Principal's Report

One of the things that we pride ourselves on at Tintinara Area School is our ability to ensure that every student has the learning program that will best meet their needs. It has been very pleasing to see greater recognition of this in the wider educational community over the last 18 months as we have seen a number of families coming to our community so that they can be part of what we are doing here at Tintinara Area School. We have enrolled 13 new students since school begin this year alone, and over the last 12 months our total numbers have increased from 115 to 132. (With more students expected to start in the coming weeks!)

We know that change can be difficult for some people to cope with, and as classes grow and the students are exposed to different experiences we expect that there will be a period of adjustment as students get to know new classmates and teachers work out how to fit 4 extra desks in their classroom. Nonetheless this is an opportunity for our students. Our strategic planning process last year made it clear that this community wants to provide a wide range of opportunities and experiences for our children and young people, and recognises the need for South Australian kids to be thoughtfully connected and engaged with the wider world; able to interact and work with a diverse range of people. Both of these priorities are strengthened by the fresh input of people who have grown up outside Tintinara.

I would like to thank those students who reach out to our newcomers and make them feel welcome. Moving towns and changing schools can be a difficult time, and having people looking out for you and including you in their social life can help you to feel as if you belong.

Stuart Kitto

Reminder

Tuesday 9th June is a STUDENT FREE DAY at Tintinara Area School. Staff will be completing various in-house training sessions throughout the day. We look forward to seeing the students back after the long weekend.

Breakfast Club

We have noticed that some of our students are struggling with the long bus journeys in the morning and are hungry when they arrive at school. To try and alleviate this we will be trialling a Breakfast Club from Friday 5th June 2015 until the end of term.

Breakfast Club will be open from 8:30am until 8:45am on Monday, Wednesday and Friday in the Home Ec Room.
On offer will be cereal and toast with a selection of healthy toppings. It is a free service and will be run by staff. Breakfast Club is open to all students. For more information please contact Mrs Duffy.
Governing Council Meeting Monday 18th May

This meeting saw us welcome two guest speakers.

Leonie Pech, Principal Policy Advisor from DECD, provided the Council with training in regard to what is Governance, Roles and Responsibilities, Functions and powers of Governing Council, Structure of Governing Council, Sub Committees and their roles, Conflict of Interest, Roles and Responsibilities for the Council and Code of Practice. Leonie had a great presentation and was of valuable assistance to help us conduct the Councils role in the best manner possible.

Stan Hagias, the Education Director, spoke to us in regard to the upcoming Principals position for 2016 and beyond. The current role is up for tenure at the end of this year. A focus will be given to what is valued by our school, the direction of where we want the school to go, progressive thinking and collaborative approach to leading the school to the next level.

Mr Andrew Makin, a member of the Governing Council, has sadly had to hand in his resignation due to work commitments. Andrew has been on the Governing Council for some years and made a very valuable contribution to our school community, especially in the Finance area number crunching. We thank him sincerely for his time and expertise in this area. We wish Andrew well and look forward to seeing him at school functions in the future.

The Preschool Playground is finally completed to a useable standard with many thanks going to various helpers in the community for giving up their time, skills and goods. Without their help we would have this wonderful facility up and running. Landscaping is the next thing on the agenda and will look fabulous also with many thanks to community volunteers and nurseries. A full list of thanks will follow in the very near future.

We are currently looking into changing dates for the School AGM to the end of the year as we believe it would be more beneficial to start the year with a full governing body rather than spend part of term 1 organising this.

The Uniform Committee has reconvened due to unsatisfactory polo shirts with a rather short lifespan; there will be a new version of this polo (looking the same) but with a cotton base which should rectify this problem.

The school will be looking into designating two permanent car parks in front of the school office area with a 10 minute time limit for those short visits and deliveries hoping to alleviate the trek from a further distance.

Sub Committee Reports:

Ag - The shed floor is due to be poured this Thurs/Fri with footing to go in next week, on track for delivery at the end of May.

Assets - Playground complete for stage 1, Ag shed due for completion end of May, getting closer to plans for the Home Ec Centre being finalised.

Early Years - A committee has formed and are in the process of producing a Tintinara info pack with services and opportunities in the area with the Coorong Council. Childcare and various options are being discussed for the future; a discussion on making the transition from playgroup to kindy and how to make it easier for all involved; and swimming availability for lessons and public access for the coming season are being investigated. The playground for the preschool was also discussed which has since been completed.

Finance - TAS is in a good financial position and looking to approve the budget.

Hoping this finds everyone fit and well, keeping the winter blues, sniffs and shivers away!

Ali Vowles

For Governing Council

Lucky Duck Found in School Yard

There was a white duck with an identification band around its left leg (NAPIS D14) found in the School Yard this morning (2nd June).

If this Duck belongs to you, please contact the school ASAP to collect it.
Work Experience

Last week I spent a week at Gorge Wildlife Park for my work experience placement. During this week I spent many hours cutting vegetables and fruit and occasionally I had to cut dead stinky fish with blunt scissors which wasn’t fun. While doing this in a shed I normally had company from a couple animals. These include Peanut the Cockatoo, Missy the Parrot and Boe the baby monkey that loved to sit on my shoulder and play with my hair. I also cleaned out many pens including: the Fairy Penguins, Koalas, Kangaroos and Goose pen. One of the geese was aggressive and annoying and bit me several times. I was very lucky and got to bring back a souvenir of two baby guinea pigs. It was hard work and I was exhausted at the end of every day.

I thoroughly enjoyed my week at Gorge Wildlife Park and hope to go again sometime.

By Elsa Keller

Student Absences Procedure

Just a reminder to all parents/caregivers on how student absences are to be reported at our school:

In the event of your child/ren being absent the following is required from the parent/caregiver:

- a phone call (8757 2120); email (dl.0438.info@schools.sa.edu.au); or SMS (0488 535 079) is required with a short reason as to why the student is absent by 9:10am (eg family reasons, ill, etc)
- a signed, dated note from a parent/caregiver explaining why the child was away and the date they were away MUST be received by the home group teacher on the students’ return (an email will not be accepted for this note – it must be an original signed and dated note). If a parent/caregiver has personally spoken to a member of staff regarding their child’s absence, a signed and dated note is still to be received by the school from the parent/caregiver
- if an absence is planned (ie Dentist/Doctor appointment), a written note from a parent/caregiver can be sent in prior to the absence explaining why and when the student will be absent
- if an absence of longer than two days is planned (eg family holiday), an ED175 – Application for Exemption from School – is to be filled in by the parent/caregiver, signed and returned to the school for approval by the Principal or District Director PRIOR to the absence taking place (these forms can be obtained from the front office or sent home with students on request).

If a note is not received your child/ren will be marked as “Absent Unexplained” and this information is then placed on the students end of semester report. If there continue to be unexplained absences for your child, there are legal implications for those parents who are unable to demonstrate they are meeting this responsibility.

Please note that this is an Education Department policy. All schools are to follow this procedure.

When your child/ren arrive late to class (after 8:50am) for school on any day they are required to report to the front office to sign in either with a parent/guardian, or with a written, signed and dated note explaining from their parent/guardian as to why they were late.

If you have not contacted the school by 9:10am to notify us of your child/ren’s absence you may receive a text or phone call from school to remind you to contact the school explaining their absence. You can either ring the school on 8757 2120, or text the child’s name with reason for absence to 0488 535 079.

If you have any further concerns with regards to our request, please do not hesitate to contact the school for clarification. Thank you for your ongoing cooperation, we appreciate your support.
The following, and further, information on Attendance can be found at:

**Attendance in Schools**

**Compulsory School Age**

Regular attendance and participation in schooling is an important factor in educational and life success. Students who are regular non-attenders are at risk of alienation from education that can lead to decreased options for future pathways.

Under the Education Act of South Australia, parents and guardians are responsible for the regular attendance of all children in their care between the ages of 6 and 16 years. (Education Act of South Australia, part VI Section 74-81).

The encouragement and maintenance of regular school attendance is also the responsibility of school and preschool staff who work closely with parents and guardians to maximise learning opportunities for children.

Schools and preschools work with parents to encourage attendance and participation to:

- Provide a safe, success orientated and caring environment.
- Provide relevant learning programs for all students.
- Monitor and maintain accurate records of attendance.
- Ensure non-attendance is followed up through early intervention.
- Develop strategies to resolve attendance difficulties.
- Refer to student attendance counsellors and other support service if additional support is needed.

In 2003 a Memorandum of Understanding (MoU) between DECD and the South Australian Police (SAPol) was agreed to and signed by the Chief Executive of DECD and the Commissioner of Police.

This MoU details a commitment to a collaborative, interagency approach to quality learning outcomes and community safety in S.A. government schools. The Truancy Schedule that accompanies the MoU details the commitment of both agencies to address the issue of truancy.

**Information for Parents**

Under the Education Act, parents and guardians are responsible for the regular attendance of all children in their care between the ages of 6 and 16 years.

There are legal implications for those parents who are unable to demonstrate they are meeting this responsibility.

**Is regular school attendance important?**

Yes, from the first day! If students miss the basic skills in the early years of school, they often experience difficulties later.

It has been shown that irregular attendance in the early school years can lead to poor patterns of attendance in primary then secondary years.

**Do I have to send my child to school?**

Yes. All children between the ages of 6 and 16 years are required by law to attend school regularly.

**Do I have to send my child every day?**

Yes. Unless...

- The child is too sick to leave the house.
- The child has an infectious disease like chicken pox, mumps or measles.
- The child has an injury preventing movement around school.
- The child is going with his or her parents on a family holiday which cannot be arranged in school vacations. This should be arranged with the Principal prior to the absence by applying for a school exemption.
- The Principal is provided with any genuine and acceptable reason preventing the child’s attendance.
- Whenever possible, dental and medical appointments should be made out of school hours.

**Must I notify the school if my child has been away?**

Yes. On your child’s return to school, a note must be supplied to cover the days missed. You are also encouraged to contact the school if your child will be away.

If your child has seen a medical practitioner, eg doctor, dentist etc., a note or appointment card from the practitioner will help explain the absence.

**Should I notify the school if my child refuses to go to school?**

Yes. You should immediately contact the Principal to seek assistance.
USE 8/9 Knock Out Football

On the 21st May, Nick Croser, Mitchell Cocciolone and Cooper Anderson travelled to Unity Collage to play in the Upper South East 8/9 Knock Out Football Team. The teams that we played were Murray Bridge High School and Unity Collage. The first team that we played was Murray Bridge High School followed by Unity Collage. Murray Bridge High School won the carnival beating Upper South East and Unity Collage. Below are the results:

Game 1
Murray Bridge High def USE: 13.7 - 85 to 7.5 - 47

**Goal Scorers**
- W. McMurray 4
- Z. Driver 2
- G. Driver 1

**Best Players**
- W. McMurray
- G. Driver
- C. Anderson
- M. Malthouse
- W. Schreiber
- N. Croser

Game 2
USE def Unity: 13.8 - 86 to 6.8 - 44

**Goal Scorers**
- S. Paech 3
- Z. Driver 3
- W. McMurray 3
- G. Driver 2
- M. Cocciolone 2
- L. Wayman 1
- J. Green 1

**Best Players**
- S. Paech
- Z. Driver
- N. Croser
- K. Jovner
- M. Malthouse
- W. McMurray

By Cooper Anderson
9-A-Side Football

On the 20th of May the Year 8/9/10s went to Karoonda to participate in 9-A-Side Football. The people from Tintinara who participated the boys’ competition were Cooper Anderson, Nicholas Croser, William Finn, Brandon Nicolle, Mitchell Cocciolone and we had assistance from Gema and Peggy Harvey. The girls’ team consisted of Zara Keller, Kira Baxter, Sophie Meyer, Joy Omega, Marijo Richards, Angelica Omega, Jamie Doolan and Annabel Wanke. Other schools participating in the event were Meningie, Coomandook, the hosts Karoonda. The boys played six games and won four and made it to the Grand Final. We lost to Meningie twice who were the biggest competition and won twice against Karoonda and once against Coomandook. Some highlights of the game were when Gema Harvey kicked the ball into the scoreboard and when Mitchell Cocciolone missed a goal straight in front about three metres out with no pressure and shanked it. The girls had played four games and also played in the semi-finals. In our first game we played against Meningie, in our second game we played against Karoonda, in our third game we played against Coomandook and then after the first three games we had a lunch break. After the lunch break we played against Meningie in the semi-finals. We didn’t get into grand final. We won our first, second and third games and lost our fourth and fifth games. Each of the girls tried their hardest and even though we only had eight players we had used them wisely in each of our strategies.

Some of the highlights that the girls had were when we got our first goal in our first game, when we got into the semi-finals, meeting new people and when we won most of our games. Overall 9-a-side Football was a great experience where we could meet new people, catch up with friends, have fun, bond with our team mates and learned a new experience.

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<th>BOYS</th>
<th>WINS</th>
<th>DRAWS</th>
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<th>FOR</th>
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<td>9</td>
<td>5</td>
<td>55.56%</td>
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Here are the girls results:

Tintinara 3.6.24 def Meningie 0.1.1  
Goal Kickers  
Kira Baxter -1  
Jaimie Doolan -1  
Zara Keller -1  
Tintinara 8.7.55 def Karoonda 0.0.0  
Goal Kickers  
Marijo Richards -3  
Annabel Wanke -2  
Sophie Meyer -1  
By Bill Finn, Brandon Nicolle, Kira Baxter and Angelica Omega

Tintinara Area School  
Page 6  
2nd June 2015
SAPSASA Netball

Last week, Ellie Meyer and Erin Tonkin represented Tintinara Area School in the 2015 SAPSASA Netball State Carnival. Erin was in the A division and Ellie was in the B division. They each played two games a day except for Friday. Throughout the week they played different teams from Adelaide or on the other side of Adelaide. Some of the teams were: Whyalla, Kangaroo Island, Onkaparinga South and also north and there were much more.

The two teams had a very good year both winning 3 games each. On the Monday our first game to start off the week was on the inside court. Both the teams lost but they were both very close until the last quarter. Our very last game on the Monday was outside and both teams won that game. On the Tuesday both the games were outside for the teams and luckily both teams had another win. On the Wednesday and also the Thursday both teams had poor performances, losing both the two games they played on each day.

On the Friday the A team won by a goal. For that team it was a very tight game. But unfortunately the B team lost by nine goals. All the Adelaide teams we competed against were very strong to play with their tight defence and tall players. Both Murray Mallee teams played very well pulling out some great wins.

Erin Tonkin
SAPSASA Football
On the 25th - 29th of May, Josh Croser, Daniel Borchardt, Dylan Ward, Charlton Manning and Tyson McCabe competed in the 2015 SAPSASA Football State Carnival at Barrett Reserve, West Beach. We played over 5 days for the Murray Mallee Team. There are four divisions and we are in Division 4.
On Monday, the first game we played was against Western Eyre Peninsula and lost by one point. The team played an average 1st half but the 2nd half was better. The second game we played was against Whyalla, in which we lost. Again we played the same sort of game as the first one. Favourite Parts - Josh: Tackling, Charlton: Setting up goal, Tyson: Taking a good mark, Dylan: Rucking well, Daniel: Last quarter against WEP when we almost caught up.
On Tuesday 26th May, we played against Pirie in the first game and Para Districts in the second. Against Pirie we lost and played an average game. Para Districts was a good game and we won by a lot! It was a good way to end the day. Favourite Parts - Josh: Smashing Para Districts, Charlton: Kicking a goal, Daniel: Setting up 3 goals.
On Wednesday, we played Southern Yorke Peninsula and Kangaroo Island. SYP was a good game, while we played a good first 3 quarters but let them win in the last. Against KI we won a good match against a team with about the same ability as us. Favourite Parts - Josh: Winning 2nd game, Charlton: Playing a good game, Tyson: Taking marks.
On Thursday, we played against APY Lands and Onkaparinga North. APY put up a good fight but we ended up winning by a fair bit. They were also a team that had about the same ability as us. Against Onkaparinga, we lost by a bit, with a reasonable 2nd quarter but the rest of the game letting us down. Favourite Parts - Josh: Tackling well, Charlton: Playing a good game, Dylan: Kicking 3 goals and getting 2 best on grounds.
On Friday (the last day of the week), we played against Gawler and Adelaide North East. Gawler was a relatively strong team and we played a satisfactory game, not letting them get a big lead until the last quarter unfortunately. Against ANE we won in a shortened game as someone from the other team got injured during a good tackle. The injury cut the game short as ambulances had to come just to be safe. It was not the best way to end the day or week but we still all enjoyed the day.
Other Activities included The Beachouse! As a team, the Murray Mallee football and Netball teams went to the Beachouse to get to know everyone in a social point of view and to have fun! We had the option of doing the Wet or Dry section, with most people choosing wet. Everybody was happy that we got to go.

Here are the overall carnival results:

**Murray Mallee 4.3.27 def by Western Eyre Peninsula 3.10.28**
Goal Kickers
Bailey Boughen -3
Henry Turner -1
Best Players
1. Dylan Ward
2. Bailey Boughen
3. Josh Croser
4. Charlton Manning
5. Alistair Neumann
6. Henry Turner

**Murray Mallee 2.5.17 def by Whyalla 6.9.45**
Goal Kickers
Henry Turner -1
Brandon Schmerl -1
Best Players
1. Bailey Boughen
2. Charlton Manning
3. Kristo Nel
4. Joe Howard
5. Mitchell McDonald
6. Max Gogell

**Murray Mallee 2.2.14 def by Pirie 7.4.46**
Goal Kickers
Bailey Boughen -2
Best Players
1. Henry Turner
2. Max Gogel
3. Elliott Wegner
4. Charlton Manning
5. Bailey Boughen
Murray Mallee 13.12.89 def Para Districts 0.2.2
Goal Kickers
Bailey Boughen -9
Tom Mickan -1
Charlton Manning -1
Ty Zerk -1
Max Gogel -1
Best Players
1. Bailey Boughen
2. Joe Howard
3. Tom Mickan
4. Charlton Manning
5. Josh Croser
6. Brandon Schmerl

Murray Mallee 1.1.71 def by Southern Yorke Peninsula 4.5.31
Goal Kickers
Elliott Wegner -1
Best Players
1. Elliott Wegner
2. Mitchell McDonald
3. Henry Turner
4. Ty Zerk
5. Max Gogel
6. Kristo Nel

Murray Mallee 6.14.50 def Kangaroo Island 3.3.21
Goal Kickers
Luke Stephenson -2
Henry Turner -1
Max Gogel -1
Joe Howard -1
Best Players
1. Elliott Wegner
2. Luke Stephenson
3. Dylan Ward
4. Joe Howard
5. Hugh Allen
6. Ty Zerk

Murray Mallee 9.11.65 def APY Lands 0.0.0
Goal Kickers
Bailey Boughen -4
Dylan Ward -2
Henry Turner -2

By Charlton Manning.

Murray Mallee 2.0.12 def by Onkaparinga North 8.10.58
Goal Kickers
Dylan Ward -1
Ty Zerk -1
Best Players
1. Dylan Ward
2. Mitchell McDonald
3. Max Gogel
4. Kristo Nel
5. Elliott Wegner
6. Brandon Schmerl

Murray Mallee 2.2.14 def by Gawler 5.11.41
Goal Kickers
Bailey Boughen -1
Henry Turner -1
Best Players
1. Max Gogel
2. Mitchell McDonald
3. Elliott Wegner
4. Henry Turner
5. Daniel Borchardt
6. Ty Zerk

Murray Mallee 1.4.10 def Adelaide North East 1.0.6 (Match Abandoned)
Goal Kickers
Bailey Boughen -1

Final Results for Div 4
1. Western Eyre Peninsula (28 points)
2. Gawler (26 points)
3. Onkaparinga North (26 points)
4. Whyalla (24 points)
5. Southern Yorke Peninsula (24 points)
6. Pirie
7. Murray Mallee
8. Adelaide North East
9. Para District
10. Kangaroo Island
11. APY Lands
Rock & Roll

LONG LIVE ROCK N' ROLL!

Chocolate, Chips, Popcorn and Milkshake available!

Come dressed in your best Rock n' Roll costume! It can be inspired by the 50's, 60's, 70's or the 80's. Leather jackets, poodle skirts, slick hair and winged liner to name a few suggestions.

$5 per person
Who: Year 7-12
When: Wednesday June 3, 2015
   (Term 2, Week 6)
From: 7pm - 10pm
Where: Tintinara Area School Stadium
Focus Group - Year 5/6

The Year 5/6 class are an amazing bunch of students and I am so lucky to be given the opportunity to be their teacher. I love coming to work to spend time with these young people who are all avid learners. In math this term we are learning about linear and growth patterns as well as multiplication and division. In geography we have been studying Asia and its relationship to Australia, the continents and land use in Australia. We are learning to write geographic reports.

Our class has been refining our writing skills over the last two terms. We have been working on writing narratives, expositions, recounts and have started working on information reports. Lastly we have begun our lessons on growth and development. The class are fascinated by this topic and have been able to ask many interesting and thought provoking questions.

In week 10 we are looking forward to sharing our learning journeys with families. We hope to see you there.

Mrs Karen Schilling
5/6 Teacher

Animals Anonymous
Today the whole school went to the gym and saw a wildlife show. The first animal was the Frogmouth. It looked like bark on the tree. It eats mice and geckos. The second animal was a Bettong. This animal was small and it had a long tail and long feet. It carries its food with its tail. They also show us two Dunnarts. They are really tiny just like mice. They keep each other warm when it is cold.

Then the next animals were a Fresh Water Crocodile and a Stimpson Python. The Crocodile was only tiny and the Python was tiny too. The final animal was the River Murray Carpet Python. It was really long. We all got to hold the Python and it was really cool to see all of the animals.

Lumeshia Brady Year 6

Animals Anonymous
On Tuesday May 19th the 3/4 and 5/6 classes went to see a wildlife show called Animals Anonymous. The first animal we saw was called a Frogmouth. This bird does not catch its prey with its feet; it catches it with its mouth.

The second animal we saw was called a Bettong. The Bettong has large feet like a Kangaroo but they are not related. The Bettong can carry things in its tail.

The third animal we saw was a Fresh Water Crocodile. It was only a baby but its scales were very rough.

The fourth animal we saw was a Goanna. The Goanna has a very long tail that can get very strong and whack little animals off the ground.

The fifth animal we saw was called a Sugar Glider. The Sugar Glider was a really soft and cute animal.

The last animal was a River Murray Carpet Python. The Python was really big and we got to hold it. I really enjoyed looking at and touching all the animals.

Trinity Manning Year 5
On the 22nd of July, scientists found a large glass tube while rovering around a forest. It had an unknown number on it. When the scientists got back to the lab they opened the entrance and put the tube in. They sent in three people in radiation suits. The people cleaned the tag to see TEST 6A4-BZ with a warning that read ‘hazardous object inside’. They opened it to see a large reptile looking creature with a dome shaped head and a large black, bony tail with a spike on the end. The reptile had no eyes, nor ears. The people stayed quiet and hid. The creature crawled its way out to attack. It jumped up into the vent above its head. The creature had acid like saliva that dripped down on one of the people. It burnt right through his hand. He started to turn grey and eventually turned to dust leaving an empty suit filled with ashes.

The scientists could hear the creature in the vents. It drooped down the vent where the scientists were. They hid under desks and in lockers and then turned off the lights. The creature left. They assumed that the light annoyed it. One of the scientists exited the lab to the corridor screaming “HELP ME!” The creature had heard the scream and dropped down another vent and chased him with extreme speed. It caught the scientist and melted him with its saliva.

This left two scientists. They grabbed self-defence pistols and ran into the corridor. The creature turned and ran the scientists shot it but it had metal like flesh causing the bullets to ricochet. Both bullets hit the first of the two scientists in the head and he fell and slammed on to the floor. The first scientist ran into the lab, switched off the lights again and hid in a locker. It contained an empty audio diary. He spoke these words before having a spike protrude his head.

“If anyone hears this we have brought some kind of alien into the lab and it has already killed 4 of us. I am the last one alive…”

The audio diary recorded a creaking sound, similar to a door slowly opening. The scientist had attempted to close the door. He shouted his name “Jacob L Best to…” the door swung open and the tail of the alien had penetrated his head releasing neurotoxin into the scientist killing him instantly.

The alien sits in the lab, waiting for its next prey.

James Litchfield Year 6

Animals Should Be Kept in Zoos

Zoos are a wonderful place for families. Zoos, and the animals in the zoos, are from all around the world. Animals from ice, desert, sea and sky environments can all be in one zoo. There are three reasons why animals should be kept in zoos.

Firstly, the animals are free range and are safe of disease and predators. In the wild these wonderful creatures are susceptible to disease, predators and hunters but in zoos these excellent creatures cannot be harmed by diseases, predators and hunters.

Secondly, zoos help animals and save them from extinction. Zoos provide breeding programs that will encourage the species to breed. The animals can move to other zoos or can stay in their local zoo for people to see them grow.

Finally, zoos have changed. Zoos are not jails for animals so people can stare and point. Zoos have changed and are now loving places.

In conclusion, I strongly believe zoos have improved their living conditions for all animals and made them safe which encourages them to breed. It also gives scientists an easy way to study and learn about animals.

Tara Nicolle Year 5
Have your say...
PUBLIC LIBRARIES SA, COORONG COUNCIL and DECD are holding a Community Consultation event at the Tintinara Library on Wednesday 24th June at 10 a.m. The initiative is part of a planning pilot that the SA Libraries Board are engaged in and will involve a public survey, meeting and opportunity to hear from the community what their expectations and desires are for libraries into the future. The online survey is available at https://www.surveymonkey.com/s/Local_Library_Planning or Library, Health Centre and Council Office. The survey closes on 5 June 2015.

Adult Fiction:
Down outback roads Alissa CALLEN
Heart of the country Tricia STRINGER
Only we know Victoria PURMAN
The cellar Minette WALTERS
Against the rules Linda HOWARD
Memory man David BALDACCI
The Narrowboat girl Anne MURRAY
All the light we cannot see Anthony DOERR
What she left T.R. RICHMOND

Large Print:
Perfect match Fern MICHAELS
The liar Nora ROBERTS
Nightingale Fiona McINTOSH
Leaving time Jodi PICOLT

Non Fiction:
Travel: The Ghan: Australia’s grand rail journey Ian GRADY
Building: Be your own builder: how to design and build your own home Keith ‘The Blockinator’
Diet: The 10lbs off Paleo diet: the easy way to drop inches in just 28 days

Biography: American sniper Chris KYLE

Teen Fiction:
Masquerade Kylie FORNAISER
Laurinda Alice PUNG
Carousel Brendan RITCHIE
Crog Amanda MITCHISON
Just a queen Jane CARO
Stay with me Maureen McCARTHY
Stella by starlight Sharon DRAPER

Children’s Picture Books:
Outside Libby HATHORN
Emily eases her wheezes! Katrina ROE
The snail and the whale Julia DONALDSON
A curry for Murray Kate HUNTER
Look! Jeff MACK
Our baby Margaret WILD
Have you met Mr Scribble? John DICKSON

Children’s Non Fiction:
Cookery: Alice’s food A-Z: Edible adventures Alice ZASLAWSKY
Hobbies: Brick vehicles: amazing air, land, and sea machines to build from Lego W. ELSMORE

Children’s Fiction:
Ophelia and the marvellous boy Karen FOX

Truly Tan: Frewed! Jen STORER

Violet Mackerel: Anna BRANFORD
Violet Mackerel’s helpful suggestion

City of Orphans: A very singular guild Catherine JINKS

DVDs:
Classification G
Penguins of Madagascar
Alice in Wonderland: 60th anniversary edition
The aristocrats
Bambi
Maya the bee movie

Classification PG:
Into the woods

Classification M
Mockingjay Part 1

Classification MA 15+
American Sniper

TV on DVD:
Call the midwife. Season 4

Annual General Meeting
Monday 15 June 2015 - 10.30 a.m.

The Tintinara Coonalpyn Community Library Board of Management will be holding their Annual General Meeting and election of Board Members at the Tintinara Library on Monday 15 June at 10:30 a.m. Everyone welcome.
Would you like to go along and see **The Wizard of Oz**

Which is being presented by the Murray Bridge Players and Singers Inc?

Ms Tess Rohan is organising a GROUP BOOKING for this on

**Friday 19th June**

8pm

At the Murray Bridge Town Hall

Tickets are Adult $20
Concession/Student $10

If you are interested in being included in this GROUP BOOKING, please contact Ms Rohan by Tuesday 9th June

E: Tess.Rohan663@schools.sa.edu.au
M: 0421 598 693

(no transport provided, please make your own way there)

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**TAKE HOME A BIG BROTHER OR BIG SISTER**

Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in July 2015 for their 3, 5 or 10 month programs.

Our international exchange students from France, Germany, Italy, Spain, Switzerland, Sweden, Norway, Denmark, and Finland will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange.

Visit us at [www.scce.com.au](http://www.scce.com.au), email [scceaust@scce.com.au](mailto:scceaust@scce.com.au) or call us toll free on 1800 500 501. Request our international student profiles, and capture the spirit of family and friendship!
<table>
<thead>
<tr>
<th>Day</th>
<th>Special</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANIELLE'S</td>
<td><strong>EVERYDAY SPECIAL</strong> Gateau of the day &amp; a medium Coffee</td>
<td>$ 7.50</td>
</tr>
<tr>
<td>LYN'S</td>
<td><strong>EVERYDAY SPECIAL</strong> Soup of the Day, Crispy Bread Roll &amp; a medium Coffee</td>
<td>$ 9.50</td>
</tr>
<tr>
<td>EMMA'S</td>
<td><strong>MONDAY SPECIAL</strong> Ham &amp; Cheese Croissant &amp; a medium Coffee</td>
<td>$ 7.50</td>
</tr>
<tr>
<td>CHRISTINE'S</td>
<td><strong>TUESDAY SPECIAL</strong> Baked Potato with a choice of 3 items &amp; Sour Cream + a can of Coke</td>
<td>$ 9.50</td>
</tr>
<tr>
<td>SALLY'S</td>
<td><strong>WEDNESDAY SPECIAL</strong> Hot Dog with the lot &amp; a can of Coke</td>
<td>$ 7.50</td>
</tr>
<tr>
<td>JAN'S</td>
<td><strong>THURSDAY SPECIAL</strong> BLT, Bucket of Chips &amp; a can of Coke</td>
<td>$ 9.50</td>
</tr>
<tr>
<td>LYN'S</td>
<td><strong>FRIDAY SPECIAL</strong> Pizza Slice - Cheese &amp; Garlic base with Vegetarian or Meat Lovers Topping, Tub of Fruit &amp; a can of Coke</td>
<td>$ 9.50</td>
</tr>
</tbody>
</table>
KidZ Corner Menu

$10

CHICKEN MUNCHIES
- 10 Chicken Munchies, Fries, Frog In Pond,
  Fruit Box & Activity Pack

CHEESE BURGER
- Cheese Burger, Fries, Frog In Pond,
  Fruit Box & Activity Pack

KIDS SOUP
- Kids Soup & Fries, Frog In Pond,
  Fruit Box & Activity Pack
New members are needed.

16 years + male or female

We respond to fires, accidents and storm damage etc.

Training is provided (weekend course)

Pager provided. You are not compelled to respond to any callout you are not comfortable with.

We cannot respond to a fire or accident on your property without sufficient members.

Contact: Scott Schulz 0488 070 510

Or attend meeting;

at Fire Shed on June 19th, 7pm
**BUS TRAVEL ABSENCE NOTIFICATION**

Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: ___________________________________________ Bus Route: ______________________

Date of absence/s: _____/_____/______ to: _____/_____/______ AM PM BOTH (please circle relevant time)

Changes to normal travel (eg different bus route, travelling with another student, etc): __________________________________________________________________________

Parents/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.

For students that wouldn’t normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: ____________________________ Date: ______/_____/______

Parent/Caregiver Signature: ________________________________________________________________

[Office Notified: ____________________________ Changes made: __________]

**NOTIFICATION OF STUDENT ABSENCE**

Student Name: ____________________________ Year Level: ________________

Homegroup Teacher: ____________________________

Date of Absence/s: On _____/_____/______ or up to and including _____/_____/______

Reason for Absence: ____________________________________________________________

Parent/Caregiver name: ____________________________ Date: ______/_____/______

Parent Signature: ____________________________ [Teacher Signature: ____________________________]

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.

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