DIARY DATES

Dates can be subject to change; please check each newsletter issue to ensure you have current information.

TERM 2
May
20th 9-A-Side Football at Karoonda
21st 8/9 Knock Out Football
25-29th SAPSASA Football & Netball Championships

June
1st R4 Pet Talk
2nd Newsletter
3rd ICAS Science
- Interschool Social
4th SAPSASA Cross Country
8th Queen’s Birthday Public Holiday

9th Student Free Day
10-12th Outdoor Ed Camp
15th ICAS Writing
- Governing Council Meeting
16th USE Mixed Netball
- ICAS Spelling
- Newsletter
22-23rd Yr 7-12 Exams
24th Meet the Writers
26th Yr 7-12 Exams
29-3rd July Yr 10 Work Experience
30th Newsletter

July
3rd Last Day Term 2

TERM 3
20th First Day Term 3
28th ICAS English

Principal’s Report

The importance of attitude

As parents we often want to protect our children from anything that might hurt them. We want them to like themselves, achieve their best, and be happy. This is why it is important that we help them learn how to fail fruitfully, and why it’s essential that they learn how to deal with challenges. As a school we have been striving to move away from focussing on knowledge and grades, and towards a focus on dispositions and attitude. I believe that people experience success and satisfaction in life when they have the passion and determination to follow their own goals, and the willingness and ability to make sacrifices and face challenges in order to achieve those goals. We know that children arrive at school with habits and ideas about themselves that already exist, but they aren’t set in stone, and we want to reinforce the positive habits and ideas while relentlessly trying to build the weaknesses into strengths.

This means:
- Converting fear of failure into the hope of success
- Changing shame at not knowing into confidence that I can find out
- Transforming fatalism into curiosity
- Converting bullying and victimhood into strength and respect.

In everything we do we are working towards students who are either more self-reliant or more passive. Do we encourage our children to be more thoughtful, more independent, and better able to cope with adversity, or do we underestimate their capacity to think and do and solve for themselves? As parents and educators our role is not to rescue our children from life’s challenges but to empower them to lead themselves. Next time your child is afraid of something unknown (whether that is a new type of food, or a new teacher, or a different experience) help them to reflect on other times that they have tried something new and been successful. Next time they fail at something, remind them of all of the things that they can do now which they couldn’t at some point in the past and help them to see that there is hope, and that with persistence they can have confidence.

Reminder

With the current bout of gastro running around the town it is important that children don’t return until at least 24 hours after they last experience any symptoms. While we encourage our students to wash their hands and faces regularly, the best way of preventing the sharing of bugs like these is for them not to come into school until they are properly healed.
Request for donations of old clothes
As part of our regular review of policies we have determined that it would be helpful for us to have a small supply of pants and shorts that we can store in our bushfire refuge (aka the Tintinara War Memorial Hall) in case of emergency. If you are able to donate pants that are clean and neat which your child has grown out of, please drop them at the Front Office. (If we are swamped with donations, excess supplies will be passed on to charity.)

Student Free Day Tuesday June 9
On the Tuesday after the long weekend, our staff will be spending the day exploring how we can address the needs of all of our students more effectively. In recent years the school has experienced considerable growth as more people from outside our community have recognised the positive and productive environment that we have here. This growth is leading us to reflect on how we can continue to provide the high quality personalised learning that we demand from ourselves when we have 30% more students than we did five years ago and our classes are nearer 25 than 15. Staff will be involved in a range of professional learning activities in the morning, and will spend the afternoon exploring how they can apply this learning in their classes.

Preschool Playground
I would like to express my personal appreciation for the efforts of everyone involved in getting the preschool playground ready for our children. This has been a long and drawn out process with many frustrations and delays, but the finishing touches which were applied at the recent working bee are a wonderful demonstration of what this community can achieve when we work together. More information about the fantastic work that was pulled together can be found in the preschool report, but I want to acknowledge that without the letters and pressure that was applied by members of our Early Years community in Tintinara we might still be struggling to move a slow bureaucracy. A special thank you to Michelle, Erika, and Lisa for your advocacy, organisation and patience.

Stuart Kitto

Agapanthus wanted
The Preschool would love to be able to place Agapanthus around their new garden and outdoor play area. If you have any that you would be able to donate to the Preschool, please contact Michelle or Erika. Thank you kindly.

SRC News
During Week 2 the SRC ran a very successful Mother’s Day stall with a variety of gifts. Students from Preschool to Year 12 enjoyed the variety of items for sale – so we saw most items sell out by the middle of the week. Thank you to all of those who supported the Mother’s Day stall. Although it wasn’t a major fundraiser for our SRC, we felt that it was a good opportunity to provide students with the chance to buy their mums a mother’s day gift if they were unable to get to the shops. In saying this, one of the products has been recalled for safety reasons. Please see further information in the community section of this newsletter. If your child did purchase this item it is up to you to use your discretion as to whether you discard the item and or continue to use it. I am happy to talk to any parents who may have this item at a time mutually convenient.

Our next major event is the secondary interschool social that will be held in Week 6. We are hoping for a good turnout from surrounding schools with more information to follow in the coming weeks.

Our recent Multicultural day on the last day of term 1 was a good success with the SRC raising $114 which we sent straight to the Nepal Earthquake appeal.

The SRC meet every Wednesday to discuss class issues, school goals and any events that they would like to organise and run. We are aiming on working with the staff and governing council in months to come to organise and fund some more sheltered areas within the school - watch this space!

Jacqui Vandeleur
SRC Staff Coordinator
“Thank You”, will never be enough...

Tracey Strugnell  Jock Bleasby  Michael & Kylie McCabe  Ben Hooper

Leigh & Lisa Fatchen  Phil Candy  Keith Harkness

Scott & Nerida Schulz  Kye Annear  Nathan & Tracey Leske

Lesley & Ross Zadow
USE Open Knock Out Football

Last Thursday Taylor Harvey and I (Hugo Keller) travelled to Murray Bridge with Mr Gregory to compete against Unity College in the first round of Open Knock-Out football. Taylor and I joined 16 other boys from Keith, Karoonda and Coomandook to form the Upper-South East Football team. The basic layout of the Knock-Out football competition is you play one team per round and if you win and beat your opposition you move on to the next round. This year we were lacking numbers to be a very competitive team. It was a cold and wet day which we thought would suit us but Unity came out firing kicking 6 goals to 0 in the first quarter. The second quarter was closer but USE couldn’t put the score on the board. The USE had lifted their tackling pressure around the ball and were hitting up their targets. In the second half the rain started to fall heavily which made it difficult to grasp the football. Unity were too quick and had some quality footballers running around. Unfortunately for Taylor and I, team Upper-South East, was quite convincingly beaten by Unity College. Although we were beaten both Taylor and I thoroughly enjoyed ourselves and it was great to meet up with friends from other schools.

Hugo Keller

SAPSASA/USE Cross Country Running

On Friday the 8th of May, Nick Croser, Charlton Manning, Cj Borchardt, Jaden Ward, Darcy Connor, Mitchell Tonkin and Isaac Kennet went to the Lake Albert Golf Course Meningie to participate in the SAPSASA/USE Cross Country Tryouts. The racecourse was different to last year, with not as many hills, and everyone enjoyed racing. This was the 5th year it has been held in Meningie, and everybody enjoyed the day.

Nick competed in the 15yr old boys (who also had to do touch rugby on the town oval right after), coming 1st. Charlton competed in the 12yr old boys and came second. Cj competed in the 11yr old boys competition; and Jaden, Darcy, Mitchell and Isaac competed in the 10yr old boys. They all did well, with Mitchell coming 2nd, Isaac coming 4th and Darcy and Jaden unfortunately not making the top 5.

Overall it was a very successful day for Tintinara Area School.

Thank you to all parents/caregivers for being able to take your child/ren to the event and for marshalling, timing.

Charlton Manning
USE Touch Football
On the 8th of May the Year 8 to 10 students went to Meningie for the day to compete in the USE Touch Football carnival. This was the first time the carnival had been conducted as a part of the USE sports calendar.

The students knew the rules and tactics of the game but were still relatively inexperienced. We split in to two teams. Team A consisted of Billy Finn, Brandon Nicolle, Jaimie Doolan, Joy Omega, Kira Baxter, Nick Croser and Sophie Meyer. This team was very successful with three wins and two losses. Team B consisted of Angelica Omega, Annabel Wanke, Cooper Anderson, Elsa Keller, Marijo Richards and Mitchell Coccioleone. This team did a terrific job and was undefeated.

Everyone enjoyed themselves and had great fun learning about a new sport.
Elsa Keller

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<tr>
<th>Results – USE Touch Football 2015</th>
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<td><strong>Game 1</strong></td>
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Merino Education Day

Activity 1 - For activity one we went with Brett Meyer to the race with rams in it. What we had to do was pair up and select sheep, from a group of 10 using pegs, as if we were at a ram sale and we were buying them for our farms.

Activity 2 - We went over to another race full of sheep, but this time there were ewe hoggets in the race. For this activity we were with Gerald Keller and we had to do a similar activity to do with assessing the condition of the sheep.

Activity 3 - This activity was about classing wool as if we were judges. We did this with a criteria sheet and eventually ranked them from 1 to 4. The main points were for colour and strength. This was run by Trevor and Steph.

Activity 4 - For this activity we were given four ewes that we needed to judge. Matt Fiebig and his father supplied the sheep that we needed to judge. We were given key points to look at like teeth, size, how the sheep stood and the wool.

I learnt a lot today but the things I think that were the most important were: the staples in the wool and that the teeth need to touch the dental pad.

Words to remember

Crimp - The crimple in the wool.
Staple - Section of wool.
Hogget - A ewe that is starting to breed.
Dental Pad - gum on top of mouth.

Mitchell Cocciolone

Cows Create Careers

Annabel, Sophie and Gema pictured with the calves and their providers Dean and Bev Thorpe of Meningie. See a fact sheet over the page for more information on the Cows Create Careers program.
Fact Sheet

Cows Create Careers - Farm Module is a community, education and industry partnership. It is a National Centre for Dairy Education program funded by Dairy Australia which is designed to increase the awareness of dairy industry careers by offering dairy industry education and pathway opportunities to senior school students.

Cows Create Careers was originally established in 2004 by the Strzelecki Lions Club in Victoria and nine Gippsland schools. With support from the National Centre for Dairy Education, Dairy Australia, Regional Development Programs, dairy farmers and sponsors, the program has now grown to over 160 schools across Australia with 8,357 students completing the program in 2013.

The program aims to:
- Demonstrate relationships between key learning areas in school and real-life professional applications,
- Introduce students to education opportunities through vocational and university pathways,
- Offer first-hand knowledge from experienced dairy farmers and industry advocates who encourage and support students,
- Assist students with career decision making through established links with the education and employment sectors; and,
- Reward all successful students and schools on completion of the program.

How does the program work?

Cows Create Careers - Farm Module is a six-week program that aims to increase the awareness of dairy industry careers and pathways in a very hands-on way. Secondary students are educated by reading two three-week-old calves at school, and the school is provided with dairy industry curriculum for junior years 7 and 8 and senior years 9 to 11, at no cost.

The program’s material was written by teacher and export educational writer, Rod Cameron. Each year the material is revised to ensure that it complements national and state curriculum standards, and incorporates student, teacher and industry feedback to keep it fresh and relevant.

Cows Create Careers - Farm Module can easily be embedded into the curriculum of participating schools and some choose to put a year level through the project, instead of a single class. All participating schools are provided with feed supplies from commercial sponsors who support the project, at no cost.

Industry advocate support

Students and teachers are introduced to the program by a dairy industry advocate who acts as an information resource throughout the project. Students are able to ask questions and learn about dairy industry careers, including the type of education and training required for various dairy career pathways.

Dairy farmer support

Local dairy farmers loan two calves for a three week period and visit the school to teach students about how to care for the calves and about their career in the dairy industry. Students then feed and monitor the calves as part of a series of educational activities. Schools can choose to manage the calves at their premises, or at a suitable location for students to enjoy a hands-on experience.

Industry research

Student teams have the opportunity to complete a multi-media presentation, a 3D model, a scientific report and thank you letter to Dairy Australia for the involvement of the dairy farmer and industry advocate at their school.

Assessment and evaluation

Student work is submitted to the Cows Create Careers assessment team and a report is provided back to teachers and schools.

Students complete two evaluation forms, one at the beginning of the project and one at the end, to assess students’ general knowledge of the dairy industry.

A teacher evaluation form is completed at the conclusion of the project. This form asks for feedback about the benefits of the project and encourages any suggestions for improvement.

Awards and links to education

Upon completion of the program, students, teachers, industry advocates and farmers are recognised at a Presentation Day where prizes are awarded to the winning schools and students in each region. The Presentation Day showcases guest speakers from the National Centre for Dairy Education and other employment and training organisations. This creates first-hand linkages between industry bodies, schools, students and teachers.

More Information

Contact: Tracey Lloyd, Dairy Australia Program Manager – Industry Capability
Tel: 03 9694 9649 or Mobile: 0426 790 730 or Email: lloyd@dairyaustralia.com.au

Cows’ Create Careers 2014 Annual Report and Case Studies

National Contact
John Hutchison and Deanne Kennedy – Jaydee Events Pty Ltd
Tel: 03 5650 4319 or Mobile: 0412 365 730 or Email: admin@jaydee.net.au

The Cows Create Careers program is funded and managed by Dairy Australia and conducted by Jaydee Events Pty Ltd.

“I’d been studying biology at school and just never realised the vital role genetics plays in both plants and animals.”

With support from CCC, various Melbourne schools, from Banksia Secondary College, VIC, went on to win a three year national research scholarship and receive an Animal & Veterinary Science student at Latrobe University.

“Growing up in an urban environment, can be a stark contrast to a student who’s grown up in a rural environment. The majority of them have no openings to be involved with the dairy industry. The outcome has been a general lack of awareness about the diversity of dairy focused professions available to them... but give them the chance and they learn pretty quick.”

All Langrange, former dairy farmer and advocate for city based schools.

“In the staff room, a few of his teacher colleagues initially thought the idea of bringing calves into the school was a joke... “This was no longer about Greg and his students, but Cranwood High School representing VIC at national level bringing agriculture to the forefront of the school’s profile through CCC.”

Greg Matthews’ students at Cranwood High School won the Dairy Australia Award at the 2013 National Dairy Conference.
Rock & Roll

Long Live Rock N' Roll!

Chocolate, Chips, Popcorn and Milkshake available!

Come dressed in your best Rock n’ Roll costume! It can be inspired by the 50’s, 60’s, 70’s or the 80’s. Leather jackets, poodle shirts, slick hair and winged liner to name a few suggestions.

$5 per person

Who: Year 7-12

When: Wednesday June 3, 2015
   (Term 2, Week 6)

From: 7pm – 10pm

Where: Tintinara Area School Stadium
There has been a busy start to Term 2 by the Year 1/2 class. The first day was spent learning about the history and significance to Australians of Anzac day. We used a range of sources to support our learning such as You Tube clips and story books. We walked to the Tintinara War Memorial and discussed the emblems and flowers that we found there. The culmination of our first day was the making of ANZAC Biscuits which all the students enjoyed as you can see from the photos of us making them.

We are learning to work with a partner to solve tricky challenging problems in both Computing and Maths. It helps us to learn when we can talk through our ideas and explain them to others. In computing we are learning Coding which is the initial stages of Programming. In the photos you can see us pretending to be Human Cranes who can only move the blocks from one bowl to another when we are given the correct instructions. The students must work out which is the correct instruction and then put them all together to make the human crane work. Our Maths topic has been on Patterns. We have used blocks to create number patterns and solve problems. The photos show us working with a learning partner to either see how many different rectangles we can make with a given number of blocks or using 2 colours of blocks to show number facts to 6.

Dierdre Duffy
Year 1/2 Class Teacher
Have your say...
PUBLIC LIBRARIES SA, COORONG COUNCIL and DECD are holding a Community Consultation event at the Tintinara Library on Wednesday 24th June at 10 a.m. The initiative is part of a planning pilot that the SA Libraries Board are engaged in and will involve a public survey, meeting and opportunity to hear from the community what their expectations and desires are for libraries into the future. The online survey is available at https://www.surveymonkey.com/s/Local_Library_Planning or hardcopies of the survey are available at the Library, Health Centre and Council Office. The survey closes on 5 June 2015.

Adult Fiction:
Down outback roads Alissa CALLEN
Heart of the country Tricia STRINGER
Only we know Victoria PURMAN
The cellar Minette WALTERS
Memory man David BALDACCI

Large Print:
Leaving time Jodi PICOULT

Non Fiction:
Cookery:
Slow Cooker: the complete collection The Australian Women’s Weekly

Knitting:
Hello knitting!: Simple knits to have you in stitches

Diet:
The DASH Diet for beginners: The guide to getting started Sonoma Press

Biography:
American sniper Chris KYLE

Teen Fiction:
Carousel Brendan RITCHIE
Crog Amanda MITCHISON
Just a queen Jane CARO
Stay with me Maureen McCARTHY
Stella by starlight Sharon DRAPER
Would the real Stanley Carrot please stand up? Rob STEVENS
The guy, the girl, the artist and his ex Gabrielle WILLIAMS
You’re the kind of girl I write songs about Daniel HERBORN

Children’s Picture Books:
The snail and the whale Julia DONALDSON
A curry for Murray Kate HUNTER
Look! Jeff MACK
Our baby Margaret WILD
Have you met Mr Scribble? John DICKSON
Morris Micklewhite and the tangerine dress Christine BALDACCHINO

Board Books:
Noodle loves to eat Marion BILLET

Children’s Non Fiction:
Cookery:
Alice’s food A-Z: Edible adventures Alice ZASLAVSKY

Hobbies:
Brick vehicles: amazing air, land, and sea machines to build from Lego W. ELSMORE

Children’s Fiction:
Lily the Elf: Anna BRANFORD
The precious ring
The midnight owl

Fly Guy Tedd ARNOLD
Ride, Fly Guy, ride
I spy Fly Guy
Fly Guy vs. The flyswatter
Fly Guy and the Frankenfly

DVDs:
Classification G
Angelina Ballerins: On with the show
Penguins of Madagascar
Alice in Wonderland : 60th anniversary edition
The aristocrats
Bambi
Maya the bee movie

Classification PG:
Into the woods
Million dollar arm
George of the jungle: the movie
Uncle Buck
Now and then

Classification M
The adventures of Priscilla Queen of the desert

TV on DVD:
Call the midwife. Season 4

Annual General Meeting
Tuesday 16 June 2015 - 10.30 a.m.
The Tintinara Coonalpyn Community Library Board of Management will be holding their Annual General Meeting and election of offices at the Tintinara Library on Tuesday 16 June at 10:30 a.m.
Everyone welcome.
URGENT NOTIFICATION

Recently your school purchased our product MD 1534 Melt Wax Burner Set for your Mother’s Day Stall (See below picture). We have found it necessary to recall this product and have submitted the necessary recall notification to the ACCC reference PRA number 2015/14689.

We request that this product be discarded including all parts associated with it. It is not necessary to return this product. Please contact us for appropriate refund or replacement items.

We sincerely apologise for any inconvenience this may cause.

KIND REGARDS
Debbie Jarvie
BEAR MEMORIES PTY LTD
MOON & BACK SCHOOL GIFTS
3 CONNECTION DRIVE
CAMPBELLFIELD VIC 3061
03 94361887
03 94362126
sales@bearandmoon.com.au

When you agree to do something, like homework, watching a younger child, or a job around the house, you take it as your responsibility. When you are responsible, you get things done with excellence. When you make a mistake, you don’t get defensive. You learn from it and fix it. You are ready and willing to clear up misunderstandings.

“Ask not for whom the bell tolls; it tolls for thee.”
—William Shakespeare

Detachment

Detachment is experiencing your feelings without allowing your feelings to control you. It is choosing how you will act in a situation rather than just reacting. With detachment you are free to do only what you choose to do. Detachment is using thinking and feeling together, so you can make smart choices. People do not know what to expect from someone who is not detached. Without detachment, you just react and let your feelings control you. Anger can pop out without warning. With detachment, you can decide what you are going to do.

“Do not look back in anger, or forward in fear, but around in awareness”
—James Thurber
TINTINARA CFS

New members are needed.

16 years + male or female

We respond to fires, accidents and storm damage etc.

Training is provided (weekend course)
Pager provided. You are not compelled to respond to any callout you are not comfortable with.

We cannot respond to a fire or accident on your property without sufficient members.

Contact: Scott Schulz 0488 070 510
Or attend meeting;
at Fire Shed on June 19th, 7pm
By signing this waiver, you agree and acknowledge that you choose to ride at your own free will.
You understand all potential risks involved which could result in injury or even death.
You have read and agree to all terms and conditions of riding.
You understand the possibility of damage to your clothing and accept this as your responsibility.
You accept all responsibility and do so knowingly of the above.
Adelaide Mechanical Bull Hire removes all liability.

Coonalpyn Disco
Date: Saturday May 23 2015

Conditions of Riding

Notice 1. You must not ride if you have or could have any of the following conditions:
- Heart Condition
- Epileptic
- Spinal Problems
- Asthma or joint pain
- Motion sickness
- Pregnant
- Under the influence of drugs or alcohol
- Obesity (Over 130kg)

Notice 2. Please remove shoes, glasses, jewellery, mobile phones & any sharp objects.
Place items in a safe place – no liability is accepted for any items stolen or lost whilst riding.

Notice 3. Riders must not use the ride for any purpose other than what it is intended for

Notice 4. Operators decision is ALWAYS final.

Notice 5. There is a possibility of damage to your clothing whilst riding. The rider accepts all liability for repair or replacement cost of any items damaged whilst riding.

Notice 6. The ride is designed to disappoint you. Do not ride if you have any concerns for your safety. Riding may result in injury or even death. By choosing to ride, you accept all liability for your safety.

Participant Name: __________________
Parent/Guardian Name: __________________
Signed (parent or guardian if under 18 years old): __________________
Date: __________________

2015 Coonalpyn Blue Light Disco

Saturday 23RD MAY
Coonalpyn Basketball Stadium
5 - 13 YRS....6PM - 8PM
13 -17 YRS....8PM - 10PM
DJ - Troy
and special attraction "ride the mechanical bull"
(no charge/waiver required)

ENTRY CHARGE $2
Lollies/Chips/Drinks available

please note: this is a lock in event
BUS TRAVEL ABSENCE NOTIFICATION

Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: _____________________________________________ Bus Route: ____________________

Date of absence/s: _____/_____/______ to: _____/_____/______ AM PM BOTH (please circle relevant time)

Parent/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.

Changes to normal travel (eg different bus route, travelling with another student, etc): ____________________

For students that wouldn’t normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: ____________________________ Parent/Caregiver Signature: ____________________

Date: _____/_____/______

OFFICE USE: [Office Notified: ____________________ Changes made: ______________]

NOTIFICATION OF STUDENT ABSENCE

Student Name: ____________________________ Year Level: ____________________________

Homegroup Teacher: ___________________________________________

Date of Absence/s: On _____/_____/______ or up to and including _____/_____/______

Reason for Absence: ____________________________________________

Parent/Caregiver name: ____________________________ Date: _____/_____/______

Parent Signature: ____________________________ [Teacher Signature: ____________________________]

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.

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Date: _____/_____/______

OFFICE USE: [Office Notified: ____________________ Changes made: ______________]

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