



Tintinara Area School NEWSLETTER

Term 2 Week 3 - 13th May 2024

TERM DIARY DATES

Year 10 Vaccinations	Mon 20th May
Yr 7-8 Football & Netball	Fri 17th May
SAPSASA Football (Boys)	27th - 29th May
Year 10 UNI SA Visit	Mon 27th May
Year 7 - 12	
Headspace Workshop	Tues 28th May
Cross Country	Thurs 6th June
Kings Birthday	Mon 10th June
Student Free Day	Tues 11th June
SAPSASA Netball	24th - 26th June
Outdoor Ed Camp	26th - 28th June
Last Day of Term 2	Fri 5th July
Early 2:15pm Dismissal	Fri 5th July
First Day of Term 3	Mon 22nd July

Suggestion & Feedback- DL.0438.feedback@schools.sa.edu.au or to the box in the front office.

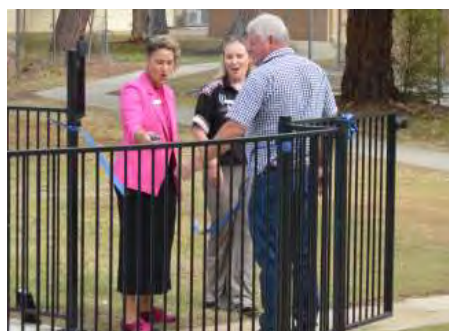


Government of South Australia
Department for Education

School Happenings



Year 10 English
"Give Back"
Bake Sale



Pool Grand
Opening



News from the Principal



Miss McGuire making a splash at the Swimming Pool Opening!

Welcome back to the start of term 2. I have enjoyed hearing about everyone's adventures during the holidays.

We ended last term by opening the pool and our Foundation to Year 4 students had their splash day. Thank you to Tamara for Life Guarding for us, and Sally who knew all the fun pool games. Swimming lessons for the Foundation to Year 6 students will take place in term 4.

We started term 2 with several different events. The Frog Prince production by the State Opera was well received by all who attended and classes have had many follow up discussions. Thank you to Kate Morris for organising this event. Careers Camp was a fantastic opportunity for students to interact with employers from multiple industries. Thank you to Jacqui Wade for organising this experience for the students.

National Walk Safely to School was Friday 10th of May. It was a pleasure to see everyone.

Monday 13th May had staff undertaking professional learning surrounding Autism Spectrum Disorder. This learning has enabled staff to further understand Autism and the supports that can be provided to aid students in their learning journey. Thank you Autism SA for interacting with staff.

Our school photo day in week one ran smoothly, and the photos will be available before the end of term.

Regards

Kathleen McGuire

Principal



TAS Student Leadership Team



Student Representative Council 2024

SRC President- Eva Zadow
SRC Vice President- Hunter Johnston
Executive- Hannah Harkness, Laynie Wait, Stella Richardson, Matilda Keller, Tessah Grant
F/1- Neve Schmidt & Samuel Obst
2/3- Poppy Keller & Morgan Hooper
3/4- Luke Harkness, Beatrix Keller & Ellis Todd
5/6- Sophie Harkness & Tessa Harkness

House Captains 2024

Ngarkat

Annie Vowles
Lydia Leske
Billy Vandeleur
Max Johnston

Messant

Siddeek Siddeek
Sidney Vandeleur
Phoebe Gregor
Isabella Zacker



We have a fantastic team of students who will be able to lead the school in a responsible, respectful and exceptional manner and we look forward to working together with them this year. Congratulations to our House captains, who have been busy this year already, leading Swimming Carnival and Sports Day!

Thanks,
Mr. Mill and Mrs. Richardson



Focus Class - Miss Binney Year 5/6

The 5/6 Class has been working really hard in Mr. H's class creating pots out of clay and painting them. We think they look amazing and showcase the creative talents and personalities of the students





A Wolf's Tail

In English, we focused on refining our story writing skills. Some students, like Tessa, had a goal to write a story in the smallest amount of words possible

A Wolf's Tail

A Wolf's tail. Bushy, grey, smelly, long, and this is how it goes: Run away from the hunter, feel pain in the backside, lots of blood. Looked back, and no tail. Not much to it.

A Wolf's Tale

A Wolf's tale. Happy, sad, plot twist, short, and this is how it goes: A Little Girl, all dressed in red, came skipping down the path just as I was looking for lunch. I caught a glimpse of her through the bushes, then, she started coming towards me. The details for this bit aren't important, but I can remember her saying she was going to Grannies, then she happily skipped away with the bunch of flowers she had picked. I thought to myself; dinner and dessert. Lucky me. I followed her to her Grannie's house, where she gave Granny a basket of food. Food!

In the end, all I can say is that I entered the house, gobbled a bit of food, accidentally bit off a bit of hand, thought the hand was delicious, ate the rest of Granny, ate the Little Girl, then ran away, my belly full and happy. Not much to it.

Tessa Harkness

PAT Testing Update

Dear Parents/Caregivers/Families,

In term 2 2024, we are conducting a trial of the new Progressive Achievement Test (PAT) Adaptive format in our school. This will be an alternative to the PAT linear reading and maths assessments conducted in term 3 weeks 7-10.

The PAT Adaptive reading and maths assessments provide students with varying questions as they progress through the various pathways personalised for students. The questions seen by individual students will reflect their last PAT result and their progress through the assessment.

Once the assessment has been completed our teachers will have immediate access to the most up to date information about your child's learning. The information provided aligns with the previous assessments, allowing teachers to track learner progress across time.

PAT Adaptive is going to be completed during weeks 6 to 7.

We thank you for supporting your child's learning.

Kind regards,
Kathleen McGuire



Year 10 English “Give Back” Bake Sale

In Year 10-12 English, the students spent Term 1 undertaking a connected text study between 'The Blind Side' and 'The Pursuit of Happiness'. The students saw the benefits of giving back to others through 'The Blind Side' and learned how even small gestures can change and improve the lives of others. As part of their learning, the Year 10 students completed a 'give back' task which required them to demonstrate their English skills in a way that benefits others. The students chose to do this through a holding a bake sale fundraiser for 'Mission Australia' a charity that provides support for homelessness, since this was a theme in both of the films. This turned out to be a rewarding task as we were overwhelmed with how supportive the school community was through the many orders placed, which saw us very busy and cooking a lot to prepare for the bake sale. The fundraiser was extremely successful as we managed to raise just over \$200 for Mission Australia, and the task also gave the students different opportunities to demonstrate their communication skills in a range of contexts. We would like to thank everyone who supported our fundraiser, both through purchasing the goods, helping to make products and donating items. It was a busy but a great time and we learned a lot.

The Year 10 English students



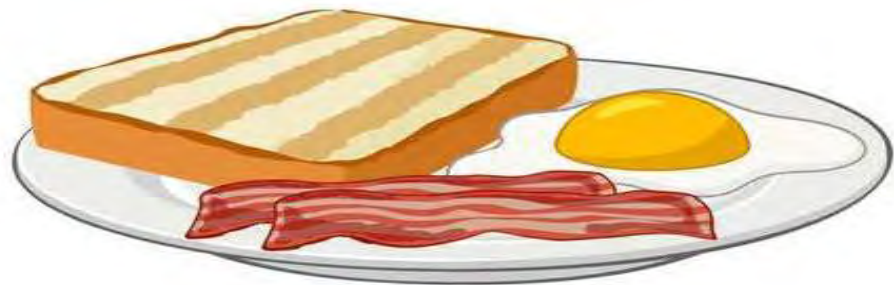
SRC Term 2 Report



The SRC team ran a bacon and eggs stall at the Lions Auction last Sunday. We had a great group of helpers on the day which included Hannah, Tessah, Sophie, Luke, Morgan, Laynie, Eva, Hunter, Sam, Stella, Tilly and Neve. We raised over \$200 on the morning which will go towards the SRC budget to assist with events for the school. Thankyou to everyone who helped on the morning and to the community members that supported the BBQ. We also have some tea towels and greeting cards available for purchase, please see the front office if you are interested.

Thanks,

SRC Team





Ag News

Chickens

It has all been happening in Ag over the last couple weeks. In week 10 of Term 1, our chickens progressed out to their outside coop, which gives them more freedom and space (which we made sure was as fox-proof as could be!). There are still a few that have not been sold of all breeds (Black Australorp, White Leghorn and Isa Browns). If you would like any, please get in touch via email or dojo message. We will also be competing in the new School Chicken competition at Adelaide Show, so we are eagerly awaiting our new chickens for that.

Show Weathers

The show wethers have also moved into the shelter area permanently and gaining weight very well. They had their first training in Week 1, with most sheep behaving. We will continue their training, as well as the students, to include things like correct animal presentation, how to judge sheep, and how to judge fleeces in the lead up to the Adelaide Show in Week 7 of Term 3.

Show Steers

In the school holidays we welcome our 3 show steers. We have a Poll Hereford from Allendale Stud, thanks to Alastair Day, along with an Angus from TFI Southern Cross, thanks to Martin Ebbs, and a Limousin X from Spark Cattle Co, which is one of my own. These boys have settled in well, and were mostly broken in over the holidays. They have started on a grain mix, which has been designed for us by Anthony Pearce of Hills Farm Supplies. We are very lucky to have his support, as well as the support from the breeders and those families that are supplying grain or hay, so thank you!

Vegetable Gardens

Lastly, the year 3 and 4 class have been very busy planting a selection of vegetables, which we are hoping will grow very well, so that we can have some produce for them to use in Home Ec, as well as sell to school families. They have planted peas, broccoli, cauliflower, and beetroot so far, with lettuce, spinach and carrots to come.

Miss Trotta



Stepping Towards Secondary



Stepping Towards Secondary

Whilst our senior secondary cohort is small, I would like to take this opportunity to share how flexible SACE can be and how we are making the most of this at TAS. SACE is designed to be achievable for all as there are many different options available to ensure everyone has access to a customised SACE pathway. Whilst not all subjects and combinations can be used to formulate an ATAR, most do, and it is great to see students at TAS striving for an ATAR and studying subjects that both prepare them for their preferred career pathways but are also suitable for university entrance. We have been able to offer these options through a range of means, including directly through our site, Open Access and Distance Education models, which we have proudly partnered with Keith Area School to offer this year. For students wanting to pursue vocational studies, we have been able to support them to enrol in TAFE courses and have been able to build work experience programs into Community Studies courses. Finally, another option is Modified SACE, which can be used for students with additional learning needs and therefore is 100% customisable to individual students. We are proud to be working with our students on an individual level to ensure we can find the best way to offer them what they need to support their pathway and we look forward to seeing what all of them achieve in their SACE studies.

Year 7 Home Ec and Stage 1 Cross-Disciplinary Studies:

Week 1 of Term 2 was a big week for making burgers! As part of their Home Ec studies, the Year 7's have spent Term 1 learning about native Australian ingredients/Bush Tucker. Whilst they made a range biscuits and other baked goods throughout the term using Australian ingredients that derived from plants, they also took this to another level by working with kangaroo meat to design and make their own kangaroo burgers. The students came up with some great burger designs and they did a good job of making them too! They were also pleasantly surprised to find that they enjoyed the taste of kangaroo meat too.

As part of Cross-Disciplinary Studies, our Year 11 student has been learning some of the fundamentals of sandwich making. With the left over ingredients from the Year 7 burger prac, he also took the opportunity during Week 1 to make his own veggie burger, which turned out very well and tasted great. We will be moving on to other types of sandwiches in Term 2 and after the hamburger success, we look forward to seeing him make a range of other sandwiches that might be available in a hospitality setting.

Jacqui Wade (Edge)
Assistant Principal



Year 8 - 10 Outdoor Education Camp

On the 27-28th March, the 8-10 Outdoor Ed class went to a rock climbing camp in Adelaide.

First of all, we went to the accommodation, then we went bouldering. At bouldering, we climbed many different routes, pushing ourselves out of our comfort zone, trying new things. Everyone encouraged and helped each other to get up the harder walls.

After bouldering, our sore and tired bodies went back to the accommodation, then went to Marion for a movie (Ghostbusters). After relaxing at the accommodation, it was time for dinner and bed.

On Thursday morning, we were up for an early start (5:45), packing up and leaving by 7:00. We got to Onkaparinga National Park at 7:30, ready for a big day of rock climbing. When we arrived, Dave gave us a demonstration of how to rock climb, then we started climbing ourselves. At first, the towering, natural rock face was intimidating, but once we started it was really fun.

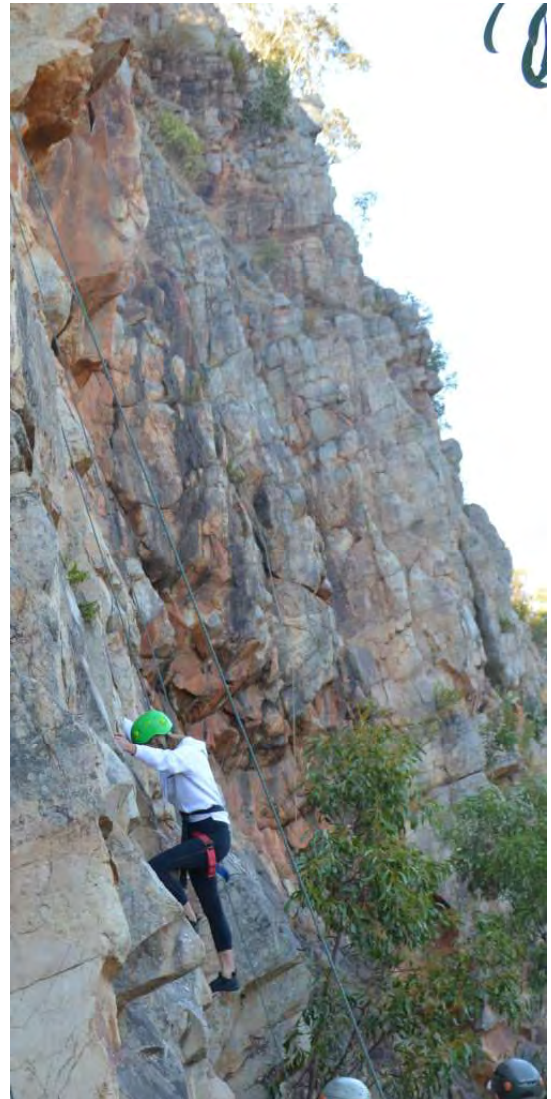
It was an amazing experience, one not many of us had done before. Dave, Mel and Wally (the instructors) helped us to know where to place our hands and feet, and all of us encouraged and helped each other. Everyone gave it a go, pushing themselves once again. Most people got to the top of at least one route. Some of the routes were really challenging, and accomplishing them was an amazing feeling.

There was also the option of abseiling, which most of us tried. When first coming down, it was scary, but we got more confident, and it was really fun.

Overall, it was a great experience, teaching us new skills on rock climbing.

Thank you to Mr. Mill for organising the camp, and for Mrs. Richardson for coming along.

- Hannah Harkness



Year 8 - 10 Outdoor Education Camp





Preschool Happenings

Preschoolers had fun cooking mini pancakes with choc chips, to represent the Choc Chip Cookies that feature in the Pat Hutchins book, *The Doorbell Rang*. We used our pancakes to retell the adventure of Sam and Victoria, who are presented with a whole tray of Ma's freshly baked cookies. As more and more children arrive at the door, it looks like they may only get one cookie, or even none!

This big book provides wonderful numeracy opportunities, and promotes sharing and cooperating with others. It supports our 2024 PQIP: Children will cooperate with others and negotiate roles and relationships.

Jenny Prior





SRC FUNDRAISER

GREETING CARDS \$4

TEA TOWELS \$10



AVAILABLE FROM THE FRONT OFFICE

RHI CREATIVE STOCK



For Sale
Eggs - \$5 per Doz.

Available at the T.A.S front office during school hours. Money going towards SRC



School Photos

If you have not ordered school photos, and would like to, packs can be ordered up to 7 weeks after photo day at no additional cost. Orders after this time will incur a \$5 fee.

Please visit the link below to order:
<https://shop.saschoolphotography.com.au/clients/tintinara-area-school/tas-2024/optln>



Bus News

For any parent queries or concerns please contact Kate Fatchen in the front office or your local bus rep:

Colebatch/Lake Ellen bus: Michelle Agars

Culburra bus: Wendy McCabe

Salt Creek bus: Kristy Richardson

Coombe bus: Ali Vowles



Library News

WELCOME BACK TO TERM 2!

NEW ADULT FICTION AND NON FICTION

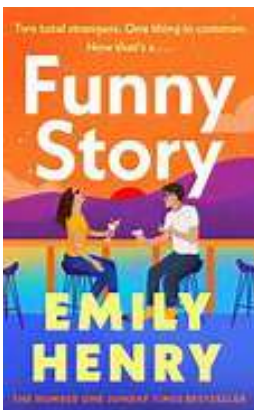
Adult Fiction

- Night Train to Marrakech** • Dinah JEFFERIES • Large Print
- Shock Waves** • Fleur MCDONALD • Rural Fiction
- The Rivertown Vet** • Jennifer SCOLLAR • Rural Romance
- Bone Lands** • Pip FIORETTI • Australian Crime Fiction
- Sanctuary** • Garry DISHER • Crime Mystery



Feature Book

Title: *Funny Story*
Author: *Emily Henry*



Daphne always loved the way her fiancé Peter told their story. How they met (on a blustery day), fell in love (over an errant hat), and moved back to his lakeside hometown to begin their life together. He really was good at telling it...right up until the moment he realized he was actually in love with his childhood best friend Petra.

Which is how Daphne begins her new story: Stranded in beautiful Waning Bay, Michigan, without friends or family but with a dream job as a children's librarian (that barely pays the bills), and proposing to be roommates with the only person who could possibly understand her predicament: Petra's ex, Miles Nowak.

Scruffy and chaotic—with a penchant for taking solace in the sounds of heart break love ballads—Miles is exactly the opposite of practical, buttoned up Daphne, whose coworkers know so little about her they have a running bet that she's either FBI or in witness protection. The roommates mainly avoid one another, until one day, while drowning their sorrows, they form a tenuous friendship and a plan. If said plan also involves posting deliberately misleading photos of their summer adventures together, well, who could blame them?

But it's all just for show, of course, because there's no way Daphne would actually start her new chapter by falling in love with her ex-fiancé's new fiancée's ex...right?



Non Fiction

4 Weeks to Better Sleep • Dr Michael MOSLEY • A Groundbreaking Sleep Program

Simple Slow Cooker • Women's Weekly • Cookbook

Ultimate Australia Travel List • Lonely Planet • Travel Guide

Best in Travel 2024 • Lonely Planet • Travel Guide

Growing and Grafting Fruit Trees • Craig Castree • Gardening



BorrowBox

- eBooks, Audiobooks & eMagazines
- Australian content
- Great content for all ages
- Borrow up to 10 items
- 21 day loan



Libraries SA App

- Use your phone as a library card - store your membership number & barcode
- Search the catalogue & place holds
- Scan any book, DVD or CD barcode to see if it's in our libraries
- Manage your checkouts & loans (eg. extended loan) with a few clicks



Libby (by OverDrive)

- eBooks, Audiobooks & eMagazines
- Great content for all ages
- Borrow up to 10 items
- 21 day loan

Getting started with BorrowBox eBooks & Audiobooks

Loan information

- Maximum 20 loans at a time: 10 eBook, 10 Audiobook
- 21 day loan periods

Step 1 Log in



Step 4 Download



App – Download the BorrowBox app. Select your library and enter your library ID/barcode and password/PIN.

Download the complete eBook or eAudiobook instantly. When reserved titles are ready to download we'll email you.

Step 5 Enjoy



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Step 2 Search



Step 6 Revisit



Search, browse and discover our great collection 24/7, by title, author or category, read extracts, listen to excerpts and more.

We're always adding new titles, so visit often and make the most of your library membership.

Step 3 Borrow



Confirm your choice or reserve a title for later.



Tintinara

Community Library

Term time

Open Hours

Monday 8.30am - 5pm
 Tuesday 8.30am - 5pm
 Wednesday 8.30am - 5pm

Closed daily between
 12.30 - 1pm for lunch

BUS TRAVEL ABSENCE NOTIFICATION

Please fill in and return to the school Front Office when changes to normal travel arrangements are made.

Student/s Name/s: _____ Bus Route: _____

Date/s of Travel / Absence: ____/____/____ to: ____/____/____ AM PM BOTH ON OFF (please circle)
Parents/Caregivers please note: Bus Drivers will need to be notified directly of morning absences as well.

Changes to normal travel (eg different bus route, travelling with another student, etc): _____

Drop off stop _____ Bus Name Anaphylaxis/Asthma (circle if applicable)
For students that wouldn't normally utilise buses (eg live under 5km from School) and have a need to use one of the routes throughout the year (eg sleepovers, sporting commitments etc) permission will need to be sought from the Principal PRIOR to travel taking place.

Parent/Caregiver Name and signature: _____ Date: ____/____/____

OFFICE USE: [Date Office Notified: _____ Changes made (sign): _____]

NOTIFICATION OF STUDENT ABSENCE

Student Name: _____ Year Level: _____

Homegroup Teacher: _____

Date of Absence/s: On ____/____/____ or up to and including ____/____/____

Reason for Absence: _____

Parent/Caregiver name: _____ Date: ____/____/____

Parent Signature: _____ [Teacher Signature: _____]

Please fill in and return to the school with your child/ren prior to absence or on their return to class.
If there is a planned absence of a period which is of more than two school days, please obtain an ED175 (Application for Exemption) form from the Front Office to be filled in prior to leave happening. Thank you.

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