



# Tintinara Area School NEWSLETTER

Term 1 Week 3 - 12<sup>th</sup> February 2024

## TERM DIARY DATES

Interschool Swimming	<b>Fri 16th Feb</b>
Pre Sports Day	<b>Mon 26th Feb</b>
Sports Day	<b>Thur 29th Feb</b>
Adelaide Cup	<b>Mon 11th Mar</b>
Interschool Athletics	<b>Wed 13th Mar</b>
8-10 Rockclimbing	<b>27-28th Mar</b>
Good Friday	<b>Fri 29th Mar</b>
Easter Monday	<b>Mon 1st Apr</b>
<b>Last Day of Term 1</b>	
Early Dismissal 2.15pm	<b>Fri 12th Apr</b>
First Day of Term 2	<b>Mon 29th Apr</b>
School Photos	<b>Tues 30th Apr</b>

Suggestion & Feedback - [DL.0438.feedback@schools.sa.edu.au](mailto:DL.0438.feedback@schools.sa.edu.au) or to the box in the front office.



Government of South Australia  
Department for Education

## School Happenings



Swimming  
Carnival



Welcome  
Foundations



Pool Update



# News from the Principal



***Kathleen with the most important job at swimming carnival!***

Welcome back to another school year. I hope everyone had a relaxing break full of exciting adventures and are ready to return back to the school routine.

I would like to extend a warm welcome to the five new staff members that have joined the TAS

community for 2024. Assistant Principal Jacqui Wade, Chloe Trotta who is teaching Agriculture, Science and Maths, Jemma Zielonka in the 3/4 class, Karen Schmerl in the 2/3 class and our groundsman Mark Richardson.

Sadly, we are saying farewell to Jordy Rehn on Friday 16th February. Thank you Jordy, for all of your hard work and dedication in the past 12 months. All the staff at TAS wish you all the best on your next adventures.

A warm welcome to our Preschool and Foundation students who started their education last week. I have spent time in both Preschool and the R/1 room the last 2 weeks and have watched all the students become settled into the routine of school life. I am eager to watch their confidence grow throughout the year.

Week 1 saw the first of many Staff vs Students competition, the volleyball match was held as a lunch time event. It was fantastic to see so many students out cheering for each other and joining

in. Depending on who you ask, the results of the match differ. The official scorer of the match called a tie, I am sure that the Teachers can take the win on the next game. Thank you to all that participated, there were certainly many laughs had during the match.

Swimming Carnival occurred last Friday, we were thankful to have such beautiful weather for the day. A huge thank you for Lachlan Mill who has spent numerous hours organising the event and learning how to use Sports Tracker and the Coonalpyn Pool Committe for cooking the BBQ lunch. I enjoyed watching students enthusiastically participate with smiles on their face and cheer each other on. After some amazing individual performances, I would like to congratulate Ngarkat on their overall win for the day.

On Wednesday 14th of February the Governing Council are cooking a BBQ for our Meet and Greet event, which is starting at 4:30pm. Thank you to everyone that has RSVP'd to the event. I am eager to meet more members of the community. Classrooms will be open for students and parents, I know many students are excited to walk their parents and caregivers through their learning space for 2024. Please come and say hello to all the new staff on site and enjoy the BBQ.

I look forward to meeting our new Governing Council AGM members tonight at 6:30pm, a regular meeting will follow after the election of positions. If you would like to be a member of Governing Council for 2024, I would like to extend a warm welcome to you.

Regards  
Kathleen McGuire  
Principal



# Pool Update



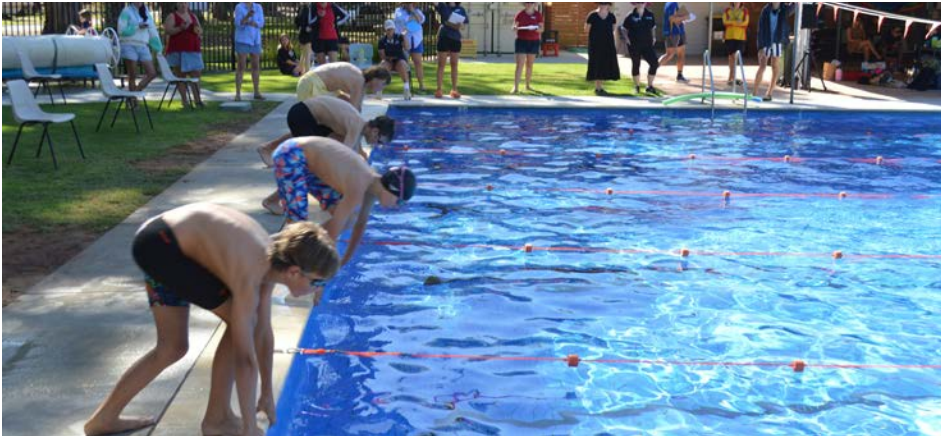
The pool build is on track to be completed by the end of March. There will be an opening ceremony at a later date.







# Swimming Carnival





# Swimming Carnival



## Results

**Team points:**  
*Ngarkat - 789*  
*Messent - 291*



### Under 11 girls

1st - McKenzie Fatchen (44 points)  
2nd - Daisy Vandeleur (32 points)  
3rd - Sophie Harkness (27 points)



### Under 13 girls

1st - Aubrey Vandeleur (40 points)  
2nd - Lydia Leske (30 points)  
3rd - Grace Fraser (28 points)



### Under 18 girls

1st - Lily Vowles (70 points)  
2nd - Annie Vowles (59 points)  
3rd - Evie Thomas (33 points)



### Under 11 boys

1st - Morgan Hooper (45 points)  
2nd - Ellis Todd (33 points)  
3rd - Eddie Freeman (20 points)



### Under 13 boys

1st - Sidney Vandeleur (57 points)  
2nd - Connor Hooper (45 points)  
3rd - Hunter Johnston (25 points)



### Under 18 boys

1st - Hudson Hooper (70 points)  
2nd - Max Johnston (40 points)  
3rd - Max Vandeleur (29 points)





## Football Clinic



On Thursday, the school had a visit from Nick Dillon and Kayla Mudge who ran 30 minute football clinics for all classes at the school. The clinics were fast, engaging, motivating and fun for all the students.



The students had a blast and participated really well in the clinics, with Nick and Kayla impressed by their levels of engagement. Part of the reason for the clinic was to help promote girls football, so it was fantastic to see our girls enjoy these sessions and hopefully it can lead to them playing more football! If you are interested in getting more involved, then you can join the Coorong Cats 'Fridays are for the girls' program, which is a new initiative to allow a greater opportunity for girls in the area to play football.



Thanks to Nick and Kayla for a terrific day



Friday evenings at a rotating venue for six weeks with a carnival-type atmosphere. Come along to learn, play and have fun!

Commencing **February 23.**

Come and join the fun!

**SANFL Stars**  
Born 2014-16 **FREE!**

**REGISTER HERE**  
Scan the code to join the fun!



**U13s & U16s**  
Born 2008-13 **FREE!**

**REGISTER HERE**  
Scan the code to join the fun!




Nick Dillon | 0479 016 854 | [nick.dillon@sanfl.com.au](mailto:nick.dillon@sanfl.com.au)  
 Contacts: Kayla Mudge | 0429 626 885 | [kayla.mudge@sanfl.com.au](mailto:kayla.mudge@sanfl.com.au)  
 Michelle Hill | 0416 010 878 | [hillgi@inet.net.au](mailto:hillgi@inet.net.au)




**come find your awesome**

**COORONG CATS**

Coonalpyn, Tintinara & Meningie Ovals

Thursdays at 4.30pm. Start April 11

**nab AFL Auskick** [play.afl/auskick](http://play.afl/auskick) 





## Focus Class

# 2023 F/1 CLASS

### Foundation/Year 1 class

Welcome to the F/1 class of 2024. This year we have 16 students in our class. With some support, the students are settling in well and have started learning the school routines. They are happily exploring the inside and outside environments. It is great to see them developing the sense of belonging and being able to express themselves. The students are forming good relationships and showing kindness to each other.

### What the F/1 students want to learn and do at school.

I want to learn gaga ball and playing with others - Karen.

I want to learn how to be a good friend and get better at numbers and focussing on working on harder things - Lara.

Learn numbers and running and how to play with my friends- Lena.

I want to know numbers and letters and help people - Charlie.

I want to learn how to write numbers and read books - Parker.

I want to learn how to do better writing and help others with their writing -Alfie.

I want to read and write and play with people - George.

I want to learn to read more books and be a good friend - Harry.

I want to learn how to read books and be kind to others - Logan.

I want to learn some songs, rhyming words and learn some more writing. I want to play with my friends when they are sad - Neve.

I want to write neatly and being good at numbers and I want to be kind when playing with people - Ryan.

I want to know numbers and letters and I want to help people – Samuel.

I want to learn how to read books and how to count and I want to help people in my class - Lulu.

I want to know how to draw mum and dad and learn how to read. I also want to help people when they fall down - Percy.

I want to learn how to read lots of books -Jean.





# Focus Class







# Stepping Towards Secondary

Firstly, I would like to thank the staff, students and parents for such a warm welcome this year and to take this opportunity to introduce myself. For those of you who don't know me, I am Jacqui Wade (Edge), the new Assistant Principal at Tinti and a key contact for the secondary school. Some of you may have heard my name around the place before; I have previously lived in Keith and taught at Bordertown High School in the past so I am no stranger to this side of the state. Tinti is my first Area School as my background is all in high schools and in addition to teaching in the Limestone Coast, I have also worked at schools in Queensland and most recently at Gladstone in the Mid North. These experiences have given me a broad perspective and I have a strong background in SACE, VET and pathways. I have also taught a range of different secondary subjects and this year, will be taking 10-12 English, Community Studies and Year 7 Home Ec, as well as sharing the 8/9 Home Group teacher role.

It's been a busy start to the year in the secondary school and we are pleased to see an increase in senior school students continuing their studies at our school this year - we are looking forward to seeing what they achieve in 2024. Outdoor Education has proven to be a popular subject already with the significant majority of students choosing to study this - we are excited about all of the new opportunities that are popping up in this subject. Other subjects have some great events in the pipe works too but more about them down the track.

This year we have seen the return of diaries; students should be using these to record homework and assessment due dates and we highly encourage parents to check them regularly to stay informed.

Welcome to the 2024 school year and the secondary team and I look forward to working with you all.

Jacqui Wade (Edge)  
Assistant Principal & Secondary Coordinator

**WHAT IS SCHOOL CARD?**

School Card provides financial help to cover the cost of school fees.

### WHO CAN APPLY?

To qualify for School Card, your family's income must be below a specific limit. This limit depends on how many children are in your care.

You must **also** meet at least one of the following:

- have a child or children aged four years or over who attend a school full time
- be an independent full-time student studying year 10, 11 or 12
- be an adult re-entry student undertaking subjects to complete SACE (years 11 and 12).

You can find more information and apply for School Card here:

[www.sa.gov.au/education/schoolcard](http://www.sa.gov.au/education/schoolcard)

### HOW WILL I KNOW IF I AM APPROVED?

After you apply, you will receive a letter in the mail advising if your application has been approved. Please note, School Card is not a student identification card.

### WHO CAN HELP ME APPLY?

If you would like more information or need help applying for School Card, please visit your child's school office and show this flyer.

Hi! I would like help to apply for School Card.





## Uniform

We are moving to online uniform ordering in 2024! So please note that we will have very limited stock on site as we transition to online.

ALL orders are made to order. Worklocker Mt Barker DOES NOT hold stock of these items. Please allow 3-4 weeks for order fulfillment once order has been placed.

Follow the instructions below to view the website.

The screenshot shows the Worklocker website interface. At the top, there is a search bar and a phone number: 08 8398 3983. Below the navigation menu, the page is titled 'Tintinara Area School'. The products are sorted by 'Best Selling' and displayed in a grid. Each product has a 'SHOW 3-4 WEEKS FOR DELIVERY' warning and an 'ADD TO CART' button.

Product Name	Price
Tintinara Area School Polo - Sky/Navy	From \$27.00
Tintinara Area School Sport Polo	\$28.00
Tintinara Area School Bucket Hat - Navy/Sky	\$12.50
Tintinara Area School Polo - Sky/Dark Navy	From \$28.50



## Chickens

'Point Of Lay chickens ready to go at the end of Semester 1 (to be picked up by end of weeks 9 and 10). Please email Ag teacher [chloe.trotta827@schools.sa.edu.au](mailto:chloe.trotta827@schools.sa.edu.au) if you would like to be put on the list and for how many you would like. They will be selling for \$25 each. Commercial breeds sourced for HiChick SA. They will be fantastic layers. We will have 50 available in this batch, and 50 in a 2nd batch for end of Semester 2.'





# Uniform Policy



## TINTINARA AREA SCHOOL SCHOOL DRESS CODE

TOGETHER ACHIEVE SUCCESS

### RATIONALE

We believe as a school community that there are benefits in students following an agreed school dress code:

- Contributes to whole school unity and pride.
- Develops individual self-esteem through the feeling of "belonging".
- Contributes to the development of a supportive school environment, by reducing levels of competitive dressing.
- Supports social justice initiatives by discouraging fashion competition.
- Develops a positive image of Tintinara Area School in the wider community.
- Assists staff in identifying strangers in the school grounds and therefore enables staff to ensure a greater level of safety for students.
- Assists in identifying students during excursions and in the school grounds.

### ACCEPTABLE DRESS

- Pale blue school polo shirt.
- Navy school rugby jumper or navy polar fleece jumper.
- Navy or grey shorts, pants, skirts or skorts (shorts, skirts and skorts must be mid-thigh in length, or longer).
- School dress (as per sample on display in front office, available from department stores).
- Navy winter jacket/coat.

Uniform items are available from Front Office. Payment must be made on purchase; there are no accounts available for uniform items.

### HATS

Navy broad-brimmed or navy bucket hat (brim at least 6.5 cm) to be worn at recess and lunchtimes in Terms One and Four, and for sport or other outside class activities. Baseball caps are not to be worn to school.

Recommended wide brimmed and bucket hats are available for purchase from the Front Office.

**BEANIES, SCARVES & GLOVES** During Terms Two and Three navy beanies, scarves and gloves are permitted to be worn before school, during recess, lunch and after school (not available from the school).

### SUNGLASSES

The wearing of sun-safe sunglasses during outside activities is permitted all year round.

### SECOND HAND UNIFORMS

Limited items are available through the Front Office. A small donation for these items goes to the SRC.

### COATS

A navy winter jacket/coat is available on order twice a year from the Front Office, or a navy jacket of individual choice may be worn to and from school and during recess and lunch; it is NOT to be worn inside.

### SPORTS UNIFORM

Secondary School students must change for all sport lessons. Time is allocated at the start of these lessons to get changed. On days that Primary students have a sport lesson, they may wear the sports uniform for that day.

SAPSASA windcheaters and the sports polo tops may be worn for PE lessons only.

The sports uniform consists of:

- School sport polo top (available in either house team colours) or T-shirt \* This uniform is to be worn only when PE lessons are scheduled.
- Shorts or track suit pants (preferably not those worn as school pants).

### SCHOOL SPORTS DAY

Students are encouraged to wear the sport polo top or a t-shirt of their house team colour.

- Messent (green)
- Ngarkat (red)

### JEWELLERY

The following items may be worn: watch, one plain necklace, and/or bracelet, one flat ring, small earrings. However, students and parents must understand that teachers may request jewellery to be removed for safety reasons, eg Tech Studies,



## TINTINARA AREA SCHOOL SCHOOL DRESS CODE

TOGETHER ACHIEVE SUCCESS

PE, or if deemed inappropriate. The school accepts no responsibility for lost, broken or stolen jewellery or for any injuries that may occur as a result of jewellery being worn.

### HAIR

Long hair or fringe is to be tied or pinned back for practical lessons such as PE, Home Ec, Tech Studies or Science. Hair bands, scrunchies, etc are to be in blue or neutral colours.

### MAKE-UP

May be worn in moderation. Teachers have the right to request make-up removal if it is deemed inappropriate. Hair mascara, coloured hairsprays or body glitter may be worn on occasions such as sports carnivals and swimming carnivals, if appropriate.

### NAIL POLISH

May be worn in single colour only and kept neat. Teachers have the right to request nail polish removal if it is deemed inappropriate.

### THINGS TO CONSIDER

- Clothing with large writing or pictures is not acceptable.
- Parents/caregivers are not compelled to purchase garments through the school but students are expected to wear school colours and accepted style for all learning activities including those outside the school.
- If a child attends out of dress code and is planning to participate in an excursion, wherever possible the child will be provided with suitable clean garments which comply with the dress code. If these are not available, for safety reasons, the child will need to stay with an adult at all times during the excursion. It is expected that these garments be laundered and returned to the school as soon as possible after the excursion.
- Clothing should be clearly labelled, thus reducing the amount of lost property.
- Parents have the right to request exemption for their children on specific grounds:
  - religious
  - cultural or ethnic
  - new students (time to purchase, wear previous uniform)
  - itinerant students
  - financial hardship
  - genuine medical or family sickness reasons,in accordance with Department For Education regulations.

### HEALTH AND SAFETY RULES

- Footwear should meet safety standards and not limit involvement in educational programs. Covered, solid shoes must be worn for Home Ec. and Tech. Studies. Heavy shoes or slip ons (including thongs) are not suited to active involvement in learning activities.
- Children are expected to wear broad-brimmed or bucket hats in the yard, in Terms One and Four and on excursions where the UV level is expected to be high, or when the teacher deems it necessary during extended play or Physical Education lessons.
- It is recommended that girls wearing skirts or dresses wear sports or bike pants underneath to enable them to participate in PE and in active play, without embarrassment.

### CONSEQUENCES FOR NON-COMPLIANCE

- Students not wearing a hat at recess or lunch times will be required to stay in the designated shade areas.
- A note will be sent to parent/caregiver of students not wearing the uniform asking them to support our policy.
- Students who regularly fail to comply with the dress code policy will meet with leadership.
- A meeting with students and parents/caregivers will be arranged if required.
- For safety reasons students not wearing the dress code on excursions will need to stay with an adult at all times.

In accordance with the Administrative Instructions and Guidelines, Section 3, Division 4.179, Governing Councils are authorised to determine the school dress policy.

The dress code was developed by the Uniform Sub-Committee and ratified by Governing Council after consultation with students, parents and staff.





# NAPLAN

**NAPLAN will be in weeks 7-9 term 1 in 2024. Students will sit a practice test on February 27th. Below is the Information Privacy Statement sent out from NAPLAN in regards to the storage of student information.**

## NAPLAN – privacy collection notice

The National Assessment Program – Literacy and Numeracy (NAPLAN) takes place each year for students in Years 3, 5, 7 and 9 and has been an everyday part of the school calendar since 2008.

NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards.

### Collection of personal information

Schools are required by law to collect personal information about you and your child, irrespective of whether your child participates in NAPLAN testing.

The purpose of this notice is to advise parents and carers of how personal information about you and your child will be used for NAPLAN testing (both online and paper tests) in 2024 and, as part of NAPLAN, readiness activities scheduled at various times leading up to the test in March 2024.

### NAPLAN testing

Since 2022 NAPLAN tests are completed nationally online, except for Year 3 writing which remains paper-based and a small number of students who will continue to use alternative format (paper or electronic pdf tests).

Online testing brings many benefits and opportunities including providing better assessment, more precise results and faster turnaround of information. More information on NAPLAN is available at: [www.nap.edu.au/naplan/parent-carer-support/](http://www.nap.edu.au/naplan/parent-carer-support/).

### Readiness testing activities

A critical step in preparing for NAPLAN is schools' participation in readiness testing activities.

The purpose of readiness testing activities is to ensure your child is familiar with their device and the online test environment, as well as to confirm school infrastructure systems and processes are in place for NAPLAN testing.

### Disclosure of personal information

For every student participating in NAPLAN testing and readiness activities, personal information will be uploaded by the Department for Education, as the Test Administration Authority (TAA), to the NAPLAN Online Assessment Platform ('assessment platform'). For information on how ACARA collects and uses personal information about you and your child for NAPLAN please refer to ACARA's student privacy notice.

The information overleaf marked with an asterisk (\*) is also provided by the department, as the TAA, to FUJIFILM Data Management Solutions Pty Ltd for the purposes of printing paper test materials and the printing of student reports.



FUJIFILM Data Management Solutions Pty Ltd (“FUJIFILM”) is subject to rigorous information privacy and data security obligations under its contract with the Department for Education and is only permitted access to personal information from a relevant school for the purposes of providing the contracted services.

FUJIFILM’s privacy policy can be found at: <https://www.fujifilm.com/au/en/privacy>

- Student name\*
- Jurisdictional and local school student identifiers\*
- School name, class and year level\*
- Gender\*
- Date of birth\*
- Disability adjustments (where applicable) \*
- Country of birth
- Language background other than English
- Aboriginal and/or Torres Strait Islander status
- Parents’ occupation, education and language background

The personal information for students who are exempted, absent or withdrawn from NAPLAN testing is collected and used for reporting purposes.

#### Data security

Security and privacy are key requirements for the delivery of national testing. NAPLAN Assessment Platform

The online assessment platform has been designed to comply with relevant national data security policies and guidelines.

The assessment platform is managed by Education Services Australia (ESA). ESA is a not-for-profit company jointly owned by the Australian education ministers. ESA is subject to rigorous information privacy and data security obligations under its contract with the Department for Education.

ESA only has access to personal information from a relevant school or TAA for the primary purpose of fulfilling ESA’s role in supporting the operation of the assessment platform.

ESA’s privacy policy can be found at: [www.esa.edu.au/contact-us/privacy](http://www.esa.edu.au/contact-us/privacy) .

#### Access and correction

To request access or correction to personal information collected for NAPLAN and held by schools, please contact your school principal in the first instance. Any concerns about a breach of privacy by a school should be directed in writing to the school principal.

#### More information

Speak with your school principal in the first instance if you have any questions about this information.





## Library News

### WHATS HAPPENING... IN OUR LIBRARY

TAS Newsletter week 3, Term 1, 2024

Welcome back to Term 1 2024!

We hope you have all had a lovely break with a chance to relax and get into a great book, audio book or magazine over the holidays. For people new to our community, or those who haven't been to visit us for a while, we are a school based community library located at Tintinara Area School, 37 Wendt Terrace, Tintinara.

Opening days during term time in 2024 are: Monday to Wednesday between 8.30am – 5pm (closed daily between 12.30 – 1pm for lunch).

Outside of school bus times 8.20am- 8.40 am and 3.15pm – 3.35pm you are able to access the Library from the bus bay area, please follow the signs.

You are able to contact us during school hours on Ph: 8757 2120. Any changes in opening times due to unforeseen circumstances and advertising for author visits or community events are posted on the Tintinara Community Facebook page as well as on our noticeboard near the front door of the Library.

We offer a wide range of Adult Fiction and Non Fiction titles, Large Print Adult Fiction, Audio Book CDs, Magazines, Childrens Fiction and Non Fiction as well as Board Books and a small selection of DVDs.

Public access computers and WiFi are also available.

Did you know that you can access the Libraries SA One Card System 24/7? All you need is your membership number and access to a device. If you are not already a member, please pop in, we are here to help!





## WHATS HAPPENING...



### BorrowBox

- eBooks, Audiobooks & eMagazines
- Australian content
- Great content for all ages
- Borrow up to 10 items
- 21 day loan



### Libby (by OverDrive)

- eBooks, Audiobooks & eMagazines
- Great content for all ages
- Borrow up to 10 items
- 21 day loan



### Libraries SA App

- Use your phone as a library card - store your membership number & barcode
- Search the catalogue & place holds
- Scan any book, DVD or CD barcode to see if it's in our libraries
- Manage your checkouts & loans (eg. extended loan) with a few clicks







# Community News

T H E T I N T I N A R A  
C R I C K E T C L U B I S  
T U R N I N G B L U E

**17 FEB 2024**  
**JUNIORS 8:30AM**  
**STUBBIES VS TINNIES 12:30PM**

**\$1 FROM EVERY ALCOHOLIC  
BEVERAGE TO BE DONATED  
TO BEYOND BLUE**

**PLEASE COME ALONG AND SUPPORT OUR  
FUNDRAISER FOR BEYOND BLUE**

**DINNERS AVAILABLE AFTER CRICKET  
PLEASE NO BYO**

Under 12's cricket game at the School Oval. Saturday 17th of February at 8:30am. An excellent concept where all kids get a go playing a proper game with pads, gloves, helmets and a modified ball.

Please register your interest with Luke Schreiber  
0429 817 247

**SATURDAY**  
**2 MARCH '24**  
6.30PM FOR  
7.00PM START

**TINTINARA  
FOOTBALL  
CLUBROOMS**

**REGISTER WITH  
BERNADETTE  
WHEELER  
PH: 0419 099 119**



# TINTI TWISTED TRIVIA NIGHT



Entry fee to be paid  
on the night.  
\$10 per person.  
Tables of up to 10.



**AUCTION**



All proceeds from the  
**AUCTION** will go back into  
the local community.

**BYO FOOD  
PLATTER FOR  
YOUR TABLE.  
BAR  
FACILITIES  
AVAILABLE.**

**QUIZ**



# Secondary Homework Policy



TINTINARA AREA SCHOOL

## SECONDARY 7-12 HOMEWORK POLICY

TOGETHER ACHIEVE SUCCESS

1. All homework should be set for a purpose and be a meaningful part of a lesson plan.
2. Homework should be set for
  - (a) completion of a day's work
  - (b) preparation for the next day
  - (c) revision
  - (d) reading
  - (e) self-development (set by students themselves)
  - (f) to complete work missed because of absence
3. Homework should generally not be set over the weekend periods from Friday-Sunday. This does not apply to students studying SACE subjects. Students will receive a Secondary Homework Schedule on which nights they are required to complete homework for specific subjects. This will change each Semester along with the students timetable.
4. The following are guides for setting homework:

Year 7	1 subject per night 15 minutes each
Year 8-10	2 subjects per night 15 minutes each
Year 11 – 12	Personal management of workload to meet due dates and SACE Performance Standards.

These times are the required amount of homework set. Students can choose to complete more of their homework task or their ongoing assignments if desired.

5. Parents can assist the homework process by:
  - \* helping the student to establish a nightly routine for doing homework
  - \* providing a suitable environment for doing homework
  - \* regularly checking communication from staff members such as Class Dojo and emails.
6. Students are responsible for:
  - \* satisfactorily completing the set homework
  - \* catching up with homework that was incomplete in their own time
  - \* attending homework club in their break period to catch up homework
7. Teachers are to check homework as soon as possible. Subject and Class Teachers are willing to discuss any matter relating to homework with parents.



## **BUS TRAVEL ABSENCE NOTIFICATION**

**Please fill in and return to the school Front Office when changes to normal travel arrangements are made.**

Student/s Name/s: \_\_\_\_\_ Bus Route: \_\_\_\_\_

Date/s of Travel / Absence: \_\_\_\_/\_\_\_\_/\_\_\_\_ to: \_\_\_\_/\_\_\_\_/\_\_\_\_ AM PM BOTH ON OFF (please circle)  
*Parents/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.*

Changes to normal travel (eg different bus route, travelling with another student, etc): \_\_\_\_\_  
Bus Name

Drop off stop \_\_\_\_\_ Anaphylaxis/Asthma (circle if applicable)  
*For students that wouldn't normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.*

Parent/Caregiver Name and signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

OFFICE USE: [Date Office Notified: \_\_\_\_\_ Changes made (sign): \_\_\_\_\_]

## **NOTIFICATION OF STUDENT ABSENCE**

Student Name: \_\_\_\_\_ Year Level: \_\_\_\_\_

Homegroup Teacher: \_\_\_\_\_

Date of Absence/s: On \_\_\_\_/\_\_\_\_/\_\_\_\_ or up to and including \_\_\_\_/\_\_\_\_/\_\_\_\_

Reason for Absence: \_\_\_\_\_

Parent/Caregiver name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Parent Signature: \_\_\_\_\_ [Teacher Signature: \_\_\_\_\_]

**Please fill in and return to the school with your child/ren prior to absence or on their return to class.**

*If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.*

## **BUS TRAVEL ABSENCE NOTIFICATION**

**Please fill in and return to the school Front Office when changes to normal travel arrangements are made.**

Student/s Name/s: \_\_\_\_\_ Bus Route: \_\_\_\_\_

Date/s of Travel / Absence: \_\_\_\_/\_\_\_\_/\_\_\_\_ to: \_\_\_\_/\_\_\_\_/\_\_\_\_ AM PM BOTH ON OFF (please circle)  
*Parents/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.*

Changes to normal travel (eg different bus route, travelling with another student, etc): \_\_\_\_\_  
Bus Name

Drop off stop \_\_\_\_\_ Anaphylaxis/Asthma (circle if applicable)  
*For students that wouldn't normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.*

Parent/Caregiver Name and signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

OFFICE USE: [Date Office Notified: \_\_\_\_\_ Changes made (sign): \_\_\_\_\_]

## **NOTIFICATION OF STUDENT ABSENCE**

Student Name: \_\_\_\_\_ Year Level: \_\_\_\_\_

Homegroup Teacher: \_\_\_\_\_

Date of Absence/s: On \_\_\_\_/\_\_\_\_/\_\_\_\_ or up to and including \_\_\_\_/\_\_\_\_/\_\_\_\_

Reason for Absence: \_\_\_\_\_

Parent/Caregiver name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Parent Signature: \_\_\_\_\_ [Teacher Signature: \_\_\_\_\_]

**Please fill in and return to the school with your child/ren prior to absence or on their return to class.**

*If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.*