

2023 School Improvement Plan Summary

Tintinara Area School

Goals	Targets	Challenge of Practice	Success Criteria
To increase student achievement in Writing with a focus on sentence structure.	<p>2022: 50% of students (5 out of 10) who achieved just below HB in Yr. 3 will achieve HB in Yr. 5 NAPLAN writing. 40% of students (6 out of 15) who achieved just below HB in Yr. 5 will achieve HB in Yr. 7 NAPLAN writing. 80% of Yr. 8 students (5 out of 6) to achieve a B or better in English for their end of year report.</p> <p>2023: F-2: 5/35 students in Years 1-2 to meet be at satisfactory by the end of 2023 final testing using InitialLit screeners. 3-6: (Yr 4/5) 100% of all 4/5 students will remain at SEA with the intention of moving them into the high bands by the end of the 2023 school year. (Yr 6) 4 out of 11 students in Yr 6 will achieve SEA in writing by the end of the 2023 school year. 7-10: 50% (12/26) students in Yrs 7-10 who are below SEA in writing will achieve SEA in writing by the end of the 2023 school year.</p> <p>2024:</p>	We will adopt a common approach to teaching language features then we will increase student achievement in writing.	<p>F-2: Students will use familiar words, phrases and images to convey ideas when writing (Initia-Lit storybook and vocab). Students will accurately spell words with regular spelling pattern (Initia-Lit Spelling).</p> <p>3-6: Students will select specific vocabulary and use accurate spelling and punctuation. Students will edit their own work for cohesive structure and meaning. They will use and identify simple, compound and complex sentences when we use the Plan to Publish and VCOP writing samples.</p> <p>7-10: Students will demonstrate understanding of grammar, select vocabulary for effect and use accurate spelling and punctuation. They will edit for effect, selecting vocabulary and grammar to contribute to the precision and persuasiveness of text using accurate spelling and punctuation.</p>
To increase student achievement in Mathematics F-10 with a focus on the Big Ideas in Number, particularly the Number strand.	<p>2022: 80% of students (2 out of 10) who achieved just below SEA in Yr 3 will achieve SEA or higher in Yr 5 in Numeracy. 13% of students (2 out of 15) who achieved just below SEA in Yr 5 will achieve SEA or higher in Yr 7 Numeracy. 42% of students (3 out of 7) who achieved just below HB in Yr 7 will achieve HB in Yr 9 Numeracy. 80% of students in Yr 8 (5 out of 6) who achieved SEA in Numeracy to achieve HB in NAPLAN Numeracy.</p> <p>2023: F-2: For 100% of students in Years 1 and 2 to move into place value or multiplicative thinking groups by the end of 2023. 3-6: 8 out of 34 students who achieved just below SEA in Numeracy based on NAPLAN data will meet SEA by the end of the 2023 school year. 7-10: 9 out of 24 students slightly in SEA based on Numeracy NAPLAN data will meet SEA or higher by the end of the 2023 school year. (8/9 cohort are our target group)</p> <p>2024:</p>	If we explicitly use the diagnostic tools from the Big Ideas in Number and identify student misconceptions to inform our teaching practice, then we will increase student achievement in Mathematics.	<p>F-2: Students will represent, continue and create simple number patters. They will partition numbers using Place Value.</p> <p>3-6: Students will be able to identify and describe factors and multiples of whole numbers and use them to solve problems. They will select and apply efficient mental and written strategies and appropriate digital technologies to solve problems using the 4 operations with whole numbers. Students will be able to explore the relationship between families of fractions (1/2, 1/4, 1/8, 1/6) by folding a series of paper strips to construct a fraction wall.</p> <p>7-10: Students will solve problems involving common multiples and highest common factors for pairs of</p>



			whole numbers by comparing their prime factorisation. They will explore and develop strategies to solve addition problems involving fractions. Students will identify direct proportion in real life contexts.
	2022:		
	2023:		
	2024:		

21/02/2023

X 
Principal

X 
Education Director

X 
Governing Council Chair Person

