DIARY DATES

Dates can be subject to change; please check each newsletter issue to ensure you have current information.

2016

June
7th Regional Choir Cluster at Tailem Bend
9th SAPSASA/USE Cross Country Championships
13th Queens Birthday Holiday
14th School Photos
20th World Maths Day
   Governing Council Meeting
21st Preschool Excursion to Health Centre
22nd Student Drama Performance
23rd Preschool Student Free Day
27th – 30th Secondary Exams
27th F-Yr 6 Healthy Eating Performance
29th Preschool Learning Journey
   SAPSASA Football/Netball Trials at Peake

July
8th Last Day Term 2
25th First Day Term 3
27th SAPSASA Basketball
28th SAPSASA Basketball

Principals Musings

Last week I attended a conference where school leaders had time to discuss new research into student learning. This research tied in well with my recent reflections on the concept of grit and the chance for students to learn from their mistakes. Professor Martin Westwell (Flinders University) linked the ideas of fixed and growth mindsets in students with community beliefs based on new research by Kyla Haimovitz and Carol Dweck (Stanford University).

For me this notion of a growth mindset is simply that we can improve with practice. At times we will struggle, occasionally we will fail in our approach but we will try another way and in doing this learn, “growing” our minds. Rather than thinking you are not a maths person, you should be thinking I am not a maths person yet!

We can help children to adopt a growth mindset by directly teaching them perseverance (‘grit’); failures can become interesting, informative, and motivating rather than discouraging. The new research says that it does not matter if a parent’s mindset is ‘fixed’ or ‘growth’, rather their child’s mindset is shaped by our community view of failure as a part of learning.

With this in mind I ask everyone to remember that making mistakes is a natural part of learning, let us focus on learning and improving rather than just the end grades, let’s not worry when our children experience setbacks. Let us shift from a focus on performance to a focus on learning. If we do this our children will be better for it.

Best regards,

Mike Sadleir

Wanted for Junior School Design

Students require items for the making box to use in their design tasks throughout the Junior School and ask the community to assist by collecting the following and delivering to school:

- cardboard boxes (cereal, biscuit, tea etc. but not large cartons)
- clean plastic food containers (biscuit trays, ice cream containers etc.)
- cardboard rolls (gladwrap but not toilet rolls)
- material scraps
- old wrapping paper and cards
- wool, ribbon
- anything that can be used to make design models

However please no glass or sharp edges!

Thanks, Junior School Teachers
2016 School Photos

MSP Photographer – Frank Monger – will be visiting our school on Tuesday 14th June for our annual School Photo session.

Envelopes for ordering photos were sent home last week. If you would like a family photo taken, please drop into the front office and grab a family envelope. If you would like to place an order for photos, forms with money need to be returned to the Class Teacher on or before photo day. Any orders received after this will incur a late order fee, and contact must be made directly with the photographer.

All students will be having an individual and class photo regardless of whether parents order prints or not; family photos will only be taken for those that place an order. The individual and class photos are used by the school throughout the year, and in our school magazine at the end of the year.

As you will see, there are various options for payment for the photos. Please follow the instructions on the photo envelope. Please note that for family photos, only students who are attending Tintinara Area School/Preschool are able to be included in this photo (ie. no younger/older siblings or parents can be accommodated in these photos).

Please note that students are required to wear full uniform for the day – with the Rugby Jumper (not the polar fleece). Please ensure their uniform is clean and neat. If you require any new uniform, we do have stocks of most sizes in the office for sale.

If you have any questions regarding this process, please contact the Front Office.

SECONDARY UPDATE – YEARS 7-12

We have had a very hectic first semester with many sporting activities and other events reported on in this and previous newsletters. With such a busy time and missed lessons, students are to be congratulated for maintaining their academic studies and catching up on missed work. To ensure that parents are aware of student progress and communication is maintained between school and parents, I would like to take this opportunity to reiterate the importance of parents checking diaries and using them as an initial means of communication with teachers.

This year, we have continued to provide for individual student learning pathways through face-to-face teaching, Local Mallee Delivery (MLD), Lower Murray Trade Training Centre (LMTTC), and Open Access. Stage 2 English Communications continues to be provided through MLD by Kathryn Hese from Meningie, and our hospitality students have also combined with Alicia Keatley’s hospitality class at Keith Area School this semester to complete VET units in Bakery. The focus on commercial cookery requirements has been a feature of this course. Hospitality students travel to Keith with Tess Rohan three times each term to work with TAFE lecturers and other students to gain VET accreditation. A focus on bread products in Term 1 and pastry production in Term 2 enabled Tintinara Hospitality students to gain competency in bakery qualifications as well as SACE units. We will continue working with Alicia next semester as part of our MLD program. By combining classes in this way, participating schools can offer a better range of programs and maintain specific expertise in our schools.

We also have students studying other VET courses through LMTTC at Murray Bridge including Elsa Keller and Marijo Richards who have completed their Certificate II in Animal Studies; and Jaimie-Lee Larcombe who is studying Certificate II in Hairdressing (Beauty focus).

Cherie Kennett recently won a School-based Apprenticeship position with the Bendigo Bank at Keith.

Short courses should be coming up in the future eg Barista and Welding, and I will be discussing these with students who might be interested. Although travel needs to be organised by the parent, accommodation should not be a reason for not doing a course as billeting is generally available for students if enough time is given to organise it.

As in previous years, Years 7 to 12 will be having exams in week 9. Students are reminded that an exam is the same as a test but covers more work. Teachers will prepare students in the next few weeks, discussing exam lengths, what will be in the exam, and useful exam techniques. We believe that by preparing students early, they will be better prepared for SACE exams, if they go to other schools, and for tests that they will need to do throughout their life. Study but do not stress over exams!
In Maths this year so far we have been looking at addition, subtraction, division, decimals, fractions and patterns that will lead to algebra. In division we watched some “Maths Antics” videos to show us the process before starting and then at the end to consolidate our thinking. In fractions and decimals, the Year 5’s worked with Mrs Schilling while the Year 6’s were working out of a text book. This was to prepare us for some of the Maths work in Year 7. For patterns and algebra, first the Year 5’s looked at a slideshow while the Year 6’s did text book Math. Then the whole class did a problem solving activity designed to make us think about how patterns are put together. The end result looked like a patchwork quilt.

Jessie and Bethany

In Science this year we have been learning about desert survival and natural disasters. We read a poem called ‘I Love a Sunburnt Country’ by Dorothea McKellar and discussed what we thought it meant and how it related to the desert. Our assignment was to complete an annotated drawing of a desert plant or animal. We split into groups of three to describe and investigate how different parts of the animal or plant help it to survive. We analysed earthquakes and the damage they cause and have started to learn about Tsunamis.

Trinity and Lidia
This term in Visual Art we are studying artistic style of Asian art. We began by creating some Notan Collages. Notan is a Japanese concept of the balance between light and dark. First we got two pieces of paper, a coloured one and a black one. We cut cool shapes out of the coloured sheet and glued them back onto the black piece in reverse. Next we made Chinese signature stamps. Many Asian artworks are sealed with an artist’s signature stamp. The stamp or seal, is a time honoured tradition in China, and is one of the four traditional arts (with the others being calligraphy, painting and poetry.)

Vince and Jamie.

In first term we completed a project where we create our own island. We needed to learn about the climate and the position of our island on a world map and how to use key words. We also had to shape the island in the shape of the first letter of our name, to be more creative. We had to have a history behind our island. We all loved it.

Kyle and Jack.
On Thursday 26th May, the Year 11 Biology students and Year 9/10 Science students participated in the Cleland Wildlife Park Arid Adaptations program. We were invited by Jessica Justice who is the Drought Assistance Practitioner, CMH Drought Assistance Family Outreach and Relationship Services, Centacare Catholic Family Services and she organised and covered the cost of this excursion. The Arid Adaptations talk highlighted characteristics that increase plant and animal survival, demonstrating theoretical information with live organisms.

Year 11 Biology students will be completing a SACE assessment task based on this field study, and the Year 9/10 Science students were able to consolidate some of the Australian Curriculum concepts covered in class.

Although this was about arid environments, Cleland was quite wet at this time of the year. Fortunately, the rain held off until the next day when it was apparently very heavy.

We would like to thank Jessica and Centacare for providing us with this excellent opportunity as we would not have been able to attend due to distance and cost. We would also like to thank them for providing a lovely lunch and nibbles which were greatly appreciated by all!

Mandy Parsons

I was fascinated to see how small or subtle certain structural adaptations were on some species, for example the difference between certain types of blue-tongue lizard, the Centrawan blue-tongue lizard’s legs are slightly longer and hold themselves off the searing hot sand-covered ground whereas its darker counterpart is lower to the ground and has a darker colour that allows it to hide in logs and vegetation. It was interesting to see how significant such seemingly insignificant adaptations could be. Not things like “has wings to fly” or “has webbed feet to swim” but maybe the structure of the wings is slightly different so that it can fly better in certain conditions that suit the climate of its habitat. Another example was how different bird species have different beaks to suit their eating habits (both structural and behavioural), birds with long, thin beaks might drink nectar from a flower, whilst birds with big, tough beaks like eagles prey on small animals.

Alec Morris

It was an extremely interesting and useful day. We all learnt so much about arid environments and the three different types of adaptations (physiological, anatomical and behavioural). If I had to pick the most interesting thing that I learnt on the day, it would be that wombats have a hard bone butt plate on their rear. This is because they are not a fighting animal. When threatened they run head first down their burrows. If timed correctly the wombat can crush the predators (mainly large wild dogs and dingos) head against the top of the burrow and their rear. This would be considered an anatomical adaptation.

Zara Keller

On the 26th of May a group of students and I went to Cleland Wildlife Park to learn about adaptations. We saw some amazing animals that we would’ve never had a chance to see up close in the wild. When we got there we had an hour to walk around and see the animals that were there. We got to feed kangaroos and other little animals. We also were able to walk around in the enclosure where the emus and koalas were. Some of the animals we saw were Koalas, Dingos, Tasmanian Devils, monitors and a variety of different birds in the aviary. Once we saw all the animals we sat down and ate a provided lunch. When we had finished we went for a walk to the dingos and they brought one out and talked about the adaptations. Next we went to a building and listened to a talk about the reptiles and how they had adapted. We got to touch the reptiles and a few of us even got to hold a snake. It was a fun and educational experience. One thing I enjoyed the most was getting to hold the python.

Kira Baxter

Cleland Wildlife Park was really cool. We all saw lots of animals including a snake, lizard, wombat, dingo, kangaroos and ducks.

Kyle Waugh
Cleland Wildlife Park

Home Economics
Kyle about to taste his spaghetti and meatballs he made in Home Economics.
On the 2nd June 2016 the Tintinara Area School had their choir assessment with the Musical Director, Robyn Filmer. Every school that participates in the Festival of Music has an assessment of their work by a team of conductors. That is over 200 schools within South Australia. Robyn is a past student and teacher of Tintinara Area School. The choir students worked solidly with Robyn for two hours with the first hour focussing on the assessment and the second hour on songs that the students felt that they needed more work on. We were pleased to get an overall grade of a 'B'! The choir students will be attending a regional rehearsal today, 7th June, at Tailem Bend with the schools from the Murray Mallee region.

**Julianne Wandel**

I enjoyed having someone there to give us advice on how we can improve our singing and performing.  
**Jessie**

I loved that Robyn took her time to get to meet us.  
**Kyle**

She gave us great feedback.  
**Isaac**

Robyn helped us with songs and taught us a few tricks for some songs.  
**Trinity**

It was nice learning new parts of songs and nice learning from a new person.  
**Jamie**

I really enjoyed the song we learned with the word ‘everybody’ and improving on our choir songs.  
**Bethany**

The choir assessment was an opportunity to sing to a ‘pro’.  
**CJ**

Thank you for helping us when we made mistakes.  
**Vince**

It was nice to meet Robyn and fun to have a go at a solo.  
**Mitchell**

It was good to learn more about the songs and have a different teacher to teach us. Robyn was a great teacher and I would be glad to have her again.  
**Jaden**
SAPSASA/USE Cross Country Running

On Friday 27th of May, the SAPSASA/USE Cross Country event was held at the Meningie golf course. The track had changed this year to previous years. The track has now been shortened to a 1km distance and students are to do their respective laps for their age group. This year we had a number of children try out which was really positive to see. Nick Croser, Charlton Manning, CJ Borchardt, Jaden Ward, Darcy Connor, Mitchell Tonkin, Isaac Kennett, Ben Borchardt, Logan Whitford, Dallas Merry and Ebony Baxter were those who tried out for selection. Everyone ran superbly and should be congratulated on their efforts, as some students were running these distances for the first time. From Meningie there are students who are chosen to compete in the Cross Country team to represent the district. Isaac Kennett and Dallas Merry were both selected to represent the Murray Mallee SAPSASA team. Nick Croser (U/16) and Charlton Manning (U/13) were also chosen to represent the Upper South East team. These students will head to Oakbank Racecourse on Thursday 9th June to compete.

Thank you to all parents/caregivers for taking your child/ren to the event and for marshalling and timing.

USE Touch Football

On the 27th of May the Year 8/9/10 students went to Meningie for the day to compete in the USE Touch Football carnival. The tournament was set up as a round robin with each team playing 4 games. The students had been learning Touch Football in their PE lessons so they had some experience and were really enjoying the sport. Tintinara went undefeated throughout the day. There was some great skill involved and all the students played with a smile on their faces and in the spirit of the game. This year we only had enough numbers for one mixed team which worked really well. The real highlight from the day was the way in which everyone displayed teamwork and positivity towards one another. Our team was made up of Nick Croser, Ethan Millington, Kira Baxter, Bill Finn, Charlton Manning, Daniel Borchardt, Josh Croser, Ellie Meyer and Erin Tonkin.
Knock Out Football – Year 8/9

On Thursday 24\textsuperscript{th} May the Boys 8/9 Upper South East team travelled to Unity College to compete in the knockout competition against Unity College and Murray Bridge High. The boys competed in a round robin with all 3 teams playing each other and the winning team progressing to the 2\textsuperscript{nd} round. Tintinara had 3 boys representing USE, Bill Finn, Charlton Manning, and Josh Croser.

Murray Bridge played Unity College first, the game was close and Murray Bridge just got over the line with just a few bigger boys providing the difference. USE played Murray Bridge in the first game, the game was very fast paced with both sides getting a lot of the footy but Murray Bridge converting in front of the scoreboard. Our backline were battling hard and keeping us in the game and our ruckman and key position players were also having a tough day giving away a lot of size but continued to work hard. The game blew out in the final quarter but a shining light was Bailey Boughen kicking 3 goals in the last quarter. Bailey Boughen, Gus Driver, Tom Heym and Tom Schaefer were awarded best players.

Game 1 scores:
Murray Bridge: 13.6
Upper South East: 3.4

We played Unity College in game two. The boys were a little disheartened from the previous match but after a good warm up and a few words from some of the players and coach the morale had lifted. The boys played exceptionally well in this game and was getting a lot of reward for effort on the scoreboard. It was hard to pick a standout player in this game as everyone were playing well. The game was close throughout the game with only a few points separating the teams at half time. USE come out firing in the third quarter kicking 4 goals to 1 going into the final term two goals in front. Unity College had the luxury of kicking with the wind in the final term and it proved the difference in the end. Unity College kicking a goal with 10 seconds to go wrapped up a great contest coming away winners by 3 points. Elliot Wegner was given best from his run off the half back and wing. Gus Driver, Dylan Gubbin, Ayden Innes and Charlton Manning were announced the best players of the day.

Game 2 Scores:
Unity College: 8.9
Upper South East: 8.6

Knock Out Football – Open

On Thursday 19\textsuperscript{th} May the Open Upper South East Football team travelled to Murray Bridge to compete against Unity College in the first round of Open Knock-Out football. Nick Croser was our only representative this year and played very well. The weather held up for us which was nice as it was forecasted to rain but the conditions were still windy and hard for the boys to execute their skills. We were unlucky going into the game with two of our starting midfielders pulling out through injury and school commitments. The boys battled hard all day but unfortunately went down by a few goals. Mr Lamont who coached the team believed the scoreboard was not a reflection of the game itself, as we matched them all day. The tackling pressure and willingness to compete were things that stood out throughout the day. The positives to come from our open team is that we had a large number of younger students who still have another year or two of open football, and with a bit more experience under belts it’s exciting to think what could happen next year.

Below is the Final Score and a list of Best Players and Goal Scorers from the day:
USE 5.8 – 38
Unity 13.6 – 84

**Best players**
Seb Schreiber (Keith)
Brad Kielow (Coomy)
Hamish Pilgram (Karoonda)
Denzel Cross (Coomy)
Lachlan Johnson (Keith)
Jack Norman (Karoonda)

**Goal Kickers**
Lachlan Johnson (Keith) - 2
Seb Schreiber (Keith) - 1
Jack Norman (Karoonda) - 1
Stewart Heym (Karoonda) - 1
9-A-Side Football

On Wednesday 1\textsuperscript{st} June the year 7/8/9/10s went to Karoonda to participate in 9-A-Side Football. The people from Tintinara who participated the boys competition was Nicholas Croser, Bill Finn, Charlton Manning, Daniel Borchardt, Josh Croser, Wesley Sanderson and Tyson McCabe. The girls’ team consisted of Erin Tonkin, Ellie Meyer, Diana Biescas, Katelyn Doolan and Trinity Manning. Trinity Manning who is a Year 6 helped out with numbers and played a great tournament. Other schools participating in the event were Meningie, Coomandook, Swan Reach and Mannum and the hosts Karoonda. The competition was set up as a round robin where each team played everyone once, with the team with the most wins being crowned the premiers. Our boys did a great job finishing equal 2\textsuperscript{nd} with only 1 loss and 1 draw. Our girls battled hard all day but unfortunately didn't get a win. A clear positive for the girls is most of them will be able to compete in this tournament for a couple of years still. Some highlights of the day were Ellie’s tackling abilities, taking down girls much older and bigger than her and all the girls willingness to compete. From the boys, Wesley who Is new to football is really starting to understand the game and play some good football.

I awarded Ellie Meyer and Josh Croser for players of the tournament who also played in the spirit of the game. They both received some West Adelaide merchandise.

Thankyou to Karoonda for providing the facilities on the day. David Bradley and the West Adelaide Football Club for running the day so smoothly, Blackwood High School for providing the umpires for the day. Lastly I would like to give a big thankyou Jim Freebairn for giving up his own personal time and driving the bus for the day. Without Jim the day wouldn’t have been able to run.

Results Summary

<table>
<thead>
<tr>
<th>Boys</th>
<th>Wins</th>
<th>Draws</th>
<th>Losses</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coomandook</td>
<td>1</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Karoonda</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Meningie</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Swan Reach</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Mannum</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Tintinara</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Girls
Here are the results of each of the girls games we played in.

**Game 1**
Tintinara 2.1
Meningie 2.1
Best Player: Ellie Meyer

**Game 2**
Tintinara 2.2
Karoonda 2.3
Best Player: Diana Biescas

**Game 3**
Tintinara 2.1
Coomandook 5.4
Best Player: Erin Tonkin

**Game 4**
Tintinara 0.1
Mannum 1.4
Best Player: Trinity Manning

**Game 5**
Tintinara 1.3
Swan Reach 4.2
Best Player: Ellie Meyer
School Sport
LIBRARY NEWS

Adult Fiction
The ties that bind Lexi LANDSMAN
Front page news Katie ROWNEY
The bucket list to mend a broken heart A. BELL
The fixer Jennifer Lynn BARNES
Emerald Downs Nicole SILVER
A time to rejoice Anna JACOBS
Private investigations Quintin JARDINE
Red sand sunrise Fiona McARTHER
Fool me once Harlan COBEN
Private Paris James PATTERTON
Like I can love Kim LOCK
No safe secret Fern MICHAELS
Out of Alice Kerry McGINNIS
Indigo storm Fleur McDONALD
Four warned Jeffrey ARCHER
The 45% hangover Stuart MacBRIDE
Mercy Street Tess EVANS
Dilly’s Lass Rosie GOODWIN
The Obsession Nora ROBERTS
Darkness Karen ROBARDS

Large Print:
Haunting shadows Rebecca BENNETT
Mrs Robinson Jill BARRY
The apartment Danielle STEEL
The girl from Summer Hill Jude DEVERAUX
The eye of the sheep Sofie LAGUNA
Gone again James GRIPPANDO
The last mile David BALDACCI
The Obsession Nora ROBERTS

Non-Fiction:
100 Inventions that changed the World: experts demystify our biggest breakthroughs-from rockets to virtual reality and beyond Australian Geographic

Central Station: true stories form Australian cattle stations Central Station Blog

The anxiety book: a true story of phobias, flashbacks and freak-outs, and how I get my inner calm back Elisa BLACK

Biographies:
City girl, country girl Liz HARFULL
Life as I know it Michelle PAYNE

Teen Fiction
Brotherband:
The Ghostfaces John FLANAGAN
Ruined Amy TINTERE
The things I didn’t say Kylie FORNASIER
The war that saved my life Kimberly BRADLEY
The lost sapphire Belinda MURRELL

Children’s Picture Books
Eve and Elly Laura WOOD
What noise comes from a giraffe? Craig MacLean
Oh, the places you’ll go Dr. SEUSS
Mrs Dog Janeen BRIAN
Too many sheep Christina BOOTH
Gorillas in our midst Richard FAIRGRAY
Incredibilia Libby HATHORN
Gary Leila RUDGE
Boomerang and bat Mark GREENWOOD
Mad magpie Greg DREISE

Board Book:
Hey Mum, I love you

Children’s Fiction
Countdown to danger:
Shockwave Jack HEATH
The dog emergency Sally MORGAN
Rules are rules James ROY
The bad guys Aaron BLABEY
Demigods & magicians Rick RIORDAN
Within these walls Robyn BAVATI
Raymie Nightingale Kate DICAMILLO
What dog knows Sylvia Vanden HEEDE
The secrets we keep Nova WEETMAN
Grover finds a home Claire GARTH
The pearl-shell diver Kay CRABBE

DVDs
Classification: G
Snoopy and Charlie Brown The Peanuts movie
Inspector Gadget’s last case
Scooby-Doo meets Batman
Diego’s magical missions
The magic of the Faraway Tree
Superman: a little piece of home
Dinosaur Train: Time Tunnel express
Thomas & Friends: Truckloads of fun!

Classification: PG
Star Wars (LEGO): Droid tales
The great Gilly Hopkins
Nanny McPhee
Nanny McPhee and the big bang

Classification: M
The Hunger Games: Mockingjay Part 2
Star Wars: The force awakens
Legends of the fall
A big THANK YOU to all those who supported The Biggest Morning Tea Cancer Council Fundraiser held on Wednesday 1st June at the Tintinara Health Centre. A combined Tintinara/Coonalpyn EMAA exercise class was held followed by a delicious morning tea & mini auction. A total of $1062 was raised. A wonderful contribution for such a worthy cause.

Keep your kids smiling

At the School Dental Service, dental care is FREE for all babies, children not yet at school and most children to age 17.

The School Dental Service is a Child Dental Benefits Schedule provider.

Call us now for an appointment!
Bordertown School Dental Clinic
Phone: 8752 1786

NAIDOC Blue Light Disco

Friday 8th July 5.30pm to 7.30pm
@ The Station, Railway Tc, Murray Bridge
Ages 5-13 years, all welcome.

Free Entry

Games and Prizes to win
DJ Steve from Power FM
Lock in event, fully supervised
Food & drinks available to purchase
Free water & sausage sizzle

www.blueightsa.com.au
Ph: 85356020
Disc Golf Community Loan Kits
Now Available!
The Coorong District Council OPAL team would like to thank the community for supporting the brand new installation of South Australia’s first disc golf course in Tintinara, Lake Indawarra – particularly the efforts of the Tintinara Community Men’s Shed and the Tintinara Action Club!
OPAL has developed two community loan kits that are now available to borrow from the Tintinara Community Library. Pop in to see Wendy and give disc golf a try, it’s great fun – we highly recommend giving it a go! The kit includes score sheets and range of discs (putters, drivers, and mid range) to get you started. Remember discs are also available to purchase from the Heart of the Parks. See you on the course soon!

The OPAL Team ☺
(Emily & Tanja)

NEWSLETTER ADVERTISING
COSTS
Up to ¼ page $20.00
½ page $30.00
Full page $40.00

POOL CLOSED
The pool is now closed until next swimming season.
Please return your pool keys to the Front Office for deposit refund.

LOST AND FOUND
After the 2015 Presentation Night, two camera lenses were left behind. Please contact the Front office if they belong to you.

Tintinara Lutheran Church
Services
June 12th – 11am HC
June 19th – 9am HC
June 26th – 10am LR

Tintinara Uniting Church Services
(all at 9am)
June 19th - Communion

The resilience code for women
Resilience is the ability to withstand or recover from difficult situations. It includes our capacity to make the best of things, cope with stress and rise to the occasions life throws. This workshop offers practical training in skills, knowledge and the key ingredients to improve resilience from the inside out.

2016 CENSUS FIELD OFFICERS
Up to 38,000 opportunities to make a difference...

We are seeking up to 38,000 Census Field Officers to join our team and play a vital role in shaping the future of Australia.

If you’re community minded, comfortable using a computer, mobile or tablet device, an Australian Citizen or have the legal right to work in Australia, then jump online and apply today.

A Census Field Officer’s duties may vary, depending on their assigned area. Job seekers from diverse backgrounds are encouraged to apply.

Apply now at abs.gov.au/careers

Tintinara Area School Page 14 7th June 2016
2016 National Excellence in Teaching Awards (NEiTA)
Nominations open: 18 April 2016

Do you know any outstanding educators at your early learning centre, primary or secondary school or in your community? Why not nominate them for an ASG National Excellence in Teaching Award.

Nominate online at asg.com.au/nominate
To request a promotional kit visit asg.com.au/neita
For general enquiries call 1800 624 487
Nominations close: 31 July 2016

BreastScreen SA
Mobile Screening Unit
Caring for women from ocean to outback

Call 13 20 50

The BreastScreen SA Mobile Screening Unit is visiting Keith, from late May to mid-June 2016

We’re inviting all women aged 50 to 74 years to come along and see us for their two-yearly screening mammogram (breast X-ray).

- It’s FREE
- It’s quick – it only takes 15 minutes
- You can make a booking with a friend, family member or group
- It’s the best way of detecting breast cancer early (before symptoms start to show), giving you a greater chance of successful treatment

Call us on 13 20 50 to make your appointment or to find out more.

You’ll find us:
in the casualty car park of the Keith Hospital
Carniya Crescent
Sundays
10am – 3pm
22 May – 3 July 2016
Excluding 12 June long weekend
at the Coonalpyn Hub
2 Richard Terrace Coonalpyn
Cost $11 per session
call TBCC 8572 3513 or CCH 8571 1018
for more information

MOBILE SKATE RAMP
NOW IN TINTINARA

The long awaited mobile skate ramp is finally here! The skate ramp will travel between major towns in the council area on an 8 week rotation. The skate ramp will be visiting Tintinara from 29th April – 24th June 2016, head down to the basketball courts and check it out. Don’t forget your helmet!

If you have any questions or queries regarding the mobile skate ramp please contact the OPAL team on 1800 785 277.
NOTICE OF SPECIAL MEETING - 7 June, 2016

Council will be holding a Special Council meeting at the Coorong Civic Centre Chambers, 95 - 101 Railway Terrace, Tallebud on Tuesday 7 June 2016 commencing at 7.00pm to discuss the following items:


2. Written and verbal submissions in relation to the Basis of Rating Review Consultation Paper

An agenda for this meeting is available by clicking here.

A reminder for Tintinara community members, that Council staff will be available on Wednesday 14 June at 6.30pm to answer questions about these strategic documents.

The community engagement period closes 5:00pm 14 June 2016.

Further information is available from Director Community Corporate Nat Traeger on 0400 441 875.

We look forward to seeing you there.
BUS TRAVEL ABSENCE NOTIFICATION
Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: ______________________ Bus Route: _______________

Date of absence/s: _____/_____/______ to: _____/_____/______ AM PM BOTH (please circle relevant time)

Changes to normal travel (eg different bus route, travelling with another student, etc): ______________________

For students that wouldn’t normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: ______________________ Parent/Caregiver Signature: ______________________

Date: _____/_____/______  [Office Notified: ______________________ Changes made: ______________]

NOTIFICATION OF STUDENT ABSENCE

Student Name: ______________________ Year Level: ______________________

Homegroup Teacher: ______________________

Date of Absence/s: On _____/_____/______ or up to and including _____/_____/______

Reason for Absence: ______________________

Parent/Caregiver name: ______________________ Date: _____/_____/______

Parent Signature: ______________________ [Teacher Signature: ______________________]

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.