

Tintinara Area School NEWSLETTER

Term 2 Week 3 - 15th May 2023

TERM DIARY DATES

Year 10 Vaccinations	Wed 17th May
Walk to School Day	Fri 19th May
SAPSASA Football	22nd-24th May
Outdoor Ed Camp	24th-26th May
Student Free Day	Fri 9th June
Kings Birthday	Mon 12th June
Science Fair	Mon 26th June
Last Day of Term 2	Fri 7th July
Early 2:15 Dismissal	Fri 7th July

First Day of Term 3

Mon 24th July

School Happenings



Wellbeing Day

9 A Side Football





Zoo Camp/ Excursion

Suggestion & Feedback- <u>DL.0438.feedback@</u> schools.sa.edu.au or to the box in the front office.



Government of South Australia Department for Education



News from the Principal



Welcome back to another term of learning and fun. As we start Term 2, we also welcome the cooler weather and we sure have noticed it in the mornings. It is a timely reminder to all that jumpers and jackets are encouraged to be worn to school. Can I ask that these are clearly labelled as we often have jumpers left

Mrs V hopscotching on the new Groundsplash marking!

in the COLA and on the oval each day and would really like to give these back to their rightful owners.

With the cooler weather we have had many sick children attend school who, as a result have needed to be sent home during the school day. We kindly and respectfully ask that if your child is sick, please do not send them to school. A day or two at home will allow your child to recover much more quickly.

In the holidays, our new Ifarm was delivered and installed at our Ag blocks. Mrs Green and the students are working hard to get this ready to use. The tour I had with Mrs Green recently illustrated to me just how lucky we are to have this piece of technology at our school for our students to use. Please see further in our newsletter for pictures of our Ifarm.

I would also like to remind families that the school is out of bounds after school hours. We know that when football and netball are on in Tintinara on a weekend it can be very tempting to come to the school to use the facilities, however for the school's safety and your child's we ask that you keep off of school premises during these times. Our school photo day in week one ran smoothly, despite the need to dodge the showers of rain all day. I have seen a proof already and can assure you that when these come home later this term, parents will not be disappointed.

I would like to congratulate Matilda Keller, Lily Vowels and Charlie Vandeleur who participated in the SA Sheep Expo which was held in the school holidays 24th - 26th of April at the Royal Adelaide Showgrounds. The sheep expo is for young sheep enthusiasts to learn more about all things to do with sheep. Each student was given a sheep to care for and handle over the 3 days to then present in the handler's class on the Friday. Lily and her sheep 'Nibbles' were placed second in her handlers' class. Additionally, Lily came runner up for the Champion Junior participant. Charlie placed second overall with his sheep 'Ben' in the Junior Judging which is also a great achievement. Tilly had a few hiccups with her sheep 'Bailey,' but she learnt a great deal about sheep and handling - most particularly, the issues with grass seeds. Congratulations and well done to our three sheep expo participants.

A big Thank You to JB Barrett for his fencing of the new cricket nets and Ag blocks that he has been working on over the past few months. JB has donated a lot of his time and materials to these jobs and we are extremely grateful and appreciative of this. Thanks JB for supporting our school.

Keep warm and well everyone.

Regards Jacqui Vandeleur Principal

TAS Old Scholars - Where are they now?











Name: Hayden Kendrick

When did you finish your schooling at Tintinara Area School? I finished my schooling at TAS in 2009, where I successfully finished year 12.

What was your favourite thing about TAS? I enjoyed TAS being a small sized area school, where everyone basically knew each other, a great tight knit country community.

What is your fondest memory at TAS? My fondest memories were the middle years of my schooling and sports days. Years 6-9 were a lot of fun, where we got to do a lot of extra activities like SAPSASA sports and school camps prior to a lot of classmates moving away for boarding school.

What have you been up to since? I began my motor mechanic apprenticeship once leaving school at Tinty Auto & Ag, where I later completed my apprenticeship. I continued working at Tinty Auto & Ag, and worked my way up to Workshop Manager until I left in 2018. In 2018, I wanted to push myself and follow my dream of working in motorsport full time, particularly sprintcar racing. I had my first stint working with teams in America in 2018 for 3 months before coming home to work with teams in Australia over our summer. I continued traveling back and forth until I was offered a full time job working with Silva Motorsports and Kyle Larson in 2021 and 2022. I moved to America early 2021 to start this job. It was a massive challenge and tougher than I expected it would be, but overall it was such a life changing experience. I learnt so much about racing and got to be a part of many wins including winning the two biggest races in America.

The time in America really set me up to be able to come back home late 2022 to settle down into a full time role here in Australia working with a great team and starting my own family. I now reside in Warrnambool, Victoria, where the team I manage is based. We have had a successful season winning multiple races and even becoming Australian Champions for 2022/23 season.



Focus Class

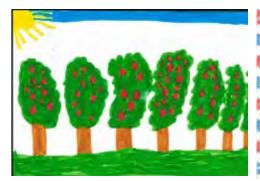
2/3 CLASS

HOLIDAY POSTCARDS TO MISS STOTT

Dear Miss Stott,

My holiday was boring. On the last weekend me, mum and dad went to Lake Banney with the Waits, Leskes and Sanders. We sed the Sanders kayaks. I was following mandarin ducks. There were black ducks as well. I rolled the kayak.

From Joel



Dear Miss Statt,

I went to tree climb. My sister didn't let me go first because she said I was slow but I was faster than her. I did the second one by myself. The forth one is full of zip lines. Then we went to Lake Bonney and I went in the heated pool. We went in the lake and made a new friend on the trampoline in the lake called Mave. We thought she was a boy. The next day when I was having bocon my tooth fell out. On the way home dad's ute broke down.

From Austin





Dear Miss Stott.

You will never guess what I did in the holidays! I went to Bordertown for a week and this is what else I did. I went to the playground and I also had a sleepover at a friend's house in Meadows. I went to the cinema in Mount Barker and I watched the Mario Bros movie.

From Dawson

Dear Miss Stott,

up the tv in our room. From Blake Rosso McCabe

I had a good week. I rode my motorbike. I dunked on my mini hoop. Some of my mum's cousins came over and played with us. We set



On my holiday I went to Hazel's house. The

next day I went for a sleepover, then a bike

ride and had a barbeque. My favourite part

about my holiday was being with my mum, dad

Dear Miss Stott,

Dear Miss Stott,

and my sister.

From Kendall

I hope you had a good holiday. I rode my motorbike and I did a whip on it. I went to Adelaide for two sleeps. We went to a swimming pool and it was freezing. On our way home we went to McDonalds. I got an oreo mcflurry and French fries.

From Zoc



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Focus Class





Dear Miss Stott.

I hope you had a good holiday. Me and my family went to Port Hughes. My favourite thing was the pool. I swam in the deep end. My second favourite thing was the bouncing pillow. The bouncing pillow was very bouncy.

Love Tilly D

Dear Miss Stott,

I went to Adelaide in the holidays for two nights. Daisy had a sleepover for two nights. Chelsea had a sleepover for one night. We had so much fun in the ute, we saw 24 kangaroos. I had so much fun at the chooks. Millie got attacked by a rooster.

From Annabelle

Dear Miss Stott.

I went to Adelaide and I saw a really cute white baby goat. It had little horns. I went into the gate and I got to the alpacas. I jumped into the cage when I wasn't allowed to. There were sheep, cows and goats and I saw one bash into the electric fence. I also went to Annabelle's house.

From Daisy



Dear Miss Stott,

I hope you had a nice holiday. I went to Mount Lofty to the botanic gardens. My favourite bit was the trees and the views. Then we left to pick apples in the Adelaide Hills. Then we went home and I played with Yohan.

From Raxien

Dear Miss Stott,

I hope you had a good holiday. All holidays I just played Minecraft and built a base. I played Marvel Lego and got one million dollars! I spent my money on lots of cars.

From King Zavier



Dear Miss Stott,

I went fishing with Langley, mum and Shaylah. I caught a fish and poked its eyeball with my finger. I also went to my second cousins house. Cousin Wayne's wife gave me a tour of their garden. She let me take some mint and a pod of peas and some native mint. My favourite part of my holiday was poking the fish's eye ball.

From Amberley

Dear Miss Stott,

I hope you had a good holiday. On the holidays I bumped my toe three times so it bled all three times. Then I had to go to my dad's. Rearna came with me and my mum to the Mount Gambier doctors and got a checkup. Then I had allergies but I feel better now I got to watch a movie and have drinks and a snack. Then I felt better and went to my cousin's house.

From Alanah

Dear Miss Stott,

I went to Cairns. In Cairns I went to see the Daintree Rainforest. Then we went to the Great Barrier Reef. I saw a fish, a hammer head and a turtle. Finally we went to see crocodiles at a crocodile farm.

From Harry Z



Dear Miss Stott,

In the holidays I went camping on the camping hill at my Pa's house. We set up camp and my cousin Jack slept on the ground and I slept high in the sky with Pa. In the morning I picked up sticks when everyone was asleep. When it was night time we went and hunted animals. We hunted rabbits and foxes. It was just the boys, the girls went to the city.

From Henry

Dear Miss Stott,

I went to Annabelle's house and we had lots of fun. We went in their buggy and we saw 24 kangaroos. We then went for a walk with Millie. Millie was in the pram. I was pushing her and Annabelle was walking Buddy. Buddy was barking at a guinea fowl for a minute.

From Chelsea



Adelaide Zoo Excustion/Camp

In week ten of Term One the Year Two's went to the Adelaide Zoo. On the way to the zoo we had hardly anything to do. When we got to the zoo we partnered up then we went to see the animals. After that we had a yummy snack and went to the museum. At the museum we first saw a new Lego exhibit called Relics: A New World Rises. We then looked through the rest of the museum and saw the massive giant squid. After that we headed back to the zoo and played a few games whilst the adults cooked us tea. We had a yummy dessert and then went for a night walk to see the nocturnal animals. The next morning we had breakfast, packed our beds and had a morning walk to see the animals waking up. Lastly, we went to the St Kilda Adventure Playground. At St Kilda we went on big slides and a big pirate ship. Thank you to our teachers, Mr Green and Mrs Hooper for joining us on camp.

By Dawson, Harry G and Raxien



SRC Term 1 Report



Last term, the SRC had an extremely successful term. We started the term off with a crazy day planned by the mini SRC, a day to dress up in the craziest outfit possible! Next, the 8/9s kindly did a Bakesale raising money to the SRC. We then hosted a talent show on the cola, congratulations to Sophie Harkness, Georgie Foote and Nina Camence who won with an extraordinary dance routine! And to finish off this term a 'Dress up as your Role model day' or 'What do you want to be when you grow up day' planned by the Junior SRC.

For Easter, a colouring in competition was held with one winner per class. We also gave out a special award for most creativity which was won by three students, kindly donated by the Redback Tours Motorcycle Club. That day, there was also two easter egg hunts, a junior hunt (Kindy-Yr2) in the Adventure playground and another on the Quad/COLA /Oval (Yr3+) Congratulations to Sidney Vandeleur and Charlie Fatchen who successfully found the most eggs!

We hope to be just as successful this term and have as much fun!

Eva Zadow SRC President





Autism Inclusion Report

Autism Inclusion Teacher (AIT)

Autism Inclusion Teachers are a new, nation-leading initiative which aims to build educator understanding and knowledge around supporting autistic children and young people.

Every public primary school in South Australia will appoint an Autism Inclusion Teacher beginning in 2023.

Thus far, I have participated in two face to face professional Development days as well as continuing to complete post workshop modules. My role is to gain more knowledge and then share what I am learning with the staff at Tintinara Area School.

World Autism Awareness Day

World Autism Awareness Day was on Sunday March 2nd. At TAS, we acknowledged this day on Monday 3rd by leading discussions and watching age appropriate videos with our students about Autism. Some of the younger classes read a book, Autistic Planet, by Jennifer Elder.

sensory overload WHAT DOES IT LOOK LIKE?



During Autism Awareness Month, I gave a presentation at our staff meeting covering areas such as what is autism, the referral process, the language around autism and sensory processing and various sensory profiles. Please find the link to a video staff found beneficial about sensory overload. <u>https://www.youtube.com/watch?v=QdhwsK7E6cc</u>

My hope is that the AIT role brings awareness to the diversity in our world, and in our school.

Emily Richardson Autism Inclusion Teacher

Stepping Towards Secondary



We have an exciting Term 2 ahead of us with many things happening around the school. I would like to personally thank you for your ongoing support in your child/ren's learning which help our staff drive high standards and expectations for our students. All parents/caregivers that indicated they would like to be added to their child/ren's Google Classroom have been. If you have not been added and would like to have access, please contact me directly.

Excursions

The students have a few small excursions and camps planned in Term 2 which are aligned to their subject areas this year. We are all very excited to continue to take our learning outside of the school premises.

Sports

There will be a number of Knockout Sports this term including Football and Netball. Please keep an eye out in the newsletter and via Class Dojo for any key dates. On Friday 12th May, students had Netball and Football trials at Karoonda town oval followed by a 9@side carnival.

Homework and Due Dates

A reminder to families and students that once a due date is set by the teacher, their work must be handed up on this day unless negotiated with the teacher. Failure to do so will result in an automatic loss of 10% to the student's grade for that assessment piece. If the student fails to hand up the assessment within a week of the due date, they will receive 0%.

Reports

At the end of Semester 1, students will receive their overall grade and report comment. Reports will be sent home on the last day of term and are not able to be sent home with sibling's/ family friends. If you are going to be away on the final day of school, please contact the homegroup teacher.

Yondr Pouches- Reminder

The new DfE policy states that, mobile phones are not to be used at school. Students will be receiving a Yondr pouch in the next couple of days for those who have not already got one to store their mobile device, if they choose to bring it to school. These are designed to keep their devices safe and secure whilst at school. It is an expectation that students keep their device in these pouches. If they need to unlock these for any reason during the day, they may take them to the front office. Once students enter the school gate or leave the school buses, Yondr pouches must be used. Students will not be receiving a warning about this, as staff have already spoken to students around the expectations. Phones will be confiscated if they are caught using these and taken to the front office which they can collect at the end of the day. If this is a reoccurring issue, parents will need to collect the device from the front office.

Dylan Carter Assistant Principal & Secondary Coordinator



Preschool Happenings

Preschoolers loved being part of Wellbeing Afternoon and enjoyed Just Dance, drumming and messy play tubs. We learnt about crossing the road safely with David Fairlie from the RAA Street Smart Program. The new Agility Course on the quadrangle is lots of fun. We hunted for our initial letter on the Alphabet Caterpillar and balanced, hopped and jumped our way along the Agility Course. We wish all our beautiful Mums a Happy Mother's Day.

Jenny Prior Preschool Teacher







Last term our 8-10 Home economics class (Mae, Shahriz, Tegan, Taleah, Evie, Lily, Zoe and Caleb) were studying "High Tea" and its origins.

It originated from England in the 1840's. Our assignment was to serve a High Tea. The day of the high-tea was very busy, we started at 10:25 and ended at 13:40. We had: sandwiches, pastries, biscuits, scones, eclairs, cupcakes/brownies and coffee. We had to set the table in the correct manner. The guests, Governing Council members and School leaders, arrived at 13:00. Just before we changed into dresses ready to host the tea. The guests had a smile on their faces while they ate. Ms. Wandel helped us a lot. Thank you to Ruby for being our official photographer for the day.

"I learnt about the table set up" - Mae

"I think the high tea went well and I really enjoyed icing the cupcakes and using my creativity" - Zoe

"I really enjoyed icing the cupcakes and making sausage rolls"-Evie

It was stressful getting everything ready on time before the guests arrived. We started cooking for the high tea in week 10 and had the high tea in week 11. We hope the guests were satisfied with our achievements for the term.

Shahriz Siddeek





Ag News

iFarm

On Friday the 28th of April, after months of excitement and anticipation we have received our new iFarm.

The iFarm is a fully computerised interactive farm science research station designed specifically for Australian high schools. Its purpose is to improve student's understanding of the resources required to produce food and fibre, and to stimulate interest in careers in agriculture and related fields. Students can do comparative trials, measuring and monitoring all variables such as water, fertiliser and plant growth.

iFarms have 8 individual growing beds with subsurface drip irrigation and overhead spray options, a 2000L water tank, moisture and temperature sensor, and an inbuilt digital touchscreen (but can also be operated remotely). iFarms are fully powered by wind and solar, they have their own weather station, a composting worm farm, and come with both summer and winter shade cloths. The outer skin of the iFarm is made from recycled plastic and it has fold-down perspex sides to view root growth. It also has perspex covers over all the electronic componentry to help students view and better understand electrical design. The iFarm is literally a platform designed to capture the attention of students as it showcases a huge range of learning opportunities and future employment possibilities.

Designers and builders Steve and Kate Mansur came up with the concept of the iFarm after realising they wanted to help students learn about agriculture, science, maths, and technology in a more exciting and engaging way, and to make the job easier for teachers. Steve and Kate chose to set up their manufacturing business Manski Pty Ltd in Tamworth NSW to help create employment in a regional community and they use local suppliers wherever possible. iFarms are fully Australian designed, developed and manufactured.

Over 50 high schools across the nation in every state and territory will be receiving their iFarm over the next 3 months. The iFarm project has been supported by funding from the Australian Government Department of Agriculture, Fisheries and Forestry as part of the Educating Kids About Agriculture: iFarm program.

We will continue to update everyone as the year 8-10 Ag class design their first experiment to run in the iFarm over the coming weeks.

Sheep Expo

On the 24th-26th of April Lily, Tilly and I participated in the 2023 sheep expo. We learnt a lot about the various aspects of the sheep industry. We were given a sheep to look after for the three days, some people named their sheep and I named mine Ben. My favorite activity that I participated in was the junior judging and I learnt a lot because we judged white Suffolk rams and I only judged merino sheep before. Thanks to my parents for taking me and thanks to Mrs Green for telling us about this expo.

Charlie Vandeleur

I really enjoyed going to the 2023 sheep expo, I had an awesome experience, I learnt a lot more about sheep and I made some great friends along the way! I can't wait for next year's expo, and I definitely recommend everyone who is also keen to learn more about sheep, to look into going to the next sheep expo.









Lily Vowles

Ag News



Steers

Our school steers arrived over the holidays and have settled nicely into their new paddock. The steers have kindly been donated by Burnfoot Pastoral (Hoddle Family), Lake Ellen Pastoral (Jonathan Pietzsch) and Thomas Foods. They are all Angus and currently weigh between 335-380kgs. Over the next two terms our high school students will commence breaking them in for the Royal Adelaide Show. The preparation will include teaching them to lead, training their hair forward, and washing and blow drying them to present them to a high quality in the show ring.

Fencing

Thank you to John Barrett and his team for finishing the fencing of our two steer paddocks over the school holidays. The new fences will ensure the steers remain on school grounds, while they enable students to move the steers into the cattle yards more safely and more efficiently. Students have been educated on the hazards of the new electric fence, which will remain on for the duration of the time the steers are on school grounds. The hot wire is added safety to ensure the steers remain on site at all times.

Soil your Undies

Last term the year 8-10 class buried 100% cotton undies around the school and on their properties. The undies were left for a minimum of two months, and they were then dug up to assess the level of decomposition. If there wasn't much left, it indicated good biological activity, which indicated a healthy soil. The students were surprised to see such variance between sandy and heavy clay content soils.

SE Cattle Handlers Workshop

On the 4th and 5th of May, Lily Vowles, Evie and Indi Thomas, Evelyn Leske, Evan Fulwood and Haydn Boxall accompanied Mrs Green down to Mount Gambier for the South-East Cattle Handlers Workshop. The students braved the cold and were involved in several sessions including ringcraft, halter making, structure, nutrition, clipping, washing and blow drying, working dogs and meat cuts. At the completion of the two days the students competed against seven other schools in a junior judging competition. Haydn and Lily volunteered to speak in front of a crowd over 70, to take out third place overall.

Justine Green Ag & Science Teacher













School News

Wellbeing Day

On Thursday 7th April Tintinara Area School held a much needed Wellbeing Afternoon to finish off a crazy Term 1. The afternoon consisted of a sausage sizzle where we enjoyed a joint lunch for all of our students. In the afternoon, students had the opportunity to choose from a number of activities that they could participate in which ranged from sports, messy play and some relaxation. It was fantastic to see all of our student's mix with different age groups in activities of interest to them. It was refreshing to walk around the school and see everyone smiling and enjoying an enjoyable afternoon after such a busy term. Thanks to all of the staff who helped out on the day whether cooking the BBQ or running activities. It was clearly noticeable that all our students were very appreciative.

Claire McLeary Welbeing Coordinator



9-A-Side Football

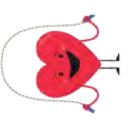


School News





unds for lifesaving research and programs. We've already witnessed our students resilience and perseverance whilst learning a new skill, skipping challenge that helps kids move more, have fun and raise as well as kindness, patience and compassion shown from some ump Rope for Heart is the Heart Foundation's primary school students helping and encouraging their peers.



Register your child online, so they can receive the full benefits of the program and participate in online fundraising, simply follow the link below to get started. www.jumprope.org.au/parents Students will be skipping during P.E and breaks. You can share their online fundraising page he program and is a chance for the students to come together to skip and show off their We will hold our school Jump Off Day in week 6 this will mark the end of with family and friends to help raise money for this great cause. newly learned skills with their peers.



Welcome Ivy!

Ivy has joined the Foundation class! Please make her feel welcome.



School Photos

If you have not ordered school photos, and would like to, packs can be ordered up to 7 weeks after photo day at no additional cost. Orders after this time will incur a \$5 fee.

Please visit the link below to order: https://shop.saschoolphotography.com. au/clients/tintinara-area-school/tasterm-2-2023/optln



Bus News

For any parent queries or concerns please contact Kate Fatchen in the front office or your local bus rep:

Colebatch/Lake Ellen bus: Michelle Agars

Culburra bus: Wendy McCabe

Salt Creek bus: Kristy Richardson

Coombe bus: Ali Vowles



Library News



Adult Fiction

The Bookbinder of Jericho • *Pip WILLIAMS* • Historical Fiction The Midnight Library • *Matt HAIG* • Science Fiction Becoming Mrs Mulberry • *Jackie FRENCH* • Historical Romance I Will Find You • *Harlen COBEN* • Thriller Fire with Fire • *Candice FOX* • Thriller

Non Fiction

Motherland • Stephanie TRETHEWEY • Brave stories of Rural Women Pardon My French • Rachael Morgan MCINTOSH • One family's riotous year in the South of France





Feature Book

Title: The Running Club Author: Ali Lowe

Everyone pays a premium to live in this town. But someone's paid with their life.

The rules of the running club are the same as they have always been: keep your breath steady, keep your mind sharp, record your laps! Only now there's a new one: don't get killed. The wealthy community of Esperance is picture-perfect. Big houses, stunning views, beautiful people. A brand new running track for the local club to jog around in the evenings. From the outside, it looks like paradise.

But the women of the town know the truth: you can hide anything - from wrinkles to secrets from your past - if you have enough money.

You could even hide a murder.

THE RUNNING CLUB is the gripping, twisty page-turner from the author of THE TRIVIA NIGHT, full of secrets, lies and reveals you won't see coming.



WHATS HAPPENING...

Welcome back to the Library for term 2! We hope you have all had a wonderful holiday.

The <u>Premiers Reading Challenge</u> is now underway. Your child will be participating in the challenge, with their class in earlier years or independently. The Premiers Reading Challenge sets a goal for school students to read 8 books from the challenge list, plus 4 books of their own choice appropriate to their reading level. Reading records are due back at the end of August (week 6 term 3). Any completed records can be brought to your teacher or the library. Awards will be given out in term 4.



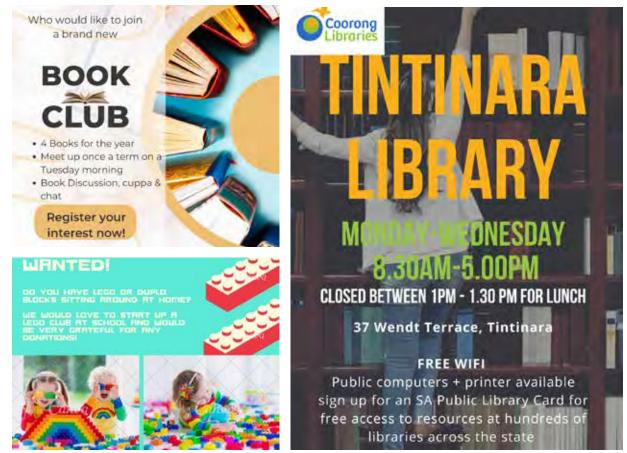


Story Time is back!

Carers and children under the age of 5 are invited to come along to story time from 9.30am - 10.30am on the first Tuesday of each month during school term time. Term 2 dates are: 6 June 4 July

Would you like to join a local Book Club?

Should we have enough interest, we are looking to meet once a term (only 4 books a year) possibly on a Tuesday morning (although open to suggestions of another time) to discuss the shared book and chat over a Cuppa. Discover new books and open your mind to a whole new world! Please register your interest on your next visit or Ph 08 8757 2120.





Community News



MEDIA RELEASE

6A Ambulance Service



Will you answer the call? Join the Coorong Volunteer Ambulance Teams today.

SA Ambulance Service is midway through its recruitment campaign Answer the Call and is looking for more volunteers in your region.

More than 1200 volunteers provide ambulance services in 80 locations across the state, including at Coonalpyn, Coomandook, Tintinara and Meningie.

The Coonalpyn, Coomandook, Tintinara and Meningie volunteer teams respond to the community for chest pain, breathing problems or pre-existing medical conditions, and on occasion, trauma cases. Coorong Regional Team Leader Tess Judd said volunteers trained together regularly so they were always ready to answer the call.

"Our volunteers nominate when they are on shift at a time when it suits them," Tess said

"We've got a great bunch of volunteers in the Coorong, and we're looking forward to meeting any new recruits who want to give it a go," she said.

Volunteers gain experience and nationally-recognised qualifications in pre-hospital care, meet new people and support their communities.

New recruits do a combination of online and face-to-face training, and are always paired with a qualified officer while on a call.

"SAAS provides training, uniform and reimburses out of pocket costs such as travel and childcare," Tess said.

"Some of our volunteers have gone onto careers in healthcare, in a variety of positions, after receiving an insight into the sector through volunteering for SAAS," she said.

A fully qualified volunteer Ambulance Officer is awarded a Certificate IV in Healthcare once their training is complete.

Volunteers and their families also receive free Ambulance Cover whilst volunteering for their communities with SAAS.

If you are interested in becoming a volunteer, please feel free to give RTL Tess Judd Unit a call on 0427 615 141 or visit to saasvolunteer.sa.gov.au.

Get to know your ambulance service, visit SA Ambulance Service on Facebook, Instagram, LinkedIn and Twitter.



Sector Advantations

DANCE CLASSES

Do you know someone who loves to dance?

We're seeking interest in Tintinara and surrounding areas for pre school dance, ballet, contemporary, Jazz and Hip hop Ages from 2yrs-Adults.

To show your interest please contact elitestarstudio@yahoo.com or 0450 021 033





Tuning in to Teens

A 1-day workshop for parents, grandparents and caregivers

Parenting often feels like an emotional roller coaster that we are ill equipped to ride - particularly in the Teen years! But don't worry, you're not alone, and we're here to help!

The 'emotion coaching' tools from this Tuning into Teens program might just make the ride a little smoother, and ultimately support your relationship with your teen.

Facilitators: Steph Brown (Clinical Team Leader), Sophie Guo (Mental Health Clinician)



This program is in partnership with Coorong Council and will be located at Tintinara. Morning tea, lunch, and afternoon tea will be provided. Tea and coffee available all day.

<u>When</u> Thursday 8 June 9:30am – 4:30pm

<u>Where</u> 37 Becker Terrace, Tintinara

Contact headspace Murray Bridge on 8531 2122 or email <u>headspace@ireach.org.au</u> to register or contact Coorong Council 1300 785 277 for more information.



headspace National Youth Mental Health Foundation is by the Australian Government Department of Health







General dental • Children's dental • Emergency appointments • Cosmetic dentistry • Invisalign

\$1026 FREE dental care*

*For eligible children under the Child Dental Benefits Scheme. Call us to see if your child is eligible. Student discounts apply for all other children.

Call 08 8755 1835 or Book Online through our Website or Facebook Page





Dr Vyla Ellis Dentist Chris McMurray Hygienist Karina Egel Oral Health Therapist

1 Hender St Keith • 71 Binnie St Bordertown • www.countrylivingdentistry.com



BUS TRAVEL ABSENCE NOTIFICATION
Please fill in and return to the school Front Office when changes to normal travel arrangements are made.
Student/s Name/s: Bus Route:
Date/s of Travel / Absence:// to:// AM PM BOTH ON OFF (please circ
Changes to normal travel (eq different bus route, travelling with another student, etc):
Bus Name Drop off stop For students that wouldn't normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.
Parent/Caregiver Name and signature: Date:/
OFFICE USE: [Date Office Notified: Changes made (sign):]
NOTIFICATION OF STUDENT ABSENCE
Student Name: Year Level:
Homegroup Teacher:
Date of Absence/s: On/ / or up to and including/ /
Reason for Absence:
Parent/Caregiver name: Date://
Parent Signature: [Teacher Signature:] Please fill in and return to the school with your child/ren prior to absence or on their return to class. If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.
BUS TRAVEL ABSENCE NOTIFICATION Please fill in and return to the school Front Office when changes to normal travel arrangements are made.
Please fill in and return to the school Front Office when changes to normal travel arrangements are made. Student/s Name/s:
Please fill in and return to the school Front Office when changes to normal travel arrangements are made. Student/s Name/s: Bus Route: Date/s of Travel / Absence: //
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