Tintinara Area School

NEWSLETTER

Term 3 Week 3 - 3rd August 2020

TERM DIARY DATES

Yr 10-12 careers Expo	**Tues 4th Aug**
SAPSASA Football trials	**Wed 5th Aug**
SAPSASA Netball trials	**Wed 5th Aug**
Pyjama Day	**Fri 7th Aug**
Student Free Day	**Mon 10th Aug**
Open Knockout Football	**Tues 11th Aug**
8/9 Knockout Football	**Thurs 13th Aug**
Science Week	**17th-21st Aug**
SAPSASA Soccer carnival	**24th-26th Aug**
Footy & Netball Colours Day	**Fri 28th Aug**
School Closure Day	**Wed 2nd Sep**
9 A Side Football	**Thur 3rd Sep**
SAPSASA Football carnival	**7th-9th Sep**
SAPSASA Netball carnival	**7th-9th Sep**
SAPSASA Golf trials	**Thurs 10th Sep**
Footsteps	**14th-17th Sep**

Suggestion & Feedback- DL.0438.feedback@schools.sa.edu.au or to the box in the front office.

Government of South Australia
Department for Education

School Happenings

SRC News

Breakfast Club

Focus Class: 5/6 Poetry

News from the Acting Principal

Welcome back to Term 3 to all Students, Staff, Parents and to our wider community! I trust you all had a wonderful break with your families and were able to venture out and about somewhat. As you would all be aware, I have been appointed as Acting Principal whilst Mike recovers from his recent motorbike accident. I have passed on everyone's well wishes to Mikes family and these have been greatly appreciated. I too would like to thank those of you who have passed on your well wishes to me whilst I navigate this new position in Mike's absence.

COVID-19 Update

How lucky we are to be living where we are, in a relatively safe area free from Covid. Compared to our poor Victorian friends, I can only imagine how they are dealing with this crisis on a daily basis.

Although our state is relaxing some rules and regulations, we at school are still taking safe precautions with hand hygiene, social distancing where possible and, having strict and regular cleaning take place throughout the school. Our students and staff are to be commended with their approach to hygiene and adhering to not only departmental rules but also state rules. We have found as a site that the congestion around the gazebo at the end of the day has eased and we appreciate and encourage parents and caregivers to continue to pick your children up from the front of the school. Should you require to meet with your child's class teacher, please continue to email them so that they can make a mutually agreeable time with you.

Our teachers and support staff are delivering high quality and engaging learning programs P-12 and from my early conversations with staff and students, the level of engagement from students is a result from the well planned lessons and content that staff are providing our students.

Student Free Day

A reminder that our site will be having a Student Free Day on Monday 10th of August. P-6 staff will be working with staff from Keith Area School for a day on Literacy – intervention, reading, oral language and more. Our secondary team will head down the highway to Coomandook for a session on 7-12 Writing and moderation. We look forward to being able to bring some of this knowledge back into our classroom and school.

Feedback/Suggestions

As mentioned in our last newsletter, there is now a feedback box in our front office if you have any suggestions or feedback for our school. Alternatively, please do not hesitate to contact your child's class teacher and/or front office staff who can guide you to the person of contact regarding your issue. We appreciate when parents contact the class teacher as first port of call as often this will alleviate any further issues arising. Thank you for your continued support in this.

Until next newsletter, keep warm, safe and enjoy life!

Regards

Jacqui Vandeleur
Acting Principal

GET TO KNOW THE AMAZING STAFF AT OUR SCHOOL!

Name: Linny Mpandamabula

What is your role here at TAS? Foundation teacher and Music teacher for Years 1, 2 and 3. I sometimes teach in Pre-school.

When did you join the TAS team? 2017

What do you enjoy most about your role? I enjoy seeing how children learn and develop and how they make sense of the world around them.

What do you like to do outside of school? I enjoy singing, spending time with family, traveling and visiting new places.

What was your favorite subject at school? Music, Biological Sciences and Religious Education

What is your favorite food? Nshima with Chicken or Beef Stew. Nshima is staple food in many African countries and it is made from corn meal.

If you could travel anywhere right now, where would you go? Zambia or New Zealand. We had planned to travel to Zambia with my family in July for a holiday but because of COVID 19 we couldn't and cannot at this stage.

Name: Sally Morgan

What is your role here at TAS? Swimming instructor, MacqLit intervention support teacher, speech tutor/aid

When did you join the TAS team? I started teaching school swimming in 2018 then later that year I became a School Support Officer (SSO)

What do you enjoy most about your role? Tintinara Area has a fantastic group of kids which I enjoy working with, to see how much they learn and grow. I feel rather blessed that I am part of a team that helps each student to develop and have strong belief in his or her own ability to achieve. They make you laugh with all the little things they say as they learn. We also have fun and in return I look forward in coming to work every day.

What do you like to do outside of school? I love spending time with my two boys who particularly love to scare me with their motorbike prowess. Cooking, shopping, catching up with friends, fishing, Kangaroo Island and helping out in the community, are all the things I like to do when I am not at school.

What was your favorite subject at school? I enjoyed Art, Physiology and summer sports (tennis and swimming) when I was at school, which was a very long time ago. I really enjoyed grade 2, as the teacher was the best teacher ever and would bring all her animals to school, mostly her pet kangaroos.

What is your favorite food? Thai food, chocolate, ice cream and cocktails (in no particular order). All the things that are not good for you!!!!

If you could travel anywhere right now, where would you go? I would love to go to Europe – Croatia, Switzerland and Ireland would be my top picks.

YEAR 5/6 POETRY

Cinquain

Paddocks
Quiet Place
Grazing, sleeping wanderers
Fun, exciting noise
Farm

LJ

Free Verse

The Boat goes down the river
Rowing really hard
Duck splashing in the bright wet water
Peaceful blue lake

Alec

Shape Poetry

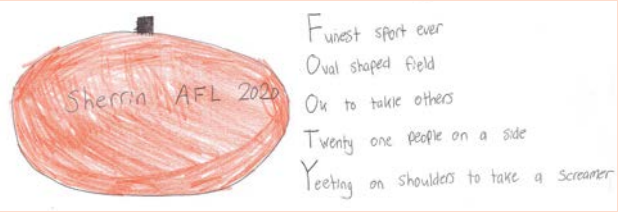
Every
recess i am
kicked, marked,
and caught.
Boys and girls love
to play with me.
I am red inflatable
fun!

Max J

Acrostic

Funnest sport ever
Oval shaped field
Ok to tackle others
Twenty one people on a side
Yeeting on shoulders to take a screamer

Mitch



This is a paper expanding thing
Ripe apples from the leaves
Extraordinary woddles falling to the ground
Exciting part of nature

Tegan

Jumping, joking and having fun with friends
Always having fun
Can't sit still
King of the jungle

Jack F

Little reptile
Interesting skin
Zooming tongue in and out
Animal kingdom
Racing heart
Delightful pet

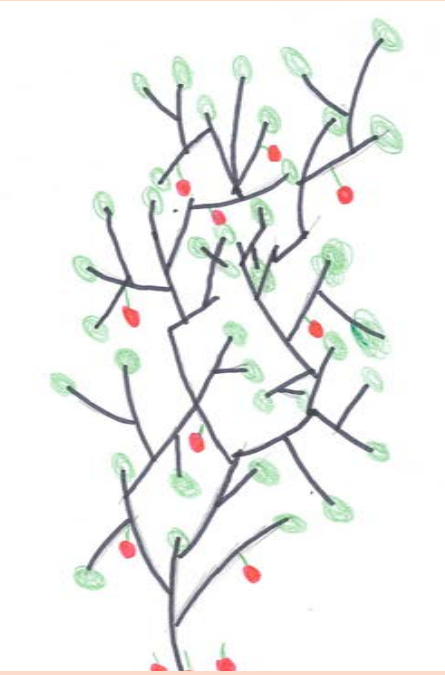
Lily

Good game to play
Observe the rules
Love golf
Food, drink, play

Max N

Dogs are men's best friend
On a leash
Going for a walk
Sleeping with Mum and Dad

Connor



Simile Poetry

Still like a pole
Tall like a hill
Amazing like musical statues
Too tall for people like
Us to take photos
Easy to see

Jack C

Elephant
It has ears as big as a plane's wings
Skin as rough as a road
Its trunk is as long as a giraffe's neck
As fat as a whale

Will

T-Rex
Teeth as big as a 10 ft human
Arms tiny as a piece of fruit
Legs as strong as a million bears
Scary in your nightmares

Shylah

Cinquain

Ball
Bouncy things
That you throw
Fun, exciting and round
Netball

Zoe

Shylah
Fast runner
Lots of friends
Both peaceful and happy
Star

Dakota

Choir
Fun lesson
A learning opportunity
Calm, happy but nervous
Singing

Tilly

Wolf
Pack hunters
Surrounding their prey
Rare sighting of stalking
Large dog

Mae

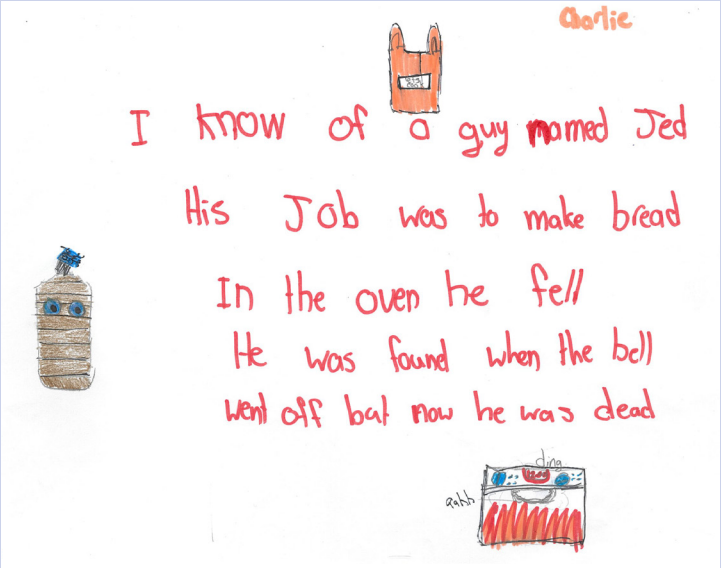
Limerick

There was a horse called Lucy
She liked oranges cos they are juicy
Carrots are her favorite meal
Which the parrots try to steal
When she is silly I call her a goosey

Evie

I know of a guy named Jed
His job was to make bread
In the oven he fell
He was found when the bell
went off but now he was dead

Charlie



SHAWSHANK REDEMPTION- TEXT ANALYSIS

BURDEN OF ISOLATION AND IMPRISONMENT

The isolation of imprisonment places a devastating burden on prisoners, creating loneliness, diminishing their connection with others and the outside world and eventually encouraging them to become fully institutionalised. Shawshank Redemption (1994), directed by Frank Darabont follows the story of Andy Dufresne who is wrongfully imprisoned for life in Shawshank State Penitentiary, for the murder of his wife and her lover. Darabont depicts the burden of isolation throughout the film by emphasizing close up shots and dark lighting and by contrasting this with bright lighting and extreme long shots, that illustrate the value of the companionship between the film's protagonist Andy and his friend Red. This ultimately persuades the audience to empathise with the characters and invest in their relationships and stories.

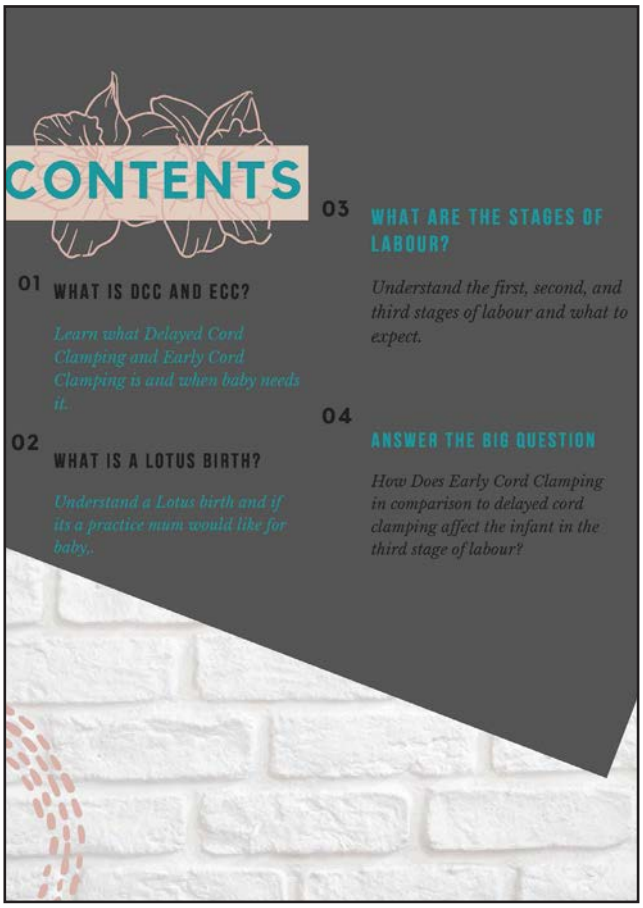
Firstly, Darabont portrays the burden of isolation and imprisonment when depicting Andy's horrific experience in solitary confinement. Towards the end of the film, Andy is placed in solitary confinement for two months after sharing that there was a possibility of him being proven innocent with the Warden and calling him obtuse in frustration. The scene depicting Andy's excessive time in solitary confinement uses a variety of close-up shots and dark lighting that builds an atmosphere of loneliness and isolation, which forces the audience to recognise the bleakness of Andy's situation. This is exemplified as the scene ends and the door to the cell is closed leaving Andy alone in the darkness. The audience is forced to see the pain he is in as he reaches out towards the only light in the room in desperation. This understanding of Andy's devastation inspires the audiences hope for his freedom and further encourages them to connect and empathies with the film's protagonists. Thus, though the use of close up shots and dark lighting, utilised in scenes portraying Andy in solitary confinement, Darabont expresses the burden of isolation.

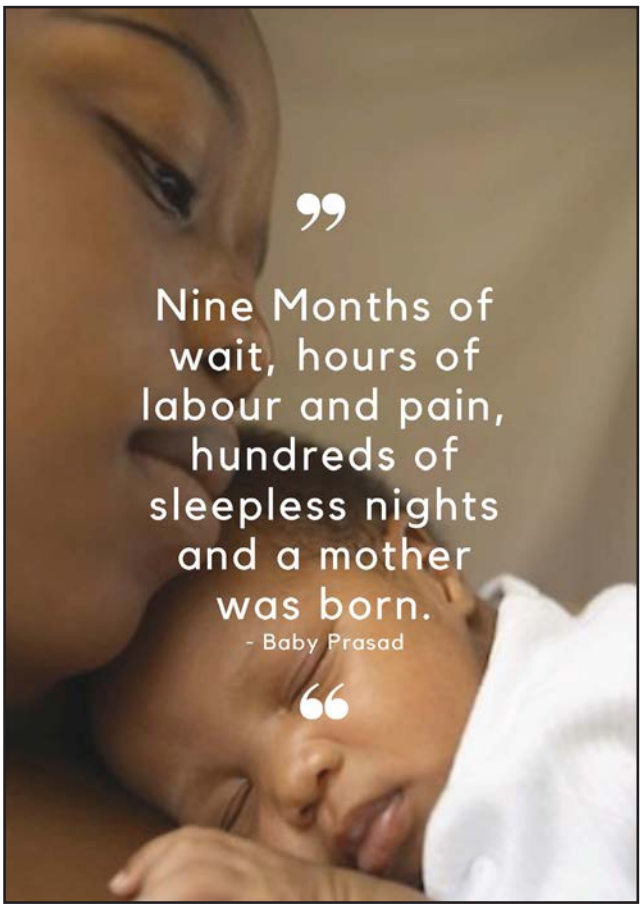
Contrastingly, establishing shots and bright lighting are employed by Darabont to depict the value of companionship and its ability to battle to burden of isolation and imprisonment. This is evident in the final scene of the film where Red and Andy reconnect on a beach. This is a positive and hopeful ending to the morbid film, that utilises an extreme long shot and bright lighting to emphasize the importance of Andy and Red's relationship. This contrasts the dark lighting and close up shots manipulated earlier in the film to illustrate the isolation of Andy's prison life and Red's time alone in the outside world. By ending the film with this pleasant depiction of freedom, the audience is convinced of the power of companionship and its ability to counteract desolate feelings of isolation. Therefore, by depicting the value of Andy and Reds relationship and their freedom, Darabont is able to contrast the darkness and isolation portrayed earlier in the film.

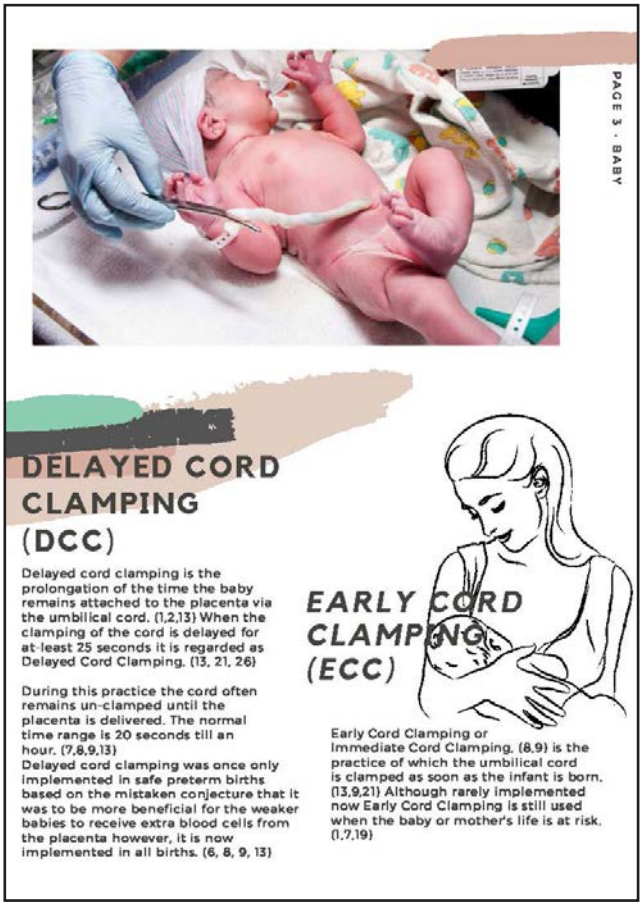
Finally, although the film ends by highlighting the joy of freedom when combined with companionship, Darabont also portrays life in the world outside of prison to be isolating and painful for institutionalised prisoners. When depicting Brooks' time living outside of the prison, close up shots displaying Brooks' expression were used to emphasise his pain and loneliness. Additionally, dark lighting was utilised when presenting the room that Brooks moved into. This darkness stressed the confinement and the isolation that Brooks was burdened with. This depiction of freedom allows the audience to anticipate Brooks' suicide as a result of his harrowing loneliness and isolation. This same dark lighting and similar close up shots were employed by Darabont when illustrating Red's time alone outside of prison. As this occurs after Brooks' passing the audience is aware of the possible results of the burden of isolation on institutionalised prisoners. This builds tension and manipulates the audience's emotions by teasing the possibility of losing one of the main characters they have become attached to over the course of the film. Darabont utilises close up shots and dark lighting to illustrate the burden of isolation on institutionalised prisoners once they are released from prison.

In conclusion, Darabont successfully portrays the theme of isolation and imprisonment, when depicting Andy in solitary confinement and the experiences of institutionalised prisoners who spent time in the free world by utilising close up shots and dark lighting, and he contrasts this isolation by emphasizing the value of companionship and connection, which is portrayed with bright lighting and establishing shots. By depicting the burden of isolation and imprisonment Darabont is able to manipulate the audiences' emotions and encourage them to connect the films characters.

Jessie Seidel







Research Project (A small snippet) - Lidia Keller

SRC News

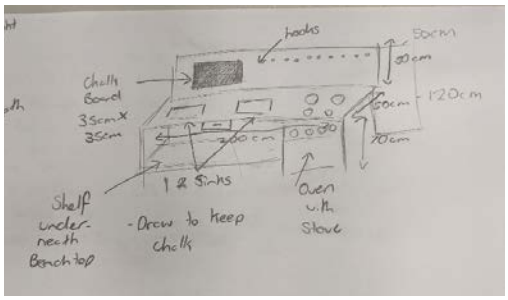
SRC – MUD KITCHEN

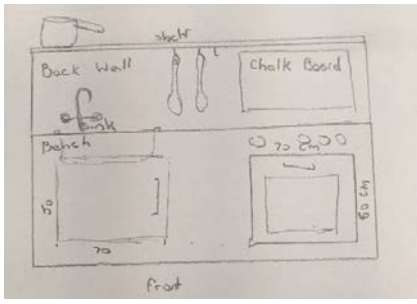
At the end of Term 2 and the beginning of Term 3, the SRC have been designing a mud kitchen for the Adventure Playground. They have been using their lunchtimes to research images that they used to draw their own designs from.

To make this mud kitchen as realistic as possible, we are seeking a few kitchen items. We are trying to avoid plastic items where possible to increase their lifespan. If you have any of the following items that you would be happy to donate, please contact Ellise Ballard (ellise.ballard243@schools.sa.edu.au). For big items (sink, hotplates), if you could please send a photo and/or details of the dimensions so that we can work them into our design, this would be much appreciated!

- Sink
- Taps/faucet
- Pots/pans (metal)
- Cutlery
- Crockery
- Utensils
- Hot-plates

Thanks
SRC





Breakfast Club

Breakfast club is back in Term 3!

Monday, Wednesday and Friday from 8.30-8.40am in the Home Ec room.

Toast available with margarine, vegemite, honey or jam.

Thank you to all community and staff members who have donated bread, spreads or fruit. If you would like to make a donation, feel free to contact Emma Brands.

Upcoming SRC Events

Pyjama Day
7/8/20 - Week 3 on Friday the SRC invite you to wear your pyjamas to school. Pyjamas must be appropriate for school.

Footy and Netball Colours Day
28/9/20 - Week 6 Wear your favourite football/ netball colours to school on Friday

NO gold coin donation required.

Jump Rope For Heart

Dear Parents,

This year our school is participating in Jump Rope for Heart – a fantastic physical activity and fundraising program by the Heart Foundation that has been running for over 36 years.

Jump Rope for Heart is a great way for your child to keep fit and learn new skills, but it also helps raise funds for vital heart research and education programs.

To make fundraising fun and easy, you can create your own secure webpage at jumprope.org.au

Sign up to share your child's progress and let the funds roll in. Your child can earn virtual badges along the way and your page will highlight the prizes up for grabs.

Sign up here today: www.jumprope.org.au/parents

Thank you for supporting the Jump Rope for Heart program!

Suggestions & Feedback

Suggestions and feedback is always appreciated and well received at Tintinara Area School. We welcome you to add a suggestion to our suggestion box in the front office or email your suggestion to DL.0438.feedback@schools.sa.edu.au

This may be in the form of what you would like to see happen, events that might be coming up in the community or positive feedback for our site. Alternatively, we always appreciate a friendly face popping into the front office to provide us with this feedback.

Term 3 SAPSASA Calendar

SAPSASA Football trials	**Wed 5th Aug**
SAPSASA Netball trials	**Wed 5th Aug**
SAPSASA Soccer carnival	**24th-26th Aug**
SAPSASA Football carnival	**7th-9th Sep**
SAPSASA Netball carnival	**7th-9th Sep**
SAPSASA Golf trials	**Thurs 10th Sep**

Lunchtime Tournament

Dear Students and Caregivers,

From Monday the 3rd of August, a game tournament between classes ranging from Year 4 to 12 will be held once a week at lunchtime. These games will be tailored to different age groups and level. They will encourage teamwork and leadership throughout the upper school. When games are won, or individuals are observed with excellent behaviour their class room will be rewarded with points at the end of the tournament the room with the most points will be given a prize.

Regards,
Dylan Carter, Sport Coordinator
Lidia Keller, Senior House Captain

Science Week

We are excited to announce that this year TAS will be participating in National Science Week.

This year's theme is 'Deep Blue' which is all about our oceans and the issues that they are facing worldwide.

During Week 5, each year group will have a specific focus and participate in activities which include research and the creation of a product related to Deep Blue.

What is even more exciting, is that we are inviting you (parents and community members) to attend a Science Week display on the Friday of Week 5 (21st August 2020). You will have the opportunity to witness the hard work and creativity of our students, quiz them on what they have discovered about our oceans and the issues that face them.

Look forward to seeing you there!

Science Team at TAS

Wellbeing

Welcome back to Term 3!
This term will prove to be another busy and exciting term for Wellbeing at TAS.
In Week 3, students from Years 7-12 will have the opportunity to engage in a Mental Health Workshop provided by Headspace. Students will gain an understanding of their own mental health and wellbeing, explore coping strategies, and find out information on how to best support friends that are having a hard time.

Additionally, this term, students should start to see the Positive Behaviour Learning Initiative roll out across the Secondary school. Students who are demonstrating positive attributes such as hard work, responsibility, mateship and positive behaviours in their lessons, sporting activities, and lunch times will have their efforts acknowledged and rewarded. We want to celebrate all the wonderful things the students already do in their daily activities and encourage resilient, happy and hardworking young people.

Lastly, I want to bring to your attention an issue affecting young women in schools across South Australia. A recent report by the South Australian Commissioner for Children and Young People found that more than 70% of female school students in SA reported experiencing period poverty. Unfortunately, school girls are too embarrassed to ask for sanitary products and resort to utilising toilet paper.

In response to this alarming statistic a Bill was passed into State Parliament to trial free menstrual hygiene products to be available in public high schools. Disappointingly, this Bill was opposed and stalled from progressing.

Now we are being called upon to sign a petition on the issue.

If you would like to participate, there is a signature sheet available at the front office urging the government to investigate this issue more thoroughly and help end period poverty.

To find out more please click on the following link:

https://www.facebook.com/pages/category/Not-a-Business/End-Period-Poverty-in-SA-102655804808402/

If you would like to more information regarding any of the topics above, please feel free to email me at Sylwia.Pelichowski114@schools.sa.edu.au

Have a lovely start to the term.

Sylwia Pelichowski

Tintinara Community Education Support Bursary

The recipient of this award is chosen using the following eligibility criteria:
Students must have completed at Tintinara Area School a full Year 9 course and either:
(a) a full Year 10 course at Tintinara Area School; or
(b) be studying a Year 10 course at another school and be planning further study at an approved institution.

Students must be planning to study at either Senior Secondary or a first year of Post Secondary further education (at an institution approved by the selection committee) and within 12 months of finishing Senior Secondary.
Where a student applicant is living away from home for further education purposes, and they have satisfied all the above criteria, the family must be a resident in the Tintinara Area School community at the time of application.
Applicants will be required to complete a written application and may be asked to attend an interview with a panel of selectors.

The selection criteria and application forms are available from the Front Office.

Application forms and selection criteria are available from the office and must be forwarded to the Principal of Tintinara Area School marked "Education Bursary Application" by 3:15pm Wednesday 30th September 2020.
The bursary has a monetary value of $800 paid in two instalments in the following year dependent upon satisfactory completion of a course of study at an educational institution. This money is to be used to assist the advancement of education for the eligible student.

Action Club Sports Award Nominations

The recipient of this award is to be chosen using the following procedural guidelines:
• The candidates are to be nominated in writing, addressing the criteria set out below. Nominations are open to any community member who wishes to nominate a student from Tintinara Area School.
• A call for nominations is to be advertised in the newsletter in September/October. Nominations are to be forwarded to the Sports Coordinator by the due date advertised.
• A committee of three, including the Sports Coordinator, selects the most worthy candidate/s. Results are kept secret by the committee until Presentation Night.

The final decision is to be made on the following criteria applicable to the year of nomination:
1.Sporting awards and level of success
2.A degree of excellence
3.Participation in a variety of sports
4.Sportsmanship
5. Willingness to help others in sport.

Nominations are due at the school by 3:15pm Friday 16th October 2020.

2019 Education Support Bursary Recipient:

Jessie Seidel

2019 Action Club Sports Award Recipient:

Wesley Sanderson

Library News

Adult Fiction

Hideaway Nora ROBERTS
He started it Samantha DOWLING
The prisoner's wife Maggie BROOKES
Bottlebrush Creek Maya LINNELL
The Goodbye Man Jeffery DEAVER
The Stockman's secret Mandy MAGRO
Actress Anne ENRIGHT
The beach Sarah LINLEY
The drop off Fiona HARRIS
Fair warning Michael CONNELLY
The summer house James PATTERSON
The wife stalker Liv CONSTANTINE
The Goldminer's sister Alison STUART
The Silent Wife Karin SLAUGHTER
Dead man's track Sarah BARRIE
Cajun justice James PATTERSON
Cry baby Mark BILLINGHAM
1ST case James PATTERSON
Operative 66 Andy MCDERMOT
The order Daniel SILVA
Lost souls Jonathon & Jesse KELLERMAN
When Grace went away Meredith APPLEYARD
The motion of the body through space Lionel SHRIVER

Large Print

Echoes of the past T.J. HAMILTON

Westerns

Savage Jake HENRY
Dead man draw Walt KEENE
Bad night at the Crazy Bull John DYSON
Death comes easy Will BLACK

Non-fiction

Pandemics

COVID-19: The pandemic that never should have happened, and how to stop the next one Debora MaCKENZIE

Technology

iPhone for seniors for Dummies Dwight SPIVEY
iPad for seniors for dummies

Gardening

The herb garden for cooks Jeff COX

True Crime

Unsolved murders: true crime cases uncovered Amber HUNT Dwight SPIVEY

Cookery

How to raise a loaf and fall in love with sourdough Roly ALLEN

I love my air fryer: low-carb recipe book Michelle FAGONE

Top 100 Taste.com.au: The best of the best recipes from Australia's #1 food site

Delicious recipes for your pressure cooker and slow cooker. Volume 2 AWW

Ultimate slow cooker. Top 100 TASTE

Environment

No one is too small to make a difference Greta THUNBERG

Biographies

Growing pineapples in the outback Rebecca LISTER & Tony KELLY

Parenting

Snow White, Star striker Sue NICHOLSON
Who's bad and who's good, Little Red Riding Hood? Steve SMALLMAN

Don't pick your nose, Pinocchio! Steve SMALLMAN
I am love: a book of compassion Susan VERDE
The playground is like a jungle Shona INNES

Young Adult Fiction

When rain turns to snow Jane GODWIN
The pure heart Trudi TWEEDIE
Metal fish falling snow Cath MOORE
Stars like us Frances CHAPMAN
The lost soul atlas Zana FRAILLON
The dark tide Alicia JASINSKA
The end of the World is bigger than love Davina BELL
The ballad of songbirds and snakes Suzanne COLLINS

Children's Easy-Fiction

Early Reader

Tabby McTat
The Highway Rat
Zog
Stick Man
Tiddler Julia DONALDSON

Aussie Kids
Meet Mia by the jetty Janeen BRIAN
Meet Sam at the mangrove creek Paul SEDAN
Diary of a Minecraft Zombie
Super stakeout Zack ZOMBIE
Rainbow Magic
Greta the Earth Fairy Daisy MEADOWS
Hot Dog!
Art time! Anh DO
Olivia's Secret Scribbles
Dragon catchers Meredith COSTAIN
Dragon
Dragon gets by Dav PILKEY

Children's Fiction

The giant and the sea Trent JAMIESON
The boy who walks on air Julie HUNT
The secret library of Hummingbird house Julianne NEGRI
The mummy smugglers of Crumblin' Castle Pamela RUSHBY
Ada Twist and the perilous pants Andrea BEATY
What Zola did on Monday Melina MARCHETTA
The boy who fooled the world Lisa THOMPSON
Eddy Popcorn's guide to parent training Dee WHITE
How to make a pet monster Lili WILKINSON
The phantasmic detective agency Julian LEATHERDALE
Wolf Girl
The great escape Anh DO
Tom Gates
A tiny bit lucky Liz PICHON
Bad Guys
Dawn of the Underlord Aaron BLABEY
Ella at Eden
The secret journal Laura SIEVEKING
Middle School
Master of disaster James PATTERSON
Real Pigeons
Real pigeons peck punches Andrew McDONALD
Graphic Novels
The epic tales of Captain Underpants: George and Harold's epic commix collection Meredith RUSU

Children's Non-fiction

I feel sad Dorling Kindersley
I feel happy Dorling Kindersley
The tank book Dorling Kindersley
The classic car book Dorling Kindersley
Timelines of everything Dorling Kindersley
Super Earth Dorling Kindersley
The DNA book Dorling Kindersley
The animal atlas: a pictorial guide to the world's wildlife Dorling Kindersley
The seed of compassion Dalai LAMA
Genius LEGO inventions with bricks you already have Sarah DEES
Life cycles: everything from start to finish Dorling Kindersley
How super cool tech works Dorling Kindersley
Diary of a young naturalist Dara McANULTY
The Odd 1s Out: How to be cool and other things I definitely learned from growing up James RALLISON
You're Joking Jim DEWAR

Australian Geographic
Discover mega dinosaurs
Discover sea life
Discover Aussie birds
Discover reptiles

National Geographic
Animals that change colour L. ROMERO
Alien ocean animals Rosie COLOSI

Kids ABC
Cars, trains, boats and planes Helen MARTIN

Picture Books

Bin chicken Kate & Jol TEMPLE
Chatterbox bear Pippa CURNICK
Perfect Max AMATO
Don't you dare brush my hair Lara EDE
Yellow truck road train Mandy TOOTELL
Little Lon Andrew KELLY
The colour catchers Johanna BELL
Tell 'em Katrina GERMEIN
I need a parrot Chris McKIMMIE
Bo loves books Kaye BAILLIE
A boy and a ball Phil CUMMINGS
Good Question Sue WHITING
The friendly games Kaye BAILLIE
Chatterbox Bear Pippa CURNICK
Girl from the sea Margaret WILD
Perfect Max AMATO
Too many pears Jackie FRENCH
Finding Francois Gus GORDON

Community News

Junior Development Club

Training is commencing on Tuesday 28th of July for a 4 week period for all junior Football and Netball Players, even if you have never played before.

Time: 5pm – 6pm

Where: Tintinara Oval and Netball Courts

Parents will need to be present at all trainings, bar facilities will be available

Bring your own water bottle

Enquiries to Nola Connor 0438 888 746

NEW DATES 2020

When: Thursday nights from Thursday 23rd July to Thursday 24th September (for 5 to 9 year olds)

Where: Tintinara Football Oval

Time: 4.30pm to 5.30pm

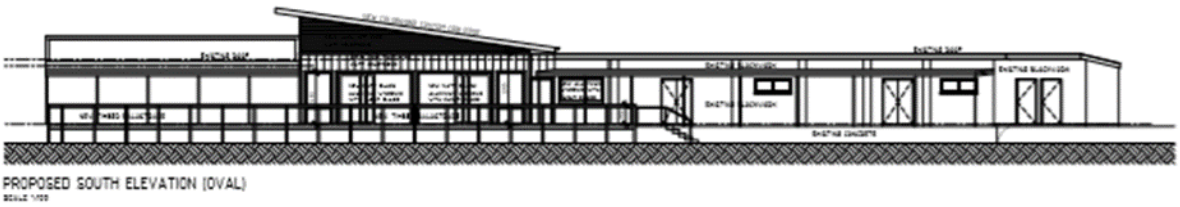
Enquiries: Nola Connor 0438 888 746 or

Aaron Freeman 0428 875 600

Please register and pay online

www.aflauskick.com.au

Family Day Demolition Celebration



The Tintinara Oval Recreation Association invites anyone with a past or present interest in the Tintinara sporting clubrooms and facilities to attend a celebration. Please join us to commemorate the beginning of the Redevelopment of the clubrooms and court facilities. It's an opportunity to come and observe the building plans before we begin demolition in late August. We look forward to sharing a relaxed afternoon of stories and entertainment as we commission the build with positive spirits

Date: Saturday 8th August 2020

Time : 3 pm until late

Venue: the "old" clubrooms

Yarn session interview from 6:30 pm

Catering and drinks available

Auskickers U/13 & U/16's activities

Po:rlar Ka:ngkun Tainkuwalun (PKT)

(Children Laughing and Playing)

Find us on: facebook.

MOORUNDI
Aboriginal Community Controlled Health Service Inc.

Moorundi PKT Team Contact Details
Lot 1 Wharf Road, Murray Bridge SA, 5253
Call: 1800 023 846
Email: admin@macchs.org.au
or
rosslyn.richards@macchs.org.au
www.moorundi.org.au

Po:rlar Ka:ngkun Tainkuwalun (PKT)

What is Po:rlar Ka:ngkun Tainkuwalun (PKT)?

PKT supports Aboriginal families with children aged 0 - 7 years. The program services the Murray Bridge, Southern Fleurieu and Coorong regions. This is an outreach based and family focused service. In a friendly environment the program provides an opportunity for Aboriginal families/caregivers to learn about the role that childhood development plays in school readiness. The program supports Aboriginal families, with pre-school children, to prepare for engagement with, and attendance at school.

What does this service provide?

- Mobile Playgroups
- Special events
- Themed activities including, food, cultural events and festive occasions
- Provide support for transitioning to
- kindergarten or school
- Linking with other support services
- Home based support
- No referral required

What to expect?

- No cost
- Healthy snacks provided
- Continues during school holidays
- Embraces the Aboriginal culture
- Provides an opportunity for learning and childhood development through play
- Positive role modeling

The PKT Team

Rosslyn Richards and Natasha Sumner are excited to bring this service to the Moorundi catchment area to share culture, have fun and learn together.

When and where will we be?

Mondays
Meningie Area School
11.00-12.00

Tuesdays
Goolwa Children Centre
12.00-1.30

Wednesdays
Moorundi
10.00-12.00

Thursdays
Raukkan
10.00-12.00

We are a free service
We continue in the school holidays
Fruit Provided
Come and join in on all the fun!

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Karina Egel
Oral Health Therapist
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Chris McMurray
Hygienist

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To request an appointment online, go to:
www.sahealth.sa.gov.au/dentalappointment
For clinic locations, go to: www.sahealth.sa.gov.au/findyourclinic

Community News

TINTINARA BOWLING CLUB

TAKE AWAY

Every Sunday Night (July 19- Aug 30)
5pm-7pm

Orders with pick up time to be in by 11am Sunday
Phone or SMS:
Deb 0428 572 188 or
Naomi 0428 822 143

TINTINARA BOWLING CLUB

TAKE AWAY MENU

2 Pieces of Fish & Chips $15
1 Piece of Fish & Chips $10

Family Packs
4 Pieces of Fish, 4 Dim Sims, 6 Nuggets & Chips $35
3 Pieces of Fish, 3 Dim Sims, 4 Nuggets & Chips $25

Kid's Serves
5 Chicken Nuggets & Chips $6
3 Dim Sims & Chips $6

Extras
Fish $6
Dim Sims $2
Chicken Nuggets $1

Church News

Lutheran church services have been live streamed and are available to view after through the Mallee Lutheran Parish Facebook page or via www.malleelp.org.au . Services are live streamed at 10:30 am each Sunday until restrictions are lifted. Further information can be found on the above pages.

MOBILE SKATE RAMP

NOW IN TINTINARA

The skate ramp will be located at the Tintinara Netball Courts from:

2 July 2020

Don't forget your helmet!

If you have any questions or queries regarding the mobile skate ramp please contact the community development team on 1300 785 277.

COORONG

Playgroup @ Tinty 2020

For all pre-school aged children, babies and their parents/carers

Wednesdays between 9.00 - 11.00
(school term)

@ Tintinara Lodge Hall, Gully St (Opposite Kindy)

You are welcome! 🙂

First 2 visits free, 3rd visit membership must be paid, visit www.playgroupsa.com.au for more details.

Questions? Comments? Would you like to help?
Please Call
Justine Green - President Renee 0439 407 450 Elise 0409 095 850

CANCELLED