



# Tintinara Area School NEWSLETTER

Term 2 Week 9 - 26<sup>th</sup> June 2023

## TERM DIARY DATES

NAIDOC Week	Wed 5th July
Last Day of Term 2	Fri 7th July
Early 2:15 Dismissal	Fri 7th July
First Day of Term 3	Mon 24th July
Year 3/4 Camp	24th-26th July
Student Free Day	Mon 21st Aug
School Closure Day	Fri 8th Sep
Year 5/6 Camp	13th-15th Sep
SAPSASA Athletics	Mon 18th Sep
Last Day of Term 3	Fri 29th Sep

## School Happenings



Jump Off



Chess Club



Preschool  
Baking

Suggestion & Feedback - [DL.0438.feedback@schools.sa.edu.au](mailto:DL.0438.feedback@schools.sa.edu.au) or to the box in the front office.



Government of South Australia  
Department for Education



## News from the Principal



*"Goodbye for now" - Mrs V*

As we near the end of another busy term, we both mark the end of Semester 1 and welcome the mid-point of the school year. Semester 1 has been packed with lots of events, excursions, incursions, carnivals, learning and, of course, the socialisation each day with friends. With my move to Keith Area School for Terms 3 and 4 being upon me, I have been reflecting on some of the amazing times I have had at Tintinara Area School. I am a little sad to leave what I call my 'second family' for this time, but being just down the road will ensure I continue to see the friendly faces of our students, staff and supporting community regularly. At the same time, I am excited for the new experiences of the next 6 months and leave confident that the school will continue to flourish and strive in my absence.

As some of you would know, over the past several years we have spent a considerable amount of time seeking the financial means to enable our school pool to be upgraded. I am pleased to inform you that as part of the State Government's 25-million-dollar budget to upgrade, repair or replace assets, we have gained a significant amount of funding to upgrade and replace our pool. This is a fantastic opportunity for us to sustain and optimise our school's infrastructure, ensuring it continues to support effective teaching and learning environments for all. I will continue to keep our community informed of progress, even while absent, as I will continue to oversee this major project.

I would like to officially welcome Toby Hawthorne to our staff, who will be replacing Miss Amy Stott in the Year 2/3 class on Mondays, Wednesdays, Thursdays and Fridays. Toby will complete the remainder of his university studies on the Tuesdays with Elise Kempe capably filling in on these days. Toby is a familiar face to us at Tintinara after completing his third-year placement in Mrs M's class last year. We welcome Toby and Elise to our site in an official capacity.

Ms Liz Koch will be on LSL for the duration of Term 3, and I am currently in the process of backfilling Liz's 3 days on site. Notification will be sent home once we have secured this person.

I would also like to thank Miss Amber Mausolf for her commitment to delivering quality Maths and Science lessons to our secondary cohort whilst she completed her final teaching practicum. Amber developed wonderful relationships with her students, stretched their thinking and learning, and we know she will have a fantastic teaching career ahead of her. All the very best Amber.

On the last day of term, you will receive your child's school report. Teachers take a considerable amount of time to review your child's work and then write comments. If you require time to meet with your child's teacher to discuss their end of semester report, please contact them via Dojo or email to make a mutually agreeable time once Term 3 commences.

I wish you all a happy holiday period in a few weeks' time, keep safe and enjoy the break. I look forward to staying connected with you over the next 6 months and look forward to my return at the end of this year.

Regards

*Jacqui Vandeleur*

Principal

# TAS Old Scholars - Where are they now?



**Name:** Jennifer Lutze (Earle)

**When did you finish your schooling at Tintinara Area School?** I came to Tinty in 1972 after doing primary school at Salt Creek. Tinty was a shock because it was such a big school! I left Tinty at the end of 1976 to do Year 12 in Adelaide where there were more kids in my year level than the whole of Tinty school.

**What was your favourite thing about TAS?** I can remember each year of school by the camp I went on. Year 8- Kangaroo Island, Year 9 Wallaroo, Year 10 Tasmania, Year 11 Flinders Ranges

**What is your fondest memory at TAS?** I loved science, Geography and Home Ec because it was very much hands on learning. Another highlight were the end of year concerts. I was really poor at singing but the whole school was involved in a huge production. Getting ready for the production consumed our lessons- in Art we made props, in Home Ec we made costumes, in English we read the script and learnt our lines.

**What have you been up to since?** I went to university and studied a Bachelor of Education. I have worked for the education department in one capacity or another for 42 years.

As I have done so many things and one newsletter isn't enough to explain them all I will focus on my running and where it has taken me.

I have always liked going out for a run but when I was at school an adult told me I ran like a headless chook. This killed my confidence so I only ran at home to get away from the hecticness of our household. When I moved to Adelaide I started running around Flinders University to explore the grounds and surrounding area. I started running in events with school kids I was teaching. One of the events I remember fondly was a 100km relay from Victor Harbour to Morialta High School. There was 4 in a team (3 kids and 1 teacher) and our legs were between 4 and 8km and we ran 5 legs each. This event got me hooked on training and competing. I ran the City Bay every year for many years and used to run it in 48 minutes. Not anymore!

Upon moving back to this district my running took a hiatus. It was not the done thing around here and if anyone saw me on the road they stopped and asked if I needed a ride. When I turned 50 I set myself a challenge of running a marathon. It took 18 months to build up the distance. My first marathon was in Adelaide. My time was good enough to qualify me for a place on the start line of New York Marathon. So with a lot more training we headed off to USA so I could run the marathon. Unfortunately Hurricane Sandy caused it to be cancelled. I had all this training under my belt so I trained for another 6 months and ran the Gold Coast Marathon. My result earned me an invite to start at the front of the pack in the Melbourne marathon later that year where I placed first in my age group. I ran this marathon again the following year and placed first again. To date I have run 9 marathons, nearly 20 half marathons and 3 Ultra trail runs (that means more than 42km) Running has taken me to events in Qld, NSW, Victoria, WA, NT, ACT, USA and France, I must enter something in Tasmania! A few years back I joined SA Masters athletics and had a go at shorter distances. Masters Athletics has allowed me to compete in national titles in Adelaide and Darwin. I have won either gold, silver or bronze in all Masters races I have entered. I was selected in the Australian team for the World Athletics Masters in 2016 but had to forgo my place to have heart surgeries instead. Not ideal for a runner! This slowed me down for a while and I stuck to half marathon distance. My first marathon back was Paris marathon, which was an awesome experience- running with 50,000 other people. Mind you, many had finished before we started. Lately I have competed in ultra-marathons. My longest run was 60km last year and my most challenging was 50km in the Blue Mountains.

I'm always planning for the next race and setting goals. Goals for this year and next year are to re-join SA Masters Athletics and do a run in Tasmania.

My advice to young people- don't let anyone tell you you can't do something. If you really want to do it, you can find a way.

Highlights of my teaching career have been in providing students with challenging learning experiences in the outdoor environment. I believe this is where young people can really develop their character by challenging themselves, taking risks and experiencing the euphoric feeling that comes from persevering at problem solving and using team work to become successful in a challenging team task. I have been fortunate to watch some current Tinty students do just this in bushcamps in the past two years.





# Focus Class

## 5/6 CLASS

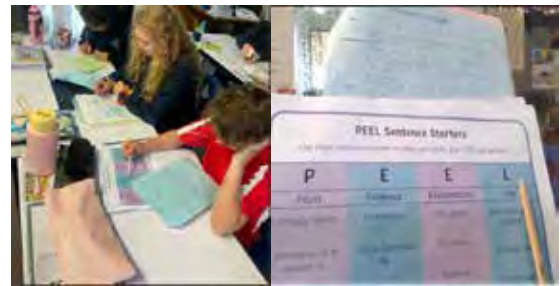
**The 5/6 Class has been practicing sending emails, attaching documents & knowing when to Cc in others. In groups, the students wrote a piece for the newsletter, attached the document, put in Tori's email address & Cc'd in Miss Binney.**

**Knowing how to email is a very important skill and the students did a wonderful job!**

Topic: English

The learning intentions of English this term is persuasive writing and using the P.E.E.L method in our paragraphs. P.E.E.L stands for point, evidence, explanation and link. In English we have been writing a persuasive text about why students must learn first aid.

BY: Isabella, Hunter and Nina



### Topic: P.E

*This term is P.E we have been learning about teamwork skills. Our learning intention in one of the games was blocking out other voices as we were yelled at from across the playground. Our partners had a list of things to yell at us and we wrote them down. We also played an inside game called gaga ball. The learning intention of that game was containing excitement and using our quietest voice's inside. In the game you put tables in an octagon. We also did skipping for jump rope for heart, and we performed are routines for our P.E assignment.*

By: Tansu, Grace and Frank

Gaga Ball



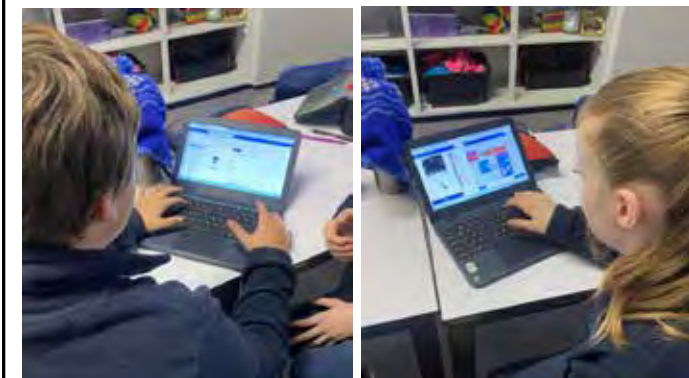
Skipping Routines



Topic: Digital Tech

The learning intention of Digital Tech is learning how to do the micro-bits and how to professionally email. In professionally emailing we have learnt how to get into emails and use them. In micro-bits we have learnt how to make step counters, how to make shapes and learning how to code the micro-bits. In Digital Tech we have learnt lots of different skills that will help us in life, and have been having lots of fun term.

By: Noah & Alyssa





## Topic: Mini write

The learning intention is to be able to write a short story from just a little sentence. In term two the whole class made 22 interesting sentences to use as a short story with a random topic. After we finish our mini write we hand it to Miss Binney for her to mark and she will give us tips so our VCOP is perfect.

Sincerely by Sidney Vandeleur and Oscar Zadow



## Topic: Maths

The learning intentions of Maths this term is to learn how to say and write fractions and decimals. We practiced adding fractions and decimals. We put fractions on a number line and turned improper fractions to mixed fractions. We learnt how to turn numbered decimals into worded decimals. Our favorite thing to do in Maths this term was turn numbered decimals into worded decimals. We thought it was very fun and challenging to practice.

By: Emily, Annie and DJ.



## Topic: Health

The learning intention of Health this term is learning how to safe on the online. For example, don't tell them what your date of your birth, don't talk to strangers, and don't give personal details. Another thing our class has been focus on is the Resilience project! The resilience project is a book about Gratitude, Empathy, Mindfulness, and Emotional literacy.

By: Pippa, Jack and, Thomas



## Topic: Science

The learning intentions of science this term is to learn irreversible and reversible changes. It has been very fun we have done many experiments like seeing what dissolves in water, looking at rusty nails in all kinds of liquids and we also look at things that can and can't be reversible like paper and a pipe cleaner.

By Stella, Jameson and Charlie.



# 5/6 CLASS



# Stepping Towards Secondary

Although we are growing closer to the end of Semester One, our Secondary students have been as busy as ever. Some of the things we have been up to of late are;

## Sports Update

Throughout the past couple of weeks, many of our secondary students nominated and were selected in the River Mallee District sporting teams. Congratulations to Benny Hoddle and Max Johnson on their selection in the Open Boys Knockout Football Team. The boys had a successful round one, advancing through to the second round. Unfortunately, they were defeated by a much older and stronger team in Millicent. Congratulations to Sadie Nankivell who has been selected in the 7/8 Knockout Netball team, with a record number of girls trialling this year in our zone.

In Week 10, the Year 7-10 students will be heading to Murray Bridge, accompanied by Lachlan Mill and Tori Schulz to compete in the partnerships Mixed Netball competition. We wish our teams all the best throughout the day.

## Subject Selection

As we continue to draw our attention to the student's future studies and career pathways, we will be running subject selections and course counselling with students and their families. This is a great opportunity to showcase what we can provide at TAS and help individualise our student's goals and aspirations for the future. Students have also been learning and exploring some of their career pathways in their Pastoral Care lessons which will put them in good stead when making these upcoming decisions.

Thank you for all your support and continue to keep your eyes and ears peeled for what is happening across our Secondary school throughout the year.

*Dylan Carter*  
Assistant Principal & Secondary Teacher

## HASS Excursion

On the 13th of June the majority of secondary students attended a combined excursion to the city for HASS. Students visited the Adelaide Holocaust Museum where they interacted with historians and academic experts to understand the significance of the Holocaust. Culminating in spending time within the gallery-wing following the stories of six Holocaust survivors.

Students then visited the State Museum to examine Egyptian and Indigenous Australian artefacts. Utilising their history skills to record and interpret these as pieces of evidence for historians.

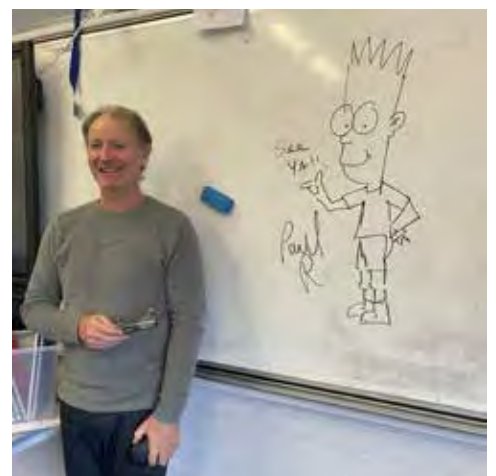
Unfortunately I foolishly forgot to take photos of the day. But I thank all of the staff, students, Tamas and Phillip from AHMSEC and all others who made the day possible and provided the opportunity for our students.

*Matthew Holdinghausen*  
HASS Teacher

## Drawing Workshop

On Tuesday the 20th of June the secondary students participated in an art workshop with illustrator Paul Rutter. Students were introduced to the principles of animation using hand-drawn pictures, and practised creating their own using the booklets provided. Many students added their own details to make their animated character their own.

*Kate Morris*  
English Teacher



# Preschool Happenings



The Preschoolers learn German in the ELLA (Early Learning Languages Australia) program. One of the cultural references in the apps is a Schwarzwälder Kirschtorte. We set out to make this dessert. We took our ingredients to the Home Economics room. We chopped cherries, measured, mixed, sifted, beat cream and checked on the progress of our cakes in the oven.

We had a little break while the cakes cooked and cooled. Then it was time to spread cream, decorate and EAT!

We also enjoy visiting the library and taking our new friends, Nate, Addi and Srinam.

Jenny Prior  
Preschool Teacher





## School News

In Week 6, 34 students competed in the inaugural Tintinara Area School Chess Tournament, which ran over the course of three lessons. After weeks of practice during 'Chess Club' on a Thursday lunchtime, students were able to apply their skills and knowledge to compete against others. After six rounds, the tournament winner was decided, with Max Vandeleur taking out victory after a thrilling final against Charlie Vandeleur!

The tournament was played in great spirits, with students displaying great respect for one another and following the rules and etiquette of Chess!

Thanks to Ali for her assistance and for allowing us to use the Library.

Congratulations to the following students who will represent Tintinara at an Interschool Tournament on Tuesday in Week 9 - Max Vandeleur, Sidney Vandeleur, Charlie Vandeleur, Jameson Todd, Ellis Todd, Emily Sanders, Austin Leske and Harry Green. Goodluck to all and I am sure you will represent the school proudly!

*Lachlan Mill*  
3/4 Teacher







## Jump Rope for Heart "Jump off Day"

On Thursday of week 6, we held a jump off day to conclude our Jump Rope for Heart program. Although there was a little bit of rain, it didn't dampen the students excitement as they proudly showed off their skipping skills. (Please see the school Instagram account for some videos of the afternoon.) During the 5 week program, classes focused on the benefits of skipping for fitness and enjoyment. We learnt a variety of different skipping movements and practised and refined the skills we already had. The enjoyment for me was watching students persist and practice a skill that may have seemed hard to begin with, to then master that skill. The sense of pride that I witnessed was priceless. Thankyou to all the teachers who teach P.E for supporting this program.

Congratulations to all the students who took part in the fundraising aspect of Jump Rope for Heart. Together they raised \$4203 for the Heart Foundation. Some students have raised enough money to receive prizes and they will be given out when we receive them.

Kind Regards,

*Emily Richardson*  
Primary P.E teacher





## NEW BOOKS IN OUR LIBRARY

### Adult Fiction

**Kookaburra Cottage** • Maya LINNELL • Romance Fiction

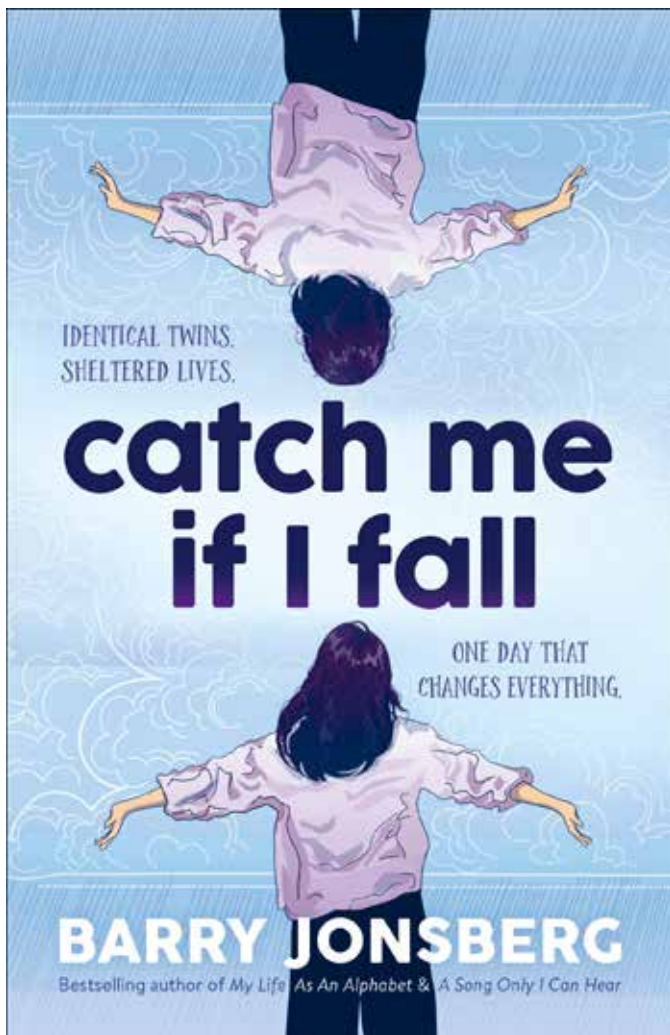
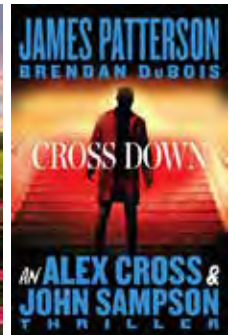
**Cross Down** • James PATTERSON & BRENDA DUBOIS • Thriller

**Flash Point** • Tom CLANCY • Thriller

**The Lie Maker** • Linwood BARCLAY • Thriller, Suspense

**Where are the Children?** • Mary HIGGINS CLARK • Suspense

**The Wedding Planner** • Danielle STEELE • Romance



### My Book Review

**Title:** Catch me if I fall

**Author:** Barry Jonsberg **Illustrator:** N/A

**How would you describe this book?** Catch me if I fall is a book that keeps you on the edge of your chair wanting to read and find out more.

**What did you like or dislike about this book?** I liked how at the end, there was a plot twist that led to a big secret that changes the life of the main character forever.

**Would you recommend this book?** Yes No Maybe

**How many stars would you give this book?**



**Date:** 13th June 2023 **Signed:** Tansu



## WHATS HAPPENING...

Here at Tintinara Area School we are celebrating Book Week in week 5 term 3, 21 – 25 August.

The theme for 2023 is Read, Grow, Inspire – Our Book week parade will be on Tuesday 22 August to include the preschoolers.

For those new to Book Week, the students dress up as their favourite book character and parents are welcome to join us for a whole school (and Preschool) parade.

Pop your thinking caps on during the holidays to think about some creative Book Week costume ideas!

### Premiers Reading Challenge - Due 6th September, week 7 term 3

Some of our keen readers have already completed the Premiers Reading Challenge for 2023! Our reading super stars names are on the board in the library for all to see! We can't wait to see the board full of names in the coming months.

An extra challenge has also been set for this year (due Monday week 10 term 2). For students participating, the challenge is to read a book about Indonesia and fill in a book review to show what they have learned. This will earn an extra certificate to be presented later in the year at assembly.



*Bestselling Australian Author*  
**Darry Fraser**

<b>WEDNESDAY</b> 2nd August at 10.30am at the Keith Community Library	 <i>from Kangaroo Island</i>	<b>THURSDAY</b> 3rd August at 10.30am at the Tintinara Community Library
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*Australian historical fiction with  
fast paced adventure and a dash of romance*

Join us for a wonderful chat and morning tea.

**RSVP** Please book at Keith or Tintinara Library,  
Beyond Words Bookshop or Eventbrite.

### Author Visit – Darry Fraser

We are so lucky to be co – hosting an author visit at Tintinara with Sally Lush from Beyond Words Bookshop.

We are welcoming best- selling Australian author Darry Fraser from Kangaroo Island.

Please join us for morning tea and a chance to hear Darry chat to us about her career and historical fiction series on Thursday 3rd August at 10.30am sharp.

Please RSVP to the Library or via Eventbrite for catering purposes.

We are very thankful for Sally's generosity and passion for sharing with us her love of books and supporting local authors.

### Dates to remember:

Term 2  
Tuesday 4th July, week 10 – **Story time** 9.30 – 10.30am

Term 3  
Thursday 3rd August, **Darry Fraser Author Visit** 10.30am  
Tuesday 22nd August, week 5 - **Book Week Parade**  
Week 6 Term 3 – **Scholastic Book Fair**  
Week 7 Term 3 - **Premiers Reading Challenge**

**School  
Holidays**

TINTINARA COMMUNITY LIBRARY  
OPEN HOURS

**WEEK 1**  
MONDAY 10 JULY - FRIDAY 14 JULY  
OPEN DAILY  
8.30AM - 5.00PM  
(closed between 1 - 1.30pm for lunch)

**WEEK 2**  
MONDAY 17 JULY - FRIDAY 21 JULY  
CLOSED

Tintinara Area School, 37 Wendt Terrace, Tintinara



# Community News

Wednesday 5 July

# Tintinara

11.30am – 1pm

Performance by  
Rritjarukar – Ngarrindjeri Dance Group  
Sausage Sizzle Luncheon

Tintinara Memorial Hall

## For Our Elders



## NAIDOC Week

2-9 JULY 2023

#NAIDOC2023 #ForOurElders

@naidocweek @naidocweek facebook.com/NAIDOC

### For Our Elders, Bobbi Lockyer

Where there is knowledge there are our Elders. Our Elders paved the pathways for us, taught us our knowledge, our history, they passed down their art, stories and wisdom. Our Elders are the foundation of our communities and role models for our children. With this poster I wanted to showcase how important our Elders are in passing down traditions and culture to our children and future.

Aboriginal Flag designed by Mr Harold Thomas. Torres Strait Islander Flag reproduced by kind permission of the Torres Strait Island Regional Council, designed by the late Mr Bernard Namoi.



naidoc.org.au



For more information please contact  
the Community Development Team on 1300 785 277  
[www.coorong.sa.gov.au](http://www.coorong.sa.gov.au)





## Country Living Dentistry

General dental • Children's dental • Emergency appointments • Cosmetic dentistry • Invisalign

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Student discounts apply for all other children.

**Call 08 8755 1835 or Book Online through our Website or Facebook Page**



**Dr Vyla Ellis**  
Dentist



**Chris McMurray**  
Hygienist



**Karina Egel**  
Oral Health Therapist

51 Hender St Keith • 71 Binnie St Bordertown • [www.countrylivingdentistry.com](http://www.countrylivingdentistry.com)



# FREE MOUTHGUARDS

## For CDBS eligible children with postcodes 5267 or 5266

To be eligible your child must:  
Participate in sport AND have their upper adult upper front teeth all the way through  
Limit of 1 per child per calendar year. Call us to check if your child is eligible.

Call us or book online  
8755 1835  
[www.countrylivingdentistry@gmail.com](http://www.countrylivingdentistry@gmail.com)





# DANCE CLASSES

**Do you know someone who loves to dance?**

**We're seeking interest in Tintinara and surrounding areas for pre school dance, ballet, contemporary, Jazz and Hip hop Ages from 2yrs-Adults.**

**To show your interest please contact  
elitestarstudio@yahoo.com  
or  
0450 021 033**





**FRIENDS** OF THE WOMEN'S &  
CHILDREN'S HOSPITAL

# **TINTINARA AUXILIARY 2023 AGM**

**Tuesday 25th July**

Tintinara Football clubrooms

7pm Pizza

7:30pm Meeting

RSVP to Alana 0419829151

Michelle 0452496525

**Open to all community members**

Bar Facilities available

## **BUS TRAVEL ABSENCE NOTIFICATION**

**Please fill in and return to the school Front Office when changes to normal travel arrangements are made.**

Student/s Name/s: \_\_\_\_\_ Bus Route: \_\_\_\_\_

Date/s of Travel / Absence: \_\_\_\_/\_\_\_\_/\_\_\_\_ to: \_\_\_\_/\_\_\_\_/\_\_\_\_ AM PM BOTH ON OFF (please circle)  
*Parents/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.*

Changes to normal travel (eg different bus route, travelling with another student, etc): \_\_\_\_\_

Drop off stop \_\_\_\_\_ Bus Name \_\_\_\_\_  
Anaphylaxis/Asthma (circle if applicable)  
*For students that wouldn't normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.*

Parent/Caregiver Name and signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

OFFICE USE: [Date Office Notified: \_\_\_\_\_ Changes made (sign): \_\_\_\_\_]

## **NOTIFICATION OF STUDENT ABSENCE**

Student Name: \_\_\_\_\_ Year Level: \_\_\_\_\_

Homegroup Teacher: \_\_\_\_\_

Date of Absence/s: On \_\_\_\_/\_\_\_\_/\_\_\_\_ or up to and including \_\_\_\_/\_\_\_\_/\_\_\_\_

Reason for Absence: \_\_\_\_\_

Parent/Caregiver name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Parent Signature: \_\_\_\_\_ [Teacher Signature: \_\_\_\_\_]

**Please fill in and return to the school with your child/ren prior to absence or on their return to class.**  
*If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.*

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Reason for Absence: \_\_\_\_\_

Parent/Caregiver name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Parent Signature: \_\_\_\_\_ [Teacher Signature: \_\_\_\_\_]

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