



Tintinara Area School NEWSLETTER

Term 2 Week 6 - 1st June 2020

TERM DIARY DATES

School Photos	Tues 2nd June
Crazy Hair & Hat Day	Wed 3rd June
Public Holiday	Mon 8th June
Governing Council Meeting	Tues 16th June
Character Dress Up Day	Thurs 18th June
Casual Day	Fri 3rd July
Last Day of Term 2	Fri 3rd July
Start of Term 3	Mon 20th July

School Happenings



Focus Class:
Year 4

The Year 2/3's
Dream Birds



Meet the
TAS Team!



Government of South Australia
Department for Education



Principal's Musings

I cannot believe we are almost halfway through Term 2. What a complicated year we have had so far. Thank you to parents for continuing to practice social distancing and not entering the school grounds until we are advised that these restrictions can lift.

While we have been supporting family choice during this pandemic, we now expect all Tintinara Area School students who are well and not considered vulnerable to COVID-19 to attend school. Students are required to attend school unless they are:

- Feeling unwell
- Have a chronic medical condition or compromised immune system and are not able to attend school on advice from their medical practitioner
- Live in a household with others that are deemed vulnerable to COVID-19 and are not able to attend school on advice of their medical practitioner
- Have been diagnosed with COVID-19 or have been required to self-isolate by SA Health

We will continue to provide support for students not able to attend school on advice from their medical practitioner. Please do not hesitate to contact the school if you have any questions. All school camps and excursions (outside of the school grounds) will continue to be deferred for now. SA Health believe it presents an unnecessary risk due to the transport and logistics involved, the need for extra supervisors/parent involvement and sharing of equipment.

Reconciliation 2019

National Reconciliation Week, 27 May – 3 June, is an annual celebration and a time for all Australians to reflect on our shared histories and on the contributions and achievements of Aboriginal and Torres Strait Islander peoples. The theme for this national reconciliation week is In this together. To find out more visit: <https://www.reconciliation.org.au/national-reconciliation-week/>

National Reconciliation Week | Reconciliation Australia

National Reconciliation Week (NRW) 2020 Update. Our theme for #NRW2020 – In this together – is now resonating in ways we could not have foreseen when we announced it last year, but it reminds us whether in a crisis or in reconciliation we are all #InThisTogether. Events. Share, support and celebrate National Reconciliation Week 2020 by tuning-in to a host of virtual events, and by joining ...

www.reconciliation.org.au

End of Term Reports

Even though this semester has been interrupted, teachers will use their best professional judgment to provide student reports at the end of term.

Mike Sadleir

Meet the TAS team!



GET TO KNOW THE AMAZING STAFF AT OUR SCHOOL!



Name: Jacqui Vandeleur

What is your role here at TAS? Year 4 class teacher and Assistant Principal

When did you join the TAS team? I joined the TAS team in 2015 but only lasted until the end of Term 3 as I had Daisy our daughter at the start of Term 4. I then came back part time in 2016 midway through the year and have been here since!

What do you enjoy most about your role? The diversity it brings each day – no day is the same. Working with the kids and watching their faces light up over the simplest things!

What do you like to do outside of school? I love to run and try and do this most days. I also love to read a good book and spend time with friends and family who are important to me.

What was your favorite subject at school? I loved English and PE

What is your favorite food? All food! But if I had to choose I would say anything with chilli in it and a good home made pizza.

If you could travel anywhere right now, where would you go? I have always wanted to go to Japan so probably there first, alternatively the Amalfi coast!



Name: Sylwia Pelichowski

What is your role here at TAS? I am the newest member of the Science and Maths Team. I am currently teaching Year 9 Science, Maths and STEM. I am also the Wellbeing Coordinator at the school.

When did you join the TAS team? January 2020

What do you enjoy most about your role? I have loved the opportunity to try some collaborative projects at the school. Year 9 are currently undertaking a Maths/STEM unit inquiring into water storage needs at TAS. In a couple of weeks, Maths and Home Economics are teaming up for a collaborative project involving Finance and Business.

What do you like to do outside of school? Home Renovations! Nothing makes me happier than revamping an old space.

What was your favorite subject at school? Believe it or not but it was actually Ancient History! I had a wonderful, engaging teacher that would tell the most amazing stories. To this day, I still remember learning about the Spartans.

What is your favorite food? Pizza! Love a good cheese pizza.

If you could travel anywhere right now, where would you go? Hawaii – I want to go snorkeling again in Hanauma Bay.

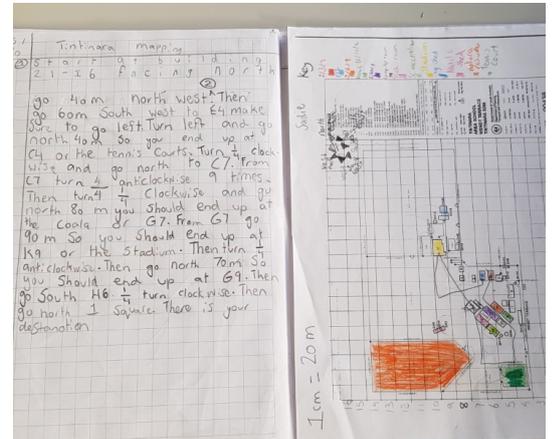




Focus Class

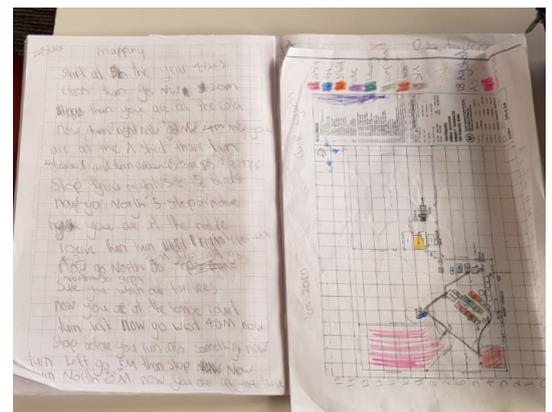
YEAR 4

This term in Maths, the Year 4's completed their online learning module of Place Value and problem solving during Week 1. Once we were all back on deck we started our unit on measurement focusing on location, scale, coordinates, directional language and compass. After learning about the different types of maps, we had to create our own set of directions using scale, coordinates, directional language and an 8 point compass for a partner to locate hidden treasure somewhere within the school. Miss Ballard and Mrs V provided us all with a map that had grid references already drawn on it, but it was up to us to create a challenging yet fun treasure map! We had a few practise attempts before swapping with a partner and even then found that we had to be really specific with our instructions and directions otherwise our partners were getting lost! We all really enjoyed this task and have our maps and directions on display in our class.



Students have realised gravity, friction and air-resistance are forces to be reckoned with!! The Year 4's investigated friction with toy cars using ramps on different surfaces. They found that the smoother the surface, the further the car travelled because there was less friction. Whilst exploring air-resistance, students were on a mission to help our egg-straonauts land safely. There were a few high flyers and a few who fell from great heights, and like Humpty, couldn't be put back together again!!

In Design Technologies with a link to our Science unit in Term 1, we have been working with worms.....literally! Worms are magnificent creatures which have helped to support the Year 4's understanding of different types of soil and how the Earth's surface changes over time as a result of natural processes. The Year 4's designed and then created our worm farm, now located near the Ag Block. Students have been amazed at just how much the worms eat and their ability to produce mass amounts of worm wee for our veggie gardens!!





Wk 4 T2 19/12/2020
Tintinara mapping

- ① Start at building 21 - facing North.
- ② Go North-East to J8, 50m, past the girls change rooms and the cricket nets.
- ③ Go East to L8, 20m, at the back left corner of the pad fence
- ④ Go North-East again to K9, 20m, to the back corner of the sports shed.
- ⑤ Go East to L9, 20m. In the left corner of the pad fence
- ⑥ Go South-East to L8, 5m, in were there is heaps of gas side of the Ag shed.
- ⑦ Do a # turn so you are facing East go to H9, 25m, to the stadium.
- ⑧ Go North-West to J8, 60m, close to the sports shed at the stadium.
- ⑨ Go North to J10, 15m, near the grass behind the stadium.
- ⑩ Go North-East to J11, 15m, at the gate to the back paddock.
- ⑪ Go West to E 10, 58m, at the side of the nature reserve and near the athletics shed.



Wk 4 T2 19/12/2020
Tintinara mapping

- ① Start at Building 21 - facing North.
- ② Go North-East 50m then turn right 90° are facing East 20m
- ③ then go north 20m and then go West 50m
- ④ then turn South 50m then turn Right 20m
- ⑤ and then turn South and go 100m South and turn east 20m and there you are.



Year 2/3 Art

Year 2/3 Art

As a part of Year 2/3 Art this term, we have created our own Pete Cromer inspired Dream Birds. Pete Cromer is a contemporary Australian artist based in the Colac Otway region of Victoria. Inspired by the optimistic personalities in people and wildlife, Pete's work is renowned for his signature bursts of glowing colour and fun textures, all reflected in his bold collages, paintings and sculptures. The 2/3 students put a lot of time and effort into their birds and as a result they have turned out very colourful, different and beautiful.



Our inspiration



Year 2/3 Art





Multicultural Home Ec - Year 9

MULTICULTURAL FOCUS YEAR 9 HOME ECONOMICS

The Year 9 class chose Italy as their multicultural focus this year. The first task was to study the country, its history, customs, location, industries and cuisine. It is traditional that the students host parents and teachers for a Multicultural Night, however unfortunately due to the social distancing restrictions this was unable to be held this year. Students explored and tried a variety of Italian dishes over the last few weeks. As part of their learning tasks they were required to find recipes and evaluate them. They then also had to manage their time to follow the steps to completing a successful dish.

Recipes made ranged from Minestrone soup to pasta dishes, including one student making ravioli from scratch, such as carbonara and spaghetti Bolognese, to desserts such as tiramisu, Sicilian cheesecake, and biscuits. Of course, the best part was trying them out afterwards! Hopefully, they may choose to make some of their dishes at home for parents and family to try as well.





THE YEAR 9'S SECRET SAUCES!



Spinach Pasta Sauce

- ½ packet frozen spinach
- 4 rashers of bacon
- 1 clove of garlic
- ½ capsicum
- ½ small onion
- 4 tbl oil
- Salt and pepper to taste
- 2 tbl grated parmesan cheese
- 375 g pasta- spirali, bows or other shape

Method:

1. Thaw the spinach in a bowl. Chop finely the capsicum, garlic and onion.
2. Remove the bacon rind and chop into small pieces.
3. Heat the oil into the pan and add the chopped garlic, capsicum and onion and bacon. Cook for 2 minutes.
4. Add the spinach and cook a further 2 minutes. Add the parmesan cheese and stir. Remove from the heat.
5. Place pasta in a saucepan of boiling water and simmer until just cooked, about 10-12 minutes. Drain.
6. Add the spinach mixture to the pasta and gently stir through. Season with salt and pepper

*can add 1 small red chili, chopped with the seeds removed.



Carbonara Pasta Sauce

- 4 rashers of bacon
- 1/3 cup of cream
- Pinch of paprika
- 1 egg + 1 egg yolk extra
- 60 g grated parmesan cheese
- 30 g softened butter
- Pepper to taste

Method:

1. Remove the rind from the bacon and cut into thin strips. Place bacon in frying pan and cook gently over low heat until bacon is crisp. Drain off excess bacon fat leaving about 2 tbl.
2. Add cream and paprika and stir until combined.
3. Place egg, egg yolk and 30g parmesan cheese into a bowl and beat until combined.
4. Place fettucine in a saucepan of boiling water and simmer until just cooked, about 10-12 minutes. Drain and return to the saucepan with the butter and stir gently over a low heat until just combined.
5. Add the bacon/cream mixture and stir gently until combined.
6. Add the egg mixture and stir gently. Season with pepper. Sprinkle with the remaining parmesan cheese and serve.



Year 4 German

Year 4 German CLIL/ STEM

The Year 4 class have been undertaking a range of short STEM topics this term through the Kinderuniversität or Kinderuni for short. This is an initiative of the Goethe Institut, who provide a wide range of resources for the learning of German for all ages. Students are able to access this at home by setting up their own account. The topics are set up under 3 faculties: Mensch (Humankind), Natur (nature) and Technik (technology).

Topics so far have been the origin of the heart symbol (Herzsymbol), measuring river width (Flussbreite messen) and wind turbines (Windrad). Our next topic will be on gummy bears (Gummibären). These topics incorporate a lot of Maths as well as technology and history. Here is comments from the students on what they have learned:

Herzsymbol

The heart symbol comes from the Greeks. It is an icon with a meaning. The Greeks used it as a decoration. There is a picture of wedding jewellery worn by a princess over 3500 years ago. The heart symbol (now) gets its shape from the ivy leaf. It is a symbolon (Greek word) and it meant eternal love because it was evergreen.

Flussbreite messen

We estimated (schätzen) and then measured (messen) the weight (Breite) and length (Länge), as well as time (Zeit) and mass (Masse) of different things inside the classroom (Klassenzimmer). We also learned the German measurement (Messen) words.

We watched a short technical film from Kinderuni about a method that Christoph, a field researcher, used to measure river width (Flussbreite). We tried this method but we found that it wasn't really accurate! It is much better to use a tape measure! We had a lot of fun measuring all sorts of things in the classroom.

Windrad

The wind turbines are 100m tall and the rotor blades are 50m long!! Before you go up onto the top you need to put on a helmet and a harness as there are only small rails on the top to attach the harness. An elevator takes you up inside the tower, needing 6 minutes to get to the top. There is a generator that generates electricity as the blades turn. There are 3 rotor blades that are shaped like plane wings and are spaced evenly. By having 3 it means that the air pressure is even as they turn. The rotor blades can be adjusted and stopped by turning them so they are the opposite way from the wind.





ICAS Testing

ICAS Testing is an optional assessment run through the University of New South Wales. It is conducted at school and families pay for the tests they wish their child to complete.

If you are interested in your child being involved in ICAS testing at school, please contact Belinda in the Front Office by **Friday 12th June**.

For more information please visit <https://www.unswglobal.unsw.edu.au/educational-assessments/>

Learning Journey

Due to the current Covid-19 crisis there will be **NO** learning journey in Preschool-Year 6 classes this term.

Breakfast Club

8.30-8.40 Monday, Wednesday & Friday in the Home Ec room

Toast available with various spreads. Thank you to our student leaders and secondary students for cooking and cleaning. Also a big thank you to the Hooper family for donating honey for The Breakfast Club.



SRC Term 2 Events

This term, SRC are holding three events as outlined below. We encourage everyone to get involved to create energy and enthusiasm throughout the school community.

Character Dress Up Day - Thurs 18th June (Wk 8)

Students are encouraged to dress up as their favourite TV, movie or book character. No gold coin donation required.

Casual Day - Fri 3rd July (Wk 10)

Students are welcome to wear casual clothes to school on the last day of term. No gold coin donation required.

Crazy Hair & Hat Day - Wed 3rd June (Wk 6)

Students are encouraged to come to school with either crazy hair or a crazy hat. To participate please have a gold coin donation. Donations will go towards helping the Cystic Fibrosis Federation. Prizes across various year levels for those voted with the craziest hair or hat.





School News

Uniform Order Form - Please return by Friday 8th June 2020

To alleviate us having to keep too much stock on hand, we would like to offer an ordering system to parents for the uniform. Limited stock will be kept on hand throughout the rest of the year of all our uniform for those that require it. Please fill in your requirements on the order form below and return to the school. Do NOT pay for them at this stage.

**Please note there is an option to purchase a new school polo made up of 60% cotton & 40% cooldry.*

Student Name(s):

Parent Name:

Contact No:

School Polo (Sky Blue)	\$24.00	Size	QTY RQD
Size 4-14			
Size Small - XLarge	\$27.00		

*New School Polo (Sky Blue)	\$27.00		
Size 4 -14			
Size Small - Xlarge	\$30.00		

Sports Polo Red/Green	\$28.00		
Size 6 -14			
Size Small - Xlarge			

Rugby Jumper Navy	\$33.00		
Size 4 -14			
Size Small - Xlarge	\$36.00		

Polar Fleece Jumper	\$29.00		
Size 4 -14			
Size Small - Xlarge	\$32.00		

Shorts (Navy)	\$24.00		
Size 4 -14			
Size Small - Xlarge			

School Bags			
Back pack	\$45.00		

ENROL NOW IN PRESCHOOL



**Going to preschool helps your child to learn new things,
make friends and develop confidence.**

Children who turn 4 before 1 May 2021 can start preschool at the beginning of the 2021 school year, in readiness to start school in 2022.

Please contact Tintinara Preschool on 8757 2120 to register your child.

Pre-registered families will receive registration forms shortly.

For more information
www.education.sa.gov.au



Government of South Australia
Department for Education



To request an appointment online, go to:
www.sahealth.sa.gov.au/dentalappointment
For clinic locations, go to: www.sahealth.sa.gov.au/findyourclinic

Country Living Dentistry

General dental • Children's dental • Invisalign clear braces • Teeth whitening
Dentures • Cosmetic dentistry • Emergency appointments available

\$1000 FREE dental treatment for eligible children under the federal government's child dental benefits scheme.
Call us to find out if your child is eligible.

Private clinic providing treatment to public patients with a GDS or EDS form. All health funds accepted.

Bordertown clinic now open Monday - Wednesday • Ph: 08 8752 1313



Dr Vyla Ellis
Dentist



Dr Ab Dhillon
Dentist



Karina Egel
Oral Health Therapist
Hygienist



Chris McMurray
Hygienist

31 Hender Street Keith • 71 Binnie Street Bordertown • www.countrylivingdentistry.com

Playgroup @ Tinty 2020

For all pre-school aged children,
babies and their parents/carers



Wednesdays between 9.00 - 11.00

(school term)

@ Tintinara Lodge Hall, Gully St (Opposite Kindy)

You are welcome! 😊

First 2 visits free, 3rd visit membership must be paid, visit www.playgroupsa.com.au for more details.

Questions? Comments? Would you like to help?

Please Call

Justine Green - President

Renee 0439 407 450

Elise 0409 095 850



Church News

Lutheran church services have been live streamed and are available to view after through the Mallee Lutheran Parish Facebook page or via www.malleelp.org.au. Services are live streamed at 10:30 am each Sunday until restrictions are lifted.

Further information can be found on the above pages.



Library News

LIBRARY NEWS

COVID-19 and what to expect in the library!

As you may be aware, the South Australian Government are easing COVID-19 restrictions, and have allowed Metropolitan and Country libraries to reopen. However, School Community Libraries are in a different position, as parents or members of the public are not permitted to enter school grounds during school hours.

Due to the current situation concerning Coronavirus Tintinara Library staff will be adhering to the following guidelines from:

The Department for Education and Tintinara Area School Leadership

- A 'Click and Collect' service will be in place. Holds can be placed on library items via the telephone or by using our website. www.libraries.sa.gov.au/coorong
- 'Click and Collect' items may be **picked up from the library foyer after 3:30 p.m. Wednesday, Thursday and Friday.**
- Library borrowers can access the electronic collection for eBooks, audiobooks, newspapers and magazines available for apple and Android. For more information about our free app please contact the library or visit: www.libraries.sa.gov.au/app
- **Extended loans** Public Library Services are also changing our management system so that loans will be for 6 weeks rather than 4

If you have any queries, please do not hesitate to contact the library on 87572120 we are happy to help where we can.

Adult Fiction

<i>The hunting party</i>	Lucy FOLEY
<i>Just my luck</i>	Adela PARKS
<i>Hamnet</i>	Maggie O'FARRELL
<i>Where the truth lies</i>	Karina KILMORE
<i>Wife after wife</i>	Olivia HAYFIELD
<i>Love after love</i>	Ingrid PERSAUD
<i>The secret life of Shirley Sullivan</i>	Lisa IRELAND
<i>The scholar</i>	Dervla McTIERNAN
<i>The silent patient</i>	Alex MICHAELIDES

<i>My dark Vanessa</i>	Kate RUSSELL
<i>Gulliver's wife</i>	Lauren CHATER
<i>Sheer water</i>	Leah SWANN
<i>Haven't they grown</i>	Sophie HANNAH
<i>The lost love song</i>	Minnie DARKE
<i>The girl she was</i>	Rebecca FREEBORN
<i>Journey of the Pharaohs</i>	Clive CUSSLER
<i>Mum & Dad</i>	Joanna TROLLOPE
<i>Such a fun age</i>	Kiley REID
<i>House on fire</i>	Joseph FINDER
<i>American dirt</i>	Jeannie CUMMINS
<i>The gilded cage</i>	Camila LACKBERG
<i>The loudness of unsaid things</i>	Hilde HINTON
<i>The vanishing</i>	Jayne Ann KRENTZ
<i>Desire lines</i>	Felicity VOLK
<i>The banksia bay beach shack</i>	Sandie DOCKER
<i>The Threadstone resurrection</i>	Joshua HOOD
<i>The wedding dress</i>	Danielle STEEL
<i>Camio winds</i>	John GRISHAM
<i>Long range</i>	C.J. BOX
<i>Melting moments</i>	Anna GOLDSWORTHY
<i>Circle of death</i>	Chris RYAN
<i>The Warsaw protocol</i>	Steve BERRY
<i>Mr Nobody</i>	Catherine STEADMAN
<i>Sweetness and light</i>	Liam PIPER
<i>You are not alone</i>	Greer HENDRICKS
<i>When you see me</i>	Lisa GARDNER
<i>Fool me once</i>	Karly LANE
<i>Husband replacement therapy</i>	Kathy LETTE
<i>My lies your lies</i>	Susan LEWIS
<i>If it bleeds</i>	Stephen KING
<i>Little disasters</i>	Sarah VAUGHAN
<i>Walk the wire</i>	David BALDACCI
<i>The boy from the woods</i>	Harlan COBEN
<i>The numbers game</i>	Danielle STEEL
<i>A forgotten murder</i>	Jude DEVERAUX
<i>Buried</i>	Lynda LA PLANTE
<i>Texas outlaw</i>	James PATTERSON
<i>Gathering dark</i>	Candice FOX
<i>Small mercies</i>	Richard ANDERSON
<i>Call of the raven</i>	Wilbur SMITH
<i>The Paris secret</i>	Natasha LESTER
<i>Outlander</i>	Diana GABALDON
<i>The strangers we know</i>	Pip DRYSDALE
<i>Red dirt country</i>	Fleur McDONALD
<i>A widow's courage</i>	Anna JACOBS
<i>Letters from the past</i>	Erica JAMES
<i>The book of lost friends</i>	Lisa WINGATE
<i>Fearless</i>	Fern MICHAELS
<i>The mothers</i>	Genevieve GANNON
<i>Something to talk about</i>	Rachael JOHNS
<i>The devil inside</i>	D.L. HICKS

Large Print

Walk the wire David BALDACCI

Audio Books

Where the crawdads sing Delia OWENS



Non-fiction

Gardening

Top 50 indoor plants Angie THOMAS
Garden problem solver YATES
Grow your own herbs Susan BELSINGER

Cooking

Weeknight Keto; 75 quick & easy recipes for delicious low-carb meals Kristy BERNARDO

Diet

12WBT Low-carb solution Michelle BRIDGES

Biographies

The trauma cleaner Sarah KRASNOSTEIN
Know my name hanel MILLER
Acid for the children FLEA

Young Adult Fiction

Deep water Sarah EPSTEIN
Petra Lyre's rating normal Anna WHEATLEY
When it drops Alex DYSON
The tell Martin CHATTERTON
Please don't hug me Kay KERR
Snow Gina INVERARITY
Goldfields girl Elaine FORRESTAL
How to grow a family tree Eliza HENRY JONES
Taking down Evelyn Tait Poppy NWOSU
Beyond belief Dee WHITE
The phantasmic detective agency Julian LEATHERDALE

Children's Fiction

Slime David WALLIAMS
Nightshade Anthony HOROWITZ
E-Boy Anh DO
The curious kitten Holly WEBB
The story puppy Holly WEBB
Her perilous mansion Sean WILLIAMS
Lola in the middle Cecily Anne PATERSON
Pearl the helpful unicorn Sally ODGERS
The ugly five Julia DONALDSON
The book of chance Sue WHITING
The January stars Kate CONSTABLE
Landing with wings Trace BALLA
Crack up Jules FABER
Worse things Sally MURPHY
James Gong: The big hit Paul COLLINS
As fast as I can Penny TANGEY
The list of things that will not change Rebecca STEAD

Choose your own football adventure

Girls change the game Gabrielle GLOURY

The puppies of Blossom Meadow

Fairy friends Catherine COE

Monty's Island

Scary Mary and the stripe spell Emily RODDA

Aussie Kids

Meet Katie at the beach Rebecca JOHNSON
Meet Eve in the outback Raewyn CAISLEY

Fart Boy

The first sniff Adam WALLACE
Ready aim fart! Adam WALLACE

Graphic Novels

Nat enough Maria SCRIVAN

The Princess in Black

The princess in black Shannon HALE
Science fair scare

Children's Non-fiction

Strangers on country Dave HARTLEY
Survivor kids Peter MACINNIS
A new prayer for the animals Mark WILSON
More than a kick: footy, the photo and me Tayla HARRIS
Fire front: first nations poetry and power today Alison WHITTAKER
To the bridge: the journey of Lennie and Ginger Mick Corinne FENTON

Picture Books

Bin chicken Kate & Jol TEMPLE
Girl from the sea Margaret WILD
The friendly games Kaye BAILLIE
Boo loves books Kaye BAILLIE
Good question Sue WHITING
Don't you dare brush my hair! Lara EDE
No! Never! Libby HATHORN
Peppa loves our planet Lauren HOLOWATY
Bunny's big surprise Phyllis Limbacher TILDES
Birdie and the drought Andrea BALDWIN
Birdie and the very hot day Andrea BALDWIN
Birdie and the fire Andrea MURRAY
The great eggscape! Jory JOHN
Super Peppa! Astley BAKER DAVIS
Dugong magic Deborah KELLY
The astronaut's cat Tohy RIDDLE
The colouring competition Heath MCKENZIE
Respect Aunty Fay MUIR
Ribbit rabbit robot Victoria MACKINLAY
What the ladybird heard at the seaside Julia DONALDSON

Board Books

I like to move!
Bluey: The creek
Diggers

BUS TRAVEL ABSENCE NOTIFICATION

Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: _____ Bus Route: _____

Date of absence/s: ____/____/____ to: ____/____/____ AM PM BOTH (please circle relevant time)
Parents/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.

Changes to normal travel (eg different bus route, travelling with another student, etc): _____

For students that wouldn't normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name: _____ Parent/Caregiver Signature: _____

Date: ____/____/____ OFFICE USE:
[Office Notified: _____ Changes made: _____]

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Parent/Caregiver Name: _____ Parent/Caregiver Signature: _____

Date: ____/____/____ OFFICE USE:
[Office Notified: _____ Changes made: _____]

NOTIFICATION OF STUDENT ABSENCE

Student Name: _____ Year Level: _____

Homegroup Teacher: _____

Date of Absence/s: On ____/____/____ or up to and including ____/____/____

Reason for Absence: _____

Parent/Caregiver name: _____ Date: ____/____/____

Parent Signature: _____ [Teacher Signature: _____]

Please fill in and return to the school with your child/ren prior to absence or on their return to class.

If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.

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