

2023 annual report to the Community

Tintinara Area School and Tintinara Preschool

Tintinara Area School number: 438

Tintinara Preschool number: 1624

Partnership: Coorong & Mallee



School principal:

Kathleen McGuire

Kathleen McGuire
Signature

Date of endorsement:

12/02/2024



Context Statement

Tintinara Area School caters for students from R-12. At the time of this report, the enrolment in 2023 is 128. Tintinara Area School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 2% Aboriginal students, 4% students with disabilities, 4% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

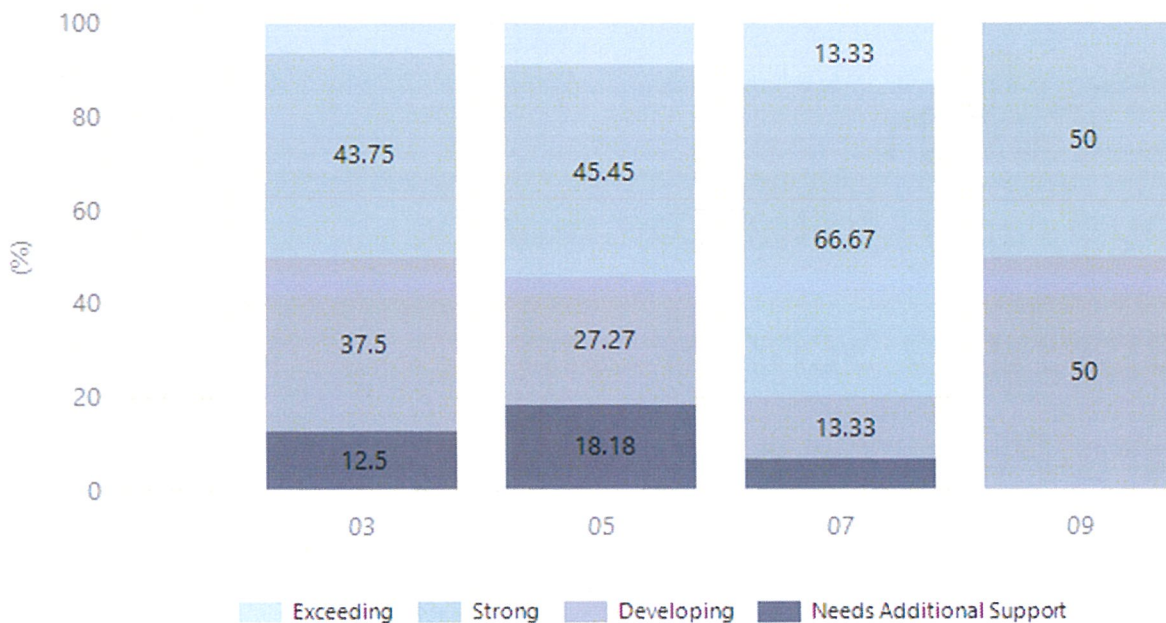
Information about Tintinara Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

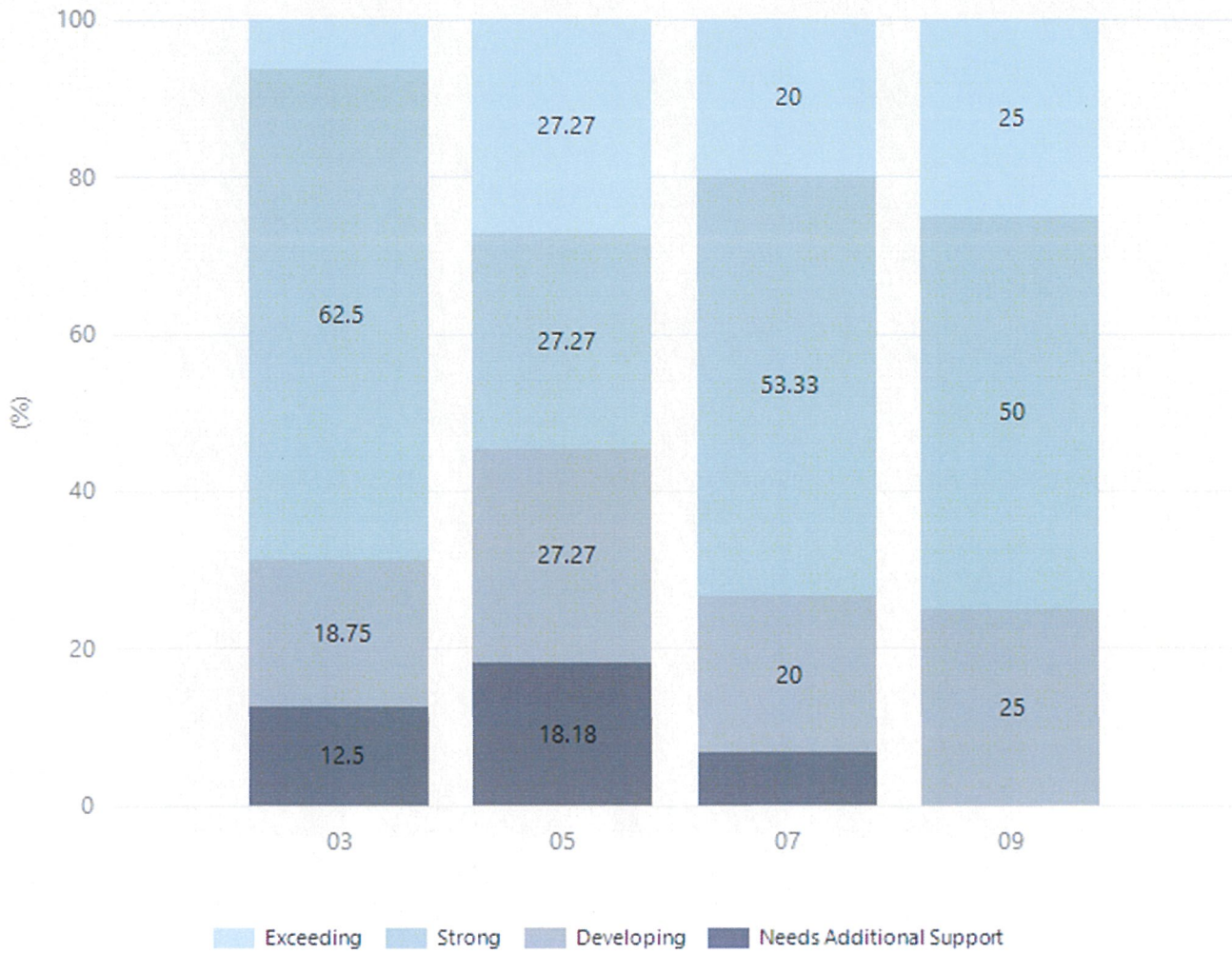
Numeracy



Year Level	03	05	07	09
Exceeding	1	1	2	
Strong	7	5	10	2
Developing	6	3	2	2
Needs Additional Support	2	2	1	
Total	16	11	15	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

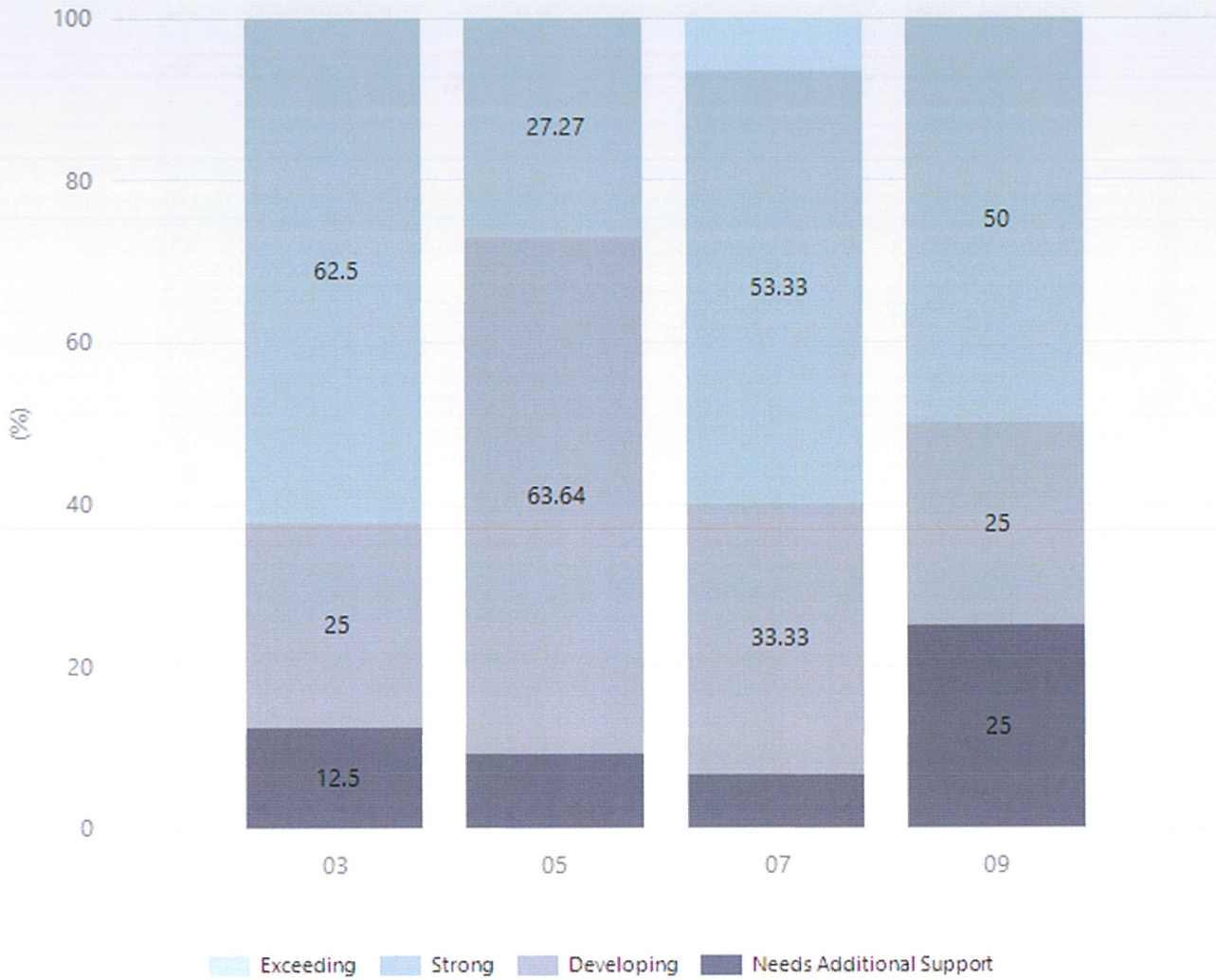
Reading



Year Level	03	05	07	09
Exceeding	1	3	3	1
Strong	10	3	8	2
Developing	3	3	3	1
Needs Additional Support	2	2	1	
Total	16	11	15	4

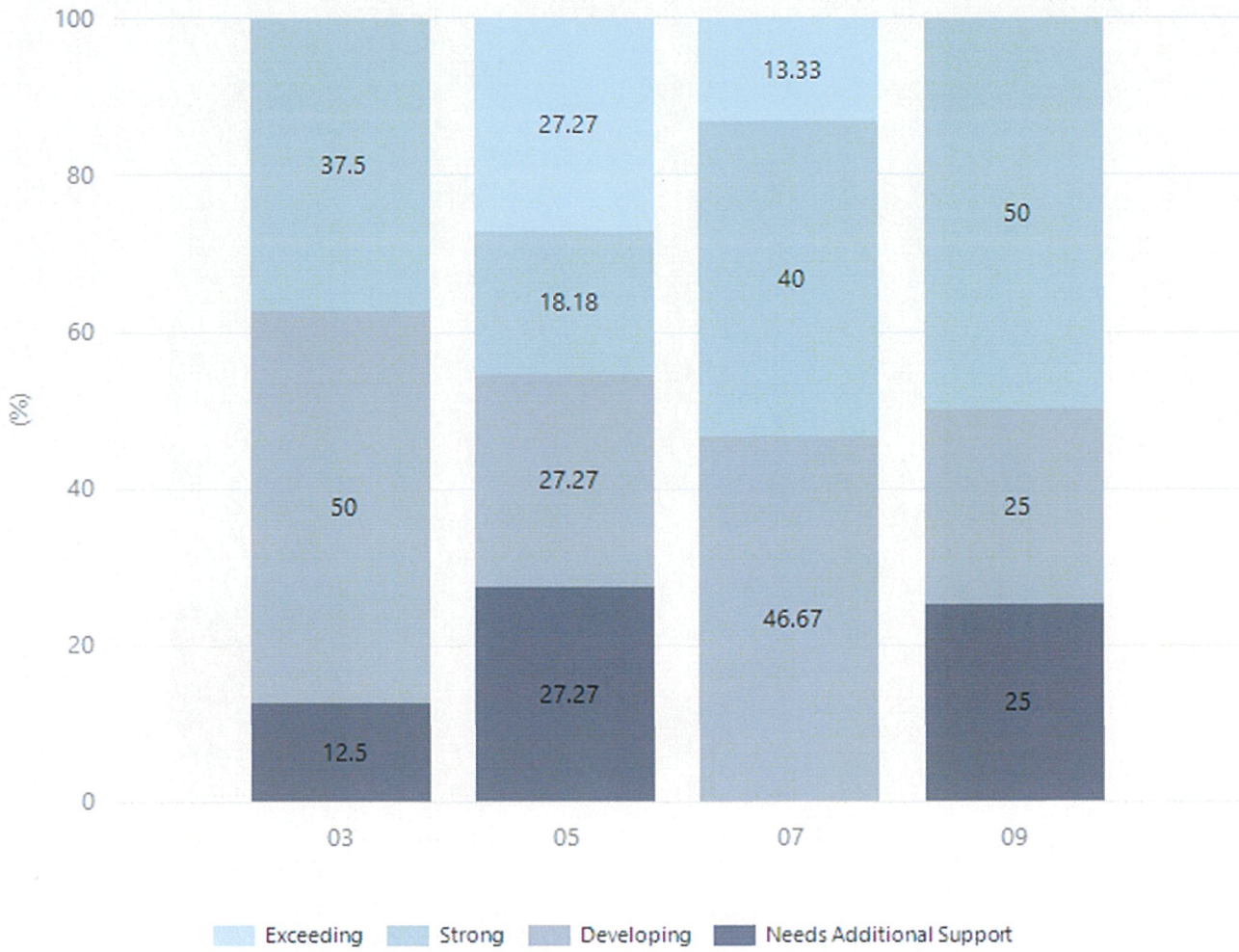
Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Writing



Year Level	03	05	07	09
Exceeding			1	
Strong	10	3	8	2
Developing	4	7	5	1
Needs Additional Support	2	1	1	1
Total	16	11	15	4

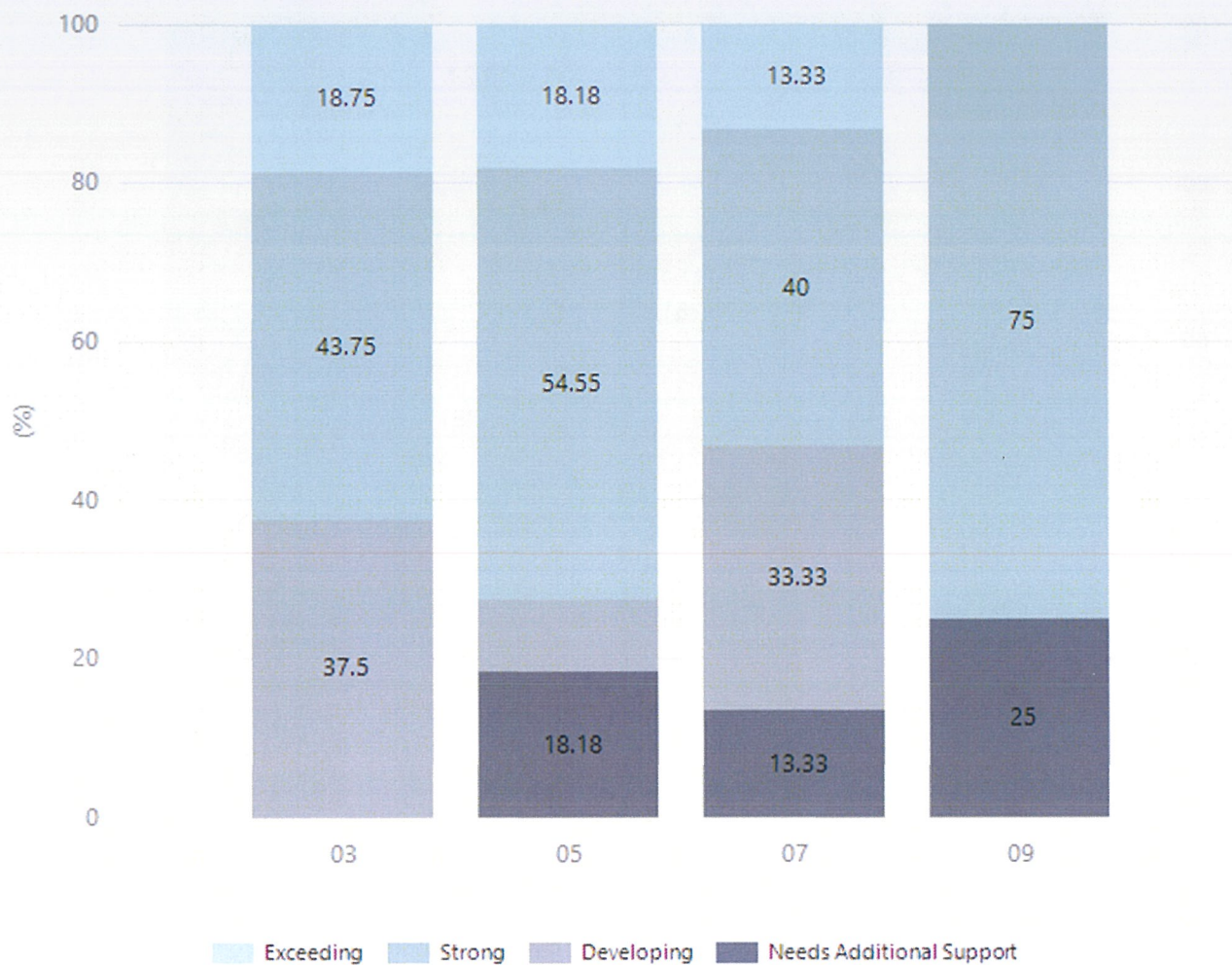
Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.



Year Level	03	05	07	09
Exceeding		3	2	
Strong	6	2	6	2
Developing	8	3	7	1
Needs Additional Support	2	3		1
Total	16	11	15	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



Year Level	03	05	07	09
Exceeding	3	2	2	
Strong	7	6	6	3
Developing	6	1	5	
Needs Additional Support		2	2	1
Total	16	11	15	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	66.6 %	0 %	50 %
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	66.6%	50 %	50%

Data Source: School supplied data

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	82.6%		79.3%	82.7%
2021 centre	81.7%	84.5%	74.3%	81.2%
2022 centre	85.4%	88.8%	77.5%	88.9%
2023 centre	78.9%	90.2%	82.5%	87.9%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

School Attendance

Year Level	2021	2022	2023
Reception	88.0%	77.1%	91.3%
Year 01	89.3%	83.6%	82.3%
Year 02	89.7%	84.6%	88.2%
Year 03	95.4%	87.2%	89.3%
Year 04	85.5%	89.1%	87.6%
Year 05	92.5%	88.3%	88.2%
Year 06	83.1%	91.6%	82.2%
Year 07	92.3%	89.9%	85.1%
Year 08	93.1%	88.4%	92.3%
Year 09	82.9%	81.8%	88.4%
Year 10	79.3%	82.2%	71.3%
Year 11	66.7%	78.5%	
Year 12	98.5%	3.4%	79.5%
Total	87.4%	78.9%	78.9%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

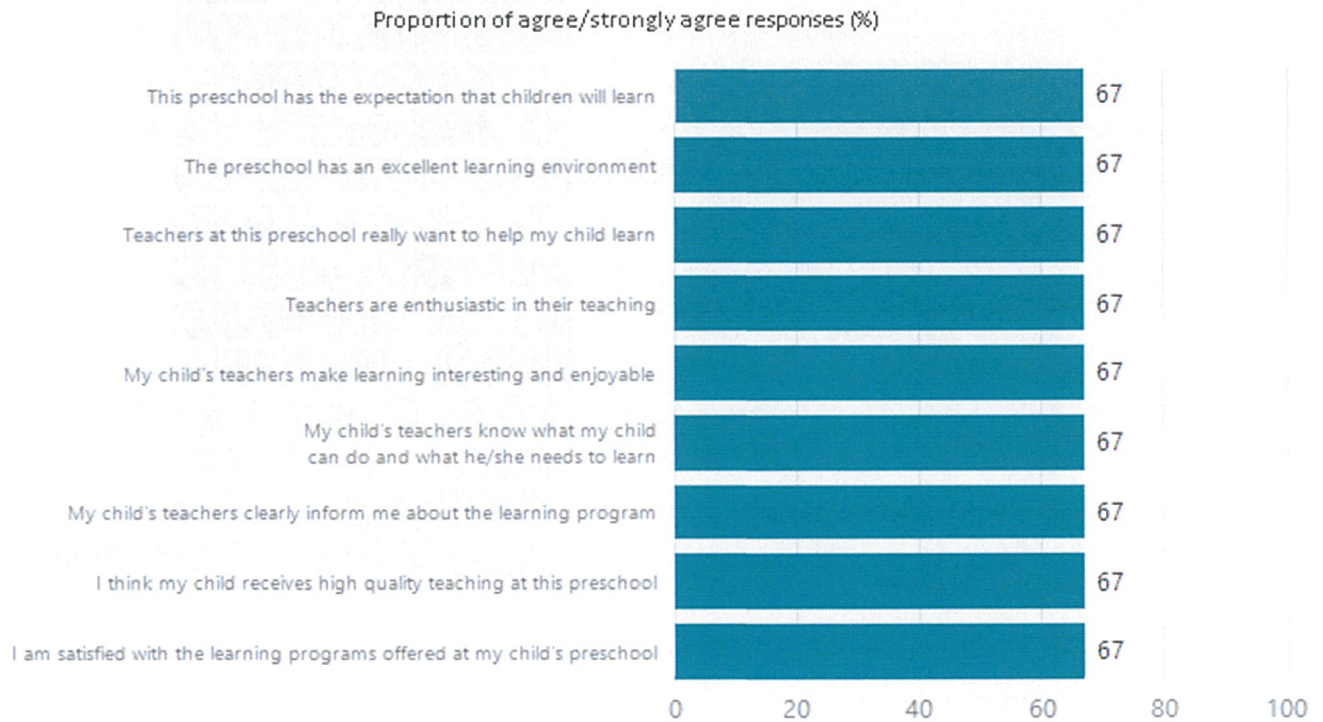
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

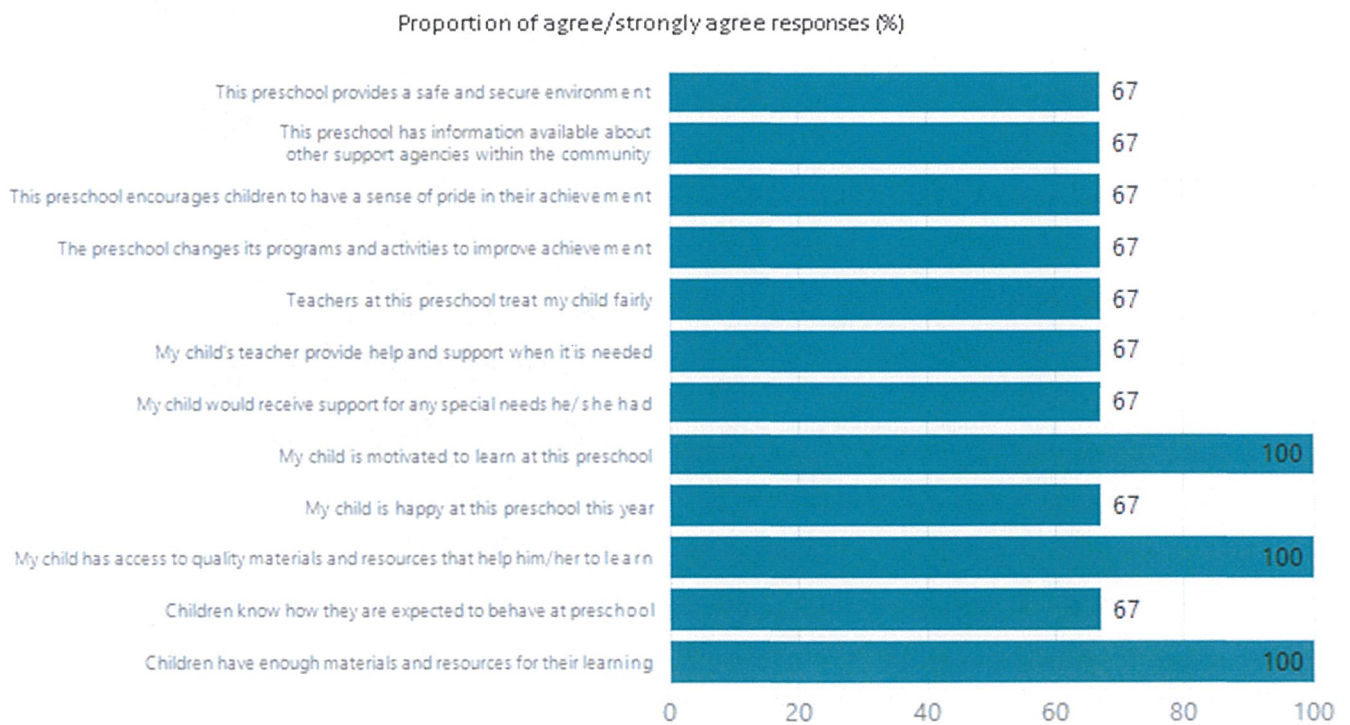
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

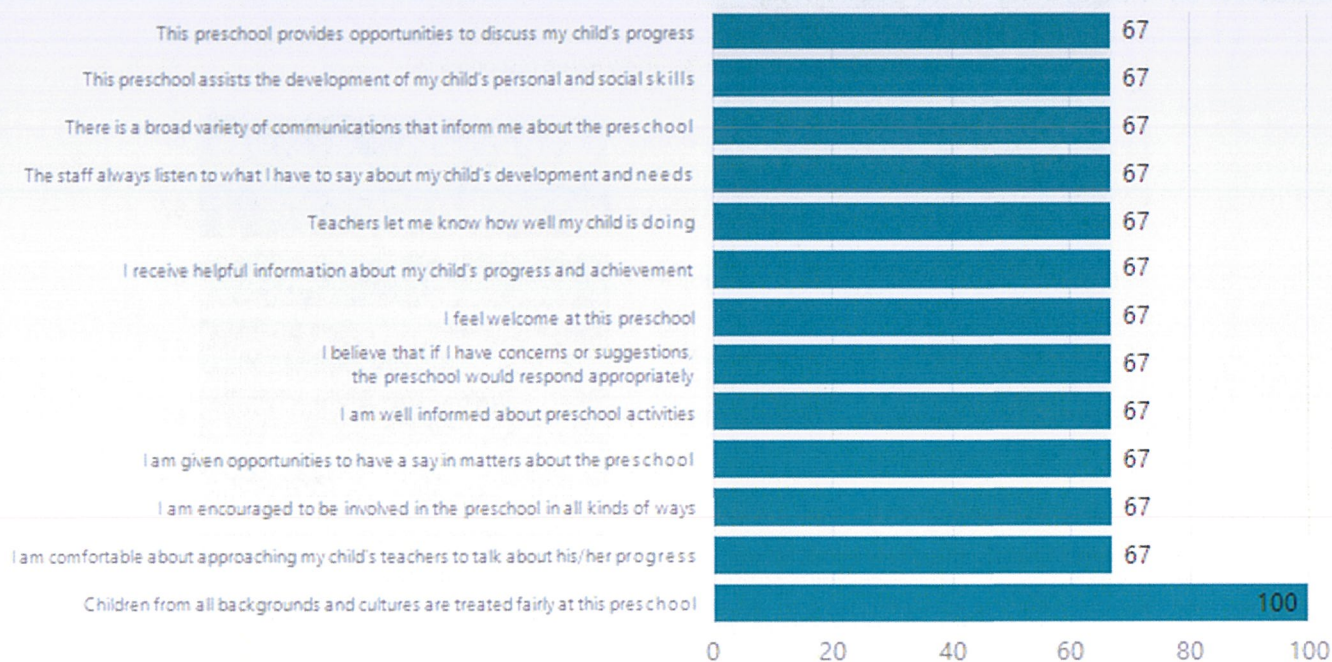
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

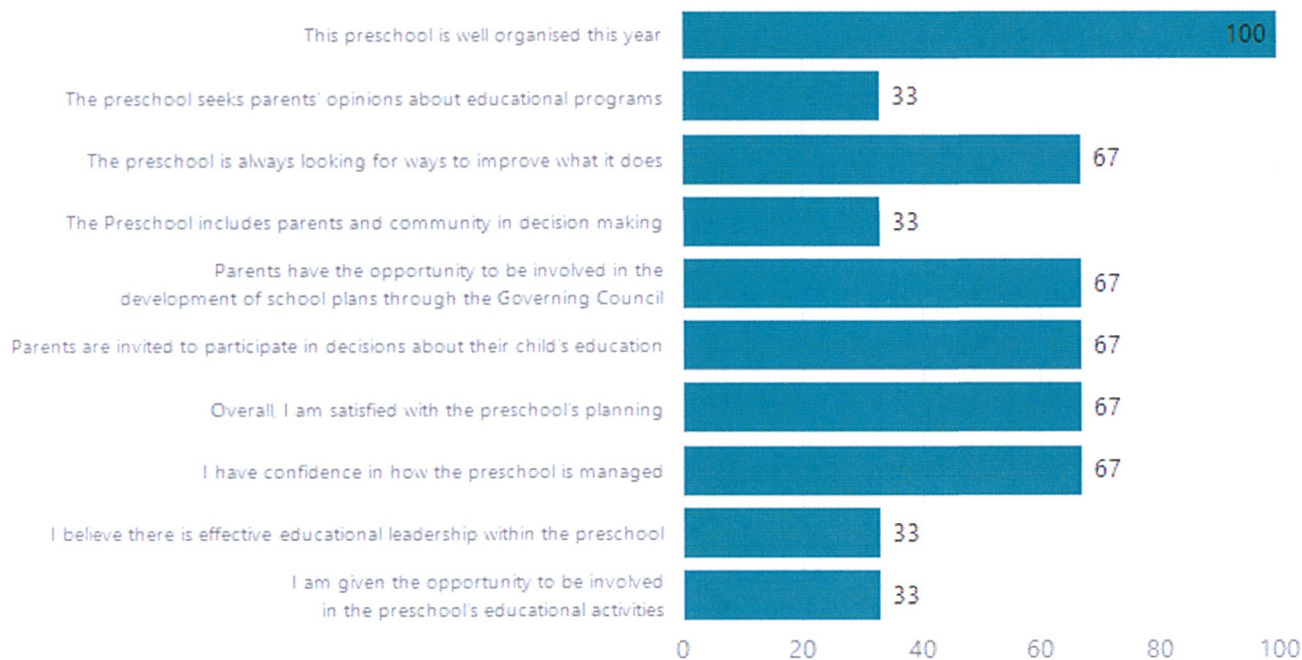
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

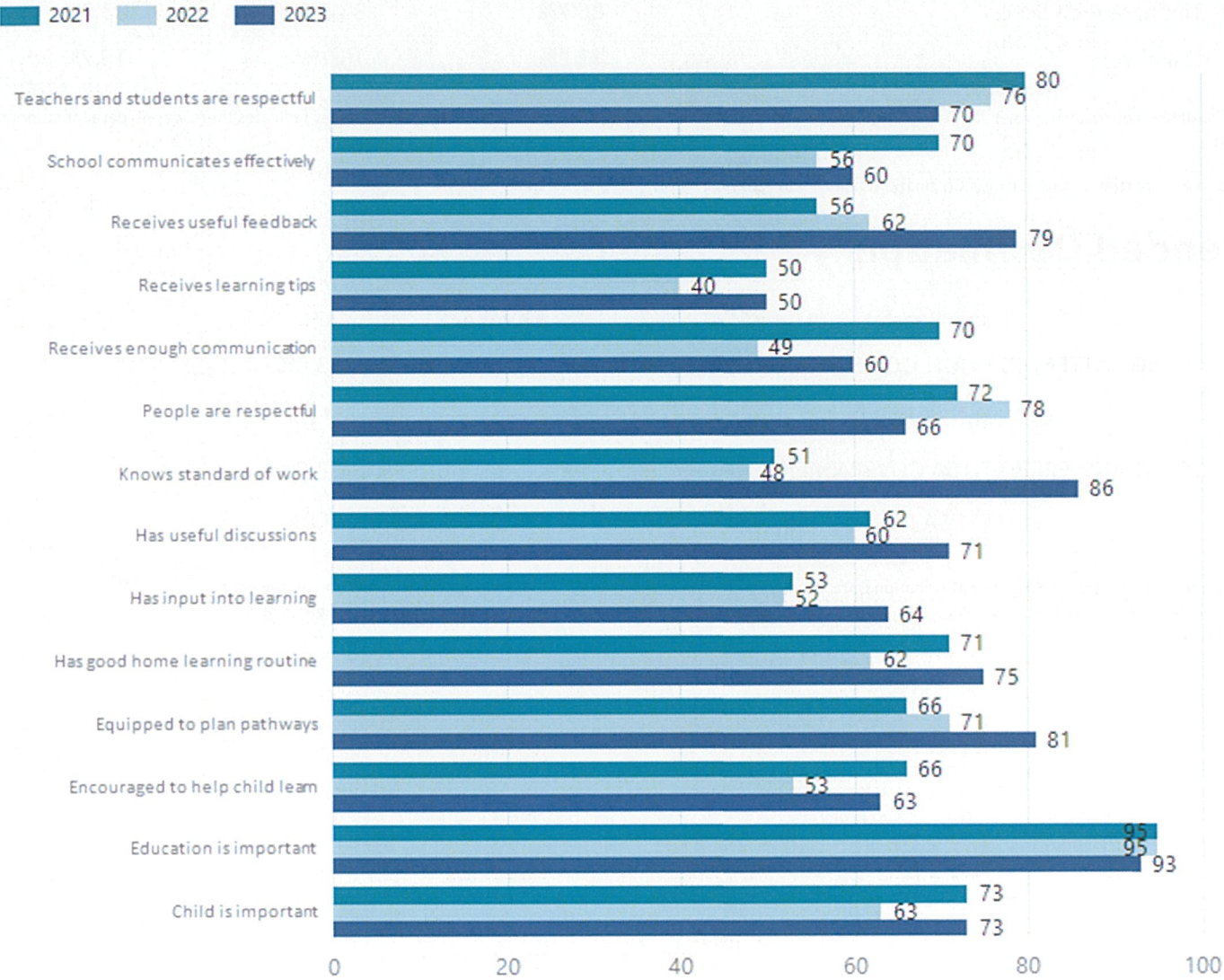
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0438 - Tintinara Area School	86.7%	83.3%	83.3%
9999 - Unknown	13.3%	16.7%	16.7%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	5	33.0%
QL - LEFT SA FOR QLD	1	7.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	8	53.0%
VI - LEFT SA FOR VIC	1	7.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	9
Postgraduate Qualifications	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalent	0.0	12.3	0.0	8.9
Persons	0.0	14.0	0.0	16.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	2, 681, 685. 15
Grants: Commonwealth	3000
Parent Contributions	96, 962.96
Fund Raising	
Other	

Data Source: School supplied data.

Governing Council Report

The Governing Council this year consisted of Lachlan Mill (secretary and teacher rep), Michael Kemp (Treasurer), Michelle Agars, Carolyn Perkins, Nathan Todd, Janelle Foote, Sideek Samsudeen, Jed Keller, Tara Vandeleur, Eva Zadow (student rep), Jacqui Vandeleur (Principal) and Myself (chairperson). I would like to thank them and the people on the sub committees for the time they put in during the year to keep everything running along smoothly.

As usual the start of the school year was busy with students settling into their new classes and swimming carnival and sports day also being held. Well done to all those who participated I hope you got great satisfaction from giving your best and competing with your fellow Students. Congratulations to all the individual winners and team Ngarkat for their victory in both. Students then went on to represent our school in Sapssasa and interschool sports and it is great to see our school represented in most sports well done to the students and the teachers who put in the extra time to make this possible.

During the year a lot of work has been going on behind the scenes to try to get work commencing on the upgrade of some of our major assets which have failed. Problems found in the integrity of the end walls of the Stadium have caused it to be unusable for the whole year which has had a major impact on many programs run at the school the latest is that this will be repaired over the school holidays and be ready for term 1. Work on the pool is well underway and hopefully it will be ready for use in March 2024 I'm sure the opening of this pool will be cause for a big celebration. Smaller projects have been completed at the Ag paddocks the Cricket nets have been replaced, the GAGA Pit has been completed as well as works at the preschool Thanks to those who have been involved in these projects.

The SRC has done a great job this year with breakfast club being run for most of the year and been greatly appreciated by many students. As well as breakfast the SRC is involved organising dress up days, a Disco, movie nights and raising money for different causes, and by far the biggest event was the colour run held on Tuesday. well done to this year's SRC.

This Year has seen the Ag program continue to strengthen with students with wethers and steers representing the school well at the Adelaide and Murray Bridge Shows. As well as the show animals there has been chickens, excursions and the arrival of the I Farm which students use to grow veggies. Thank you to all those who have provided their stock, time and feed to make the program a success this year. Also, a big thankyou to Mrs Justine Green who has put her great enthusiasm and skills into the program for the last two years, she will be sadly missed but we wish her all the best for her future pursuits.

I would like to give my thanks and appreciation to all the staff at the school, the work they do at the school, working with our children, and the extra work that is done for sports, camps and other extra activities as well as their work in our community their efforts don't go unnoticed. Special thanks to our Principal Mrs Jacqui Vandeleur for working with the Governing council this year and then Mr Dylan Carter for stepping into the position after Jacqui's move to Keith. Both of them show great passion for our school and its students and have been valuable members of our community, it has been a pleasure working with them and we wish them all the best with their new schools. As well as the many other staff who are leaving, some of them have been at Tinty for many years and they all have made an outstanding contribution to our school, and we wish them all the best for the next stage of their lives. I am looking forward to welcoming Mrs Kathleen McGuire as our Principal for 2024 as well as the many other new staff That Dylan has been working hard to secure for next year, it will be exciting to have new staff coming to our school next year bringing new skills and enthusiasm combining them with the excellent staff who are staying with the school next year The Finance committee has been meeting with Finance officer and

Principal during the year and are grateful for the work they do accounting for all money coming and going as well as the budgeting work, they do. The Ag, Bus and assets committee's also play a big part of the different aspects of school, thanks to the members of these committees for the time and effort put in.

I hope that all the students feel they have received just reward for the effort they have put in during the school year and congratulate all the award winners for 2023 I would like to wish those Teachers and Students leaving us this year all the best and hope they have good memories from their time spent at TAS.

Adrian Wait
Governing Council Chairperson

