

SCHOOL CONTEXT STATEMENT



Government of South Australia
Department for Education

School number: 0438

School name: Tintinara Area School

School Profile:

Our goal is to develop independent learners, foster an understanding of growth mindsets and develop student confidence in applying skills to new contexts.

Tintinara is part of the Coorong / Mallee Partnership, which extends from Meningie and Raukkan in the west, to Lameroo and Pinaroo in the east. The School is located approximately 190kms from Adelaide in a beautiful and expansive rural setting. It serves families spread across a radius of around 100kms, with about 90% of our students living on farms and travelling to school on buses.

As a Preschool to Year 12 School it has enabled us to organise excellent transition programs, something which is much appreciated by our students and parent/carers. We have a very active and involved community, who regularly contribute and participate in many school based activities. The student population has been quite stable over the last few years, averaging between 130 and 150 students. Looking at expected enrolments over the next few years we anticipate this to be maintained. Small class sizes exist across the school, with most secondary classes being between 5 and 15 students, and most primary classes being between 15 and 20. Classes are mixed year level, allowing team teaching or flexible grouping to allow for differentiation.

During 2022 we added to the schools TRT (spare teacher and relief teacher) laptop fleet with the purchase of 4 new laptops. Our ipad inventory was also added to with the purchase of 10 new ipads to top up the Primary fleet. Our Sentral application was transferred from a Server based/ site managed application to a cloud hosted application. 15 new laptops were purchased for middle school use (these will predominantly be used for years 5 and 6. These laptops are for at school use only. At the end of 2022 we said to goodbye to our visiting ICT Tech who was onsite 2 ½ days per week this change has now setup for positive and exciting changes in ICT for 2023.

An essential priority for the school is continuing to provide strong, sustainable and personalised secondary education programs, so that families can continue to feel confident about the decision to complete their child's secondary education at Tintinara.

1. General information

- Principal name: Jacqui Vandeleur
- Assistant Principal: Dylan Carter
- Primary Coordinator: Laticia Dick
- Year of opening: 1929 as a Primary School. The Area School was opened in 1960.
- Postal Address: PO Box 1596, Tintinara SA 5266
- Location Address: 37 Wendt Tce, Tintinara SA 5266
- DFED Region: Murray Bridge 1
- Geographical location – ie road distance from GPO (km): 198 km
- Telephone number: 08 8757 2120
- Fax Number: 08 8757 2187
- School website address: www.tas.sa.edu.au
- School e-mail address: dl.0438.info@schools.sa.edu.au
- Preschool
- Out of School Hours Care (OSHC) service: No

February FTE student enrolment:

February FTE Enrolment	2019	2020	2021	2022	2023
Preschool	16	23	14	6	11
Foundation	18	14	19	17	6
Year 1	12	17	14	20	19
Year 2	13	11	16	15	20
Year 3	22	14	10	15	16
Year 4	9	21	14	10	15
Year 5	8	11	17	13	11
Year 6	11	8	11	14	13
Year 7	6	8	7	10	16
Year 8	10	6	7	6	9
Year 9	3	10	5	5	4
Year 10	6	1	6	3	3
Year 11	1	8	2	2	3
Year 12	1.1	1	6	0	2
TOTAL	136.1	153	148	136	148
School Card Percentage	30%	15%			12.84%
NESB Enrolment	0	1		9	10
Aboriginal Enrolment	3%	3%	3%	3%	2%

Student enrolment trends:

Primary numbers continue to remain stable.

Staffing numbers (as at February census):

Staffing: 2023 FTE is 12.9 including a Principal, Assistant Principal and Primary Coordinator.

The class configuration is a Primary School made up of Preschool, F/1, 1/2, 2/3, 4/5 and 5/6. The Secondary School will have 7, 8/9 and 10-12 homegroups, however lessons are taught in a variety of configurations, depending on student interest and the students involved. Senior students access their curriculum through a mix of school based classes and Open Access College.

SSO hours – 2023 hours are approximately 280 pw.

Special site arrangements:

The school receives additional SSO hours because we have a School Community Library and an Agriculture program.

Our Preschool operates whole day sessions on Tuesdays and Thursdays, and a half day program every second Wednesday. The preschool is an integral part of the Primary School and has a highly effective Preschool-Foundation

transition program in place. Our Preschool meets NQF standards. An Occasional Care program (Occ) runs every Friday 8:45 – 11:30 am for children 2-4 years old.

Public transport access:

Premier Stateliner runs daily bus service to and from Adelaide.

2. **Students (and their welfare)**

- **General characteristics:**

Tintinara is located 198 kms from the Adelaide GPO, in the Upper South East of South Australia on the Dukes Highway between Melbourne and Adelaide. Students mainly come from farming families or from the agriculturally based business and services in the town. Four school buses bring in students to school each day. English is the predominant language in the district, however in recent years there has been an increase in philipino families joining our community.

There is a strong sense of community in our school and district, with the school being the centre of much community activity. Parents demonstrate a high level of involvement in school events, and are very supportive of the purposes of our school.

- **Student well-being programs**

Small class sizes allow for close mentoring, support and differentiation. The school follows The Resilience Project and also 'What's the buzz' a social and emotional program for students in which F-3 are also implemented weekly.

- **Student support offered**

Students are assessed on entry to school and any student with special needs are identified. All students are supported with a comprehensive student support program with significant SSO time allocated. A disability teacher is employed 0.4 to support students, staff and families.

Course and career counselling is provided by the SACE coordinator, and by homegroup and class teachers through Work Education, PLP and the Research Project. Career counselling occurs in semester 2 for secondary students. The school provides extensive flexibility and support for students working towards School Based Apprenticeships and external programs such as Certificate Threes. We pride ourselves on our capacity to customise and support the learning paths of all students.

- **Student management**

Students are generally very well behaved and parents very supportive of the School Behaviour Management Policy. Our focus is on teaching our children and young people how to manage their conduct and their interpersonal relationships.

- **Student government:**

The Student Representative Council operates with representatives from each class. They focus on student issues and services and on broader community issues such as fund raising for charities, and for local projects within the school. The SRC is a valued group within the school, and membership is by application and selection by a panel of staff at the beginning of each year.

- **Special Programmes:**

- Alternative curriculum offerings are negotiated with students and parents with respect to One Plans.
- Early Intervention is a priority such as Minilit, Multilit Literacy and Quicksmart intervention programs.

- Students from Years 10-12 are offered a broad choice for curriculum from SACE, VET, TAFE and School Based Apprenticeships and for varied delivery by Open Access, release blocks and face to face.

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
Our SIP is focused on Literacy & Numeracy with a focus on:
- Literacy, increasing student achievement in writing with a focus on sentence structure.
- Numeracy, increasing student achievement in Mathematics F-10 with a focus on The Big Ideas in Number – particularly the number strand.
- Recent key outcomes:
We have embedded literacy practices to develop student independence, stamina and resilience through InitialLit, spelling mastery and SMNY maths intervention.

4. Curriculum

Subject offerings:

Staff plan, assess and report to students using the Early Years Learning Framework (EYLF – Preschool/Foundation) and the Australian Curriculum F-12.

Subject offerings

- Our core business is focussed on students through high quality teaching and Learning. Subjects offered are;
- The Arts – Drama, Music and Visual Arts
- English
- Health & Physical Education/Outdoor Ed
- Mathematics
- Science
- HASS
- Home Ec
- Design and Technology
- ICT
- Agriculture

Curriculum areas are offered from Foundation to Year 12.

Senior students are offered a choice of subjects within the South Australian Certificate of Education (SACE) framework Open Access, VET, TAFE options and School Based Apprenticeships (SBA). The school offers SACE Stage 1 and 2 subjects.

- **Open Access/Distance Education provision:**
Curriculum choice is extended in the secondary classes by accessing some courses of study through Open Access (Maths, Psychology, Nutrition etc.). Instrumental Music is offered for Yr 5-10 students via video conferencing.
- **Special curriculum features:**
Students engage in a range of Certificate courses including:
 - Certificate III in Individual Support Ageing
 - Certificate in Agriculture, Horticulture, Automotive, Screen and print media
 - Early Childhood Education & Care
 Students have school based apprenticeship opportunities such as:
 - Plumbing
 - Engineering-Fabrication
 - Child care
- **Teaching methodology:**
A range of teaching methodologies and strategies are used to support students and their learning, however there is a focus on building the general capabilities of our students. We seek to develop independent and confident problem solvers.
- **Student assessment procedures and reporting:**
Teachers provide parents/caregivers with a descriptive semester report in Terms 2 & 4. A-E grades are given where appropriate. All parents are invited to interviews in terms 1 & 3 to review progress at the end of term. Interviews at other times are by request.
- **Joint programmes:**
 - Common student free days have been held across our Partnership/Portfolio.
 - Work across similar sites such as Coomandook Area School and Ketih Area School.

5. Sporting Activities

School and Interschool competitions are held in Swimming and Athletics. Students have the opportunity to try out for Murray Mallee District SAPSASA teams for swimming, athletics, basketball, golf, softball, soccer football and netball.

Secondary students are chosen from Interschool events for the combined Upper South East football, athletics, swimming, netball, basketball and cricket teams.

We combine with Karoonda (KANARA) for Athletics for USE Interschool Athletics.

Sport association clinics, 9-a-side football, 5-a-side soccer, Super 8 cricket, Ultimate Frisbee, Softcrosse, Mixed netball and Auskick, are further sporting opportunities students can be involved in.

6. Other Co-Curricular Activities

- General
Camps and excursions are a regular part of the curriculum.
Primary and whole school assemblies.
Visiting artists and excursions
- Parent/Teacher Information Nights
SRC and House Captains Induction

Open Days and Book Week
Presentation Night
Agricultural shows
Working with community groups such as The Mens Shed

7. Staff

• Staff profile

In 2023 the school has 12.90 teacher FTE spread across 15 teachers, with 8 part time staff.

All teachers are flexible and teach across a range of subject areas and year levels.

School Services Officers – 280 hours per week for administration, classroom support, community library, Preschool and ICT technician. Extra time is allocated for literacy and numeracy, and special education support.

Grounds – 30 hours allocated for grounds and general maintenance.

Staff members have a mix of experiences, with many staff enjoying being involved in the local community.

• Leadership structure

In 2023 the leadership team consists of the Principal, Assistant Principal & Primary Coordinator. The Business Manager joins the leadership group for discussions with resourcing implications. This group meets weekly and works closely together.

The Principal is the educational and organisational leader with support from leaders and Support Staff. Leaders have high levels of autonomy and are expected to focus on building the capacity of their team. They are experts in their areas and provide trusted advice to the principal. The Personnel Advisory Committee makes recommendations about staffing to the principal.

• Staff support systems

Administrative staff meetings are held weekly on Tuesday mornings (8:10 – 8:30) & Wednesday evenings 3:30 – 5 pm. Sub-school learning teams and PLC's occur 3 times per term. Professional Development for school priorities is encouraged and facilitated at staff meetings. Teachers share information gained from Professional Development. Networking across the cluster schools is encouraged and strongly promoted. Staff association provides social opportunities generally at the end of each term.

• Performance Management

Performance Management for all staff is a requirement. Performance Management processes are focussed on helping staff to improve their teaching and professional learning and learning development. Each staff member is expected to develop Performance Plans outlining Performance and Personal objectives and indicators. Regular professional meetings encourage growth and professional learning.

- **Staff utilisation policies**

The Personnel Advisory Committee (PAC) is consulted on all staffing issues. Specialist secondary teachers share their expertise in the Primary years when needed. We are building capacity in our community library to maintain consistent access for the community.

- **Access to special staff**

We enjoy a supportive relationship with a range of support staff, including Guidance and Disabilities. We also work closely and liaise with CAMHS, and Families SA.

8. Incentives, support and award conditions for Staff

- Complexity placement points:
- Isolation placement points: 2
- Shorter terms: Not applicable
- Travelling time: Not applicable
- Housing assistance: Some Government Housing is available within Tintinara. Private rental available as well.
- Cash in lieu of removal allowance: No
- Additional increment allowance: Not applicable
- Designated schools benefits: Metropolitan Award – three days leave a year for Medical and Dental visits. This Award also covers cost of travel and accommodation.
- Aboriginal/Anangu schools: Not applicable
- Medical and dental treatment expenses: Not applicable
- Locality allowances: Country Incentives Allowance
- Relocation assistance: Yes
- Principal's telephone costs: Costs & rental subsidised

9. School Facilities

- Buildings and grounds

The school is situated in a lush green setting with large grounds kept in an immaculate condition. Playgrounds provide safety and challenge. The oval, sports stadium and swimming pool are well maintained and equipped.

- Heating and cooling

All buildings are all fully equipped with reverse cycle air-conditioning.

- Specialist facilities and equipment

The school has excellent facilities to enhance student learning including Community/school library, Video Conferencing facilities, Technical studies, Home Economics, school swimming pool, wide variety of sports/physical education equipment, Science laboratory, facilities for agricultural studies, large stadium with a sprung parquet floor and a nature reserve. The school is wirelessly networked.

- Student facilities

Community Library
Video conferencing facilities.
Rotunda and multiple large shade structures.
Well equipped playgrounds
Sports Stadium
COLA

- Staff facilities

Staff room
Office space
Staff have access to a range of ICT facilities: computers, Internet and email, and video conferencing, and all teachers are provided with laptops for their use.
A large range of resource books and facilities are available from the local community library.
Smart boards are fitted in all classrooms.
Pumpers Cottage, which is an old railway cottage that has been relocated to the school grounds and is maintained by the local history club.

- Access for students and staff with disabilities
Most buildings have access for people with disabilities. Disabled toilet and change facility are available for children and adults.
- Access to bus transport
The school services a large district which is serviced by the four school buses. Local bus companies are contracted for school camps and excursions.

10. School Operations

- Decision making structures
The school operates clear decision making structures and whole school consultation is a feature of decision making. The Governing Council has responsibility for governance and is the decision making body for school wide issues and concerns. Several subcommittees operate through Governing Council with responsibility for Finance, Asset Management, Early Years and Agriculture. Governing Councillors, parents, staff and students make up these sub-committees. School operational decisions are made through Leadership, staff meetings and PAC.
- Regular publications
The school newsletter is published and distributed 3 times per term, weeks 3, 6 & 9 and is also available on the school web site. Parent and Staff handbooks are updated each year. The school publishes a magazine each year.
- Other communication
Staff use a daybook, emails, whiteboard, class dojo, google classroom and Sentral.
- School financial position
The school is in a sound financial position.
Finance reports are presented twice a term to the Governing Council, and reported annually to the school community.
Finance reports are presented each month to Budget Line Managers.

11. Local Community

- General characteristics
The town has a population of approximately 520 people and is gradually expanding.
The main occupation is farming with many businesses being agriculturally based.
Work is often available through the local businesses and on rural properties.
- Parent and community involvement
Parents and community members are actively involved in all aspects of the school with parent participation being high and meaningful. The school community is characterised by a high level of parent involvement in schoolbased activities. Sports days, special assemblies, interviews and school events typically attract a high percentage of parents. New staff are well supported by parents and the community. We have a strong interactive relationship within the community through shared use of facilities including Community Library, school swimming pool, stadium and oval.

- Feeder or destination school - Nil
- Other local care and educational facilities
Play group, Meals on Wheels, Domiciliary Care, Aged Homes, Health Centre
visiting Doctors, CAFHS, Optometrist, Speech Pathologist, Audiologist,
Ambulance Centre.
- Commercial/industrial and shopping facilities
Services include a sub branch of the Coorong Council, Post Office,
BankSA at post office, Foodworks, garage, manufacturing, Bridgestone,
plumber and agricultural businesses, hotel, motel, roadhouses and other
services.
- Other local facilities
Tintinara Development Group encourages the development and
beautification of the town. TRADE promotes local business. Active local
sporting organisations include basketball, netball, tennis, golf, lawn bowls,
cricket and football. Strong, local sporting clubs have excellent facilities and
welcome new members. Community Service Groups: Action Club, Lions Club,
CWA, Red Cross, History Club, Seniors Health and Recreation Group, SA
Ambulance volunteers, Womens and Children's Hospital.
- Accessibility
A bus service to Adelaide is in operated by Premier Stateliner
Local Government body - Coorong District Council