Excellence in Teaching and Learning

Strong Beginnings

Well-being

Senior Secondary

Pedagogy

ICT

Numeracy

Future SACE

Early Years

Sustain local education

DATA
EXCELLENCE in Teaching and Learning

ICT

- Develop a focus on the use of ICT in learning programs CPC – Year 12 using in part the E-Strategy Learning Plan for TAS ($2000)

- Identify opportunities for staff to develop ICT skills and knowledge in teams and individually. ($3000)

- Use interactive whiteboards in daily learning programs, with particular focus on middle years. ($2000)

- Incorporate available software into effective teaching and learning programs. ($2500)

- Provide opportunity and encourage staff to share learning and effective practice.

+ $17000 for computer replacement costs. Don Priestly, Alicia Keatly, Mandy Parsons, Chris Gregory, David Kendrick, and JoA. All staff.

Target:
All Teaching and Learning programs for students in CPC – 10, include appropriate relevant use of ICT.

PEDAGOGY

- Access professional learning about pedagogy for engagement. ($3000)

- Use SACSA to plan and program using constructivist pedagogy.

- Identify strategies and learning styles that support the individual learning needs of all children and students. ($2000)

?(D. Office). Leadership team. All staff.

DATA

- Use Literacy and Numeracy Data and Running Records data as diagnostic tools to inform the development of appropriate teaching and learning programs. ($1000)

- Use SACSA standards to record student achievement in English, Mathematics and Science. ($800)

Target:
All decisions about teaching and learning programs are evidence-based.
STUDENT WELLBEING
- Foster a culture of pastoral care to support all children and students CPC-Year 12.
- Establish early intervention processes, including pre-referral processes, for all students at risk in relation to learning, social or health issues. ($700)
- Survey and hence map the Child Protection Curriculum at TAS.
- Allocate physical and human resources to best support improvement for identified at risk and SHIP students.
  - ($3000)

Target:
100% students have effective learning programs.

NUMERACY
- Analyse the school’s Numeracy data for Years 3, 5, 7 and 9 to inform the focus for improvement in SACSA Mathematics.
- Identify and organise appropriate staff T/ D in Numeracy. Eg MLaT ($10,000)

Target:
Increase the % of students in the top two skill bands in Numeracy at Year 3, 5, 7 and 9.

EARLY YEARS
- Improve Lit/Num outcomes for JP students through improved teaching and learning and by targeted support of students at risk. ($3000)

Target:
All staff working in Early Years access targeted Early Years professional learning as a minimum requirement.
Future SACE

- Analyse Year 9 Literacy and Numeracy results and other relevant data to identify ongoing learning needs for students moving to senior secondary.
- Identify needs of staff to successfully implement the PLP (compulsory Personal Learning Plan) to year 10 students during 2009.
- Identify student needs, staff expertise and resources to balance flexible learning options (open access, SBA VET and face-to-face tuition) for **year 11 and 12 students wishing to continue study at TAS**.

?(D.O) and other DECS coord’s. Mandy. Ben. JoA.

Sustain Local Education

- In 2009 analyse school enrolment data to determine possible senior secondary enrolments over the next 5+ years.
- In 2009 engage the Governing Council and Tintinara Community in decision-making about viable Senior Secondary Learning Options at Tintinara Area School over the next 5+ years. Need to take new Student Centred Funding model into account, as well as the continuing drought and the world “recession”. etc