ellen/Colebatch run, bringing its eligible numbers back to a more manageable (but still almost at capacity) 23. These changes will start as of tomorrow morning (6th May) and new timetables were sent home today to the effected families. We will continue to monitor these changes to ensure they are most suitable for our families.

Please keep in close contact with the school regarding any bus issues.

We appreciate your continued support and patience with all bus matters.

Sammy D Foundation

This year a YELP program (Youth Education Leadership Program) has been running at our school in conjunction with the Sammy D Foundation. This program looks at ways to educate younger teenagers about the dangers of drinking and drugs and also looks a ways to be a leader or role model in our community. Once every month, Alex and Travis come to our school from Adelaide to teach us these things and more. We also have a community mentor group that also meets once a month to discuss the things we discussed with Alex and Travis. The mentors come from the football and netball club as this is where we learn about being a role model and leader. So far the program has been amazing in teaching us about the safety around drugs and alcohol and is teaching many of us to be better leaders and role models. We are now half way through the program and look forward to dealing with the football and netball clubs in more depth.

Marijo Richards
**SAPSASA Football and Netball Tryouts**

On the 15th and 29th of May, Charlton Manning, Dylan Ward, Josh Croser, Daniel Borchardt, Tyson McCabe, Ellie Meyer, Erin Tonkin and Libby Miell tried out for the SAPSASA football and netball. The first tryout was in Coomandook, and everyone made it through to the second tryout. The second tryout was in Peake and everybody made the sports they tried for, with Libby as the reserve for Netball. It was enjoyable and fun. The football consisted of drills and a scratch match at the end. At the start of the Netball we warmed up and then we started playing 14 ten minute quarters. We will have training on Wednesday nights for three weeks before the carnival from the 25th to the 29th of May. Charlton, Josh, Daniel and Erin made it last year and have made it again so they have an idea what is expected of them. It is a great opportunity to meet new people.

*Charlton Manning, Dylan Ward, Ellie Meyer and Erin Tonkin*

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**SAPSASA State Team Trials**

The closing date for nominations is usually the week preceding the first trial. Some trials commenced during Term 1 and the April holidays.

For team sports the 12 year old age is those born in 2003. For individual sports students may be born in 2003, 2004 or 2005.

<table>
<thead>
<tr>
<th>SAPSASA</th>
<th>Interstate &amp; PSG</th>
<th>First Trial Dates</th>
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</thead>
<tbody>
<tr>
<td>Australian Rules Football</td>
<td>April 13 - 15 (also at Carnival)</td>
<td></td>
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<tr>
<td>Hockey – Boys</td>
<td>May 24 &amp; 31</td>
<td></td>
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<tr>
<td>Hockey – Girls</td>
<td>May 24 &amp; 31</td>
<td></td>
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<tr>
<td>Rugby League</td>
<td>June 15</td>
<td></td>
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<tr>
<td>Cross Country</td>
<td>June 13</td>
<td></td>
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<tr>
<td>Netball</td>
<td>May 24 – 31(also at Carnival)</td>
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<tr>
<td>Tennis</td>
<td>June 21 &amp; 28</td>
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<tr>
<td>Golf</td>
<td>At SA Golf Championships Sept 3 &amp; 4</td>
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<tr>
<td>Basketball - Boys</td>
<td>August 1 &amp; 2</td>
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<tr>
<td>Basketball - Girls</td>
<td>August 1 &amp; 2</td>
<td></td>
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<tr>
<td>Soccer - Boys</td>
<td>April 15 &amp; 22</td>
<td></td>
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<tr>
<td>Soccer - Girls</td>
<td>May 2 &amp; 9</td>
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<tr>
<td>Softball - Boys</td>
<td>March 20 &amp; 29</td>
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<tr>
<td>Softball - Girls</td>
<td>March 20 &amp; May 3</td>
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<tr>
<td>Swimming</td>
<td>At Swimming Championships March 26 &amp; 27</td>
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<tr>
<td>Diving</td>
<td>N/A</td>
<td></td>
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<tr>
<td>Touch - Boys</td>
<td>June 27 &amp; 28</td>
<td></td>
</tr>
<tr>
<td>Touch - Girls</td>
<td>June 27 &amp; 28</td>
<td></td>
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<tr>
<td>Track &amp; Field</td>
<td>At Athletics Championships Sept 21 &amp; 22</td>
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<tr>
<td>Cricket - Boys</td>
<td>March 22 &amp; 29</td>
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<tr>
<td>Cricket - Girls</td>
<td>April 23 &amp; 24</td>
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</tbody>
</table>
SSSSA Athletics

On Wednesday the 1st of April, Tintinara Area School combined with the other schools in our area to form the Upper South East and compete in the SSSSA Athletics at SANTOS Stadium, Mile End. We had 8 students participate in this competition which included: Gema Harvey, Peggy Harvey, Sophie Meyer, Annabel Wanke, Marijo Richards, Kira Baxter, Hugo Keller and Cooper Anderson. The USE were successful this year, as we were promoted to D grade two years ago. The results are presented below:

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Combined</th>
</tr>
</thead>
<tbody>
<tr>
<td>USE</td>
<td>344</td>
<td>Millicent</td>
</tr>
<tr>
<td>Millicent</td>
<td>334</td>
<td>Moonta</td>
</tr>
<tr>
<td>Cleve</td>
<td>324</td>
<td>USE</td>
</tr>
<tr>
<td>Penola</td>
<td>317</td>
<td>Birdwood</td>
</tr>
<tr>
<td>Moonta</td>
<td>273</td>
<td>Cleve</td>
</tr>
<tr>
<td>Birdwood</td>
<td>242</td>
<td>Murray Mallee</td>
</tr>
<tr>
<td>Murray Mallee</td>
<td>236</td>
<td>Penola</td>
</tr>
</tbody>
</table>

Some of the individual results include:

**Cooper Anderson**
- U/14 Boys 100m 12.69 (3rd)
- U/14 Boys 200m 26.09 (2nd)
- U/14 Boys 4x100m 54.46
- U/14 Boys Long Jump 4.59 (3rd)

**Kira Baxter**
- U/14 Girls 4x100m 1:01.09 (3rd)

**Peggy Harvey**
- U/15 Girls 4x100m 1:03.45 (4th)

**Gema Harvey**
- U/15 Girls Javelin 15.02 (6th)

**Marijo Richards**
- U/16 Girls Discus 18.45 (2nd)
- U/16 Girls Javelin 20.15 (4th)

**Annabel Wanke**
- U/16 Girls 4x100m 1:02.49 (3rd)

**Hugo Keller**
- Open Boys 800m 2:39.34 (3rd)
- Open Boys 4x100m 54.33 (5th)
- Open Boys Long Jump 5.00 (4th)

**Sophie Meyer**
- U/15 Girls 800m 3:02.22 (2nd)
- U/14 Girls 1500m 6:34.47 (2nd)

**Thank you to all the parents that drove and helped out on the day. The students were very successful and it is a great experience for them.**

*Chris Gregory*
(Sports Coordinator)

**Knockout Football and Netball Trials**

On the 30th of April the USE conducted the Knockout Football and Netball trials at Coonalpyn Oval. We had approximately 15 students try out for the various teams including the 8/9 football and netball teams and the Open football and netball teams. Both the netball and football had warm up sessions and then game based play for the coaches to select their teams. The Tintinara students trialled well but the teams are yet to be confirmed. At this stage the netball will be in Week 6 and the football in the next 2 weeks so keep an eye out for any notes that may be coming your way.

A big thanks to those parents and family members that continue to support your child with the vast amounts of travelling and volunteering of time.

*Chris Gregory*
(Sports Coordinator)
Outdoor Education

Outdoor Ed Surfing Camp

On the 8th to the 10th of April, the Year 10 and 11 Outdoor Education students went to Middleton for a surfing camp, together with the students from Karoonda. The students who went were Brooke Finn, Peggy, Gema & Joel Harvey, Joy Omega, Marijo Richards. Taylor Harvey and Hugo Keller also went as a requirement for their Stage 2 PE subject in Year 12.

We stayed at a caravan park where we set up tents and used trangias to cook our meals. Although this was our first camp for the year, we were able to set up our tents and cook meals successfully.

On the first day, boys and girls were separated into two groups and each group had two instructors. Our first session, at Horseshoe Bay (Port Elliot), consisted of learning how to paddle and surf lifesaving. Both groups paddled from Horseshoe Bay to Lady Bay. Afterwards, we were taught how to save a conscious and unconscious person. We then practised by partnering together and taking turns saving each other.

After the first session, we travelled to Middleton Beach where our main surfing lessons took place. We were taught how to catch and ride a wave. Although this was our first try at surfing we were able to catch and ride a wave successfully (not for very long).

The second day was spent surfing with breaks in-between sessions. During this day, many of the students tried to stand up on their boards and turn. Some were successful and some wiped out pretty badly.

Unfortunately on the same day, a terrible tragedy was brought upon our Outdoor Ed teacher, Mr Chris Gregory. His Go-Pro was swallowed up by the rough waves of the vast ocean. If anyone happens to be at Middleton, please be sure to contact Mr Gregory if ANY Go-Pro is found.

On the final day of surfing, we were assessed by our instructors. We all tried our best to show our improvement from the first day. However, on the final session many of the students were physically drained. Throughout the camp we were also taught how to find a good wave by looking at where the waves would peak and how to know the direction of the wind and which waves were bad to catch.

We would like to thank Mr Gregory and Miss Collins for their hard work, planning and making this trip happen. We would also like to thank Bill Richards and Connie Harvey for giving up their time to drive us to and from Tailem Bend.

Joy Omega
What has been the most important thing you have learnt in 2015 and why?
I learnt how to be part of a team – Bill Finn
To be able to work as a group and to give everything a go – Erin Tonkin

The most important thing that I have learnt to give everything a go even if I can't do it or I can – Ellie Meyer

The most important thing that I have learned in 2015 is to learn discipline, that way I don't have to get told to do something, also because I can start growing up and start being mature in life – Diana Biescas

Learning how to play touch rugby – Dylan Ward

The most important thing I learnt this year is how to work better as a team – Kira Baxter

The most important thing that I have learnt this year was being able to work as a team – Josh Croser

What animal best resembles your personality and why?
A monkey because they are laid back – Bill Finn
Shark because I like water/water sports – Daniel Borchardt
A sloth because I am lazy – Dylan Ward
A dolphin because I like to jump around – Erin Tonkin
I would like to be a fennec fox because they always keep themselves warm, and I like to be warm, also they are cute and fast – Ellie Meyer

A panda because I like pandas, they are cute and fuzzy. I'm also hungry 24/7 – Diana Biescas
A dolphin because they are always playing and always have energy – Charlton Manning
I would be a cat because I can be nice but I can sometimes be aggressive as well – Angelica Omega

What is the best part about Tintinara Area School and why?
How the people are so nice – Bill Finn
Playing football at recess and lunch because you exercise – Dylan Ward
The thing that I like about Tintinara Area School is that we all care for each other and we all get along – Ellie Meyer
The best thing about Tintinara Area School would be that everyone looks out for each other when their sad. And everyone gets along well – Erin Tonkin
What is the best part about Tintinara Area School and why (continued)?
I like that everyone knows everyone and it is a nice school – Charlton Manning
The good thing about Tintinara Area School is they have good facilities – Josh Croser
I like how people in the school all know each other and I like this because if everyone gets along well together, everyone is friends with everybody – Angelica Omega

Who will win the AFL Premiership in 2015 and why?
The Geelong Cats they are just such a great team because they have lots of players – Dylan Ward
Crows because of the good start they have had – Brandon Nicolle
GWS because they are up and rising – Bill Finn
Fremantle because they are doing good at the moment and they have never won a premiership – Daniel Borchardt
I think that Hawthorn will take out the win because they have made a good start to the season and they are a very strong side – Erin Tonkin
Fremantle because they are a good team and they are playing well – Charlton Manning
I think Crows because they have had a really good start to the season compared to some other years – Kira Baxter

What does ANZAC Day mean to you?
ANZAC means to represent the soldiers that fought – Cooper Anderson
ANZAC day for me is to remember the falling soldiers who die in the war and every time we commemorate ANZAC day, it reminds us the bravery of soldiers who went to war and who fought so much for their country, in return, we will all remember them and we will all stand up to be proud of the falling soldiers….Lest We Forget…. – Diana Biescas
ANZAC means to me those people that went and fought for our country, and also the people that gave up their lives – Ellie Meyer
It means a way to remember the fallen and how the people who returned got on with their lives – Bill Finn
A lot because my Brother, grandfather and great grandfather have served in the army – Daniel Borchardt
ANZAC means to me all of the fallen soldiers that have fought for this country and our freedom in the world – Erin Tonkin
ANZAC Day to me means remembering all of the people that fought for our country – Charlton Manning
ANZAC Day to me is the day where I remember all of the men and women who fought our country and also to the men and women who died trying – Angelica Omega
ANZAC means to me remembering people who lived and died to protect their country – Josh Croser
**Adult Fiction:**
- Secrets at Whitewater Creek  
  Sarah BARRIE
- No Name Lane  
  Howard LINSKEY
- The defence  
  Steve CAVANAGH
- Never too late  
  Robyn CARR
- The stranger  
  Harlan COBEN
- A song of shadows  
  John CONNOLLY
- Inside the O’Briens  
  Lisa GENOVA
- Last one home  
  Debbie MACOMBER
- NYPD Red 3  
  James PATTERSON
- Paper daisies  
  Kim KELLY
- In wilderness  
  Diane THOMAS
- A summer promise  
  Katie FLYNN
- Blood on snow  
  Jo NESBO
- Missing you  
  Kyle KADEN
- Without a trace  
  Lesley PEARCE
- Miracle at Augusta  
  James PATTERSON
- The falls  
  Cathryn HEIN
- One summer in Venice  
  Nicky PELLEGRINO
- The shut eye  
  Belinda BAUER
- Every fifteen minutes  
  Lisa SCOTTOLINE
- Corridors of the night  
  Anne PERRY
- The liar  
  Nora ROBERTS
- Dilly’s sacrifice  
  Rosie GOODWIN
- Breath of scandal  
  Sandra BROWN
- Season of salt and honey  
  Hannah TUNNICLIFFE
- The Cavendon women  
  Barbara TAYLOR BRADFORD
- The house at the bottom of the hill  
  Jennie JONES

**Non Fiction:**

**Health:**
- Don’t miss the bus  
  Rex J. LIPMAN

**Parenting:**
- The gentle sleep book  
  S. OCKWELL-SMITH
- Raising Happiness: 10 simple steps for more joyful kids and happier parents  
  Christine CARTER

**Thermomix:**
- Quick fix: every occasion  
  Alyce ALEXANDRA
- In the mix  
  Dani VALENT
- Keeping it simple: recipes for a Thermomix  
  Tenina HOLDER

**Biography:**
- The Major: the life of a Gallipoli & Western Front survivor H.W.H. Seager, M.C.  
  Researched and compiled by Richard SEAGER
  Kindly donated by Gen Miell

**Classified Materials:**

**DVDs**
- Classification G
  - Sofia the First: The enchanted feast
  - Play school hey diddle, diddle
  - Mister maker: watch and make
  - Postman Pat special delivery service
  - Dora the Explorer: Dora’s great roller skate adventure
  - The Wiggles: Rock and roll preschool
  - George of the jungle. Season 1. Vol. 1
  - George of the jungle. Season 1. Vol. 2
  - George of the jungle. Season 1. Vol. 3
  - George of the jungle. Season 1. Vol. 4
  - Shaun the Sheep: Baa’d boy

**Classification PG**
- Survival on the mountain

**Classification M**
- The best of me
- The water diviner
- Anne of Green Gables

**Classification MA:**
- Gone girl

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**Home Energy Toolkit**

We have purchased a Home Energy Toolkit which you are welcome to borrow to find out how to reduce your energy use at home!

**What’s in the toolkit?**

- **Appliance meter:** Record the energy used by appliances.
- **Infrared & spirit thermometers:** Measure temperatures of rooms, hot water, fridges and freezers.
- **Stopwatch:** Record time to help measure your shower flow rate
- **Compass:** Find out what part of your home needs shading in summer.
- **Audit Guide and worksheets:** Record your measurements and your energy saving priorities. Learn about how you can get free heating and cooling with passive design.
Teenage Fiction:
The unlikely hero of room 13B  Teresa TOTEN
Thirst  Lizzie WILCOCK
A single stone  Meg McKINLAY
Footy dreaming  Michael HYDE
One true thing  Nicole HAYES
The pause  John LARKIN
Lifespan of star light  Thalia KALKIPSIAKIS
Resonance  Celine KIERNAN
Hold me closer  David LEVITHAN
The city  Armin GREDER
Big game  Dan SMITH
Dropping in  Geoff HAVEL
Glory O’Brien’s history of the future  A.S. KING
Prince of Afghanistan  Louis NOWRA
Terminal  Kathy REICHS
Prince of Afghanistan  Louis NOWRA
I have a bad feeling about this  Jeff STRAND
The rule of thoughts  James DASHNER
Jane Eyre  Charlotte BRONTE
Wuthering Heights  Emily BRONTE
All fall down  Ally CARTER

Children’s Fiction:
A river  Marc MARTIN
Did I ever tell you how lucky you are?  Dr SEUSS
The four fingered man  Cerberus JONES
Dropping in  Geoff HAVEL
Kerzena  Rosanne HAWKE
New boy  Nick EARLS
Flying high  Sally MORGAN
Any questions?  Marie-Louise GAY
Run, rip, run  J.C. JONES
The first case  Ulf NILSSON
Thunderstorm dancing  Katrina GERMEIN
Have you met scribble?  John DICKSON
The island of Dr. Libris  Chris GRABENSTEIN
Boss of the pool  Robin KLEIN
The paper bag princess  Robert MUNSch
The four fingered man  Cerberus JONES
Looking glass girl  Cathy CASSIDY
The way in  Denise KIRBY
Anyone but Ivy Pocket  Caleb KRISP
Hamish and the World stoppers  Danny WALLACE
Daisy Malone and the blue growing stone  James O’LOGHLIN

Children’s Picture Books:
The King and the sea  Heinz JANISCH
The big monster snoreybook  L. HODGKINSON
The rabbit and the shadow  Melanie RUTTON
Home  Carson ELLIS
I don’t like koala  Sean FERRELL
Mummy you’re special to me  L. MITCHELL
Some mums  Nick BLAND
That’s what wings are for  Patrick GUEST
Hop up! Wriggle over!  Elizabeth HONEY
How many legs?  Kes GRAY
Giganotosaurus  Jonny DUDDE
Thunderstorm dancing  Katrina GERMEIN

Children’s Non Fiction:
The skin  Lorna HENDRY
Toys and games then and now  Charles HOPE
Get into art: Stories  Susie BROOKS
Meet...Banjo Paterson  Kristin WEIDENBACH
Evacuee  Jan POLLARD
True or False?  Andrea MILLS
Australia’s most deadly  AUSTRALIAN GEOGRAPHIC
The greatest Gatsby: a visual book of grammar  Tohby RIDDLE

Board Books:
Little pea  Amy ROSENTHAL

Board Books:
I don’t like koala  Sean FERRELL
Some mums  Nick BLAND
That’s what wings are for  Patrick GUEST
Hop up! Wriggle over!  Elizabeth HONEY
How many legs?  Kes GRAY
Giganotosaurus  Jonny DUDDE
Thunderstorm dancing  Katrina GERMEIN

Inside Me:
My lively heart and lungs  Lauren TAYLOR
My clever brain  Lauren TAYLOR
My busy stomach  Lauren TAYLOR
My strong bones  Lauren TAYLOR

Dinosaur facts:
There’s a Diplodocus at the door  Aleksei BITSKOFF
There’s a Triceratops in the tree house  Aleksei BITSKOFF
There’s a T. Rex in town  Aleksei BITSKOFF
There’s a Stegosaurus on the stairs  Aleksei BITSKOFF
Contracted Support Workers

Your Quality Local In-Home Service Provider

Murray Mallee Aged Care Group is looking for well-presented, enthusiastic people to assist elderly people to live independently in their own homes in the Tintinara and surrounding areas.

This is challenging and rewarding work with flexible hours that includes weekdays and weekends.

Certificate 111 in Aged Care or willingness to obtain is desirable but not essential. First Aid Certificate, Police Check and Drivers Licence are requirements of the position.

Applicants must be willing to gain an ABN and work in a Contracted role. Please forward your resume to Murray Mallee Aged Care Group, PO Box 1315, Murray Bridge SA 5253 or drop into 2a Myall Avenue, Murray Bridge in business hours. Further enquiries to Di Graetz – 85 322255

Girls Into Golf

For Girls - Beginner to Advanced

Golf South East are seeking girls aged 8 to 17 years who may be interested in joining the Girls Golf Club. Opportunities exist for girls to participate in a new outdoor sport, have fun, represent their community and make new friends, all in a safe and friendly environment. You are invited to come along to our Girls Golf days in 2015.

May 3rd Naracoorte Golf Club
June 14th Penola Golf Club
July 5th Mt Gambier Golf Club
August 2nd Lucindale Golf Club
September 13th Naracoorte Golf Club
October 11th Penola Golf Club
November 8th Millicent Golf Club
December 6th Lucindale Golf Club

Cost $5.00

All golf equipment is supplied or bring your own.

FREE SAUSAGE SIZZLE LUNCH EACH DAY

Registration and enquiries to Mary Winser, Girls Golf Club Coordinator, Golf South East Development Committee. Ph: 0438 057 435.

Local Church Services

Immanuel Lutheran Church
Gibbs Avenue Tintinara
Sunday May 10th
10am LR
Sunday May 17th
9am HC
For more information, visit their webpage: www.coonalpynlutheranparish.com.au

Attention years 10 and 11

So you want to be a doctor?

The RDWA will help get you there.

medSPACE Ready is a free residential workshop 7-9 July 2015 in Adelaide for rural high school students wanting to study medicine.

Over the three days get a taste of student life - visit the universities, learn about the courses and how to apply.

If your dream is to be a doctor, we can help you make it a reality. Contact RDWA 08 8234 8277 or attraction@ruraldoc.com.au or ask your school career counsellor for more information.

ruraldoc.com.au/medspace-ready
SCHOOL DENTAL SERVICE

All babies, children and young people under 18 years are welcome to attend the School Dental Service. Dental care is FREE for most school-aged children and ALL preschool children.

SA Dental Service participates in the Child Dental Benefits Schedule. A small fee may apply for children who are not eligible for the Child Dental Benefits Schedule.

To locate your local School Dental Clinic, or for more information about the Child Dental Benefits Schedule, please phone 8222 8222 or visit www.sadental.sa.gov.au
PRACTICE YOUR SPANISH WITH AN INTERNATIONAL STUDENT!

Capture the spirit of family and friendship - Host a Spanish international exchange student!

- Introduce your family to different customs, values and ideas
- Improve your language skills
- Make lifelong international friends
- Share Australian culture and lifestyle

Southern Cross Cultural Exchange is seeking volunteer host families for International High School students from Spain.

Students arrive in July 2015 for 10 weeks and can be placed anywhere in South Australia. You do not need to have children of your own or the same age to enjoy this experience.

All students are carefully selected, will attend a local high school, have their own spending money and can bring your family to life!

FOR MORE INFORMATION: PHONE Jenny ON (08) 83230973 EMAIL: jeh1313@bigpond.net.au
BUS TRAVEL ABSENCE NOTIFICATION

Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: ____________________________ Bus Route: ____________________________

Date of absence/s: _____/_____/______ to: _____/_____/______ AM PM BOTH (please circle relevant time)

Parents/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.

Changes to normal travel (eg different bus route, travelling with another student, etc): ____________________________

For students that wouldn’t normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: ____________________________ Parent/Caregiver Signature: ____________________________

Date: _____/_____/______

OFFICE USE:

[Office Notified: ____________________________ Changes made: ____________________________]

NOTIFICATION OF STUDENT ABSENCE

Student Name: ____________________________ Year Level: ____________

Homegroup Teacher: ____________________________

Date of Absence/s: On _____/_____/______ or up to and including _____/_____/______

Reason for Absence: ____________________________

Parent/Caregiver name: ____________________________ Date: _____/_____/______

Parent Signature: ____________________________ [Teacher Signature: ____________________________]

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.

BUS TRAVEL ABSENCE NOTIFICATION

Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: ____________________________ Bus Route: ____________________________

Date of absence/s: _____/_____/______ to: _____/_____/______ AM PM BOTH (please circle relevant time)

Parents/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.

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Parent/Caregiver Name: ____________________________ Parent/Caregiver Signature: ____________________________

Date: _____/_____/______

OFFICE USE:

[Office Notified: ____________________________ Changes made: ____________________________]

NOTIFICATION OF STUDENT ABSENCE

Student Name: ____________________________ Year Level: ____________

Homegroup Teacher: ____________________________

Date of Absence/s: On _____/_____/______ or up to and including _____/_____/______

Reason for Absence: ____________________________

Parent/Caregiver name: ____________________________ Date: _____/_____/______

Parent Signature: ____________________________ [Teacher Signature: ____________________________]

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

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