

Tintinara Area
School

2014

As a school community we seek to improve student achievement in literacy, numeracy, scientific literacy and creativity/ wellbeing.

Site Improvement Plan

Targets:

Running Records:

Year Level	Benchmark
Reception (4 Terms)	9-11
Year 1	17-20
Year 2	21-24

NAPLAN

95% of students achieve at or above Proficiency Band

Year 3	Band 3
Year 5	Band 5
Year 7	Band 6
Year 9	Band 7

65% of students achieve in the highest quartile for growth

PAT-R, PAT-Science and PAT-Maths

100% of students achieve scale scores that demonstrate greater than 12 months normal growth.

Attendance

<1% Unexplained Absence Rate

93% Average Attendance across the school.

Literacy	<i>Target</i>	<i>Strategies</i>	<i>Resources</i>
Junior Primary	95% of students meet the DECD Running Record Benchmark Target	Multilit Jolly Phonics Collaborative Planning and assessment	
Primary	95% of students achieve at or above appropriate NAPLAN Proficiency Band	Strong beginnings – Multilit Jolly Phonics Targeted SSO Support Collaborative Planning and assessment Targeted use of data to identify gaps in learning	
	50% of students achieve in the highest NAPLAN Quartile for growth		
Secondary	95% of students achieve at or above appropriate NAPLAN Proficiency Band	Targeted student support Collaborative Planning and assessment Targeted use of data to identify gaps in learning	
	50% of students achieve in the highest NAPLAN Quartile for growth		
Whole School	100% of students achieve scale scores that demonstrate greater than 12 months normal growth in PAT-R		
	100% of students achieve scale scores that demonstrate greater than 12 months normal growth in PAT-SPG		
	100% of students achieve scale scores that demonstrate greater than 12 months normal growth in TORCH		
	Increase in percentage of students gaining Credits and Distinctions in ICAS Tests		
	95% of students receiving C grade or better in Australian Curriculum - English		

Numeracy	<i>Target</i>	<i>Strategies</i>	<i>Resources</i>
Junior Primary			
Primary	95% of students achieve at or above appropriate NAPLAN Proficiency Band	Strong beginnings – explore QuickSmart Maths Targeted SSO Support Collaborative Planning and assessment Targeted use of data to identify gaps in learning	
	50% of students achieve in the highest NAPLAN Quartile for growth		
Secondary	95% of students achieve at or above appropriate NAPLAN Proficiency Band	Targeted student support Collaborative Planning and assessment Targeted use of data to identify gaps in learning	
	50% of students achieve in the highest NAPLAN Quartile for growth		
Whole School	100% of students achieve scale scores that demonstrate greater than 12 months normal growth in PAT-Maths		
	Increase in percentage of students gaining Credits and Distinctions in ICAS Tests		
	95% of students receiving C grade or better in Australian Curriculum - Maths		

Scientific Literacy	<i>Target</i>	<i>Strategies</i>	<i>Resources</i>
Junior Primary		Collaborative Planning and assessment	
Primary		Collaborative Planning and assessment Targeted use of data to identify gaps in learning	
	100% of primary teachers work with secondary science staff on Science planning and delivery		
Secondary		Targetted SSO Support Collaborative Planning and assessment Targeted use of data to identify gaps in learning	
Whole School	100% of students achieve scale scores that demonstrate greater than 12 months normal growth in PAT-Science		
	Increase in percentage of students gaining Credits and Distinctions in ICAS Tests		
	95% of students receiving C grade or better in Australian Curriculum - Science		
	100% of students participate in Science Focus Days		
	Process Target: Develop TAS Scope and Sequence of Scientific Language		

Creativity/ Wellbeing	<i>Target</i>	<i>Strategies</i>	<i>Resources</i>
Junior Primary		Collaborative Planning and assessment	
Primary		Collaborative Planning and assessment	
Secondary	Increase retention at Senior Secondary Level (as evidence of Student Wellbeing at Tintinara)	Collaborative Planning and assessment	
Whole School	100% of students will participate in Artist in Residence Program		
	Less than 1% Unexplained Absence		
	93% Student Attendance Rate		
	All staff trained in Play is the Way		